

# Kentucky State University

## 2000-2002 Catalogue





# KENTUCKY STATE UNIVERSITY CATALOGUE 2000-2002

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Published by  
Kentucky State University  
400 East Main Street  
Frankfort, Kentucky 40601

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This Catalogue provides information to the student or prospective student of Kentucky State University concerning programs and services available at the time of publication. Curricula, courses, degree requirements, fees, and policies are subject to constant review. Specific details may vary from the statements printed here without further notice.



# CAMPUS DIRECTORY

Campus Operator - (502) 597-6000

## CAMPUS ADDRESS

## EXT

Office of the President	Hume Hall, Suite 201	6260
Vice President for Academic Affairs	Hume Hall, Suite 202	6442
Vice President for Student Affairs	Hume Hall, Suite 103	6671
Vice President for Administrative Services	Acad. Services Bldg., Suite 259	6426
Vice President for University Advancement	Hume Hall, Suite 101	5580
Chief Financial Officer	Acad. Services Bldg., Room 260	6982

## COLLEGE OF ARTS AND SCIENCES

Office of the Dean	Carver Hall, Room 135	5977
Behavioral and Social Sciences	Hathaway Hall, Room 225	5922
Fine Arts	Bradford Hall, Room G-5	6496
Literature, Languages, and Philosophy	Hathaway Hall, Room 317	6990
Mathematics and Sciences	Carver Hall, Room 132	6603

## COLLEGE OF PROFESSIONAL STUDIES

Office of the Dean	Hathaway Hall, Room 202	5900
Computer and Technical Sciences	Hathaway Hall, Room 410B	6384
Industrial Technology	Shauntee Hall, Room 113	6652
Education and Human Services	Hathaway Hall, Room 215	5919
Applied Human Services	Hathaway Hall, Room 414	6184
Health, Physical Education, and Recreation	Exum Center	5881
Nursing	Betty White Health Center	5957
Social Work and Criminal Justice	Hathaway Hall, Room 220	6890

## SCHOOL OF BUSINESS

Office of the Dean	Bradford Hall, Room 105	6708
Administrative Support Services	Bradford Hall, Room 105	6708

## SCHOOL OF PUBLIC AFFAIRS

Office of the Dean	Acad. Services Bldg., Suite 334	6117
The Graduate Center	Acad. Services Bldg., Suite 334	6117

## WHITNEY M. YOUNG, JR. COLLEGE OF LEADERSHIP STUDIES

Office of the Dean	Carver Hall, Room 133	6411
Integrative Studies	Hathaway Hall, Room 313	5924

## UNIVERSITY RESOURCES

Academic Advising	Acad. Services Bldg., Suite 303	6609
Academic Computing	Acad. Services Bldg., Suite 369	5956
Admissions	Acad. Services Bldg., Suite 312	6813
Alumni Affairs	Hume Hall, Suite 102	6507
Alumni Stadium	Athletic Drive	6011
Aquaculture Research Facility	Athletic Drive	564-9103
Athletic Director	Alumni Stadium, Room 137	6014
Blazer Library	Blazer Library	6852
Bookstore	Student Center Lobby	6352
Cafeteria	Carl M. Hill Student Center	6398
Cashier	Acad. Services Bldg., 3rd level	6250
Center of Excellence for the Study of Kentucky African Americans (CESKAA)	Jackson Hall, Room 103	6315
Communication Skills Center	Hathaway Hall, Room 101	6680
Community Recruitment	Acad. Services Bldg., Suite 312	6350
Comprehensive Counseling	Betty White Health Center	6970
Counseling and Placement	Acad. Services Bldg., Suite 241	5948
Developmental Programs	Hathaway Hall, Room 432	6431
Distance Learning/Videoconferencing	Acad. Services Bldg., Room 526	564-7980
Financial Aid	Acad. Services Bldg., Suite 349	5960
First Year Experience	Hathaway Hall, Room 102	6217
Health Services	Betty White Health Center	6271
Land Grant Programs	Cooperative Extension Building	6310
Registrar	Acad. Services Bldg., Suite 323	6340
Residence Halls	Chandler Hall	6256
	Combs Hall	6064
	Hunter Hall	6171
	Kentucky Hall	5952
	McCullin Hall	6266
	Young Hall	6838
Student Financing and Collections	Acad. Services Bldg., Suite 349	6278
Student Housing	Acad. Services Bldg., Suite 317	5951
Student Life/Organization	Carl M. Hill Student Center	6786
Testing Services	Hathaway Hall, Rooms 109-111	6206
Transcript Evaluation Center	Acad. Services Bldg., Suite 323	5897
University Police	Exum Facility, Room 248	6878
Upward Bound	Hathaway Hall, Room 330	6620

*This is not a complete listing of University Administrative Offices. For numbers not listed please call the University switchboard at (502) 597-6000.*



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## A LETTER FROM THE PRESIDENT

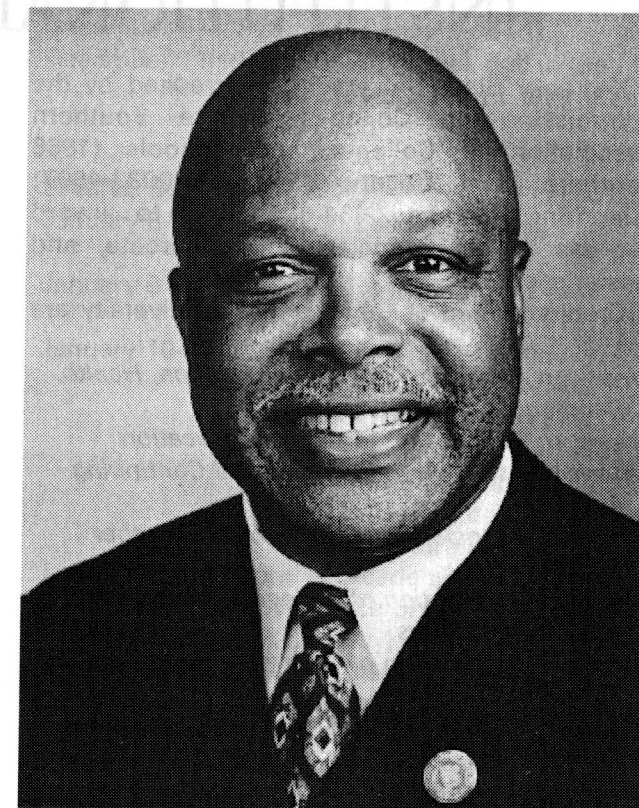
Welcome to Kentucky State University. Our vision is to prepare well-educated, vigorous leaders who are committed to improving our society, both locally and globally. We are honored that you have chosen our institution to continue your academic career, and we are confident that you will rise to the challenge of leadership which Kentucky State offers.

Kentucky State University is an institution rich in history. We build on our heritage of leadership as we help our students prepare for the future. We pride ourselves on being the small liberal studies public institution in the Commonwealth of Kentucky. We have much to offer you:

- a low faculty-to-student ratio
- small classes and individual attention
- demanding academic programs
- rich experiences in cultural diversity
- a beautiful campus
- strong student support services
- high job placement for our graduates
- leading edge computer technology
- modern library services
- central location in the capital of Kentucky
- an internationally recognized aquaculture program
- one of only seventeen national 1890 Land Grant Institutions
- a caring, helpful, and friendly student body, staff, faculty, and administration

As a result of our vision for preparing society's leaders for the future, we will challenge you to reach your highest potential while you are here. We will also prepare you for continued growth as a life-long learner and leader. At Kentucky State, we are committed to providing you with the skills, knowledge, and ethics necessary to make a real difference as a leader in whatever field you choose. You make your choices; we help you achieve your leadership goals.

This new millennium offers exciting and demanding challenges and opportunities for all of us. Kentucky State University will help you meet these challenges and seize the opportunities to make a difference in our world. We provide students with opportunities to gain strong critical thinking and analytical skills through our liberal studies core. We also help you gain specific expertise to deal with tomorrow's changing



workplace through the individual majors and degree programs we offer. There are few universities which can match the combination of liberal studies and content-specific expertise available to you at Kentucky State.

The faculty, staff, and administration are committed to assisting you to set your personal goals and to achieve the goals you determine are best for you. No matter what avenue or educational program you choose, personal excellence, ethical behavior, and leadership should be part of your goals for your future.

We look forward to working with you as we strive together for excellence. Best wishes for a successful academic career at Kentucky State University.

Sincerely,

G. W. Reid  
President



# ACCREDITATIONS AND INSTITUTIONAL MEMBERSHIPS

Kentucky State University is accredited by the Commission on Colleges of the Southern Association of Colleges and Schools (1866 Southern Lane, Decatur, Georgia 30033-4097: Telephone Number 404-679-4501) to award degrees at the associate, baccalaureate, and master's levels.

Credits earned at Kentucky State University are

*American Alliance of Physical Education, Health, Recreation, and Dance*  
*American Association for Higher Education*  
*American Association for Adult and Continuing Education*  
*American Association of Colleges for Teacher Education*  
*American Association of College Registrars and Academic Officers*  
*American Association of Collegiate Registrars and Admissions Officers*  
*American Association of State Colleges and Universities*  
*American College Health Association*  
*American Council on Education*  
*American Library Association*  
*Association for Institutional Research*  
*Association for Student Judicial Affairs*  
*Association of American Colleges and Universities*  
*Association of College and University Auditors*  
*Association of Collegiate Business Schools and Programs*  
*Association of Gerontology in Higher Education*  
*Association of Governing Boards of Universities and Colleges*  
*The College Board*  
*Council for Adult and Experiential Learning*  
*Council for the Advancement and Support of Education*  
*Council of Historically Black Graduate Schools*  
*Council of National Alumni Associations, Inc.*  
*Council on Social Work Education*  
*International Studies Association*  
*Kentucky Academy of Science*  
*Kentucky Association of Collegiate Registrars and Admissions Officers*  
*Kentucky Board of Nursing*  
*Kentucky Council for International Education*  
*Kentucky Council of Associate Degree Nursing*  
*Kentucky Department of Education*

accepted by other accredited institutions of higher education throughout the country for transfer credit, graduate study, professional placement, and employment opportunities. **The University also holds full membership in and/or accreditation from the following state, regional, and national educational or professional organizations:**

*National Academy of Early Childhood Programs*  
*National Association for Equal Opportunity in Higher Education*  
*National Association of College Deans, Registrars and Admissions Officers*  
*National Association of Colleges and University Business Officers*  
*National Association of Schools of Music*  
*National Association of Schools of Public Affairs and Administration*  
*National Association of State Universities and Land Grant Colleges*  
*National Association of Student Affairs Professionals*  
*National Association of Student Financial Aid Administrators*  
*National Association of Student Personnel Administrators*  
*National Collegiate Athletic Association*  
*National Collegiate Honors Council*  
*National Council for Accreditation of Teacher Education*  
*National Council for Education Opportunity Associations*  
*National League for Nursing Accreditation Commission*  
*Society for College and University Planning*  
*South-East Consortium for International Development*  
*Southern Association of College and University Business Officers*  
*Southern Association of Collegiate Registrars and Admissions Officers*  
*Southern Council of Collegiate Education for Nursing*  
*Southern Intercollegiate Athletic Conference*  
*Southeastern Library Network*  
*1890 Land Grant and Tuskegee Library Director's Association*

# UNIVERSITY ACADEMIC CALENDAR

## FALL SEMESTER 2000

August 14-15 Monday-Tuesday-New student orientation  
 August 15 Tuesday-Registration for new students  
 August 16-18 Wednesday-Friday-Continuing students register or complete registration according to the beginning letter of last name  
     Wednesday-S thru Z  
     Thursday-A thru I  
     Friday-J thru R  
 August 21 Monday-Classes begin  
 August 25 Friday-Last day of late registration  
     Friday-Last day to change P/F grade option  
     Friday-Last day to add/change registration  
 September 4 Monday-Academic holiday (Labor Day)  
 September 15 Friday-Last day to submit Application for Degree to Departments for the Fall 2000 and Spring 2001 semesters  
 September 22 Friday-Last day for Departments to submit Application for Degree to Office of the Registrar for the Fall 2000 and Spring 2001 semesters  
 October 7-13 Saturday-Friday-Midterm examinations  
 October 14 Saturday-Homecoming  
 October 16 Monday-All Midterm Warnings due in Office of the Registrar no later than 12:00 noon  
 October 19-20 Thursday-Friday-Fall break  
 October 27 Friday-Last day to drop classes or withdraw from the University with a "W"  
 November 6 Monday-Preregistration for the Spring 2001 semester begins  
 November 7 Tuesday-Academic Holiday (Presidential Election)  
 November 22 Wednesday-Thanksgiving holiday begins at 12:00 noon  
 November 27 Monday-Classes resume  
 November 30 Thursday-Preregistration for Spring 2001 semester ends  
 December 2 Saturday-Last day of classes  
 December 4-9 Monday-Saturday-Final examinations  
 December 6 Wednesday-Reading Day (no exams except for Wednesday evening classes)

December 9 Saturday-Semester ends  
 December 11 Monday-All grades due in the Office the Registrar no later than 12:00 noon

## SPRING SEMESTER 2001

January 8-9 Monday-Tuesday-New student orientation  
 January 9 Tuesday-Registration for new students  
 January 10-12 Wednesday-Friday-Continuing students register or complete registration according to the beginning letter of last name  
     Wednesday-J thru R  
     Thursday-S thru Z  
     Friday-A thru I  
 January 15 Monday-Academic holiday (Observance of Martin Luther King, Jr.'s Birthday)  
 January 16 Tuesday-Classes begin  
 January 19 Friday-Last day of late registration  
     Friday-Last day to change P/F grade option  
     Friday-Last day to add/change registration  
 February 9 Friday-Last day to submit Application for Degree to Departments for the Summer session and Fall semester 2001  
 February 16 Friday-Last day for Departments to submit Application for Degree to Office of the Registrar for the Summer session and Fall semester 2001  
 February 19 Monday-Academic holiday (Observance of President's Day)  
 March 5-10 Monday-Saturday-Midterm examinations  
 March 12 Monday-All Midterm Warnings due in Office of the Registrar no later than 12:00 noon  
 March 12-18 Monday-Sunday-Spring vacation  
 March 23 Friday-Last day to drop classes or withdraw from the University with a "W"  
 April 2 Monday-Preregistration for Summer 2001 session and Fall 2001 semester begins  
 April 20 Friday-Preregistration for Summer 2001 session and Fall 2001 semester ends



Apr. 28-May 4 Saturday-Friday-Final examinations for prospective graduates  
 May 4 Friday-Last day of classes  
 May 5-11 Saturday-Friday-Final examinations  
 May 7 Monday-All grades for prospective graduates due in Office of the Registrar no later than 12:00 noon  
 May 9 Wednesday-Reading Day (no exams except for Wednesday evening classes)  
 May 11 Friday-Semester ends  
 May 12 Saturday-Commencement Convocation  
 May 14 Monday-All grades due in the Office of the Registrar no later than 12:00 noon

#### SUMMER SESSION 2001

June 1 Friday-Regular registration for Summer session  
 June 4 Monday-Classes begin  
 June 6 Wednesday-Last day of late registration  
 Wednesday-Last day to change P/F grade option  
 Wednesday-Last day to add/change registration  
 June 27-29 Wednesday-Friday-Midterm examinations  
 July 4 Wednesday-Academic holiday (Independence Day)  
 July 9 Monday-Last day to drop classes or withdraw from the University with a "W"  
 July 25-27 Wednesday-Friday-Final examinations  
 July 28 Saturday-Session ends  
 July 30 Monday-All grades due in the Office of the Registrar no later than 12:00 noon

#### FALL SEMESTER 2001

August 13-14 Monday-Tuesday-New student orientation  
 August 14 Tuesday-Registration for new students  
 August 15-17 Wednesday-Friday-Continuing students register or complete registration according to the beginning letter of last name  
 Wednesday-A thru I  
 Thursday-J thru R  
 Friday-S thru Z  
 August 20 Monday-Classes begin

August 24 Friday-Last day of late registration  
 Friday-Last day to change P/F grade option  
 Friday-Last day to add/change registration  
 September 3 Monday-Academic holiday (Labor Day)  
 September 14 Friday-Last day to submit Application for Degree to Departments for the Spring Semester 2002  
 September 21 Friday-Last day for Departments to submit Application for Degree to Office of the Registrar for the Spring Semester 2002  
 October 6-12 Saturday-Friday-Midterm examinations  
 October 15 Monday-All Midterm Warnings due in Office of the Registrar no later than 12:00 noon  
 October 18-19 Thursday-Friday-Fall break  
 October 26 Friday-Last day to drop classes or withdraw from the University with a "W"  
 November 5 Monday-Preregistration for Spring 2002 semester begins  
 November 21 Wednesday-Thanksgiving holiday begins at 12:00 noon for faculty and students  
 November 26 Monday-Preregistration for Spring 2002 semester ends  
 November 26 Monday-Classes resume  
 December 1 Saturday-Last day of classes  
 December 3-8 Monday-Saturday-Final examinations  
 December 5 Wednesday-Reading Day (no exams except for Wednesday evening classes)  
 December 8 Saturday-Semester ends  
 December 10 Monday-All grades due in the Office of the Registrar not later than 12:00 noon

#### SPRING SEMESTER 2002

January 7-8 Monday-Tuesday-New student orientation  
 January 8 Tuesday-Registration for new students  
 January 9-11 Wednesday-Friday-Continuing students register or complete registration according to the beginning letter of last name  
 Wednesday-S thru Z  
 Thursday-A thru I  
 Friday-J thru R

January 14 Monday-Academic holiday (Observance of Martin Luther King, Jr.'s Birthday)  
 January 15 Tuesday-Classes begin  
 January 18 Friday-Last day of late registration  
 Friday-Last day to change P/F grade option  
 Friday-Last day to add/change registration  
 February 8 Friday-Last day to submit Application for Degree to Departments for the Summer Session and Fall Semester 2002  
 February 15 Friday-Last day for Departments to submit Application for Degree to Office of the Registrar for the Summer Session and Fall Semester 2002  
 February 18 Monday-Academic holiday (Observance of President's Day)  
 March 2-8 Saturday-Friday-Midterm examinations  
 March 11 Monday-All Midterm Warnings due in Office of the Registrar no later than 12:00 noon  
 March 11-17 Monday-Sunday-Spring vacation  
 March 22 Friday-Last day to drop classes or withdraw from the University with a "W"  
 April 1 Monday-Preregistration for Summer 2002 session and Fall 2002 semester begins  
 April 19 Friday-Preregistration for Summer 2002 session and Fall 2002 semester ends  
 April 27-May 3 Saturday-Friday-Final examinations for prospective graduates  
 May 4 Saturday-Last day of classes  
 May 4-10 Saturday-Friday-Final examinations  
 May 6 Monday-All grades for prospective graduates due in Office of the Registrar no later than 12:00 noon  
 May 8 Wednesday-Reading Day (no exams except for Wednesday evening classes)  
 May 10 Friday-Semester Ends  
 May 11 Saturday-Commencement Convocation  
 May 13 Monday-All grades due in the Office of the Registrar no later than 12:00 noon

#### SUMMER SESSION 2002

May 31 Friday-Regular registration for Summer session  
 June 3 Monday-Classes begin  
 June 5 Wednesday-Last day of late registration  
 Wednesday-Last day to change P/F grade option  
 Wednesday-Last day to add/change registration  
 June 27-29 Thursday-Saturday-Midterm examinations  
 July 4 Thursday-Academic holiday (Observance of Independence Day)  
 July 8 Monday-Last day to drop classes or withdraw from the University with a "W"  
 July 24-26 Wednesday-Friday-Final examinations  
 July 27 Saturday-Session ends  
 July 29 Monday-All grades due in the Office of the Registrar no later than 12:00 noon

***Students should check the Schedule of Classes each semester for any calendar changes which may have been approved after the publication of this Catalogue.***



# THE UNIVERSITY: A HISTORY OF PUBLIC SERVICE

## MORE THAN A CENTURY OF EXCELLENCE IN HIGHER EDUCATION

From its modest beginnings as a small normal school for the training of black teachers for the black schools of Kentucky, Kentucky State University has grown and evolved to become the state's unique, small, liberal studies institution, serving students without regard to their race, age, sex, national origin, or economic status.

The University was chartered in May 1886 as the State Normal School for Colored Persons, only the second state-supported institution of higher learning in Kentucky. During the euphoria of Frankfort's 1886 centennial celebration, when vivid recollections of the Civil War remained, the city's 4,000 residents were keenly interested in having the new institution located in Frankfort. Toward that end, the city donated \$1,500—a considerable amount in 1886 dollars—and a site on a scenic bluff overlooking the town. This united display of community enthusiasm and commitment won the day. The new college was located in Frankfort in spite of competition from several other cities.

Recitation Hall (now Jackson Hall), the college's first building, was erected in 1887. The new school opened on October 11, 1887 with three teachers, 55 students, and John H. Jackson as president.

In 1890 the institution became a land grant college, and the departments of home economics, agriculture, and mechanics were added to the school's curriculum. The school produced its first graduating class of five students in the spring of that year. A high school was organized in 1893. This expansion continued into the twentieth century in both name and program. In 1902, the name was changed to Kentucky Normal and Industrial Institute for Colored Persons. The name was changed again in 1926 to Kentucky State Industrial College for Colored Persons. In the early 1930's the high school was discontinued, and in 1938 the school was named the Kentucky State College for Negroes. The term "for Negroes" was dropped in 1952. Kentucky State College became a university in 1972, and in 1973 the first graduate students enrolled in its School of Public Affairs.

Over the past 25 years the University's enrollment and faculty have more than doubled, and 30 new structures or major building expansions have enhanced Kentucky State University's 511-acre campus, which includes a 203-acre agricultural research farm.

Kentucky State University is the smallest of Kentucky's public universities with an enrollment of approximately 2,300 students and 130 full-time instructional faculty members. During a typical academic year, the University's student and faculty composition indicates a substantial racial balance:

Students:	72% full time
	28% part time
	75% residents of KY
	25% non-KY residents
	59% African-American
Faculty:	36% white
	5% other
	28% African-American
	52% white
	20% other

Kentucky State University today has 36 campus structures to serve its family, 11 of which are used for instructional purposes. Many courses are taught each academic year in off-campus classes throughout Franklin County and the surrounding six-county service area. The University's student-faculty ratio is the lowest among public institutions of higher learning in Kentucky.

Today's students have the opportunity to receive an associate (two-year) degree in six disciplines, a baccalaureate (four-year) degree in 29 disciplines several of which have optional specializations, and a master's degree in two disciplines. Students may also elect to prepare for professional schools through the University's arrangements with the University of Kentucky, the University of Louisville, the University of Maryland at College Park, Vanderbilt University, Meharry Medical College, Florida A&M University, Northern Kentucky University, Auburn University, Tuskegee University, Southern College of Optometry (Memphis), the University of Houston, and the University of Alabama-Birmingham.

## VISION

In the twenty-first century, Kentucky State University, a diverse and unique liberal studies, 1890 land grant institution, will be a comprehensive institution that effectively utilizes its resources to create an exceptional learning community. In its

curricula, services, and outreach, Kentucky State University will remain committed to its rich heritage and dedicated to its future. Outstanding faculty and staff will prepare leaders committed to continuous improvement in the opportunities for expression and participation in the life of the University, the Commonwealth, the nation, and the world.

## MISSION

Kentucky State University is the state's unique, small, liberal studies institution with the lowest student-faculty ratio in the state system. The University shall serve as a residential institution with a range of traditional collegiate programs appropriate to its liberal studies role and to its status as an historically black college and university.

**Geographical Region.** Kentucky State University's geographic region shall be statewide for its liberal studies mission, its land-grant functions, and its service to state government. In addition, Kentucky State University's primary service area for commuting students shall be for Franklin and surrounding counties.

## INSTITUTIONAL ADMISSION STANDARDS

Kentucky State University shall admit students to the institution under selective admission standards which exceed the minimum guidelines established by the Council on Postsecondary Education, with only limited exceptions. Institutional guidelines shall be consistent with the system-wide policy for admitting underprepared students, including the removal of academic deficiencies within a specified time frame. Through this approach, the University seeks to provide broad access and high-quality programs.

## DEGREE LEVELS

The University shall offer associate, baccalaureate, pre-professional, professional, master's, and education specialist programs orientated toward liberal studies, selected careers in state government, and demonstrated student interests and societal needs.

## STRATEGIC DIRECTIONS/PROGRAM PRIORITIES

The University shall focus on liberal studies programming. Drawing upon its African American heritage, the University will promote the values and methods of interdisciplinary, multicultural, and global education in its liberal studies offerings. All students shall participate in common curricula that explore the liberal studies. Drawing upon the diverse strengths of the University emphasis shall be placed on preparing students, especially African

Americans, for professional careers, including but not limited to education, business, computer science, nursing, human services, and public services. These strategic priorities translate into a core of liberal arts baccalaureate degree programs, honors programs in liberal studies, and degree programs at the associate (A), baccalaureate (B), master's (M), and educational specialist (E.S.) levels that will include, among others, education (B); business (B); computer science (A, B); nursing (A); family and consumer science (B); human services (B); public administration (B, M); and aquaculture/aquatic science (M).

## ENHANCEMENT OF INSTRUCTION

The University shall emphasize teaching and scholarship in support of teaching. Meeting student needs, especially those of African Americans and other under-served populations shall be paramount. The University shall focus on the needs of its students, who include, but are not limited to, full-time and part-time residential students, commuting students from its primary service area, and state government employees.

## SERVICE AND RESEARCH FUNCTIONS

As the Commonwealth's 1890 land-grant institution, Kentucky State University shall fulfill its responsibilities under federal law and participate fully in appropriate U.S. Department of Agriculture programs, in accord with the mission of the University. Kentucky State University shall be the major repository for the collection of books, records, and artifacts relative to the history and status of African American citizens of the Commonwealth and elsewhere. The University shall make such materials available for casual study and scholarly research. As the comprehensive institution located in the capital city, Kentucky State University shall provide service and outreach to the community and shall focus on meeting the applied research and service needs of state government.

## COLLABORATIVE VENTURES

Kentucky State University shall emphasize developing and delivering collaborative programming with other higher education institutions, area school districts, state government, and business and industry partnerships. The University shall develop and employ telecommunication resources to communicate with other institutions in the fulfillment of its mission. Student advising, articulation agreements, curriculum development, and electronic technology shall be employed to facilitate transfer of credits from other institutions toward degree completion.



## EFFICIENCY AND EFFECTIVENESS

Kentucky State University shall promote cost effectiveness in academic programming and institutional management by basing budget priorities on strategic planning and measures of quality of performance that promote continuous improvement of programs and services. Strategic planning resulting in the elimination of duplicative or nonproductive programs is essential while the development of carefully selected new programs compatible with this mission is appropriate. Measure of quality and performances shall be the foundation of the University's assessment and accountability system, which promotes the continuous improvement of programs and services.

## THE UNIQUENESS OF KENTUCKY STATE UNIVERSITY

Kentucky State University has the most culturally diverse student body and faculty among all higher education institutions in Kentucky and one of the most diverse in the nation. In a typical year, the institution's student body is equally divided between African American and Caucasian students. About two percent of the students come from 14 foreign countries. The faculty is comprised of 28 percent African Americans, 52 percent Caucasians, and 20 percent from other ethnic origins.

KSU utilizes only faculty as teachers; no graduate assistants teach courses. More than two-thirds of the University's full-time faculty members who teach in the institution's baccalaureate and master's degree programs have terminal degrees.

Three percent of the openings in Kentucky's publicly-supported law, dental, and medical schools have been made available to Kentucky State University graduates who are Kentucky residents. No other institution of higher education in the Commonwealth has this guarantee.

The University has the most comprehensive liberal studies requirements of any public higher education institution in the state. KSU's Liberal Studies Requirements constitute a carefully designed program of 53/54 semester credit hours of courses selected from various academic offerings. An important feature of these requirements is the sequence of Integrative Studies courses. The Integrative Studies Program elicits from faculty and students a commitment to analyze and interpret a body of knowledge that links the perennial questions of human life with the greatest works of history, literature, art, philosophy, and the sciences. The program consists of seven seminars—three in the Western and four in the non-Western traditions. With the exception of the

students in the Whitney M. Young, Jr. College of Leadership Studies, all baccalaureate degree-seeking students must successfully complete the Liberal Studies Requirements of which 12 semester credit hours must be in the Integrative Studies Program.

KSU has one of the most outstanding honors programs in the southern United States, the Whitney M. Young, Jr. College of Leadership Studies. Named after the late Whitney M. Young, Jr., executive director of the National Urban League from 1961 to 1971, distinguished leader of the American civil rights movement, and a graduate of Kentucky State, the College of Leadership Studies aims, through its special curriculum, to develop in its students the qualities of critical intelligence, maturity, and leadership exemplified by Mr. Young. Although the College is related to other "great books" programs throughout the United States in its basic orientation, the curriculum at KSU has been developed and adapted to take advantage of the particular conditions at Kentucky State. Approximately 40 incoming freshman students are admitted each year into the two- or four-year program.

The University's Paul G. Blazer Library is one of the most comprehensive in Kentucky with more than 400,000 volumes and 1,200 serialized journals. The library is totally computerized and offers faculty and students access to the collections of other regional libraries through the Kentucky Library Network (KLN) and the Southeastern Library Network (SOLINET). The library's satellite with both Ku and C bands provides access to national teleconferences and educational programming. Blazer Library is a selective depository for United States Government Document Publications, and houses an expanding collection of federal and state documents. As stipulated in its mission in Kentucky public higher education, KSU is the major repository in Kentucky for the collection of books, records, and artifacts relative to the history and status of African American citizens of the Commonwealth and elsewhere. About 140,000 patrons visit the Blazer Library annually.

KSU is accredited by the Commission on Colleges of the Southern Association of Colleges and Schools, and the University holds full membership in and/or accreditation from 53 state, regional, and national educational or professional organizations. KSU's academic programs are outstanding and are exemplified by the recent accreditation of the School of Business by the Association of Collegiate Business Schools and Programs (ACBSP). Less than 100 Schools of Business nationwide have received this prestigious accreditation.

Kentucky State offers the Applied Mathematics (pre-engineering) major, a five-year course of study in cooperation with four other universities. Students may choose the University of Kentucky, the University of Maryland at College Park, Vanderbilt University, or Florida A&M University for completion of the program. Students attend KSU for three years of study in the pre-engineering area and then transfer to the second institution for two additional years of work. Upon successful completion of the first year at the second institution, students are awarded the Bachelor of Science degree in Applied Mathematics by Kentucky State. Students are awarded the bachelor of science degree in their selected fields of engineering by the second institution after the final year of study.

Kentucky State is one of only two Land Grant higher education institutions in the state and one of seventeen national 1890 Land Grant institutions mandated by the Second Morrill Act of 1890 to conduct research, extension, and teaching in the food and agricultural sciences. This mandate enables KSU to offer many opportunities for students interested in learning more about the food and agricultural sciences. The Land Grant Program is funded by the U.S. Department of Agriculture.

The only aquaculture research program in Kentucky is located at KSU. Under the tutelage of the institution's Land Grant Program, aquaculture research is assuming an ever-increasing emphasis among Kentucky's farmers. To complement this research effort, the University has added to its curricula a master's degree and a minor area of concentration in aquaculture.

KSU established in 1992 a National Center for Diversity. This Center is a partnership of Cooperative Extension programs at Kentucky State, the University of Wisconsin, Pennsylvania State University, and the Extension Service of the U.S. Department of Agriculture. Through diversity training conducted at the Cooperative Extension program facility on the KSU campus and across the United States, the National Center for Diversity works to achieve its mission to enhance diversity and pluralism within the Cooperative Education System.

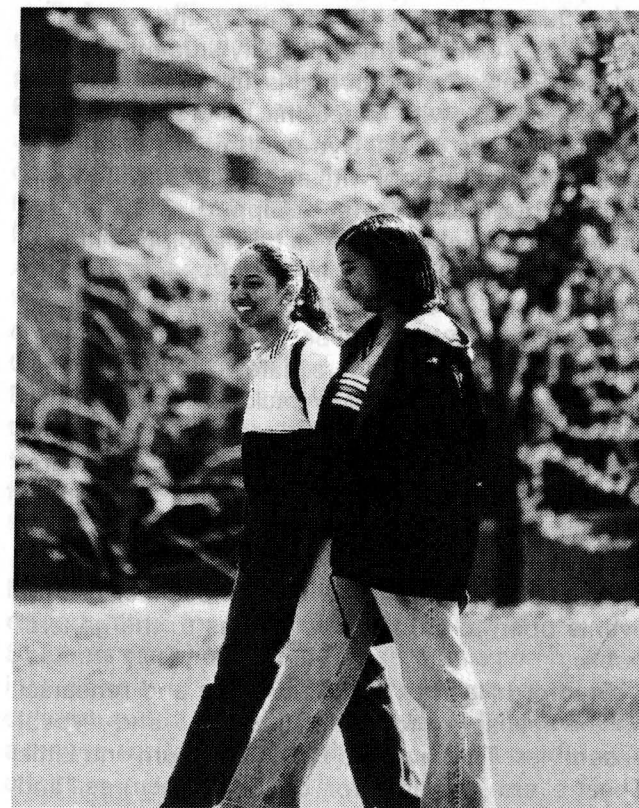
In 1993, the University founded a Center of Excellence for the Study of Kentucky African Americans (CESKAA). The unique mission of the Center is to serve as a cultural, research, and teaching resource to identify, collect, develop, research, preserve, and disseminate information and materials about the Kentucky African American, the African American, and the African heritage and experiences and their contributions to

world civilization.

KSU's location in Frankfort, Kentucky's capital city, permits the University to offer unique and outstanding state government student internships that cannot be matched by any other Kentucky higher education institution. Participating students gain first-hand experience in government administration while earning from 3 to 12 academic semester credit hours. KSU also offers a supplementary internship program, in which pre-law students gain experience and earn academic credits as interns in the Office of the State Attorney General.

Kentucky State University's educational mission, though centered on degree programs that emphasize liberal studies, also places considerable importance on the University's public service commitments. State government training capabilities are under the auspices of the Governmental Services Center at Kentucky State University. Thousands of state government employees are drawn annually to the University's campus to attend workshops and seminars.

Kentucky State University is truly unique among the state's public universities. The University, now well into its second century of educational service to Kentucky and the nation, continuously seeks to become an even more vital educational entity and to achieve excellence as a liberal studies institution that is second to none.





# THE SETTING

## ON THE HILL

Going to college is more than just going to class, and at Kentucky State University an important part of the student experience is the mix of activities, cultural events, and recreation that make up life on the campus upon a scenic hill overlooking Frankfort. Students have many opportunities to enjoy themselves outside the classroom. The calendar includes concerts and dances; swimming activities; talent shows; homecoming activities; intercollegiate football, baseball, softball, volleyball, and basketball games; and cross country, track and field, golf, and tennis competitions.

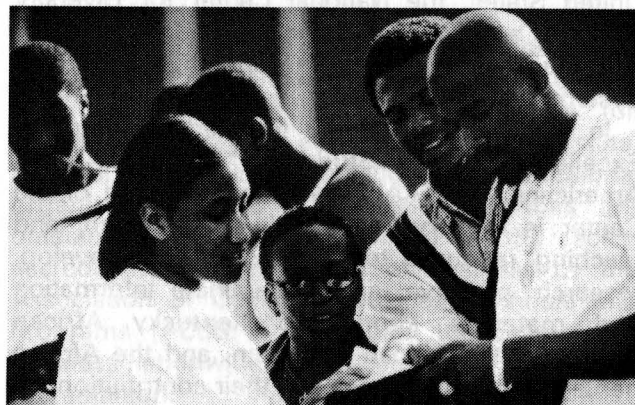
Intramural competition provides an outlet for many students. Among the men's, women's, and coed intramural activities are archery, badminton, basketball, bowling, softball, flag football, swimming, track, table tennis, tennis, and volleyball. In the local area, recreational opportunities include boating, water skiing, camping, cycling, fishing, golfing, hiking, horseback riding, jogging, and weight training, as well as the nearly limitless sightseeing that Kentucky's historic and scenic Bluegrass region offers. The University dedicated during its May 1995 Commencement program the William Exum Center, a nearly \$12,000,000, 123,000-square foot multipurpose facility to meet the present and future University needs for health, physical education, and recreation programs. Available for University student use, the William Exum Center contains four multipurpose playing courts with electronic scoreboards and spectator areas in its Gymnasium; an eight-lane indoor swimming pool with an adjacent diving well; four racquetball courts equipped with injury-preventing "floating floors"; a fully equipped fitness center with aerobic machines and weight training equipment; a 2,000 square foot dance studio lined with mirrored walls and bars; a gymnastics area equipped with uneven bars, safety mats and belts; and a second level jogging track suspended above the gymnasium area.

Cultural experiences are considered an integral part of a liberal studies education. Numerous cultural events are scheduled throughout every academic year—many by the University and many by local organizations that use campus facilities for events open to students as well as to the general public.

Bradford Hall has practice rooms and rehearsal halls available for instrumental and vocal ensembles. The Bradford Hall Auditorium and Little Theatre are available for concerts, lectures, and

plays. Art and photography exhibitions attended by the public from Frankfort and the surrounding area as well as by University students, faculty, and staff are presented in Jackson Hall Gallery and Blazer Library.

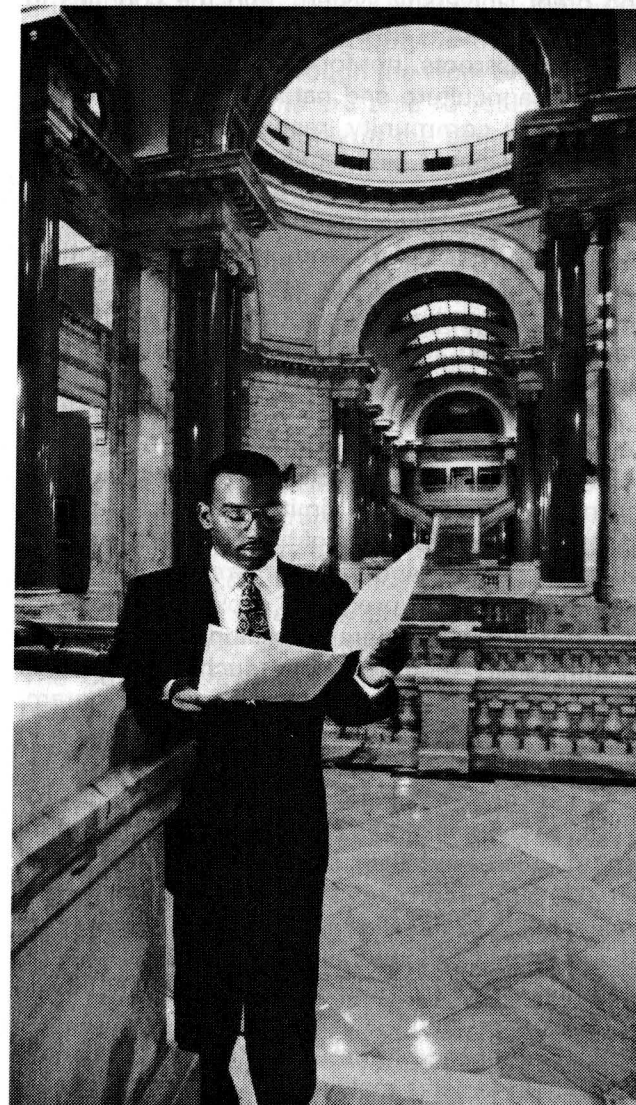
Public figures spanning the spectrum of political and human endeavors appear often at Kentucky State University. In recent years, these figures have appeared at convocations or special events, and they have included among others, poet Gwendolyn Brooks; United States Senator William Proxmire; actress Cicely Tyson; author Alex Haley; American philosopher Mortimer Adler; UPI White House Correspondent Helen Thomas; former Ms. America Debbie Turner; Reverend Jessie Jackson; NAACP executive director Benjamin Hooks; journalist and former White House press secretary Jody Powell; historian David Brion Davis; comedian Sinbad; singers Marilyn McCoo and Billy Davis, Jr.; tennis star Arthur Ashe, Jr.; football star Roderick Hill; classics performer Frank E. Fowle III; professional football coach Dan Reeves; author Terri McMillan; Harvard Professor of Psychiatry Alvin Pouissant; neurochemist Ivan Mefford; poet John Ciardi; high school Principal Joe Clark; social commentator Tony Brown; jazz and classical musician David Baker; World Bank official Gretchen Handwerker; former Heavy Weight Champion of the World Muhammad Ali; former U.S. Secretary of Education Terrel H. Bell; former first lady Rosalyn Carter; author and Soviet defector Vladimir N. Sakharov; Pulitzer Prize-winning photojournalist Moneta Sleet, Jr.; Congresswoman Eleanor Holmes Norton; Olympic Gold Medalist Edwin Moses; Dr. Martin Luther King, Jr.'s daughter Dr. Bernice King; and social activist Bobby Seals. Most of the Frankfort Arts Foundation's annual presentations which include symphonic concerts, ballets, play productions, and operas take place on the Kentucky State University campus.



## THE STATE CAPITAL: AN EXTENDED CAMPUS

Frankfort, the capital city of Kentucky and the home of Kentucky State University, lies on the western edge of the state's Bluegrass region. The city of 30,000, which is more than 200 years old, grew along the banks of the Kentucky River in a small valley bordered by limestone cliffs. Preservation of historic structures throughout the city adds to its picturesque quality. Easily accessible by major highways, Frankfort is within a short drive of Lexington, Louisville, and Cincinnati.

Frankfort's history is rich with familiar names and events. Daniel and Rebecca Boone are buried in a cemetery overlooking the city, just a few minutes' walk from the Kentucky State University campus. In the old Statehouse, Aaron Burr was brought before a grand jury on the charge of treason. The Military History Museum contains artifacts going back to the Revolutionary War and Civil War periods. Old houses at the Corner of Celebrities, located in the city's oldest residential neighborhood, have at



different times been the residences of governors, supreme court judges, senators, and other noted statesmen. The Old Capitol Building is a finely restored example of Greek Revival architecture and the first public work by renowned architect Gideon Shryock. Its marble double-spiral staircase is a beautiful example of innovative design and superb craftsmanship.

The Orlando Brown House, also designed by Shryock, and Liberty Hall, built by statesman John Brown, served as meeting places for such famous figures as Zachary Taylor, James Monroe, Andrew Jackson, and Theodore Roosevelt. These two houses, along with the Glen Willis House, provide the city with beautiful areas for public receptions and with formal gardens along the river.

Today, offices of state government, the University, and local organizations join together to provide the city with places and events of interest. Beautifully planted gardens at the new State Capitol and throughout the city establish pleasant and congenial surroundings. The Frankfort Arts Foundation brings nationally recognized talent to Frankfort for musical and theatrical productions. Art galleries show works by the widely known late local painter, Paul Sawyier, along with shows by other nationally and locally known artists. The Game Farm, established in 1944 by the State Department of Fish and Wildlife Resources, is only three miles from downtown Frankfort. In addition to its woods and lakes, which serve as rest and feeding areas for migratory birds, almost all of Kentucky's native animal species are in residence.

Frankfort is a diverse community that offers Kentucky State University students a variety of opportunities for recreation and personal growth. Students can choose to be a part of this community in a variety of ways. It offers access to a rich cultural and historical perspective while providing avenues for involvement in civic and community affairs.



# THE LAND GRANT MISSION

Kentucky State University is one of seventeen 1890 Land Grant institutions that were mandated by the Morrill Act of 1890 to conduct research, extension, and teaching in the food and agricultural sciences. This fact enables Kentucky State University to offer many opportunities for students interested in learning more about the food and agricultural sciences.

## COMMUNITY RESEARCH SERVICE

Research responsibilities are assumed at the University by the Community Research Service. Research programs are administered by the U.S. Department of Agriculture's Cooperative State Research Education and Extension Service.

The mission of Kentucky State's Community Research Service is to help resolve agricultural, economic, and social problems of the people of Kentucky, especially those people with limited resources living in rural and urban communities. Currently, research is being conducted in four broad areas: aquaculture and natural resources; human nutrition, health, and home economics; plant and soil science; and rural development. Scientists with diversified educational backgrounds as well as domestic and international experiences are involved in outstanding research, including projects in warm- and cold-water fish production, water quality, environmental toxicology, plant tissue culture, integrated pest management, horticulture, apiculture, and nutritional problems of the elderly.

The Atwood Agricultural Research Facility houses the principal laboratories and serves as the hub for program activities. Augmenting this facility are a research farm, greenhouses, and a fish hatchery/pond complex – all designed to test theoretical laboratory work under practical field conditions.

Students can participate in research projects as laboratory assistants, and may earn academic credit through cooperative education. Research partnerships with several state/federal agencies and private industries have enhanced agency-sponsored internship opportunities for students. KSU encourages the participation of minorities and international students.

High school juniors and seniors participate in the research program through the Research Extension Apprenticeship Program, which provides exposure to research and related career opportunities. An on-campus U.S. Department of Agriculture liaison is available to counsel students on national initiatives and career opportunities in the food and agricultur-

al sciences. A scholarship is available to students interested in Agricultural Science.

An aquaculture curriculum has been developed to provide students classroom as well as experiential learning about fish farming (fish nutrition, water quality, and environmental management) and its potential for economic development in Kentucky. Details regarding the minor or master's degree in Aquaculture are available in the Division of Mathematics and Sciences section of this Catalogue.

## COOPERATIVE EXTENSION PROGRAM

The Cooperative Extension System is a nationwide network established by Congress to extend research-based knowledge and technology from the laboratory to the community. A joint effort between the U.S. Department of Agriculture, the land grant University system, and the counties in each state, Cooperative Extension is designed to provide grassroots, not-for-credit educational programs in agriculture and natural resources, home economics, community resource development, consumer sciences, and family and youth development.

Kentucky officially joined the partnership in 1916 and today has two land grant universities: Kentucky State University and the University of Kentucky. All land grant universities serve three primary functions: resident instruction, research, and public service.

Since 1972, Kentucky State University's Cooperative Extension Program has fulfilled the public service role by providing educational and technical assistance to limited-resource families and by meeting the needs of homemakers, farmers, youth, the elderly, and many others.

Some Extension programs provide one-on-one opportunities where paraprofessionals work directly with family members. One such program, the Family Development and Management Program, assisted limited-resource families in Kentucky in saving more than \$164,000 in household operations in a one-year period. Through another program, the Small and Part-time Farmer Program, farmers increased their income by an average of \$10,000 and improved their use of farm inputs. Nearly 500 farm families increased their knowledge of sustainable agriculture.

Other program initiatives (Family Financial Education, Child and Youth Development, Aquaculture, and Community Resource Development) help families make better use of community

resources to lead healthier, happier lives.

To effectively reach its audience of limited-resource Kentucky residents, the Extension Program routinely seeks outside funding to augment its program resources. It has thus far obtained more than \$650,000 in outside funds to help farmers and families increase the quality of their lives and the efficiency and productivity of their economic enterprises.

Each program is developed to meet a need expressed at the local level and to help Kentuckians deal effectively with the tasks of everyday living. The payoff is evident in dollars saved, in more satisfying relationships, and in more attractive homes and communities.

Students at Kentucky State University can learn more about Cooperative Extension as a career choice through student work assignments, work-study, and other student employment opportunities.

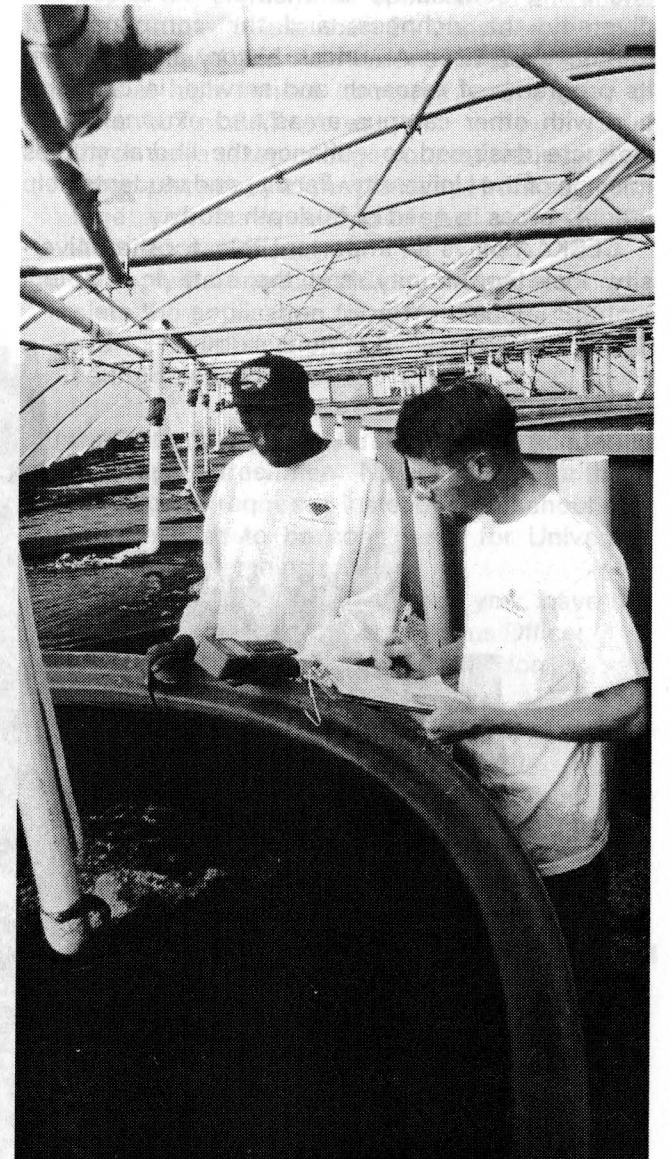
The Cooperative Extension Program is housed in a state-of-the-art office/meeting complex that greatly assists staff in carrying out the mission of the Extension System. Through the work opportunities listed above, students are able to receive educational instruction not only in the specific program areas of Extension, but in the broader areas of communications specialties. Incorporated into the Extension facility are the most modern technologies that enable the University to interact with diverse audiences while never leaving campus. Video, audio, and graphic technologies offer students the opportunity to receive educational experiences in the most current methods of individual and mass communications.

## NATIONAL CENTER FOR DIVERSITY

Changing demographics emphasize greater awareness of diversity among people with respect to age, socioeconomic status, ethnicity, gender, physical and mental ability, race, sexual orientation, spiritual practice, and other human differences. The Cooperative Extension System, through its network of land grant universities, is dedicated to promoting acceptance of diversity among people in the system's workforce and clientele. The Center began operation in 1992 and currently operates on a fee-for-service basis. The Center's mission states: "We help people value differences and promote positive human relationships by facilitating diversity education through local, state, and national partnerships with the Cooperative Extension System, educational institutions, public and private sector agencies, and community organizations."

The CES National Center for Diversity was established as a partnership between Cooperative

Extension organizations at Kentucky State University, the University of Wisconsin, Pennsylvania State University, and the Extension Service of the U.S. Department of Agriculture. Activities of the National Center for Diversity include specialized diversity education and training programs (including scheduled, public workshops); consultation and technical assistance on diversity issues; data collection on diversity initiatives and program resources; and contractual services available to the public sector, education, governmental, non-profit and profit organizations. Through diversity educational programs conducted at the Cooperative Extension Program Facility on the KSU campus and at locations across the United States, the CES National Center for Diversity works to achieve its mission to enhance diversity and pluralism within the Cooperative Extension System and other organizations.





# THE CENTER OF EXCELLENCE FOR THE STUDY OF KENTUCKY AFRICAN AMERICANS

One part of Kentucky State University's mission is to be "the major repository for the collection of books, records and artifacts relative to the history and status of African American citizens in the Commonwealth and elsewhere." The Center of Excellence for the Study of Kentucky African Americans (CESKAA) was established in 1992 to serve as the University's primary vehicle for identifying, collecting, preserving, and distributing information and materials about Kentucky African Americans and African heritage.

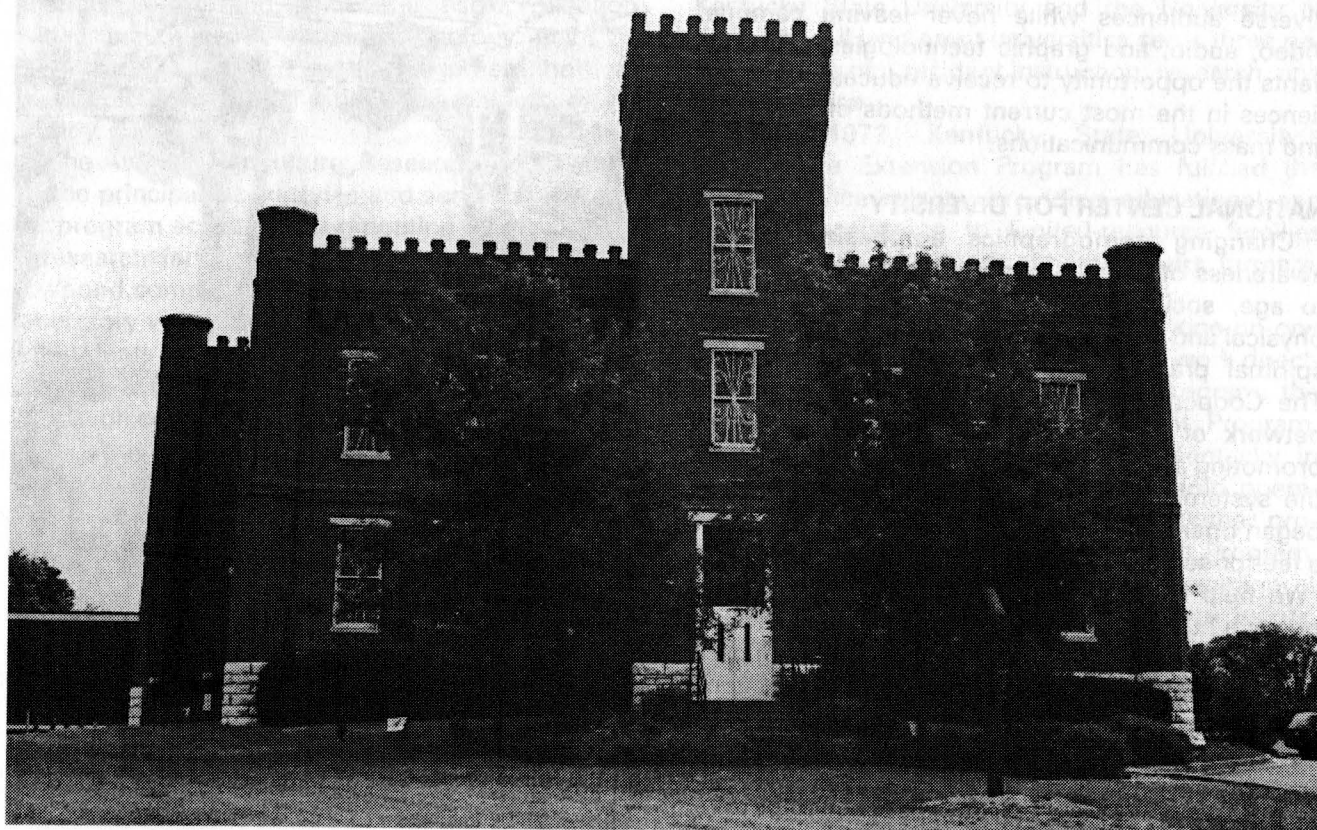
CESKAA exists as an institutionalized repository and living community of memory to stress the diversity, the richness, and the complexity of Kentucky's African American history and heritage. Its programs of research and service, in cooperation with other campus areas and external agencies, are designed to enhance the liberal studies mission of the University. Faculty and students help identify areas in need of in-depth study.

CESKAA plays an important role, for the university, local community, and the state in shaping,

designing, and developing research projects, curriculum studies, cultural activities, and symposiums that reflect topical areas significant in historical studies and public policy issues concerning African Americans.

The Center is located in Jackson Hall, the first building constructed on the KSU campus. It maintains archival resources in Blazer Library and museum quality exhibits in the Jackson Hall Gallery. CESKAA exists so that researchers, scholars, teachers, students, and others interested in African American history, culture, social institutions, and public policy have a place to come and use materials about African Americans ranging from agriculture and farm life to African American heritage sites and urban life.

In the broadest sense, CESKAA exists so that all of the people of Kentucky can learn and be informed about the important contributions African American citizens made to the development of the Commonwealth, the nation, and the world.



# ADMISSION TO THE UNIVERSITY

## REQUIREMENTS FOR ADMISSION

Admission standards are based on the quality of the high school grades as well as scores on either the American College Test (ACT) or the Scholastic Aptitude Test (SAT-I).

Kentucky State University requires that all incoming freshmen provide test scores from either the American College Test (ACT) or the Scholastic Aptitude Test (SAT). The ACT is preferable; however, either test will be accepted and the higher score will be used for admission. High school transcript evaluation includes the Pre-College Curriculum (academic courses only) and utilizes a 4.00 scale.

The priority deadline for the fall semester is December 1. All freshman applicants must submit the following:

- an application with a \$15.00 fee,
- ACT or SAT-I scores,
- Official copy of the high school transcript, and two letters of recommendation\*

\* The High school letter of recommendation should be from a high school guidance counselor, English teacher, or math teacher (letter waived if student has been out of school for one or more years). Letters may be faxed directly from the high school to the Office of Admissions at (502) 597-5814. The Letter of personal recommendation should be mailed or faxed directly to the Admissions Office from a pastor, community leader, employer, etc.

While the admission decision is based upon test scores and high school GPA, students must have completed specific courses in their high school curriculum. These courses will also fulfill the Pre-College Curriculum requirements.

English	4 years
Mathematics (This must include 1 year of Algebra I, 1 year of Algebra II, 1 year of Geometry.)	3 years
Science (This must include 1 year of Biology and 1 year of Chemistry or Physics.)	2 years
History (This must include 1 year of World Civilization and 1 year of United States History or AP American History.)	2 years

All questions about requirements should be referred to the Office of Admissions at (502) 597-6349 or 1-800-325-1716 (out of state), 1-800-633-9415 (in state) or by faxing information to (502) 597-5814.

## HOW TO APPLY

1. By the appropriate deadline, send your completed application and a \$15.00 (check or money order) non-refundable application fee to:

Office of Admissions  
Kentucky State University  
400 East Main Street  
Frankfort, Kentucky 40601

2. If you are a freshman applicant or a transfer applicant with less than 24 transferable credit hours, send the Admissions Office a current official high school transcript and a copy of your ACT or SAT scores.
3. If you have taken college courses, request that a complete copy of the transcript from each college you have attended be sent to the Admissions Office.
4. To apply for financial aid or scholarships, complete the application form for Federal Student Aid. The application is available free through your guidance office.

In addition, the University offers Academic Scholarships to freshmen. No application for these scholarships is required; instead, high school students who wish to be considered for University Academic Scholarships must

1. by December 1, of their senior year, have the following on file in the Admissions Office:
  - Kentucky State University Admission Application
  - \$15.00 application fee
  - ACT or SAT scores
  - A high school transcript,
2. have a score of 18 or higher on the ACT, or 890 or higher on the SAT, and a high school grade-point average of 3.00 or higher, calculated on a 4.00 scale.

High school students who meet these criteria will automatically be considered for University Academic Scholarships for freshmen. Award letters for these scholarships are typically mailed in February.



## UNDERGRADUATE ADMISSIONS POLICIES AND PROCEDURES

Kentucky State University, an equal-opportunity educational institution, does not discriminate in its admissions policies on the basis of race, color, sex, creed, disability, age, or national origin. Preference is given to the admission of Kentucky residents at the undergraduate level. Applications from out-of-state residents are accepted for all curricula.

**Application Forms.** Application forms for admission to any undergraduate program are available at the Office of Admissions, Kentucky State University, 400 East Main Street, Frankfort, Kentucky 40601. Applications for graduate school must be made to the graduate schools directly.

**Application Fee.** A \$15.00 processing fee (\$65.00 for international applications), payable by check or money order, must accompany all admission applications. It is neither refundable nor applicable to other fees. Responses on the application forms and on related materials must be complete and accurate; entrance may be denied or registration canceled as a result of false or misleading statements.

Applicants may receive provisional acceptance after they submit the application form and current academic documents. However, they must complete and return a medical examination report form provided by the University.

**Admission of Freshmen: Academic Criteria.** Favorable consideration for admission will be given to accredited secondary school graduates whose college ability test scores and high school grades give promise of success in college. Secondary school students planning to apply for admission to KSU should emphasize the following school courses: English, mathematics, history, and science. They must also meet the University general admission requirements.

1. Index of 430 or greater. Kentucky State University requires all admitted students to meet an admission index in order to be admitted unconditionally to the University. The index was established to quantify an assessment of a student's high school activities and ACT assessment. The admissions index is a numerical score calculated by multiplying the ACT by 10, the grade-point average by 100, and by adding the two sums. The equation is as follows:  $ACT \times 10 + GPA \times 100 = \text{index}$ .

2. Official transcript sent directly to the Office of Admissions by the school/college via the U.S.

Postal Service, Federal Express, United Parcel Service, or electronically transmitted directly from the institution. No hand-delivered copies, unless in a sealed envelope by the sending institution, will be accepted as official. Transcripts for admission should be sent to the Office of Admissions.

### 3. High school curriculum requirements

English	4 years
Mathematics*	3 years
Science**	2 years
History***	2 years

\* 1 year each *Algebra I, Algebra II, Geometry*

\*\* 1 year each *Biology and Chemistry or Physics*

\*\*\*1 year each *World Civilization and United States History or AP American History (students outside the state of Kentucky do not have to have World Civilization)*

Applicants are required to present scores from either the American College Test (ACT) or the Scholastic Aptitude Test (SAT-I). High school students may secure application forms from their high school counselors. Scores on these tests are used for admission, and for placement in English, mathematics, and reading.

Applicants whose native language is not English are required to demonstrate proficiency in English.

Applicants who are not high school graduates may be considered for admission if their educational attainments are shown through testing to be equivalent to those of a high school graduate. The tests used include the General Educational Development Test (GED), the American College Test (ACT), and/or other tests recommended by the University.

**Early Admission.** Students of high academic promise may be admitted directly from the eleventh grade without a diploma. The basic requirements for early admission include:

1. Proper personal qualification;
2. Superior competence and preparation, evidenced by the high school record and college aptitude test scores (ACT, SAT, or other tests prescribed by the University); and
3. A letter from the high school principal assessing the applicant's emotional and social maturity and readiness for college.

Additional information on this procedure is available at the Admissions Office.

**Advanced Standing and Credit.** Prospective students are advised to request from the Registrar's Office and/or the University Testing Office at Kentucky State University information on the Advanced Placement Program.

Entering students with superior preparation or with competence in a specific area may qualify for advanced placement or credit. Placement or credit may be granted on the basis of Advanced Placement Examination (AP Exams) of the College Board, International Baccalaureate scores, College Level Examination Program (CLEP), General and Subject examinations, and other evidence of experience and competence.

Students transferring to Kentucky State University who have received advanced placement credits from another institution may be awarded these credits insofar as Kentucky State's requirements for awarding such credits are met. Advanced placement credits may not be substituted for residency requirements.

**Admission of Transfer Students.** A satisfactory citizenship record, a minimum cumulative GPA of 2.00 on a 4.00 scale on all college work attempted, and eligibility to re-enter the institution last attended are required for transfer admission. Transfer applicants who were not eligible for admission to Kentucky State University when they graduated from high school must present a minimum of 24 semester hours of college credit. All transfer students who have completed 24 or more semester hours of college work must have earned a cumulative GPA of 2.00.

Also a letter of good standing must be sent directly by the registrar of the college last attended (may be sent with official transcript).

Official college transcripts may be faxed directly to the Office of Admissions from the institution. The transfer student is not at liberty to disregard any part of his/her previous college or university records. Failure to report enrollment at another institution may result in dismissal and/or loss of credits earned at KSU. In the event of academic suspension/dismissal from any institution previously attended or currently being attended, an applicant must provide a letter of good standing from the last institution attended. Credits earned from a non-accredited institution will not count toward the degree but will be evaluated in the same manner as those earned at an accredited institution. However, final acceptance of such credits is contingent upon the equivalent of one semester of full-time study (12 or more semester credit hours) with a cumulative GPA of 2.0 or above for all course work attempted.

A transfer letter of recommendation must be sent by the Dean of Students or the Vice President of Student Affairs regarding the student's social/disciplinary status at the previous college or university attended. This letter may be faxed to the Admissions Office from the sending institution.

Entrance examinations may be required of applicants transferring into Kentucky State University.

**Admission of Transient/Visiting Students (Non-Degree Candidates).** A student in good standing in an accredited college may be admitted to the University as a Transient/Visiting student. To be eligible for consideration, an applicant must submit an application, a letter of good standing, and a \$15.00 application fee.

Transient status does not constitute admission or matriculation as a degree candidate. The transient is, however, subject to the same fees and regulations as a regular student except for the continuation-in-residence requirements.

**Conditional Admission.** Applicants who do not meet general admission requirements for freshmen but who are judged to have potential for success may be approved for conditional admission.

**Admission of International Students.** The University welcomes admission inquiries from international students. The international student should be proficient in English. In all cases, English proficiency is determined by satisfactory results on the Test of English as a Foreign Language (TOEFL), offered by the Educational Testing Service, Box 899, Princeton, N.J. 08540, U.S.A.

The international student must submit an application for admission, and the application must be accompanied by an application fee of \$65.00 (non-refundable). The applicant must present satisfactory academic credentials, test results, and evidence that he/she has sufficient funds to meet college expenses. There is no financial assistance for undergraduate international students. Once all requirements have been met, the applicant will be sent an acceptance letter and form I-20—the authorization for a student visa.

**Readmission.** Students who have previously attended Kentucky State University and who wish to re-enter must secure readmission from the Registrar's Office. Former students who have attended another college for at least one semester must be eligible to re-enter that institution if they desire to return to KSU. The student who attended another institution for one semester must have earned an overall average of C or better since last



attending Kentucky State to be eligible to re-enter KSU. He/she must supply the Registrar's Office with a transcript from the institution attended.

**Graduate Programs and Select Majors.** Admission to graduate standing is granted by the Graduate Programs only. Please contact the School of Public Administration or the College of Arts and Sciences for admission criteria.

Several programs have specific academic requirements which must be satisfied before a student can declare a major. Each student should contact the appropriate academic unit prior to declaring a major in one of these areas (Nursing and the Whitney M. Young, Jr. College of Leadership Studies).

**Senior Citizens.** Kentucky residents, age 65 or older may complete the application procedure and be admitted to the University and have all tuition and fees waived. The University may limit the enrollment of these students if classes are filled or if their admission necessitates additional classes.

**Home Schooling and Non-Degree-Seeking Admission.** Each applicant should contact the office of Admissions for information about admission from home schooling and non-degree programs.

**Health Examination and Immunizations.** Each applicant should complete the health form provided with the application package and return it to University Student Health Services. This form should be completed and returned at least three weeks before registering to attend classes at the University.

#### STUDENT CLASSIFICATIONS

**Kentucky Resident:** A student who is a resident of Kentucky or whose parent(s) is(are) a resident(s) of Kentucky is considered a resident of the state. If a Kentucky resident graduated from an out-of-state high school, proof of residency must be submitted in order to avoid out-of-state tuition. Submission of a residency affidavit may be required to show proof.

**Non-resident:** A student who is not a resident of or whose parent(s) is(are) not a resident(s) of Kentucky is considered a non-resident.

**International:** A student who is not a citizen or permanent resident of the United States is considered an international student. International students who are not U.S. citizens or permanent residents should

have completed admission applications on file three months before the beginning of the term (summer/semester) in which they intend to enroll. NOTE: Nigerian students must each submit a complete WASC (West African School Certificate) or GCE (General Certificate of Education Ordinary Level and Advanced Level certificates).

**Non-Degree Student:** A student not seeking a degree from Kentucky State University is considered a non-degree student. This includes transient/visiting students, early admission (high school) students, senior citizens, post-baccalaureate students without degree intentions, and students pursuing additional undergraduate course work for teacher certification.

**First-Time Freshman:** A student with no prior college experience is considered a first-time freshman.

**Freshman Transfer:** A student transferring less than 24 semester credit hours to KSU is considered a freshman transfer.

**Transfer:** A student transferring 24 or more semester credit hours to KSU is considered a transfer student.

#### APPEAL PROCESS

Applicants who are denied admission to the University for any reason will receive written notice of such denial. Students wishing to challenge the admission decision may make a written appeal to the University Admissions and Recruitment Committee through the Office of Admissions, Kentucky State University, 400 East Main Street, 312 ASB, Frankfort, KY 40601, USA.



## LIBERAL STUDIES AND THE UNIVERSITY

Kentucky State University is the Commonwealth's unique public liberal studies institution.

Liberal studies comprise the traditional subjects of the arts and sciences, such as mathematics, poetry, history, politics, literature, languages, fine arts, philosophy, psychology, chemistry, and economics.

Subject matter alone, however, exhausts neither the meaning of liberal studies nor of a liberal studies education. A liberal studies education and preparation for a career or a profession are obviously not mutually exclusive. Whether one is a pre-engineering or an English major, a pre-medical or pre-law student, a computer science student or someone interested in a career in teacher education or business management, Kentucky State University best serves those students, who, regardless of their long-range goals, seek to think for themselves. Such students are those who wish to think clearly, to argue persuasively, to write with clarity and liveliness, and to gain both a cultural and historical perspective on the human experience as well as an in-depth knowledge in at least one area of human thought. Liberal studies spark curiosity and broaden vision. Liberal studies education provides the tools by which people come to understand the world, one another, and themselves.

In short, liberal studies develops independent and critical thinking. More critical than the development of specialized skills, the development of independent thinking is the foundation for personal growth. The possession of specific skills, however important they may be, is insufficient if one is

unable to confront life changes with resourcefulness and clarity of thought. Job skills change with the passing of time and the shifting demands of industry; however, the ability to think for oneself is the governing resource of truly educated individuals.

In a 1983 speech at Kentucky State University, Edwin Delattre, then president of St. John's College, spoke of the power of liberal education in these words:

*Minds can be shackled by laws against education, by parental indifference, by propaganda, by distinction, and in a thousand other ways. Worst of all, people can enslave, enshackle, victimize their own minds, without any help from anyone else. It happens all the time, and you can see the marks, the wounds and scars, of these shackles every day, everywhere, if you know what to look for. It is often very hard, though, to see or feel these shackles inside oneself.*

*Liberal education—liberating education—is the kind which ferrets out these shackles, seeks to open them where they exist, and prevent them where they do not.*

Education of this sort must be earned, because it comes with persistence and effort. Ultimately, liberal studies requires the courage to follow a question persistently and resourcefully wherever it might lead. At Kentucky State University, education is the daily pursuit of intellectual and moral maturity by students, faculty, and staff.





# THE ACADEMIC PROGRAM

Kentucky State University serves many ends and many needs, but the true test of an institution's quality is whether its graduates have learned to think for themselves. St. Augustine paid his education the compliment of saying that, as a result of it, he could read anything that was written, understand anything that he heard, and say anything he thought. There can be no higher praise.

Every baccalaureate degree program at the University is designed to provide students with a sound liberal studies education and the more specialized skills that derive from disciplined study of individual subject matter. Together, the University's Liberal Studies Requirements and specific academic degree requirements provide each student with an education earning for itself the praise that St. Augustine paid to his own education.

## UNIVERSITY REQUIREMENTS

Each student who enters Kentucky State University with the intention to earn a baccalaureate degree must satisfy the Liberal Studies Requirements. Liberal studies courses serve as a foundation for many other courses. Therefore, students are strongly encouraged to complete these courses in accordance with the appropriate curriculum ladder. In addition to the requirements of the student's major field of study, Liberal Studies Requirements constitute a carefully designed program of 53/54 semester credit hours of courses to be selected from the various academic offerings of the University. An important feature of these requirements is the sequence of Integrative Studies courses. Details of the Integrative Studies program may be found in the section of this Catalogue describing the Whitney M. Young, Jr. College of Leadership Studies. A number of electives are included in the Liberal Studies Requirements, and students are encouraged to consider carefully the alternatives available to them.

The course of studies in the first two years of the Whitney M. Young, Jr. College of Leadership Studies (48 semester credit hours) provides an alternate and brief way of fulfilling all of the University's Liberal Studies Requirements. Math and science majors complete only the seminars and language tutorials; courses from the College of Arts and Sciences fulfill the math/science component of the core. (Students who pursue this option must still meet the minimum number of hours required in a major for graduation.) Students transferring in courses as substitutes or equivalents must have the approval of the Office of the

Registrar. (Major core transfer courses are approved in the major departments.)

Certain Liberal Studies Requirements may also be fulfilled through the University's testing programs or other testing programs. For a listing of courses and the tests through which semester credit hours may be earned, see the catalogue section on Credit by Examination/Certification and Credit for Life Experience.

## LIBERAL STUDIES REQUIREMENTS

### I. Languages and Reasoning

ENG 101-English Composition and Rhetoric I	3
ENG 102-English Composition and Rhetoric II	3
SPE 103-Interpersonal Communication	3
MAT 110-Intermediate Algebra or above	3
*Foreign Language	6

TOTAL: 18

\* The University requires a proficiency level in a foreign language equal to that which the student would have achieved after taking two semesters of language at the 101/102 levels. Students who have completed language training at the high school level may satisfy all or part of the foreign language requirement through the Advanced Placement Program (described elsewhere in this Catalogue) or through the College Level Examination Program (CLEP) (see Catalogue section, Division of Literature, Languages, and Philosophy, for more information).

### II. Fine Arts, Letters, History, and Integrative Studies

ART 130-Introduction to Art OR	
MUS 130-Introduction to Music	3
ENG 211-Introduction to Literature	3
HIS 103-Western Civilization	3
*Integrative Studies	
IGS 200-The Foundations of Cultures	3
IGS 201-The Convergence of Cultures	3
IGS 300-Search for New Forms of Culture	3
IGS 301-Studies in African Cultures OR	
IGS 302-Studies in Asian Cultures OR	
IGS 303-Studies in Latin American Cultures OR	
IGS 304-The African-American Experience	3

TOTAL: 21

\* Up to 15 semester credit hours of Integrative Studies may be elected by a student or required for a major.

## III. Sciences

### A. Behavioral (select one):

PSY 200-General Psychology OR	
SOC 203-Principles of Sociology	3

### B. Social (select one):

ECO 200-Survey of Economics OR	
POS 101-American Government	3

### C. Natural:

BIO 101-Life Science	3
(select one):	
BIO 112-Exploration of Modern Topics in Biology OR	
CHE 109-Survey of General Chemistry OR	
PHY 111-Introduction to Physics I OR	
PHS 201-Physical Sciences I	3/4

TOTAL: 12/13

## IV. Health Education

### (select one):

HED 221-Personal Health and Lifetime Fitness OR	
PHE-Physical Education activity course(s)	2

TOTAL: 2

TOTAL HOURS: 53/54

## LIBERAL STUDIES REQUIREMENTS - Whitney

Young College Honors Program

### I. Languages

WYC 111-Language I Greek & English OR	
WYC 115-Language I Latin & English	4
WYC 112-Language II Greek & English OR	
WYC 116-Language II Latin & English	4

TOTAL: 8

### II. Liberal Studies Seminars

WYC 101-Liberal Studies Seminar I	4
WYC 102-Liberal Studies Seminar II	4
WYC 201-Liberal Studies Seminar III	4
WYC 202-Liberal Studies Seminar IV	4

TOTAL: 16

WYC 211-Language III British Literature	4
WYC 212-Language IV Modern Literature in English	4

TOTAL: 8

## III. Math-Sciences

WYC 121 Math-Science I	4
WYC 122 Math-Science II	4
WYC 221 Math-Science III	4
WYC 222 Math-Science IV	4

TOTAL: 16

TOTAL HOURS: 48

NOTE: See WYC course descriptions for specific content.

## DEGREE REQUIREMENTS

Students intending to earn either a baccalaureate or an associate degree must satisfy the specific requirements stipulated by the various academic degree programs. Only baccalaureate degree-seeking students must satisfy all the Liberal Studies Requirements; associate degree-seeking students must complete a minimum of 15 semester credit hours of selected courses within the Liberal Studies Requirements.

Academic requirements vary in the number of semester credit hours designated for particular degree programs. Details of these requirements may be found in this Catalogue under the relevant academic unit headings. Students are expected to seek the advice of advisors in determining their course of study at the University; and they should also follow a specific degree audit plan.

Ladder curricula included in this Catalogue are suggestions and are meant to serve as guides for assisting students in planning their academic careers. **For specific degree requirements, consult the narrative section under each program.**

Students are encouraged to take advantage of the University's diverse curricular offerings before declaring an official major. However, once a major has been declared, students may not change their official majors later than the beginning of the first semester of their senior year for baccalaureate degree programs and the beginning of the first semester of their sophomore year for associate degree programs. At least one-half of a student's major field academic course credits must be earned at Kentucky State University. A student must complete the final 32 semester credit hours of a baccalaureate degree program or the final 16 semester credit hours of an associate degree program at Kentucky State University to qualify for a degree from the University.

## ACADEMIC PROGRESS AND GRADUATION

To earn a degree from Kentucky State University, students must satisfy both specific academic program and University course requirements. In addition, they must maintain good academic standing (GPA of 2.0 or better) as defined in the University's Academic Regulations and Policies. These regulations and policies are set forth elsewhere in this Catalogue, and students are expected to abide by them. Students are also required to take and pass a Rising Junior Assessment by the time they have earned 60 semester hours of collegiate level credits. Baccalaureate degree-seeking students must take the Rising Junior Assessment prior to registering for further courses. Students must pass all sections of the Assessment by the time they have



earned 96 semester hours. *Students required to take remedial course work in reading, composition, or mathematics should not expect to complete their baccalaureate degree requirements within the traditional period of four undergraduate academic years.* Summer session course work and possibly an additional academic semester's course work may be required in such cases. Every student is encouraged to work closely with his/her advisor.

#### CLASS SCHEDULING POLICY

Kentucky State University follows a comprehensive plan that governs the offering of courses on a long-term basis. The University's Nine-Semester Schedule of Courses permits students and their advisors to develop an effective plan which identifies when required and elective courses may be taken. In general, all upper-division courses (elective or required), necessary to complete undergraduate degree requirements for a program, shall be offered at least once every two academic years.

#### PRE-PROFESSIONAL PROGRAMS

Kentucky State University offers preparatory programs for students intending to enter the fields of medicine, dentistry, law, engineering, optometry, pharmacy, veterinary medicine, community health, cytotechnology, clinical laboratory sciences, nuclear medicine technology, and physical therapy. Most of these programs are housed in various divisions of the College of Arts and Sciences and in the Whitney Young College. The requirements for a pre-law curriculum can be fulfilled by a strong major, such as English or Political Science, which are housed in the College of Arts and Sciences, or Liberal Studies pre-law option, which is housed in the Whitney Young College.

In addition to preparing students for entrance into the professional schools of their choice, Kentucky residents attending Kentucky State University and meeting certain requirements, will be eligible for three percent of the openings annually at Kentucky's publicly-supported law, medical, and dental schools. Students interested in any of the above professional areas should contact the University's pre-professional program advisors through the College of Arts and Sciences. Information regarding veterinary medicine may be found in the section of this Catalogue describing the Division of Mathematics and Sciences.

#### ACADEMIC HONORS

The University encourages high standards of academic excellence and acknowledges students' academic achievement. An Academic Honor Roll and Dean's List are published at the end of each

academic semester. A student who earns 12 or more semester credit hours for which quality points are awarded and whose grade-point average is 3.2 or better, will be included on the Dean's List.

Part-time (at least one-half time) students are given special recognition for academic achievement. Students enrolled for 6 to 11 semester credit hours in which quality points are earned and whose grade-point average is 3.2 or better, will be included on the Academic Honor Roll.

#### GRADUATION HONORS

Students who maintain a cumulative grade-point average of at least 3.2 are awarded the baccalaureate degree *cum laude*. Students who maintain a cumulative grade-point average of at least 3.5 and who have received no grade of "D" or "F" are awarded the baccalaureate degree *magna cum laude*. Finally, students who maintain a cumulative grade-point average of at least 3.8 and who have received no grades of "D" or "F" are awarded the baccalaureate degree *summa cum laude*. Graduation honors are awarded only to those students who have earned at least 64 semester credit hours at Kentucky State University.

The baccalaureate degree or the associate degree with departmental honors will be conferred upon the student who, in addition to having completed the requirements for the degree, shall have maintained a cumulative grade-point average of at least 3.0 and a grade-point average of at least 3.3 in courses required for the major. In computing academic major grade-point averages, all courses taken in a major will be counted. To be considered for academic program honors, one or two years of residence work at Kentucky State University are required of associate or baccalaureate degree recipients, respectively, with at least half of the major courses taken at the University.

#### COOPERATIVE EDUCATION PROGRAM

Cooperative education at Kentucky State University is an academic program incorporating alternating and parallel periods of employment and classroom study. This educational process is a joint or cooperative effort on the part of the Cooperative Education Office, the faculty instructing the student, and the employer furnishing opportunities for practical applications of the student's class work. Students are limited to a maximum of twelve hours in cooperative education courses for their academic career at KSU.

Cooperative education helps the student bridge the gap between the classroom and the workplace, and it allows the student to observe and participate in practical applications of course work.

Cooperative education enables students to be more valuable contributors upon returning to the classroom; they gain self-confidence and become more involved in the educational process. Full-time employment is of significant financial benefit to the student and is valuable in adding to the student's credentials for employment. Upon graduation, the co-op student has a decided edge in competing for professional positions.

The University believes that supervised work experience is worth college credit; therefore, upon successful completion of each semester of work experience, semester credit hours are awarded. Cooperative education courses will not be substituted for mandatory classes in the student's major.

The Cooperative Education Program seeks to meet the needs of students in most academic disciplines offered at Kentucky State University. Therefore, the program is offered to all students after the completion of one full academic year of course work (30 semester credit hours minimum). Participating students are expected to be in good standing with the University and have a cumulative grade-point average of 2.0 or better. Students may earn no more than twelve (12) semester credit hours in Cooperative Education courses (including both associate and baccalaureate degrees) during their tenure at KSU. In order to register for Cooperative Education credit, students must submit an application to the Office of Cooperative Education in advance of the term (summer session/semester) during which they wish to co-op.

It is recommended that each student take the time to visit the Cooperative Education Office and meet with staff to discuss available opportunities.

#### INDEPENDENT STUDY

A student may take a course as an Independent Study if special circumstances warrant. A student will be allowed to pursue an Independent Study only with a proven record of academic achievement. Independent Study shall be used only in cases of unavoidable course conflict.

#### FOREIGN STUDY

Kentucky State University offers opportunities for foreign study to qualified students. Students may take advantage of programs allowing them to pursue their major at prestigious universities in other countries. As a member of the Cooperative Center for Study in Britain, the University offers the following: a summer term, a junior year abroad, and a fall semester in Oxford. In addition, a December-January interim program is available at King's College of the University of London. Opportunities for study may also be available in

several other foreign locations, including Italy, Mexico, Puerto Rico, South America, and Scandinavia.

To qualify, students must have a 3.0 cumulative grade-point average, and must fulfill the foreign language portion of the University's Liberal Studies Requirements. With the aid of an advisor, the student will design a program of study that will then be reviewed by the Office of Academic Affairs and, upon approval, submitted to the Office of the President. Additional information on Study Abroad Programs is available at the Office of Academic Affairs.

#### STUDENT EXCHANGE

Participation in an exchange program increases a student's access to a variety of educational programs and experiences. Such programs permit students to take courses, meet other students, and study under professors not available to them in their home institution. Taking part in an exchange program can be an intellectually and culturally enriching experience. Students interested in participating in an exchange program should contact the Office of Academic Affairs.

#### THE UNIVERSITY LIBRARY

Learning to organize and carry out independent research is an integral part of a university liberal studies education. The Paul G. Blazer Library, located at the northeast end of the campus, provides comprehensive and current research materials and facilities for students and faculty. The university community is also encouraged to use Blazer Library for personal enrichment and leisure reading.

Blazer Library's collection of more than 600,000 volumes includes materials such as books, microforms, cartographic materials, films and other audiovisual materials, and machine-readable materials to aid students in their course work and research.

As a member of the Kentucky Commonwealth Virtual Library (<http://kysu.kcvl.org>), Blazer Library has access to more than forty databases including these: Academic Search Elite, Health Source Plus, Newspaper Source, Books in Print with Reviews, and PsycINFO, as well as FirstSearch, which provides access to over fifty databases on various subjects. In addition, the Library has access to SIRS Researcher, African-American Biographical Database, Reference Center Gold, Ethnic Newswatch, Academic ASAP, and General Business File ASAP through the Internet.

Like all other state supported academic institutions in Kentucky, Blazer Library uses Voyager by Endeavor as its library management system.



Anyone with web access can search Blazer Library's catalog at <http://kysu.kcvl.org>. The Library has thirty-three computers for public use. From the Library's homepage, users can access Internet resources, electronic databases, catalogs from other libraries, as well as order materials via inter-library loan.

Inter-library Loan is a service provided by the Reference Department of Blazer Library to the faculty, staff, and students engaged in research at Kentucky State University. Conditions of this service are set by the Inter-library Loan Code of the American Library Association and by regulations of the individual lending libraries. Every effort will be made to obtain items free of charge. Frequently, however, materials can be obtained only from institutions that charge an inter-library loan fee. When submitting an ILL request, patrons should state the maximum charges they are willing to accept. Printed inter-library loan request forms are located at the reference desk. An electronic form may be found on the library's homepage.

Blazer Library is a selective depository for United States Government Document Publications. The library has an expanding collection of books, periodicals, microfilm, maps, posters, CD-ROMs and videos published by federal government agencies. There is a growing collection of state documents as well.

The second floor of the library houses the Special Collections and the University Archives, which contain rare and historical documents and publications relating to African-American culture and history as well as University archival materials.

The Curriculum and Instructional Media Center (CIMC), located on the ground floor, provides students with audiovisual equipment and various types of educational and curricular material and professional resources for teaching grades pre-school through 12. The Center's satellite, equipped with both Ku and C bands, provides access to national teleconferences and educational programming.

Professional librarians and support personnel are available to assist students in using the library's resources and facilities. Library information may be obtained by request from library staff or by consulting the *Library Handbook*, which is available at service desks throughout the library. Special library tours or individualized library instruction may be scheduled by contacting the Library Office.

#### VETERANS' EDUCATIONAL BENEFITS

Students who wish to avail themselves of veterans' educational benefits while attending Kentucky State University should first contact the Department

of Veterans Affairs Regional Office, P.O. Box 66830, St. Louis, MO, 63166-6830 to confirm their eligibility. All eligible veterans and their dependents who have been admitted to a degree-granting program within the University should contact the Veterans Administration certifying official on campus in the Office of the Registrar, Room 323, Academic Services Building. Students who have already applied for federal or state benefit programs should bring their certificates showing entitlement and/or eligibility. Students should be aware that the processing time for benefit checks is a minimum of five to eight weeks once Veterans Administration receives their certifications. Therefore, students should be prepared to pay for their initial tuition and textbook expenses until the benefit checks arrive. It is the student's responsibility to notify the campus certifying official of any changes in his or her schedule during any given semester for which he or she is receiving educational benefits. Failure to do so may result in an overpayment, and the student may be charged with a debt to the United States Government.

#### MILITARY SCIENCE PROGRAM

##### ARMY ROTC

Kentucky State University has entered into a partnership agreement with the Army Reserve Officers Training Corps (ROTC) program at the University of Kentucky. Currently only AMS 102 and AMS 103 are offered on the KSU campus; all other Military Science classes are taught at the University of Kentucky, Lexington, Kentucky. Students who wish to participate in the ROTC program receive ROTC scholarship assistance, become commissioned as second lieutenants in the United States Army, and may attend the Military Science program at the University of Kentucky through this partnership agreement. Participating students must provide their own transportation to the University of Kentucky for Military Science classes that are not taught on the KSU campus as well as other ROTC activities.

The Military Science Program is open to both men and women and follows a general military science curriculum. Three- and two-year ROTC scholarships are available on an equally competitive basis to qualified freshmen and sophomores. These scholarships pay all tuition and required fees up to \$8,000 or 80% of the combined total of tuition and required fees for costs over \$8,000. The scholarship students also receive a \$100 monthly stipend. A military obligation is incurred in exchange for the scholarship funds. Minimum courses required and credit hours for each are listed in the course description section of this

Catalogue under the Army Military Studies (AMS) course prefix.

Students interested in the Army ROTC Program should contact the KSU ROTC office in the Academic Services Building or write to the Professor of Military Science, University of Kentucky, Lexington, KY 40506 for further information.

##### AIR FORCE ROTC

Kentucky State University, in cooperation with the Air Force Reserve Officers Training Corps (Air Force ROTC) detachment at the University of Kentucky, offers a two-, three-, or four-year Air Force ROTC program. These programs allow qualified students an opportunity to earn commissions as officers in active duty in the U.S. Air Force while completing the requirement for a degree in their chosen field. The Air Force ROTC courses are offered on the campus of the University of Kentucky. Students are responsible for their own transportation. Students attend classes at the University of Kentucky (UK) while enrolling for all other courses at Kentucky State University. Interested students should contact the AFROTC office at UK at (606) 257-7115 for enrollment information.

Upon graduation from KSU and completion of either the two-, three-, or four-year Air Force ROTC program, students are commissioned as active duty second lieutenants in the United States Air Force.

Scholarships are available to qualified students who enroll in the Air Force ROTC program. These scholarships provide full payment of tuition, laboratory fees, an allowance for books, and a tax-free monthly subsistence allowance.

#### ACADEMIC TRANSCRIPT REQUESTS

The Office of the Registrar processes all transcript requests. Students requiring a record of their academic course work (transcript) at Kentucky State University may request the information by contacting the Office of the Registrar. The cost for transcripts is \$3.00 for overnight processing or \$6.00 for same-day processing. This request may be made in person; by fax to (502) 597-6239. (Faxed requests must include credit card information for payment.), or by mailing the request with a money order to: Transcripts, Office of the Registrar, ASB 323, Kentucky State University, 400 East Main Street, Frankfort, KY 40601. The requests should include the following information: social security number, current mailing address, dates of attendance, degree received, and applicant's name as it was recorded when in attendance. Kentucky State

University does not take telephone requests for transcripts.

#### KENTUCKY STATE UNIVERSITY STUDENTS AS TRANSIENTS AT OTHER SCHOOLS

KSU students may earn up to 25% of credit toward an associate or baccalaureate degree at another college or university provided that the student earns a "C" or better, has prior approval from his/her advisor, dean, and the Registrar, and provided the other school is fully accredited and the course work meets the University specifications for credit acceptance. **Courses not approved in advance of enrollment at another institution will not be accepted.** The student should consult with an advisor or dean and complete a "KSU Student Visiting Another Institution" form from the Office of the Registrar before enrolling at another institution. It is the **student's responsibility** to arrange for official transcripts of transfer work to be sent to the Office of the Registrar at KSU at the end of the term in which the student attended the other institution. Students must be in good academic standing with a GPA of 2.0 or better; freshmen may have a GPA of 1.8 or better.

#### ACADEMIC SUPPORT SERVICES

The University supports its academic programs with a variety of Academic Support Services. These services include Upward Bound, Testing, Academic Advising, the Communication Skills Center (CSC), and the Peers Empowering Peers Program (PEP). Upward Bound, a federally-funded program, identifies and selects high school students and prepares them for college-level course work. The Office of Testing administers all University and select national examinations. The CSC and PEP provide all KSU students with academic assistance and personalized skill development in writing, reading, study and test-taking strategies, testing, note-taking, time management, math, sciences, and languages. Though the CSC and PEP do not offer formal classes or grant academic credit to students, they are key academic support units at the University. The philosophy of the CSC and PEP is that their staff should personally guide students in the acquisition and refinement of skills rather than simply provide "plug-in," skill/drill, pre-packaged modules in reading, writing, math, science, foreign language, and study skills mechanics. The staff provide planned, quality instruction which allows students to begin at their own individual level of competence and advance according to their abilities. The CSC and PEP offer campus-wide instruction based on the personal goals and objectives of students seeking assistance. Located in



Hathaway Hall, the CSC (HH 101) and PEP (HH 102) are free, non-credit, learning assistance services for full- and part-time students. Interested students should call the Center for more information or to make an appointment.

### COMPUTING OPPORTUNITIES

Kentucky State University is committed to establishing and maintaining a communications and information system which will provide students, faculty, staff, and administrators with sufficient computing resources to achieve learning, instructional, and administrative goals. The University recognizes the increasing role of computers in all disciplines today, and seeks to meet the challenge of providing an environment in which students can utilize computers as tools in any field of study. The University has established a campus-wide fiber-optic network of desktop computers.

The central computing facility is located on the third floor of the Academic Services Building. The facility houses two 9221 mainframe computers; one is dedicated to administrative computing, and one is dedicated to academic computing. Two systems are available on the academic mainframe computer:

1. The University's automated library system.
2. Computer language compilers such as ASSEMBLER, COBOL, and RPG.

The central computing facility is also the hub for all campus network activity. A faculty/staff computer lab exists for administrative support as well as for evaluating and testing new software and hardware technologies. Training is also conducted in this lab for all faculty and staff.

Desktop computers have become an integral part of required courses for many of the University's degree programs. Many degree programs have established departmental computer labs to provide practical computer experience beyond the classroom. Programs such as business, public affairs, computer sciences, behavioral and social sciences, education, nursing, applied human sciences, and English have computer laboratories for teaching-related applications. Industrial Technology has a computer laboratory to support computer-aided drafting and experimental robotics.

There are three student labs on campus available to students in any academic program. One is located in the University's Blazer Library, one is located in the Exum building, and the other is located in the Student Center. The computer lab is designed to help students with their homework and class preparation. Students can use word processing, spreadsheet, and database software to complete homework assignments. There is also a computer

lab in the Communication Skills Center. Additional desktop computers are located in the residence halls and are available on a 24-hour basis for students residing on campus.

Through its campus network Kentucky State University provides access to the Internet for both faculty and students. The University also provides electronic communication through the use of E-mail for messages both on and off campus.

Kentucky State University has installed a state-of-the-art video broadcast system for use with classroom instruction. The University also has two telecommunications conference rooms equipped with satellite up-link and down-link capabilities. These conference rooms are used for video conferences and distance learning.

### INSTRUCTIONAL TECHNOLOGY

Both on- and off-campus students benefit by Instructional Technology. Kentucky State University's Electronic Campus Delivery (ECD) system is the state-of-the-art video broadcast system for use with classroom instruction. Satellite and phone line capabilities provide for teleconferencing for classes, professional development, and video conferences.

### Distance Learning.

Kentucky State University realizes that it is not always convenient for many students to study at the main campus in Frankfort because of job and family responsibilities. Students now have three options for taking courses at a distance:

1. Interactive (ITV—two-way video)
2. Online (Virtual University)
3. Video telecourses (KET)

**Interactive.** Interactive courses are attractive to students because they save time and travel expenses for those who do not live in Frankfort. Not only do students at remote sites see and talk to the instructor and one another, but videos, slides, and CDs can be transmitted. Most interactive classrooms are located in high schools and technical colleges/centers. Students see, hear, and talk with the instructor on a large TV monitor as the instructor teaches from KSU's central campus in Frankfort.

Interested students should check the "Off-Campus & Interactive TV" listings in the KSU Semester Schedule.

### Online Courses (Virtual University)

Students with dependable access to the Internet may choose to take courses presented totally or partially online. Both on- and off-campus students are encouraged to participate in this new approach

to learning. These "virtual" classes are presented either through the Kentucky Commonwealth Virtual University (KCVU) or directly by KSU. Each of these courses is accessible at all times through the Internet, allowing the student the opportunity to choose when and where to study, instead of being required to attend regularly scheduled classes on campus.

Students taking online courses are responsible for their own learning and participation. Online courses require students to participate in E-mail postings and threaded discussions. Instead of traditional lectures, the course material may be presented in a variety of ways: through a combination of outlines, WWW links, textbook materials, and, on occasion, chat rooms with the instructor present. Tests are also scheduled to be taken online.

Interested students should look for online "virtual" course listings in the KSU Schedule of Classes.

**KET Telecourses.** Every semester KSU awards college credit for video telecourses transmitted over the Kentucky Educational Television (KET) network. Students watch the courses on TV at home rather than in a classroom on the KSU campus. A trip to the central campus for an initial orientation session is required, and some courses require testing on campus. Most courses air once a week for one hour. Students should be aware that telecourses require as much work as traditional courses.

Interested students should see the KET Telecourse listings in the KSU Schedule of Classes.

### FIRST-YEAR EXPERIENCE (FYE) PROGRAM

A university education is an investment with pay-offs which can be realized from the beginning. New found freedom and responsibility give students their first taste of the power of adulthood. Students are asked to devote much time, diligence, and native intelligence to make the investment worthwhile. However, for new "investors," the experience can be overwhelming. The First-Year Experience (FYE) Program is dedicated to guiding new students to choices that will make their educational careers safe, successful, and satisfactory. FYE is here to help you achieve maximum returns on your investment. Our Counselors are available to help you set realistic academic and personal goals, listen to your concerns, and guide you in finding the resources and assistance you need.

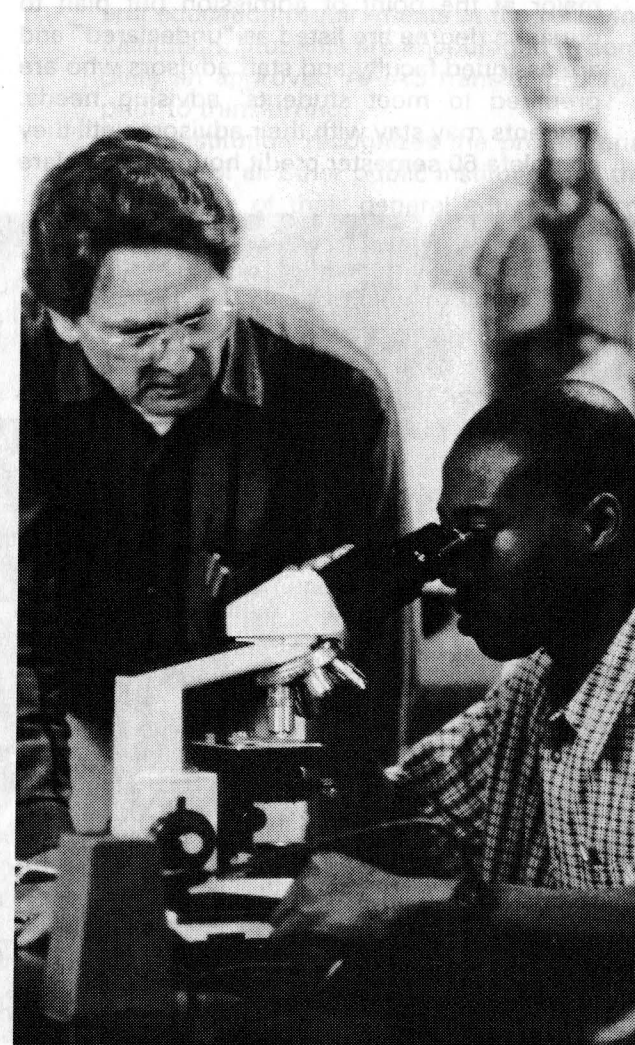
FYE works in collaboration with many other offices and units on campus to put you in touch with the support you need. To name just a few, Instructional Counselors in the Communication Skills Center (CSC) are prepared to assist you with enhancing your reading, writing, time manage-

ment, and study skills; the Director of the Office of Academic Advising is dedicated to assigning you an advisor who best suits your needs, and the Director and staff of the Office of Financial Aid want to help you find affordable solutions for funding your university experience.

FYE provides peer tutors through the Peers Empowering Peers (PEP) Program to help you meet the challenges you will face in math, Spanish, biology, chemistry, accounting, French, and computer science.

FYE's UNV 101 course takes you on a journey of discovery where you will become familiar with all of the services KSU has to offer ensuring that your transition to university life is a smooth one.

Your investment of time and energy, and your commitment to education is one of the best you will ever make. Kentucky State University has implemented the First-Year Experience Program to assist you in making it a successful and rewarding investment. Students interested in obtaining more information should contact the Director of the First-Year Experience in Hathaway Hall 102, at (502) 597-6217.





# ACADEMIC ADVISEMENT SYSTEM

Kentucky State University provides a full range of academic advising and personal counseling services to students. Every effort is made to ensure that each student receives personal attention and assistance with his/her problems and concerns. Students, however, are expected to take the initiative to seek any needed assistance.

Academic advising at Kentucky State University begins with new Student Orientation. Subsequently, students are assigned a general education or a major advisor according to the following criteria:

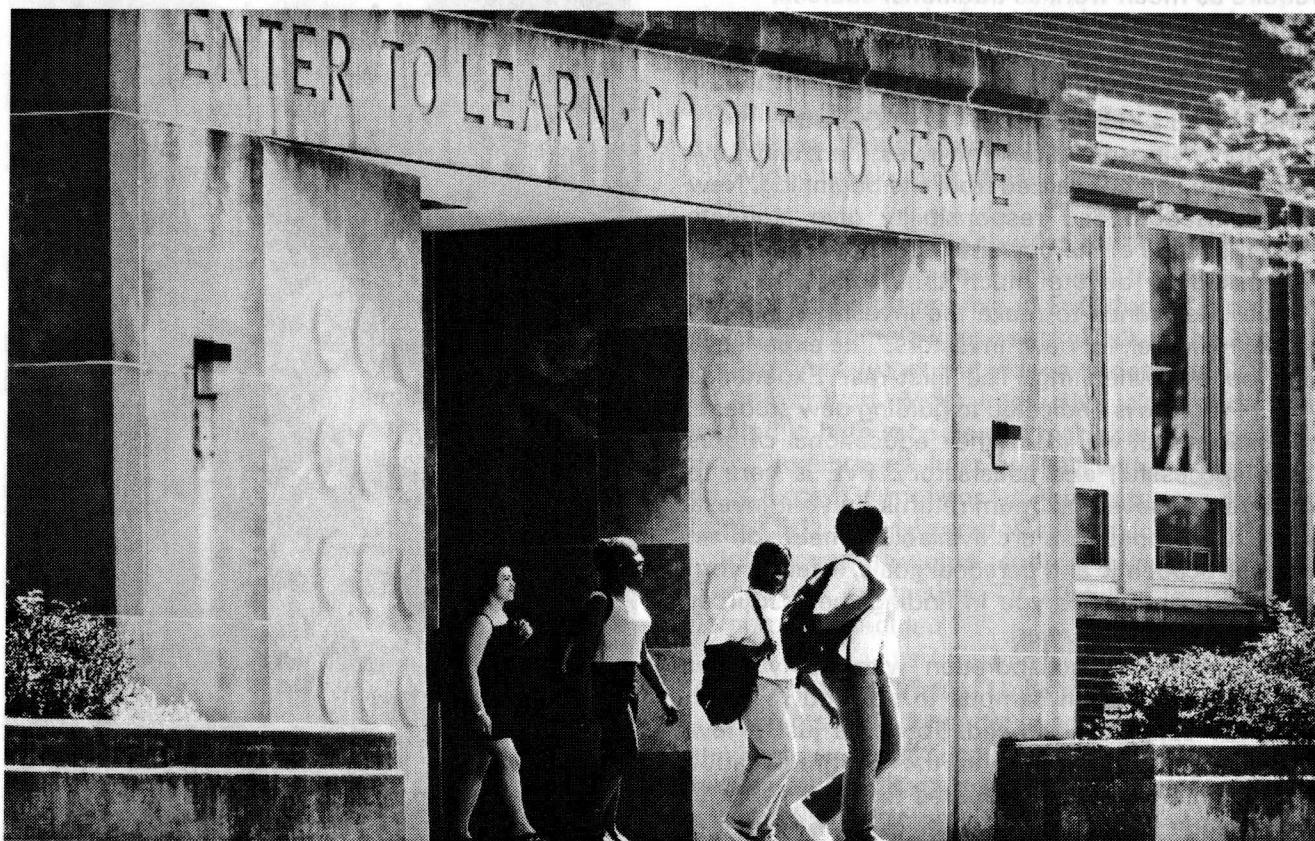
1. New degree-seeking students (Associate or Baccalaureate) who declare a major at the point of admission to the University are assigned a "Major Advisor" within their chosen fields of study (See definition below).
2. New degree-seeking students (Associate or Baccalaureate) who choose not to declare a major at the point of admission but plan to pursue a degree are listed as "undeclared" and are assigned faculty and staff advisors who are prepared to meet students' advising needs. Students may stay with their advisors until they complete 60 semester credit hours and declare

a major, at which time they are assigned to a Major Advisor.

3. Non-degree-seeking students (Visiting/Transient) are advised by the personnel in the Office of Admissions.

General education advisors are experienced faculty and staff who have demonstrated continuing commitment to the importance of providing students with personal attention and guidance in the planning and pursuit of their academic objectives. Advisors are typically responsible for approximately 20-25 students who are listed as "undeclared."

Major advisors, just as general education advisors, provide academic and career advice to each student who has selected a major area of study in preparation for a career of the student's choice. The major advisor serves as a useful source of information regarding such matters as degree requirements, research opportunities within the field, graduate study, and other career employment opportunities. From their first day at Kentucky State University, students are encouraged to take an active part in their learning. Early and sustained interaction with advisors is a good beginning.



# GUIDELINES FOR IMPLEMENTATION OF THE GENERAL EDUCATION TRANSFER POLICY

## I. Introduction

Following adoption by the Kentucky Council on Postsecondary Education of a policy for the transfer of general education credits at public colleges and universities in the Commonwealth, a committee was established to oversee the implementation of the policy. These Guidelines represent a condensation of the Council's policy and attempt to address frequently asked questions. The Guidelines should assist students and their academic advisors in planning programs of study.

To participate fully at the program level, students must be graduates of Associate in Arts/Associate in Science (AA/AS) transfer programs which contain 48 hours, including the Core Transfer Component, of lower-division general education, or complete 60 hours of study which meet the same conditions.

The Core Transfer Component represents common elements of current general education programs at Kentucky institutions. Students will benefit to the extent that their program of study reflects the composition of the Core Transfer Component or individual categories in the Component. Graduates of Associate in Applied Science (AAS) programs will participate in this transfer policy by comparing the Core Transfer Component to their respective programs of study.

The Policy on General Education Transfer was established to:

- Emphasize those aspects of general education requirements which are common among public institutions in Kentucky, and to encourage completion of approved AA/AS transfer programs;
- Promote the acceptability of general education credits as students transfer from one public institution to another;
- Enhance cooperation among institutions with respect to academic advising for undergraduates who plan to transfer from one public institution to another; and
- Serve as a framework for developing pre-major transfer programs for specific majors.

## II. Basic Assumptions and Principles

1. The transfer of general education credits is predicated on the acquisition of competen-

cies in broad academic areas rather than on a comparison of individual courses taken at one institution or another. The issue is not how particular general education courses at the sending institution match up with general education courses at the receiving institution, but how the competencies in various general education programs are similar to one another. Universities will recognize the completion of a Council-approved AA/AS transfer degree by admitting students to junior-level standing and accepting the corresponding general education credits as meeting institution-wide lower-division general education requirements at the receiving institution. Students are encouraged to complete an approved AA/AS transfer program prior to transferring.

2. Each institution recognizes the professional integrity of all other public institutions in the acceptance of their general education program.
3. The General Education Transfer Policy is limited to lower division requirements and applies only to transfer students (as distinct from transient students).
4. The general education requirements covered in this policy are not intended to fulfill general education requirements for particular majors. Specifically, the general education requirements of a specific major will not be set aside by this policy. This is a most important distinction and should be noted by students and their advisors.
5. When fully implemented, the transfer system at all institutions will include an audit process through which the sending institution will certify to the receiving institution the general education categories which the student has completed.
6. Close cooperation and communication among colleges and universities will be established to facilitate the transfer process for students and to enable the participating institutions to maintain timely and comprehensive information. Particular attention will



be paid to academic advising on each campus and to interaction among campuses in order to inform students about the nuances of general education requirements at the various institutions.

7. Each receiving institution will provide a process for students to appeal decisions related to the transfer of general education credits.
8. The General Education Transfer Policy became effective at the beginning of the spring term in 1996. Students transferring after this date may request an audit from the sending institution.

### III. Certification of General Education Blocks

1. **Fully Certified.** Students who have completed a general education program of 48 semester hours which includes the 33-hour Core Transfer Component (see below), have received an approved AA or AS transfer degree, or have earned sixty hours of undergraduate credits and hold a cumulative GPA of 2.0 or better will be "Fully Certified" for purposes of transfer. If the receiving institution's general education program requires more than 48 hours, the student will be required to earn additional general education credits.
2. **Core Component-Certified.** Students in good academic standing who have completed a core of courses (33 hours) in the areas listed below will be "Core Component-Certified" for purposes of transfer. Individuals in this category must fulfill the remaining general education requirements of the receiving institution which have not been satisfied through the Core Component.
3. **Category-Certified.** Students who have completed some, but not all, of the five categories in the 33-hour Core Component, will be "Category-Certified" for purposes of transfer. Individuals in this situation must fulfill all of the remaining general education requirements of the receiving institution which have not been satisfied through "Category" Certification.

#### THE 33-HOUR CORE COMPONENT

##### Communications-9

- Written Communications-6
- Oral Communications-3

##### Humanities-6

- The discipline(s) represented must be different from those in Behavioral/Social Sciences.

- Courses may be chosen from, but not necessarily limited to, the following:  
Fine Arts (excluding studio and performance)  
Philosophy                      Literature  
History                          Cross-Cultural  
Foreign Language (same language)  
Inter/Multi-disciplinary (includes literature, history, art, etc.)

##### Mathematics-3

Minimum: college algebra

##### Natural Sciences-6

- Courses may be chosen from, but not necessarily limited to, the following disciplines:  
Biology                          Astronomy  
Chemistry                      Geology  
Physics                          Physical Science

##### Behavioral/Social Sciences-9

- At least two disciplines must be represented and must be different from those in the Humanities.
- Courses may be chosen from, but not necessarily limited to, the following:  
Psychology                      Inter/Multi-disciplinary  
Sociology                          Cross-Cultural  
Economics                      Political Science  
History                              Geography  
Anthropology

### IV. Questions Commonly Asked about the General Education Transfer Policy

#### How will credits earned through CLEP, Advanced Placement, or other examinations be handled?

If the sending institution certifies such credits for application to its general education requirements (either with or without the granting of credit hours), the receiving institution will recognize these requirements as having been fulfilled.

#### How will credits earned in private or out-of-state institutions be treated?

If a public sending institution endorses the use of such credits for satisfying a general education requirement, the receiving institution will accept this decision.

#### What happens in the case of D grades in general education courses?

Grades of D are accepted at most public colleges and universities for purposes of fulfilling general education requirements. However, in granting transfer credit, some institutions do not accept D grades; students should check with individual advisors or admissions officers at the schools to which they are transferring. Where D grades do not receive transfer credit, certifications by sending

institutions of course work which includes D grades may not be fully accepted.

#### Will credits earned at colleges or universities not accredited by a regional accrediting agency be applicable to the General Education Transfer Policy?

The SACS standard on the transfer of credits must be followed, and each transfer is subject to evaluation in accordance with the SACS standard.

#### What information can a receiving institution expect from a sending institution regarding a student's general education certification?

The sending institution will indicate, either on the transcript or as an attachment to the transcript, whether the student is Fully Certified, Core Component-Certified, or Category-Certified in general education.

#### Will information about the completion of transfer credits at one institution be automatically sent to another institution, or must students request this service?

Some institutions have the capability to include general education certification on the transcript by using an automated process. Other institutions do not. Students should request a general education audit when they submit a transcript request.

#### Who will receive the documentation certifying general education transfer?

A centralized office on each campus will receive the transfer information. Normally, the Office of Admissions will handle this task.

#### Does this policy affect general education requirements for specific majors?

No. The General Education Transfer Policy does not add to, subtract from, or change any general education courses required for a major. Students need to work closely with their advisors to determine what relationship, if any, exists between requirements for general education and requirements for a specific major. This is a most important issue and should be carefully noted.

#### What appeal do students have in case of misunderstandings or disagreements?

Each institution has a process for appeals related to the General Education Transfer Policy. Also, each institution appoints a person to serve as the official institutional liaison with respect to the Policy. Students in need of assistance should contact that individual.

#### Who are considered transfer students?

Transfer students are those who transfer from one public higher education institution (sending institution) to another public higher education institution (receiving institution) with the intention of completing their educational program at the receiving institution.

#### Who are transient (or visiting) students?

Transient students are students in good standing in any recognized institution who enroll in another institution with the intention of transferring the credits earned to their home institution.

#### Does the Transfer Policy allow students to receive duplicate credit by taking courses at one institution and repeating equivalent or similar courses at another institution?

No. The General Education Transfer Policy does not impact the policies of the respective institutions with regard to duplicate course credit. Students should work closely with their academic advisors to make appropriate course selections before and after transferring from one institution to another.





## POLICIES

Transcript evaluations at Kentucky State University are carried out in accordance with guidelines published by the American Association of Collegiate Registrars and Admissions Officers, the Kentucky Council on Postsecondary Education, and the Southern Association of Colleges and Schools.

All credits earned with a grade of "C" or better from a regionally accredited institution of higher education will be accepted for transfer. The transcript evaluation will determine the applicability of these credits to degree requirements at Kentucky State University. Credits that do not fulfill degree requirements will be accepted as free electives if grades of "C" or better were earned.

Kentucky State University will not give upper-level credit for courses completed at junior and community colleges without validation that the courses are equivalent to upper-level University courses.

## PROCEDURES

Responsibility for the initial evaluation of transcripts for transfer credit rests with the University's Office of the Registrar. A transfer applicant is responsible for ensuring that all transcripts of previous college or university course work are sent to the Office of Admissions. The admission decision cannot be made until all transcripts of previous col-

lege or university course work, except for any course work currently in progress, are received. In the event of academic suspension/dismissal from any institution previously attended or currently being attended, an applicant must submit a letter of good academic standing from the last institution attended, stating that he or she is eligible to return to that institution. Further, an applicant must submit a letter of recommendation from the Dean of Students of each institution attended.

Transfer credit from another institution accepted by the University will be placed on a student's academic record following completion of the student's first semester at the University. Transfer students will not have a University cumulative grade-point average until they have completed one semester of course work at Kentucky State University. Quality points will be awarded only for work completed at KSU.

Upon completion of the initial evaluation of a transfer applicant's transcript(s), the Office of the Registrar will inform the applicant in writing as to the transferability of previously completed course work and the applicability of these credits to degree requirements at the University. For students with an undeclared major, applicability of University-accepted credits to specific degree requirements will occur as part of the declaration of major process.



# ACADEMIC REGULATIONS AND POLICIES

The following policies apply to all students enrolled in undergraduate courses at Kentucky State University. In some cases, different policies apply to students enrolled in graduate courses. In these cases, graduate students are governed by the policies included in the Master's of Public Administration subsection of the Catalogue.

*The limitations in the definitions may be modified to meet accreditation, licensing, and/or certification requirements.*

## I. General Definitions

### A. A semester credit hour represents one

clock hour of recitation or lecture, or two clock hours of laboratory per week for one semester for most courses; some courses in art, music, physical education, and other areas are calculated according to accreditation standards in the particular area.

B. Quality points are the assigned points of a specific letter grade. The total quality points of a course are calculated by multiplying the quality point value of the letter grade earned by the number of semester credit hours for the course (see Section VIII).

C. The cumulative grade-point average is defined as the total number of quality points earned in all courses taken at Kentucky State University in which the student received a grade of "A," "B," "C," "D," or "F" divided by the total number of semester credit hours in all courses taken at the University in which the student received a grade of "A," "B," "C," "D," or "F."

1. If a course is repeated, only the highest grade will be used in the computation of the cumulative grade-point average.

2. Unless specifically described in the course description as a repeatable course, credit may be earned only once for courses that are repeated.

3. All grades earned at Kentucky State University will remain on the student's transcript and in the permanent record, unless the student has successfully petitioned and been granted academic bankruptcy (see Section XVI).

D. The current grade-point average is defined as the total number of quality points earned in all courses in which the student received a grade of "A," "B," "C," "D," or "F" during the last term (summer session/semester) of enrollment divided by the total number of semester credit hours in all courses in which the student received a grade of "A," "B," "C," "D," or "F" during the last term (summer session/semester) of enrollment.

## II. Definitions of Majors, Minors, and Areas of Specialization

The following definitions are to be considered University norms for evaluation and approval of master's, baccalaureate, and associate degree programs. A student may pursue a subsequent degree in a given matriculation period, e.g., two baccalaureate degrees, two associate degrees, or two graduate degrees when minimum graduation requirements are met with additional course work for the appropriate degree level (see Section V-Subsequent Degrees). A student may not pursue mixed levels of degrees simultaneously. The definitions and the limitations that accompany them are based upon the University's policy of emphasizing breadth of study in the basic disciplines with emphasis on the humanities in fulfillment of Kentucky State University's liberal studies role and mission. Course content shall be appropriate for University-level courses. Departures from these norms must be justified by the nature of the program and must have the recommendation of the Faculty Senate and approval of the Board of Regents.

### Master's Degree Program

A master's degree program is a planned and approved program of study leading to graduation with a master's degree. It should be possible to complete a master's degree program in two and one-half years of study. The minimum semester credit hour requirement shall be 39, and no program should require more than 45 semester credit hours. A student may elect to exceed this maximum in meeting personal education objectives.



The master's degree program must be completed within six years of initial enrollment.

### Baccalaureate Degree Programs

A baccalaureate degree program is a planned and approved program of study leading to graduation with a baccalaureate degree. It should be possible to complete a baccalaureate degree program in eight semesters of normal full-time study. The minimum semester credit hour requirement shall be 128, and no program should require more than 144 semester credit hours. A student may elect to exceed this maximum in meeting personal education objectives.

Each baccalaureate degree program shall include the Liberal Studies Requirements of the University (unless specific courses have been officially substituted or waived) and a major. Minors, areas of specialization, pre-major, prerequisites, and support courses may be required. Individual students may elect to take a minor or a second major to meet personal education objectives. Every baccalaureate degree program shall include the provision for a minimum of 6 semester credit hours of free electives. A minimum of 45 semester credit hours in upper-level courses is required for graduation.

### Associate Degree Programs

An associate degree program is a planned and approved program of study leading to graduation with an associate degree. It is possible to complete an associate degree program in four semesters of normal full-time study. The minimum semester credit hour requirement shall be 64, and no program should require more than 76 semester credit hours. A student may elect to exceed this maximum in meeting personal education objectives.

Each associate degree program, except the Associate of Arts in Liberal Studies, shall include required major courses, support courses, and at least 15 semester credit hours of the Liberal Studies Requirements of the University. The liberal studies component shall include courses designed to develop skills in oral and written communication and in computational skills. The liberal studies component shall also include courses drawn from each of the following areas: humanities/fine arts, social/behavioral sciences, and natural sciences/mathematics. The Associate of Arts in Liberal Studies degree is

comprised of 47 semester credit hours of liberal studies, 3 semester credit hours of support courses, and 15 semester credit hours of advised electives. Every associate degree program shall include the provision for a minimum of 3 semester credit hours of free electives.

### The Major

A major consists of a planned sequence of courses usually within a single discipline; however, a major may consist of a planned group of courses from more than one discipline. The minimum semester credit hour requirement for a major shall be 30, and the maximum shall be 48. A minimum of 18 semester credit hours in the major must be upper-level courses.

### The Minor

A minor consists of a planned sequence of courses, usually in a discipline related to the major. The minor shall consist of a minimum of 18 semester credit hours and shall not exceed 21 semester credit hours. A minimum of 12 semester credit hours in the minor shall be above the 100 level.

### The Area of Specialization

Some major programs consist of a core program of study within the academic unit as well as required additional study in one or more areas of specialization selected from options within or related to the discipline. The area of specialization shall consist of a minimum of 12 semester credit hours and a maximum of 18 semester credit hours beyond the core, with a minimum of 12 in upper-level courses.

### Pre-majors, Prerequisites, and Support Courses

A degree program may identify and require courses as are justified for proper completion of the major. Courses may be from within the discipline (pre-majors or prerequisites) or from other disciplines (prerequisites or support courses). Such credits thus required are not included in the limitations stated previously, but are included in the minimum of 128 semester credit hours and the maximum of 145 semester credit hours for a baccalaureate degree.

### Liberal Studies Requirements

The Liberal Studies Requirements are described elsewhere in this Catalogue. These courses, whether unique requirements or optional requirements, may also serve as pre-majors, prerequisites, or support courses, but may not be included in requirements for a major, a minor, or an area of specialization. A student may not take a Liberal Studies Requirement on a pass-fail basis.

### Free Electives

Free electives may be selected by the student from any courses not required in the particular degree program, excluding remedial and non-credit course offerings.

*The limitations in the definitions may be modified to meet accreditation, licensing, and/or certification requirements.*

### III. Academic Requirements for Graduation

- A. A student must receive a grade of "C" or better in ENG 101 (English Composition and Rhetoric I), ENG 102 (English Composition and Rhetoric II), MAT 110 (Intermediate Algebra) or above, and SPE 103 (Interpersonal Communication) (see Section XIV.E.3).
- B. A student must receive a grade of "C" or better in all courses in the major area and the area of specialization that are required in the degree program (see Section XIV.D.1).
- C. A student must receive a grade of "C" or better in all courses in the minor area (see Section XIV.D.2).
- D. A student must receive a grade of "C" or better in all college preparatory and remedial courses and in all courses numbered below the 100 level. All such courses must be successfully completed with a grade of "C" or better within the first 24 semester credit hours of enrollment at Kentucky State University (see Section XIV.E.2).
- E. A student must receive a grade of "C" or better in the Liberal Studies Requirements.
- F. A student must have a cumulative grade-point average of 2.0 or better in all University courses.
- G. All courses in which the student does not meet the minimum grade requirements as described above must be successfully repeated within the maximum number of

repeats allowed (see Section XIV.D. on Removal from Major, Minor, or Area of Specialization and Section XIV.E. on Dismissal from the University).

- H. A student must repeat any course in which he/she received an inadequate grade (as described in Section III. A-E) during the next semester in which the student is enrolled and in which the course is offered. Students will be prohibited from registering for the next term until this requirement is satisfied.
- I. To ensure appropriate placement in courses, all students beginning their University-level studies must complete tests to assess academic achievement at the time of entering the University. In the last semester of the sophomore year all students must take the Rising Junior Assessment prior to being allowed to register for further courses, and they must pass the Assessment prior to acquiring 96 hours of collegiate-level credits.
- J. No later than the semester of expected graduation, students must successfully complete a comprehensive exit assessment in the subject matter of the student's major. An assessment may include, but is not limited to, a portfolio, a written examination, a presentation, a recital, and/or a capstone course.
- K. A student's official ACT, SAT, or other required entrance test scores must be included in his/her permanent record in the Office of the Registrar.
- L. A minimum of 64 semester credit hours (excluding any college preparatory and remedial courses and any courses numbered below the 100 level) is required for the awarding of an associate degree.
- M. A minimum of 128 semester credit hours (excluding any college preparatory and remedial courses and any courses numbered below the 100 level) is required for the awarding of a baccalaureate degree. This includes a minimum of 45 semester credit hours in upper-level courses.
- N. A minimum of 25% of all required semester credit hours for degree completion must be earned at Kentucky State University.
- O. A minimum of 39 graduate semester credit hours is required for the awarding of a master's degree.
- P. Students must submit a completed application for degree to their major



department according to the prescribed schedule in the Academic Calendar. No late applications will be accepted.

Q. See Section II for additional requirements for degree-seeking students.

#### IV. Academic Load

A. The normal semester load for undergraduate students is 16 semester credit hours, and the normal semester load for graduate students is 9 semester credit hours.

B. An undergraduate student must carry 12 or more semester hours to be full time, 9-11 semester credit hours to be three-quarters time, 6-8 semester credit hours to be half time, and 1-5 semester credit hours to be part time or less than half time. A graduate student must carry 9 or more graduate semester credit hours to be full time, 7-8 graduate semester credit hours to be three-quarters time, 4-6 graduate semester credit hours to be half time, and 1-3 graduate semester credit hours to be part time or less than full time.

C. In order for an undergraduate student to pursue 19 or more credit hours per semester, one of the following conditions must be met:

1. The student must have the written approval of his/her advisor and the academic unit head; or
2. The student's cumulative grade-point average is 3.2 or better.

D. An undergraduate student may pursue a maximum of 21 semester credit hours during the fall or spring semester of the academic year for which he/she is a candidate for graduation. A graduate student may pursue a maximum of 12 semester credit hours during the fall or spring semester of the academic year for which he/she is a candidate for graduation.

E. An undergraduate student may pursue a maximum of 10 semester credit hours during the summer session, and a graduate student may pursue a maximum of 6 semester credit hours during the summer session.

#### V. Subsequent Degrees

Only one degree will be awarded at the completion of the baccalaureate or associate degree requirements. Students having earned one degree may subsequently pursue another, either associate or baccalaureate, by completing all of the requirements in

effect at the time the student declares the major for the subsequent degree. While some of the hours earned from the earlier degree may count toward the subsequent degree, students must earn at least 15 additional approved semester hours for an associate degree or 30 additional semester hours for the baccalaureate degree (see Section II).

#### VI. Classification of Students

Students shall be classified as indicated below upon successful completion of the specified number of semester credit hours, provided that all entrance requirements have been met.

Freshman	0-29 semester credit hours
Sophomore	30-59 semester credit hours
Junior	60-89 semester credit hours
Senior	90 or more semester credit hours

#### VII. Course Numbering System

This system is to be used to ensure consistency in the numbering of courses, and should be used by advisors and students when making out class schedules.

001-099 designed for college preparatory and remedial courses; does not count toward any degree requirements

100-199 designed for freshman students but may be taken by more advanced students; does not carry graduate credit

200-299 designed for sophomore students but may be taken by any student who satisfies the prerequisites or obtains the consent of the instructor; does not carry graduate credit

300-399 designed for junior students but may be taken by any student who satisfies the prerequisites or obtains the consent of the instructor; does not carry graduate credit

400-499 designed for senior students but may be taken by any student who satisfies the prerequisites or obtains the consent of the instructor; does not carry graduate credit

500-599 open to graduate students only

600-699 open to graduate students only; should be used for seminar and independent study

700-799 open to graduate students only; thesis and research (professional) projects

#### VIII. Grading System

Information regarding grading policies is available from the Office of Academic Affairs and in the course syllabus for each course. All policies established by academic units and/or by course instructors must be in compliance with policies outlined below.

A. A course instructor will issue a final grade at the conclusion of the course for each student officially registered for the course. The course instructor remains the sole person responsible for issuing a final course grade, except as provided in sub-section B below, and in Section XV.F.

B. In the event an instructor becomes incapacitated or otherwise is unable to issue course grades, the academic unit administrator will be responsible for issuing final course grades.

C. Only final grades specified in sub-section E of the Academic Regulations and Policies may be issued.

D. Instructors are to report final grades to the Office of the Registrar in accordance with the procedures and deadlines required by the University. Only the Office of the Registrar has authority to issue official final grades.

E. The following system of symbols will be used in grading students:

1. A excellent; four quality points per semester credit hour
2. B good; three quality points per semester credit hour
3. C satisfactory; two quality points per semester credit hour
4. D poor; one quality point per semester credit hour
5. F failure; zero quality points, zero credit
6. P pass, proficient; not included in grade-point average (see Section VIII.F)
7. I incomplete; not included in grade-point average (see Section VIII.H)
8. W withdrawal, which can only be entered for students who withdraw prior to the end of the tenth full week of classes during a semester, or before two-thirds of the instructional days of the summer session; not included in grade-point average
9. AU audit; not included in grade-point average (see Section VIII.G)

#### F. Pass-Fail (P/F)

1. Grading on a pass-fail basis is available only in the following situations: cooperative education course credit and credit for courses by special examination and/or certification, as described in the Catalogue section entitled "Credit by Examination/ Certification and Credit for Life Experience."

2. A grade of "P" (pass, proficient) will be given to indicate satisfactory completion of the examinations and/or experiences eligible for pass-fail credit. A grade of "F" (fail, not proficient) will be given to indicate unsatisfactory completion of the examinations and/or experiences eligible for pass-fail credit. When a grade of "P" is earned through satisfactory completion of the examinations and/or experiences eligible for pass-fail credit, the grade of "P" is equivalent to the minimum grade of "C" or above as required elsewhere in these Academic Policies and Regulations.

3. A student may challenge up to six (6) semester credit hours in the Liberal Studies Requirements, the major, minor, or area of specialization on a pass-fail basis if these courses are approved for challenge. Furthermore, a student may earn up to one-fourth the minimum number of semester credit hours for completion of a baccalaureate degree or an associate degree through any combination of credit by examination/certification and credit for life experience.

4. Regulation VIII.F.3 does not apply to cooperative education courses.

#### G. Audit

The grading option of audit must be selected no later than the end of late registration and must be indicated on either the student's registration or add/drop form. Audited courses do not count toward the total number of hours nor in computing a GPA.

#### H. Incomplete

1. A grade of "I" is to be assigned only for an unforeseen and extraordinary circumstance or situation which would have prohibited a student from completing a minor part of a course requirement, such as the final exam, one major exam, completion of a term paper or class project, or part of the require-



ments of a laboratory, and the student has made a request to the instructor prior to the end of the term. In some cases, a grade of "I" can be assigned when the course constitutes an "I" based on accrediting or certification requirements.

2. A grade of "I" may not be assigned as a substitute for a "D" or an "F."
3. An Incomplete earned in any given term (summer session/semester) must be removed by the end of the eighth week of classes during the next regular academic semester; otherwise, the "I" will automatically be changed to a grade of "F."
4. When a grade of "I" is assigned, the instructor shall provide a detailed description of the work to be completed by the student to the chair/dean. The chair/dean shall retain a copy of this document. The instructor shall forward a copy to the student and retain a copy in the unit file.
5. If an "I" is received in a graduate-level course requiring a professional project or thesis, the incomplete must be removed within one calendar year after the completion of the term (summer session/semester) in which the "I" was assigned; otherwise, the grade of "I" will automatically be changed to a grade of "F," and no further extensions shall be granted.

#### I. Time Limitations for Grade Changes

All grade changes must be processed within one semester from the time the original grade was recorded. These grade changes will be permitted only when there was an error in recording or calculating the grade.

#### J. Withdrawal from a Course

1. If a student withdraws from a course before the end of the tenth full week of classes during a semester, a grade of "W" will appear on the student's transcript.
2. If a student withdraws from a course before two-thirds of the instructional days have elapsed during a summer session or short course, a grade of "W" will appear on the student's transcript.
3. A student who fails to follow proper University withdrawal procedures will receive a grade of "F" in that course (see Section XI).

4. Students may appeal for retroactive withdrawal from a course under specified circumstances. (see Section XV.G).

#### K. Appealing a Course Grade (see Section XV.F).

### IX. Withdrawal from the University

A. A student who has preregistered but not completed registration (i.e., paid fees or made arrangements for the payment of fees) may cancel his/her registration by notifying the Office of the Registrar in writing prior to the end of late registration of his/her intention not to enroll.

B. In order to withdraw from the University after completion of registration (i.e., dropping all courses for a given semester/session), a student must do the following:

1. Obtain the necessary form from the designated office (see Section IX.C).
2. Complete the form and obtain the necessary signatures.
3. Return the completed form to the office from which it was obtained.

C. Withdrawal forms may be obtained from and must be returned to the Office of the Registrar.

D. Failure to withdraw will obligate the student to pay all tuition, fees, and other charges assessed, and will result in failing grades for that term (summer session/semester).

E. If a student withdraws from the University before the end of the tenth full week of classes during a semester, a grade of "W" will appear on the student's transcript for all courses pursued that semester.

F. If a student withdraws from the University before two-thirds of the instructional days have elapsed during a summer session or short course, a grade of "W" will appear on the student's transcript for all courses pursued that session.

G. Students may appeal for retroactive withdrawal from the University under specified circumstances (see Section XV.H).

### X. Registration

A. A degree-seeking student MUST consult with his/her designated advisor prior to the time of preregistration or regular registration to receive official approval for his/her plan of study during each academic term (summer session/semester).

(NOTE: First-time freshmen may be limited in the courses for which they can reg-

ister based on admit status. See Admission to the University, Sections I. and II.)

B. The Office of the Registrar sets the time of registration for all students and informs them of the times they are to register.

C. Students are expected to register at the appointed time.

D. Students may not register for credit after the deadline set for completion of late registration.

E. A late registration fee is assessed to students who do not register at the appointed time.

F. Late registration for semesters will end one calendar week after the last day of registration or its equivalent for summer session (see Academic Calendar for specifics).

### XI. Changes in Registration

(Adding a course, dropping a course, changing sections, changing grading options)

A. All changes in registration must be approved by the Office of the Registrar, the designated advisor, and the instructors involved.

B. All students who are not properly registered for a course will not receive credit for that course.

C. A processing fee is assessed beginning the first day of classes of a term (summer session/ semester) for any change in registration, with the exception of those caused by University cancellation of courses or other University-initiated adjustments to course schedules.

D. See Section VIII.J for regulations on withdrawal from a course.

E. The chairperson and/or dean will inform the Vice President for Academic Affairs, the Office of the Registrar, and the instructors of all course cancellations no later than two (2) working days after the end of late registration.

F. When a course is canceled, any student enrolled in that course may change his/her final registration in order to replace the canceled course. Such adjustment must be completed no later than Saturday of the second full week of classes during an academic semester or no later than Saturday of the first full week of classes during a summer session.

### XII. Class Attendance

A. The number of unexcused absences per semester or summer session may not exceed the number of class meetings during one full week of class.

B. A student may receive an excused absence for:

1. Illness;
2. Court appearance;
3. Serious illness or death in the student's immediate family;
4. Patriotic duty (participation by a student in a University-sponsored activity and/or an activity whereby the student represents the University off campus and is required to be absent from class(es); and
5. Field trips or other academic class activities sponsored by the University that require the student to be absent from class(es).

C. Group excuses must be submitted to the Vice President for Student Affairs two (2) weeks prior to the date of absence(s) for patriotic duty, field trips, or other academic duties. Faculty members will be informed by the Vice President for Student Affairs BEFORE the student's absence from class(es) because of patriotic duty, field trips, or other academic class activities sponsored by the University that require absence from class(es).

D. In order to be excused from any class, the student must submit documentation of the absence(s) to the Vice President for Student Affairs within one week.

E. For any excused absence to be valid, all make-up assignments must be completed within a time period determined by the instructor.

F. The number of excused absences may not exceed the number of class meetings during one full week of class during a semester, or two class meetings during one full week of classes during the summer session.

G. Any class absence incurred while students are performing military duty or participating in University-sponsored or planned academic class activities is to be excluded from the provisions of policy XII.F provided the students are doing satisfactory work.



H. For each absence (excused or unexcused) over the maximum number allowed, the instructor may lower the course grade one full grade level.

I. Regulations on class tardiness are determined by the instructor of the course.

J. Individual academic units may adopt more stringent class attendance policies.

K. If an individual academic unit adopts more stringent attendance policies, those policies must appear in a conspicuous location in the course syllabus and must be announced to the class on the first day it meets.

### XIII. Academic Honesty

A. The University expects that students will conduct themselves with honesty and integrity.

#### B. Academic Offenses

1. Cheating: Cheating is defined as the fraudulent or deceptive taking, giving, or presenting of any information or material with the intent of aiding oneself or another on any academic work which is considered in any way in the determination of a course grade.

2. Plagiarism: Plagiarism is the intentional or unintentional act of submitting the work of another as one's own. It includes the submission of the complete or partial work, or of the words, ideas, or format of another, published or unpublished, without appropriate reference and source credit. It includes employing or permitting another person to produce, alter, or revise material which the student submits as his or her own. If the student has any uncertainty regarding plagiarism in the submission of any material to his or her instructor, he or she should discuss the matter with the instructor prior to submission of the material.

3. Forgery: A student may not falsely record the signature of an advisor or instructor on any official University academic document.

#### C. Sanctions for Academic Offenses

One or more of the following sanctions may be applied to a student guilty of commission of an academic offense:

1. Assignment of any grade on a paper, examination, or other material related to the offense.

2. Assignment of any grade for the course in which the offense occurred.

3. Forced withdrawal from the class in which the offense occurred.

4. Suspension from the University for a specified period of time. Suspension includes exclusion from all classes, termination of student status and all related privileges and activities. A student who violates any of the terms of suspension shall be subject to further discipline in the form of permanent dismissal.

5. Dismissal from the University: This sanction is final and susceptible to reconsideration after review by the University President.

#### D. Disposition of Cases of Academic Offenses

##### 1. Responsibility of the Instructor

An instructor who has evidence that a student has committed an academic offense shall attempt to arrange a personal conference with the student to present the evidence of the offense, to give the student an opportunity to state his/her case, and to make known to the student the charges and possible sanctions which may be imposed and/or recommended. If the student is not available for or fails to attend such a conference, the instructor shall proceed to inform the student of the nature of the evidence, the charges and the possible sanctions by certified mail, with copies to the Chairperson and Dean of the college in which the student is enrolled. The instructor may then proceed to assign any grade on a paper or examination related to the offense, assign any grade for the course in which the offense occurred, or recommend to his or her Chairperson a more severe sanction.

##### 2. Responsibility of the Chairperson

After reviewing the report from the instructor and making any appropriate investigation, the Chairperson will forward the materials, along with his or her own recommendation, to the Dean of the college in which the offense occurred.

##### 3. Responsibility of the Dean

After reviewing the material furnished and after conducting any appropriate investigation, the Dean of the college in

which the offense occurred will forward the material, along with recommendation for suspension or dismissal, to the Vice President for Academic Affairs. If the sanction is forced withdrawal from the course, the Dean of the college in which the student is enrolled will take action to implement the withdrawal and will notify the student by certified mail. Copies of the notice will be sent to the instructor and Chairperson of the Department in which the offense occurred and to the Registrar.

#### 4. Responsibility of the Academic Vice President

After reviewing the file and conducting any appropriate investigation, the Vice President shall forward the file, along with his or her recommendation, to the Vice President for Student Affairs, who will in turn forward the case to the All-University Court for processing according to the standard procedure of that court.

#### E. Right of the Student to Appeal

1. The student shall have the right to appeal the allegation of his or her guilt to each higher level of authority up to and including the All-University Court.

2. The assignment of a grade by the instructor on a paper or examination involved in the offense shall not be subject to appeal.

3. Other sanctions may be appealed to the next higher level of authority up to and including the All-University Court. Such appeal must be filed in writing within 15 days of notification of the sanction.

4. The student shall have a right to attend and participate in a class until a decision is made on his/her appeal.

### XIV. Academic Standing

A. In order to remain in good academic standing, a student must have a cumulative grade-point average of:

1. 1.8 or better for 12-29 attempted semester credit hours which count for quality points;

2. 2.0 or better for 30 or more attempted semester hours which count for quality points.

#### B. Probation

1. Students who fail to maintain the above cumulative grade-point averages will be placed on academic probation for

one semester.

2. Probation may not be appealed.

#### C. Suspension

1. Any student who is on academic probation and fails to maintain a 2.0 grade-point average the next semester is placed on academic suspension and must remain out of the University for one subsequent semester.

#### D. Removal from Major, Minor, or Area of Specialization

1. A student must receive a grade of "C" or better in three or fewer attempts (first attempt plus up to two repeats) in all courses in a major area and area of specialization, or he/she is permanently removed from the major and area of specialization that are required in the degree program (see Section III.B.).

2. A student must receive a grade of "C" or better in three or fewer attempts (first attempt plus up to two repeats) in all courses in a minor area, or he/she is permanently removed from the minor (see Section III.G.).

3. See Section XV.J for Appeals Procedures and Deadlines.

#### E. Dismissal from the University

1. A student who has been suspended twice, is on academic probation, and whose current grade-point average falls below 2.0 is dismissed from the University.

2. A student must receive a grade of "C" or better in all college preparatory and remedial courses, and in all courses numbered below the 100 level in three or fewer attempts (first attempt plus up to two repeats), or he/she is dismissed from the University. An under-prepared (Pre-College Curriculum-Deficient) student must also demonstrate proficiency in the area(s) of academic deficiency by the time he/she completes 24 semester credit hours at the University, or he/she is dismissed from the University (see Section III.D.).

3. A student must receive a grade of "C" or better in three or fewer attempts (first attempt plus up to two repeats) in ENG 101, ENG 102, MAT 110, and SPE 103, or he/she is dismissed from the University (see Section III.A.).

4. A student must receive a grade of "D" or better in three or fewer attempts (first attempt plus up to two repeats) in the



Liberal Studies courses (see Section III.F).

5. A student who has been granted academic bankruptcy (see Section XVI) after a period of suspension and who subsequently becomes liable for suspension will be permanently dismissed from the University.

6. See Section XV.K for Appeal Procedures and Deadlines.

## **XV. Appeal Procedures and Deadlines**

A. All appeals of academic standing will be heard by the Academic Appeals Committee. The Academic Appeals Committee will be composed only of faculty members and appropriate administrators.

B. A student may appeal to the Academic Appeals Committee only once following each notification of academic standing. A student who wishes to appeal his/her removal from a major, minor, or area of specialization, as provided in Section XV.J must first obtain the approval of faculty of the removing academic area in order to proceed with the appeal process.

C. For appeals, students must complete the procedures outlined in the Academic Appeals Packet which is available in the Office of the Registrar. Appropriate documentation (i.e., medical bills, medical records, or funeral bulletins) should be provided.

D. Deadlines for Appeal of Academic Standing:

1. Appeals of suspension or dismissal from the University MUST be completed and submitted to the Academic Appeals Committee at least two (2) days prior to the first day of classes as published in the University Catalogue for the term (summer session/semester) for which the student is suspended or dismissed. NO EXCEPTION(S) WILL BE MADE TO THIS DEADLINE.

2. Appeals of dismissal will not be allowed without exceptional cause which must be supported with valid documentation (see section XV.K).

3. Appeals of late withdrawal from courses or from the University MUST be completed and submitted to the Academic Appeals Committee no later than two (2) days before the next regular academic semester begins.

4. Appeals of a course grade MUST meet the deadline described in XV.F.

5. Exceptions to the above deadlines may be granted if the student shows evidence that he/she was unable to submit an appeal before the deadline due to documented exceptional circumstances.

E. Frequency of Meetings for Appeals:

1. The Academic Appeals Committee shall meet two (2) days before classes begin as stated in the University's Academic Calendar to consider appeals of academic suspension, withdrawal, or dismissal.

2. The Academic Appeals Committee shall meet on other occasions only if the appeal load is heavy, if new evidence is brought forth which affects an appeal already acted upon, and/or if there is any other special circumstance in which the welfare of the student is at stake.

F. Appealing a Course Grade

To appeal a course grade, a student must follow the process described below:

1. The student must initiate his/her grade appeal by writing a letter of appeal to the course instructor. This letter must be completed and delivered to the instructor, along with a copy to the student's advisor no later than the end of the third full week of classes during the next regular academic semester (Fall or Spring). No appeal of a course grade will be considered unless a written appeal is made to the instructor by the deadline date. After considering the student's appeal, the instructor must respond in writing to the student, stating whether or not the appeal is granted and stating the instructor's rationale for the decision. The written response must be completed by the end of the fifth full week of classes in the semester of the appeal. If the instructor is no longer employed by the University or is otherwise unavailable, the student must proceed as prescribed in step 2;

2. If the student is not satisfied with the instructor's decision and wishes to continue the grade appeal, the student must pick up the Academic Appeals Packet from the Office of the Registrar and follow the procedures described in the packet for continuing an appeal of a course grade; and

3. If a grade appeal reaches the Academic Appeals Committee, the student and the instructor may be requested to meet with the committee to resolve the appeal.

G. Appealing for Retroactive Withdrawal.

1. Retroactive withdrawal from a course will be considered only when a student documents to the Academic Appeals Committee that he/she could not meet the scheduled deadline for appropriately withdrawing due to some unforeseen and extraordinary circumstance. The student must make this appeal no later than two days before the next regular academic semester begins. Appeals that do not clearly substantiate the circumstance for missing the withdrawal date will not be considered.

2. Retroactive withdrawal from the University will be considered only when a student documents to the Academic Appeals Committee that he/she could not meet the scheduled deadline for appropriately withdrawing due to some unforeseen and extraordinary circumstance. The student must make this appeal no later than two days before the next regular academic semester begins. Appeals that do not clearly substantiate the circumstance for missing the withdrawal date will not be considered.

3. Students receiving federal financial aid assistance for the course or term in question may be required to repay the University for withdrawn courses. (They should contact the Financial Aid Office.)

H. Appeal of Suspension

1. A student may appeal his/her academic suspension to the Academic Appeals Committee. The basis of the appeal should be fully documented.

2. Any student with a cumulative grade-point average of 1.5 or better may appeal his/her academic suspension.

3. A student with a cumulative grade-point average of less than 1.5 may also appeal his/her academic suspension. However, the appeal must be accompanied by documentation to substantiate that normal academic progress was interrupted due to extraordinary situations.

4. If appeal of suspension is granted, a minimum of two (2) courses in which a grade of "D" or "F" was received must be repeated in the term (summer session/ semester) of reinstatement unless the course is not offered.

5. A student who has been re-admitted after suspension and who fails to meet the conditions of his/her reinstatement may be dismissed from the University without appeal.

I. Appeal of Removal from a Major, Minor, or Area of Specialization

1. A student may appeal his/her removal from a major, minor, or area of specialization if correction of an error in records or a changed grade would allow him/her to meet the minimum academic standards (see Section XIV.D).

2. A student may appeal removal from a major, minor, or area of specialization and request a fourth attempt in such a course (see XIV.D.1 and XIV.D.2) if his/her cumulative grade-point average is 2.0 or better and his/her cumulative grade-point average in the major, minor, or area of specialization is 2.5 or better.

3. A student may not appeal removal from a major, minor, or area of specialization if his/her academic records do not meet the qualifications in regulations XV.J.1 and XV.J.2.

4. If a student has unsuccessfully appealed removal from a major, minor, or area of specialization and if the student has a cumulative grade-point average of 2.0 or better, he/she must be allowed to major in or pursue some other discipline at Kentucky State University.

J. Appeal of Dismissal from the University

1. A student may appeal his/her dismissal under regulations XIV.E.1 through XIV.E.4 if documented circumstances beyond the student's control can be proven to have caused the unacceptable academic performance, and that situation is corrected.

2. A student may appeal his/her dismissal under regulations XIV.E.1 through XIV.E.4 if a proven error in the recorded grade or a grade which has been subsequently changed allows him/her to meet minimum academic standards.



3. A student may appeal his/her dismissal under regulations XIV.E.2 through XIV.E.4 and request a fourth attempt in a course if his/her cumulative grade-point average is 2.25 or better.
4. After two years, a dismissed student may appeal in writing to the Academic Appeals Committee for re-admission to the University. The student's appeal must include a letter of support from the chairperson of the department/division or the dean of the college/school in which the student was majoring. Also, a letter of support must be submitted from either a faculty member or the student's former advisor.
5. If the student's appeal is granted, the student will be required to abide by an academic contract to be developed in consultation with the student's advisor and the chairperson of the department/division in which the student is majoring. Also, if re-admission is granted, the student will be placed on probation.
6. A student who has been re-admitted after dismissal and who fails to meet the conditions of his/her reinstatement may be dismissed from the University without appeal.
7. A student who has been re-admitted after dismissal and who becomes liable for suspension at any time, will not be suspended, but will be permanently dismissed from the University without appeal.
- K. **Appealing of Decision of the Academic Appeals Committee**
  1. A student may appeal an academic standing decision of the Academic Appeals Committee to the Office of Academic Affairs.
  2. The Office of Academic Affairs will notify the student, the student's advisor, and the Chairperson of the Academic Appeals Committee of his/her decision by the beginning of classes as published in the University Catalogue for the term (summer session/semester) for which the student is suspended.
- L. **Appealing for Academic Bankruptcy** (see Section XVI below).

#### **XVI. Academic Bankruptcy**

In certain situations, a student may apply to declare academic bankruptcy. In such cases, the student's academic record for the term(s) specified will be stricken. The bankruptcy policy is subject to the following:

- A. The student must file a written petition for academic bankruptcy to the Academic Appeals Committee presenting a strong case for supporting the approval of the petition. Reasons for the request (i.e., financial problems, illness, or problems of a personal nature) should be cited. The Academic Appeals Committee will forward its recommendation to the Office of Academic Affairs for final disposition;
- B. The "forgiveness" policy demands that all of the student's academic record for the term(s) specified will be stricken;
- C. The student's entire academic record for the stipulated period will be totally stricken from the transcript, with a notation of the bankruptcy action appearing on the transcript;
- D. All courses for a given term will be included in the bankruptcy;
- E. A student cannot have been enrolled at Kentucky State University for a minimum period of two years prior to declaring bankruptcy;
- F. A student who was on suspension at the time of last attendance and is granted academic bankruptcy and re-admitted to the University, will be placed on probation;
- G. If a student is suspended after having been granted a petition for academic bankruptcy, he/she will be permanently dismissed from the University; and
- H. A student cannot declare academic bankruptcy more than once.

#### **XVII. Policy on ACT and SAT Scores**

- A. All full-time degree-seeking students admitted to freshman class status must submit official ACT or SAT scores. If a student has been admitted to a degree program contingent upon receipt of the official test scores, the student must take the ACT to fulfill the requirement during the first semester of enrollment.
- B. All non-degree students are encouraged to submit official ACT or SAT scores if there is any possibility of becoming degree-seeking. Upon the completion of 24 semester credit hours in a non-degree status, a non-degree student is required to

reconfirm his/her intention to not pursue a degree from Kentucky State University. The student's advisor will ensure that the student reconfirms his/her intention or takes the steps to become degree-seeking. If such a student changes his/her mind after the accumulation of 24 semester credit hours in a non-degree status, he/she must take the ACT or SAT before converting, regardless of the number of semester credit hours earned.

- C. All transfer applicants with fewer than 24 transferable semester credit hours must submit official ACT or SAT scores, either by those furnished directly to Kentucky State University by the American College Testing Program, by the College Board, or by inclusion in the transcript of the transfer application.

#### **XVIII. Catalogue of Record: Enrollment, Re-enrollment, and Required Curriculum**

- A. A degree-seeking student must meet the Liberal Studies Requirements and the major requirements, including those required courses offered by academic units other than the major unit, as published in the Catalogue in effect at the time of enrollment. The student will be subject to these requirements so long as he/she remains in continuous enrollment. Continuous enrollment means attendance without interruption during consecutive semesters. Lack of enrollment in summer session does not constitute an interruption of enrollment.
- B. Following an interruption of more than two years, re-enrolling degree-seeking students must meet the Liberal Studies Requirements and the major requirements as published in the Catalogue in effect at the time of re-enrollment. For interruptions of two years or less the student will have the option of selecting requirements in effect at the time of either initial enrollment or re-enrollment.
- C. A student who changes his/her major must meet the major requirements as published in the Catalogue in effect at the time the student declares the new major. The Major Change Form must be obtained from the Office of the Registrar and must be returned with all necessary approval signatures.
- D. A student who changes from non-degree status to degree-seeking status must meet

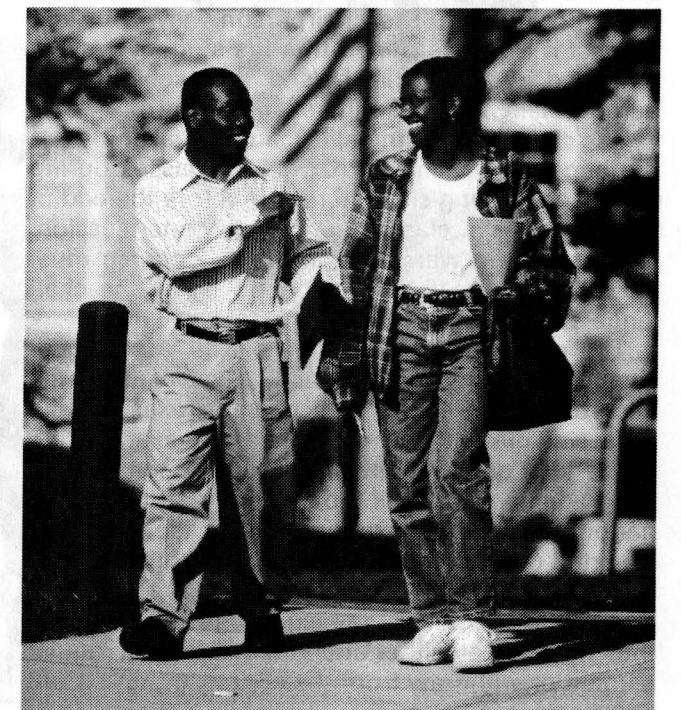
the requirements as published in the Catalogue in effect at the time the student becomes degree-seeking.

- E. A student may be a declared major in only one major degree program at any one time, and, with appropriate approval, may pursue a second major.
- F. A student pursuing a curriculum leading to certification or licensure must meet the curriculum requirements in effect at the time he/she graduates.

#### **XIX. Graduation Residency Requirements**

In order to receive a baccalaureate or an associate degree from Kentucky State University, a student must complete the last 32 or 16 semester credit hours, respectively, at the University. If extenuating circumstances exist, the Vice President for Academic Affairs may grant, upon the recommendation of the appropriate dean, a student's request to take no more than six (6) of his/her last 32 or 16 semester credit hours at another accredited institution.

*The preceding policies apply to all students enrolled in undergraduate courses at Kentucky State University. In some cases, different policies apply to students enrolled in graduate courses. In these cases, graduate students are governed by the policies included in the Master of Public Administration sub-section of the Catalogue.*





# CREDIT BY EXAMINATION/ CERTIFICATION AND CREDIT FOR LIFE EXPERIENCE

With the exception of students in the Administrative Support Services Program who receive credit for the Certified Professional Secretaries' (CPS) exam, up to one-fourth the minimum number of semester credit hours required for completion of a baccalaureate degree or an associate degree at Kentucky State University may be earned through any combination of credit by examination/certification and credit for life experience. Credit by examination may be earned through Academic Unit Challenge Examinations and by satisfactory performance on College Level Examination Program (CLEP) tests, the Proficiency Examination Program, and the Advanced Placement Program examinations. Satisfactory performance on the latter three shall be based upon the score established by the appropriate University official. Credit (not a letter grade) shall be entered on the student's record by the Office of the Registrar. More information is available at the Office of the Registrar.

## ACADEMIC UNIT CHALLENGE EXAMINATIONS

A student intending to challenge a course must complete registration for the course, including payment of applicable fees, during the registration period and must receive the approval of his/her advisor and the chairperson or dean through which the course is offered. The chairperson may deny the request if it is determined that the student has not furnished evidence that he/she is reasonably prepared to take the challenge examination.

The challenge examination must be taken before the beginning of the third week of classes during the fall and spring semesters and before the end of the first week of classes during a summer session. A student who wants to challenge a course must attend the respective class before taking the challenge examination.

The challenge examination will be comprehensive in nature and will have been approved by the dean or chairperson as an acceptable examination. A passing grade ("P") on the challenge examination is the sole determinant of successful completion. No grade is assigned if the student fails the examination. Challenge examination grades will be reported on the official Grade Roster at the conclusion of the semester/session.

If the student fails the challenge examination, then he/she may either attend the class as a regular student or withdraw from the course. If the student

chooses to withdraw from the course, then the University's existing withdrawal policies apply. A student may not take a challenge examination for classes previously failed.

A student may challenge a course only one time, and no challenge examination will be administered for courses for which CLEP examinations are available.

## Courses that May Be Challenged by Examination

University Courses	Hours
ACC 201 Principles of Accounting I	3
ACC 202 Principles of Accounting II	3
ADM 100 Elementary Keyboarding	3
ADM 103 Intermediate Keyboarding	3
ADM 121 Introduction to Business	3
ADM 230 Word Processing	3
BIO 220 Medical Terminology	2
CHE 109 Survey of General Chemistry	4
COS 100 Introduction to Computers	3
COS 101 Programming in BASIC	3
COS 108 Principles of Computer Science I	3
COS 109 Principles of Computer Science II	3
COS 110 Programming in FORTRAN	3
COS 180 Advanced Programming in BASIC	3
COS 230 Programming in COBOL	3
COS 240 File Processing	3
ECO 311 Business Statistics I	3
EDU 294 Introduction to Teaching*	3
HED 221 Personal Health & Lifetime Fitness	2
INT 101 Engineering Drafting I	3
INT 102 Engineering Drafting II	3
INT 124 Basic Electricity (AC and DC)	3
INT 126 Motors and Controls	3
INT 128 Solid State Devices	3
INT 130 Digital Logic Circuits	3
INT 208 Computer-Aided Drafting I	3
MAT 103 Foundations of Mathematics	3
MAT 104 Foundations of Mathematics II	3
MAT 110 Intermediate Algebra	3
MAT 120 Precalculus	4
MAT 125 Linear Algebra and Differential Calculus with Bus. Applications	3
MAT 131 Calculus and Analytic Geometry I	5
MAT 132 Calculus and Analytic Geometry II	5
MUS 101 Music Theory to 1450	3
MUS 120 Minor Applied I	1
MUS 220 Minor Applied II	1
PUA 170 Public Sector Management	3

\*Examinee MUST document the field component of this course in order to receive academic credit.

## ADVANCED PLACEMENT PROGRAM

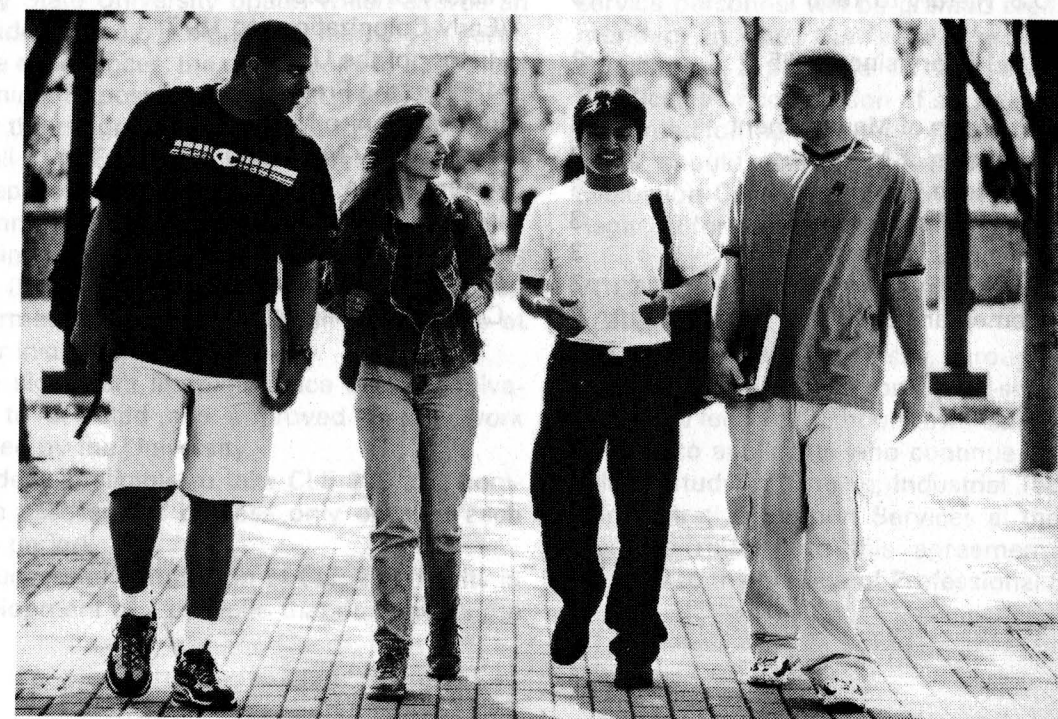
The Advanced Placement (AP) Program is offered in participating high schools across the country. High school students should consult with their guidance counselor or principal regarding the availability of AP courses in their school, how to register for them, and AP testing schedules and fees.

Currently, Kentucky State University awards semester credit hours for 15 of the AP examina-

tions. (Some examinations provide credit for two courses.) Code 1368 should be used by the examinee to have the University designated as an AP examination score recipient.

Following are the University courses for which Advanced Placement Program credit is given, plus the appropriate AP examination for each and the minimum score required to receive University credit:

University Courses	Semester Credit Hours	AP Exam	Minimum Score
ART 201, 202 Art History Survey I and II	6	History of Art	3
BIO 101 Life Science	3	Biology	3
BIO 111 Principles of Biology	4	Biology	4
CHE 101 General Chemistry I	4	Chemistry	3
ECO 201 Principles of Economics I	3	Microeconomics	3
ECO 202 Principles of Economics II	3	Macroeconomics	3
ENG 101 English Composition & Rhetoric I	3	English Language & Composition	3
ENG 101, 102 English Composition & Rhetoric I & II	6	English Language & Composition	4
FRE 101 Elementary French I	3	French Language	3
FRE 101, 102 Elementary French I and II	6	French Language	4
GER 101 Elementary German I	3	German Language	3
GER 101, 102 Elementary German I and II	6	German Language	4
HIS 201 U.S. History to 1865	3	American History	3
HIS 201, 202 U.S. History to 1865 & since 1865	6	American History	4
MAT 131 Calculus and Analytic Geometry I	5	Calculus AB	3
MAT 131, 132 Calculus and Analytic Geometry I & II	10	Calculus BC	3
PHY 111 Introduction to Physics I	3	Physics B	3
PHY 211 General Physics I	5	Physics C: Mechanics	3
PHY 212 General Physics II	5	Physics C: Electricity & Magnetism	3
SPA 101 Elementary Spanish I	3	Spanish Language	3
SPA 101, 102 Elementary Spanish I and II	6	Spanish Language	4





COLLEGE LEVEL EXAMINATION PROGRAM

The College Level Examination Program (CLEP) is a series of standardized examinations recognized by many colleges and universities. Successful completion of these examinations enables students to receive credit for courses for which they have gained commensurate knowledge through reading and other experiences. Currently, Kentucky State University awards semester credit hours for 21 University courses through CLEP examinations. The CLEP examinations are given at the University by appointment. Students should take the appropriate CLEP examination the semester before the one in which they would otherwise take the corresponding Kentucky State University course. If unsuccessful on the CLEP examination,

students can register for the course during the next semester. Registration for CLEP examinations should be completed with the University's Office of Testing. For most of the CLEP examinations, Kentucky State University uses the minimum passing score on the objective portions recommended by the Commission on Educational Credit of the American Council on Education. More information, including the current fees, is available at the University's Testing Service. The University courses for which CLEP credit is given, as well as the appropriate CLEP examination for each minimum score required to receive University credit, are the following:

			Semester		
University Courses			Credit Hours	CLEP Exam	Minimum Score
BIO	101	Life Science	3	General Biology	46
BIO	111	Principles of Biology	4	General Biology	46
CHE	101	General Chemistry I	4	General Chemistry	47
ECO	201	Principles of Economics I	3	Introductory Microeconomics	44
EDU	221	Human Growth: Life Span Dev.	3	Human Growth and Development	45
ENG	101	English Composition & Rhetoric I	3	Freshman College Composition	44
FRE	101	Elementary French I	3	College French Level I	42
FRE	102	Elementary French II	3	College French Level II	45
GER	101	Elementary German I	3	College German Level I	40
GER	102	Elementary German II	3	College German Level II	48
HIS	101	World Civilization I	3	Western Civilization I (Ancient Near East to 1648)	46
HIS	102	World Civilization II	3	Western Civilization II (1648 to the Present)	47
HIS	201	U.S. History to 1865	3	History of the U.S. I (Early Colonizations to 1877)	47
HIS	202	U.S. History since 1865	3	History of the U.S. II (1865 to the Present)	46
MGT	301	Principles of Management	3	Introduction to Management	46
MKT	301	Principles of Marketing	3	Introductory Marketing	50
POS	101	American Government	3	American Government	47
PSY	200	General Psychology	3	Introductory Psychology	47
SOC	203	Principles of Sociology	3	Introductory Sociology	47
SPA	101	Elementary Spanish I	3	College Spanish Level I	45
SPA	102	Elementary Spanish II	3	College Spanish Level II	50

PROFICIENCY EXAMINATION PROGRAMS

**Nursing:** Kentucky State University's Department of Nursing offers Licensed Practical Nurses (LPN's) the opportunity to be exempted from taking NUR 101 (Nursing I) by successfully completing the ACT-PEP Fundamentals of Nursing Examination and a nursing skills test administered by the Department of Nursing. A minimum of 50 is required on the ACT-PEP, and a satisfactory performance is required on the nursing skills test. Code 1516 must be used to designate Kentucky State University as a score recipient. Interested students should contact the chairperson of the Department of Nursing.

**Foreign Languages:** The area of Modern Foreign Languages offers proficiency examinations for students with prior experience in French, German, Italian, and Spanish. Students who demonstrate competency in a foreign language by making the necessary score on a proficiency examination may qualify for a 102 level foreign language course (or above) depending upon their score. Students demonstrating competency above the 102 level are considered to have fulfilled the foreign language requirement of the University's Liberal Studies Requirements. However, students demonstrating foreign language competency through a proficiency examination will not receive academic credit. Foreign language proficiency examinations may not be repeated.

CREDIT FOR LIFE EXPERIENCE (CLE)

The "Credit for Life Experience" program is a Kentucky State University option which affords an adult student, who has significant learning generated by life experiences, the opportunity to document this learning for possible academic credit. To be eligible for the program, a student must:

- 1) enroll in CLE 299 (Portfolio Development) with the approval of the CLE instructor;
- 2) be an associate or baccalaureate degree-seeking student and have completed both ENG 101 (English Composition I) and MAT 110 (Intermediate Algebra), or their equivalents at other institutions; and
- 3) have significant life experience that is equivalent to selected and approved course work offered by the University.

A student is eligible to take CLE 299 and complete the assessment process only once in each five-year period. The successful completion of CLE 299 results in the development of a portfolio that documents the

student's learning through life experience and becomes the basis for the formal request for academic credit. Academic credit through assessment is granted only for related courses taught by the University's faculty as part of the degree programs of Kentucky State University. Academic credit is not available for any course that state or accrediting agency policy does not allow to be granted by assessment. The portfolio can be assessed only after the student has been billed for and has paid a non-refundable fee equal to one-third the prevailing tuition rate per semester credit hour for the sum of all credits requested through the portfolio.

A student may earn up to one-fourth the minimum number of semester credit hours required for completion of an associate or a baccalaureate degree under the Credit for Life Experience option provided that no other credit by examination/certification has been earned (including CLEP and Challenge Examinations). A student who intends first to complete an associate degree program and then work toward a baccalaureate degree may "bank" credits above one-fourth the minimum number of semester credit hours, which would then become applicable toward a baccalaureate degree. The payment will amount to one-third of the appropriate prevailing tuition rate.

The Credit for Life Experience program is administered by the Transcript Evaluation Coordinator in the Office of the Registrar.

ARMED SERVICE CERTIFICATION CREDIT

Armed service school courses taken by armed service personnel will be granted credit as recommended in the *Guide to the Evaluation of Educational Experience in the Armed Services*. Certificates of completion of such courses must be presented for the awarding of credit. Interested students should see the VA Specialist or Transfer Evaluation Center Coordinator in the Office of the Registrar for assistance.

VOCATIONAL SCHOOL ARTICULATION AGREEMENT

Kentucky State University, through an articulation agreement with regional post-secondary vocational and technical schools, awards semester credit hours to applicants who continue their technical field of study in Nursing, Industrial Technology, or Administrative Support Services at the University. Inquiries relating to this agreement should be directed to the College of Professional Studies.



## TECH PREP ARTICULATION AGREEMENTS

Kentucky State University, through articulation agreements with some local high schools, offers credit to students graduating from business education and continuing their studies in Administrative Support Services. Inquiries relating to these agreements should be directed to the College of Professional Studies.

## CERTIFIED PROFESSIONAL SECRETARIES' (CPS) DESIGNATION

Kentucky State University awards semester credit hours to applicants who have successfully completed the Certified Professional Secretaries' (CPS) exam and maintain current CPS designation. Inquiries relating to this exam should be directed to the College of Professional Studies.

## TESTING SERVICE

The University's Office of Testing is responsible for the administration, scoring, reporting, and record keeping for a number of nation-wide standardized testing programs and services, as well as for specialized institutional testing programs and services. The specific tests and programs may vary as the University's programs change, but they currently include the following:

1. The General Educational Development (GED) (high school equivalency) test;
2. The American College Testing (ACT) Program (the preferred entrance test for Kentucky State University);
3. Rising Junior Assessment required of all university students seeking a baccalaureate degree. Assessment is scheduled in period in which 60 semester hours are earned. Student must pass all sections of the Assessment by the time he/she has earned 96 credit hours;
4. A comprehensive exam required of all second-semester sophomores to assess general education competency;
5. The College Level Examination Program (CLEP) (a procedure for receiving college credit for specific courses by passing the corresponding national examination);
6. The Graduate Record Examinations (GRE) (required for entrance or full acceptance into many graduate schools, including the University's Master of Public Administration program);
7. The Scholastic Aptitude Test (SAT) (required by some colleges or universities for entrance and may be used as an alternate test for admission to Kentucky State University in certain cases);
8. The Test of English as a Foreign Language (TOEFL) required for purposes of admission by

many colleges and universities in the USA and institutions in other countries where English is the language of instruction;

9. Correspondence examinations (for persons taking courses by correspondence from other universities);
10. An exam required for applicants to the Nursing programs for those with an ACT score below 21;
11. Advanced Placement (AP) credit awarded to participating students; and
12. Career Planning Program Exam-Level II (CPP2) a test provided for admission to the University as an alternate entrance exam and designed for adults 21 years or older who are pursuing an associate degree.

In addition, the Office of Testing has the official registration forms and information for other testing programs, such as the Graduate Management Admissions Test (GMAT), the Law School Admissions Test (LSAT), the Medical College Admissions Test (MCAT), and the PRAXIS Series Exams. The Office of Testing also receives test scores from other programs, such as the Advanced Placement Program, and distributes these scores to the proper academic units. Moreover, the Office of Testing offers consultation services to students, faculty, staff, and administrators on a variety of test-related topics including test preparation, test-taking skills, and test usage and interpretation.

Students planning to take any of the above tests should keep in mind that most tests are given only a few times a year on specific dates. The date selected should provide time for the scores to be received by the institution by the announced deadline. (Ordinarily it takes four to six weeks after the test for the results to be available.) Most tests require registration about one month in advance of the actual test date.

Complete details on the above testing services and programs, including test/registration deadlines and fees, are available from the Office of Testing. Information on the ACT, Advanced Placement Program, and SAT is also available from high school counselors or principals.

# STUDENT EXPENSES

Expenses associated with attending Kentucky State University are intentionally kept as reasonable as possible to help ensure access to the University's programs. During the 2000-01 academic year, the following academic year expenses apply:

Resident (in-state) students	Undergraduate
Tuition*	\$2,100.00
Board	1,964.00
Room** (double occupancy)	1,776.00
Student Activity Fee	250.00
Computer Usage Fee	90.00
Total	\$ 6,180.00

Nonresident (out-of-state) students	Undergraduate
Tuition*	\$6,302.00
Board	1,964.00
Room** (double occupancy)	1,776.00
Student Activity Fee	250.00
Computer Usage Fee	90.00
Total	\$10,382.00

*2000-2001	In-state tuition:	\$2,194.00
	Out-of-state tuition:	\$6,586.00

**Single occupancy per annum:	
Regular	\$2,160.00

Additional money should be budgeted for other expenses. Books and supplies will cost an estimated \$600 per year, and personal expenses are estimated at \$700-\$900 a year.

Tuition for part-time undergraduate students (those carrying fewer than 12 semester credit hours a semester) in 2000-01 is \$95 a semester credit hour for Kentucky residents and \$270 a semester credit hour for non-residents.

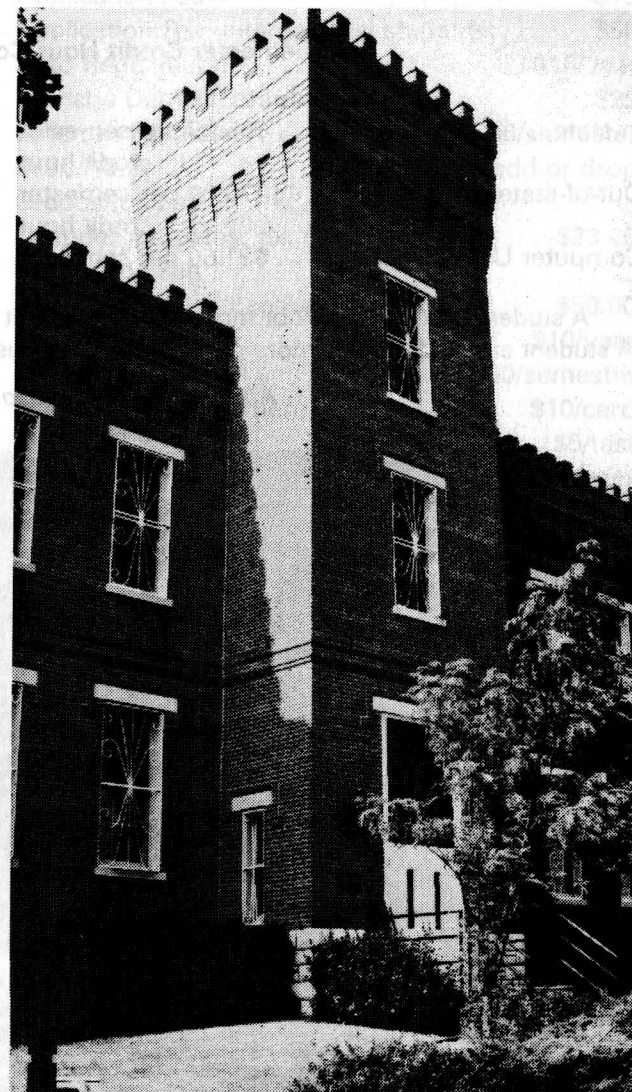
Graduate student tuition for 2000-2001 is \$2,308 a year for Kentucky residents and \$6,926 a year for non-residents. Graduate student tuition for 2001-2002 is \$2,412 a year for Kentucky residents and \$7,238 a year for non-residents. The activity fee and room and board charges for graduate students are the same as those for undergraduates. Tuition for part-time graduate students (those carrying fewer than 9 semester credit hours a semester) in 2000-01 is \$135 a semester credit hour for Kentucky residents and \$392 a semester credit hour for non-residents.

The cost of attending the University is considerably less than that at private liberal arts institutions to whose academic programs and institutional

goals the University may best be compared. Kentucky State University acknowledges, however, that many students require some form of financial assistance in order to support their study at the University. Kentucky State University provides a wide range of such support through a program of scholarships, grants, college work-study, and low-interest loans. Approximately 85 percent of the students currently enrolled in the University receive some form of financial assistance, based upon individual need or merit. Information about financial assistance is in the Financial Aid and Scholarships section of the catalog.

**All fees are subject to change without notice.**

International students are required to make payments in U.S. dollars.





# SCHEDULE OF FEES AND EXPENSES, 2000-2001

## Semester Costs for Full-Time Students

BOARDING STUDENTS			NON-BOARDING STUDENTS	
In-State	Undergraduate	Graduate	Undergraduate	Graduate
Tuition	\$1,050.00	\$1,154.00	\$1,050.00	\$1,154.00
Board	982.00	982.00	.00	.00
Room (double occupancy)*	827.00	827.00	.00	.00
Student Activity Fee	110.00	110.00	110.00	110.00
Computer Usage Fee	37.00	37.00	37.00	37.00
Total	\$3,006.00	\$3,110.00	\$1,197.00	\$1,301.00
Out-of-State	Undergraduate	Graduate	Undergraduate	Graduate
Tuition	\$3,151.00	\$3,463.00	\$3,151.00	\$3,463.00
Board	982.00	982.00	.00	.00
Room (double occupancy)*	827.00	827.00	.00	.00
Student Activity Fee	110.00	110.00	110.00	110.00
Computer Usage Fee	37.00	37.00	37.00	37.00
Total	\$5,107.00	\$5,419.00	\$3,298.00	\$3,610.00

\*Single occupancy per semester: Regular: \$1,193.00; Suite and apartment occupancy per semester: \$989.00.

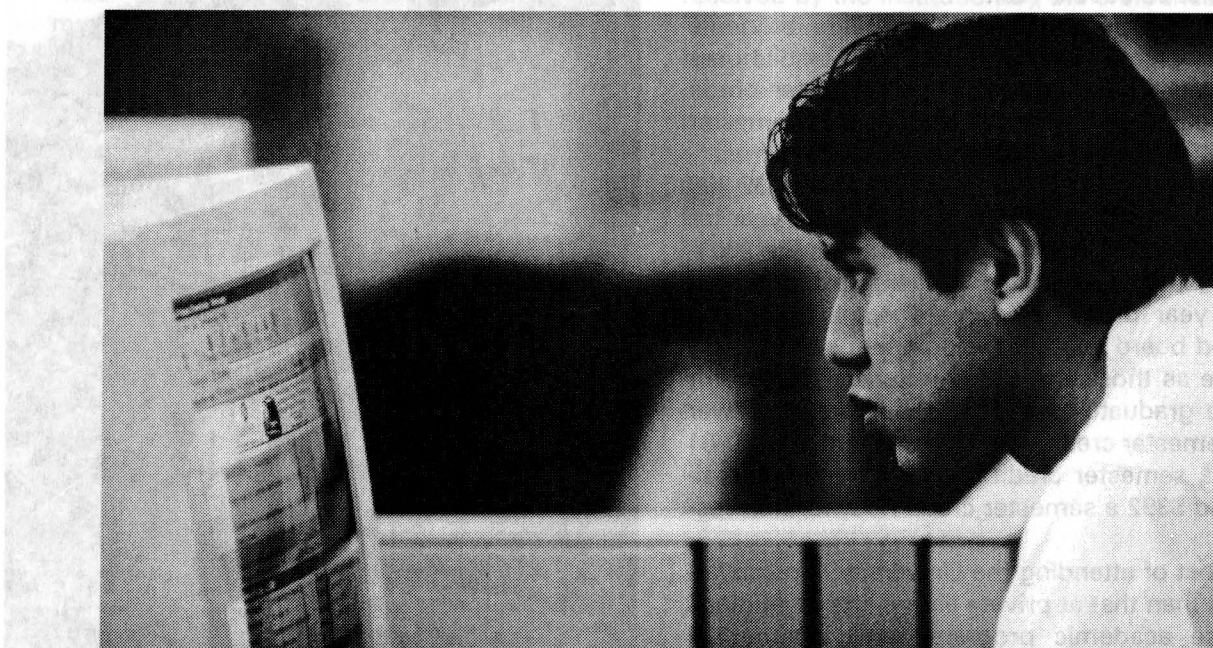
## Semester Credit Hour Costs for Part-Time Students

Undergraduate	Graduate
In-state.....\$95.00 per semester credit hour	In-State .....\$135.00 per semester credit hour
Out-of-state .....\$270.00 per semester credit hour	Out-of-state .....\$392.00 per semester credit hour
Computer Usage Fee.....\$21.00 per semester	Computer Usage Fee.....\$21.00 per semester

A student enrolled for 12 or more semester credit hours constitutes a full-time undergraduate student.

A student enrolled for 9 or more graduate-level semester credit hours constitutes a full-time graduate student.

*All fees are subject to change without notice.*



## Course and Laboratory Fees

**Administrative Support Services** \$10/course  
ADM 100, 103, 222, 225, 228, 230, 231

**Apparel Retail Marketing** \$10/Course  
ARM 221,222

**Art** \$10/course  
ART 101, 102, 104, 113, 130, 240, 245, 305, 307, 315, 317, 319, 340, 345, 405, 407, 415, 417, 419, 436, 437, 438, 439, 440, 441, 442, 443, 444, 445, 446, 447, 451, 452, 453

**Biology** \$10/course  
BIO 101, 107, 108, 111, 204, 210, 212, 301, 302, 303, 304, 305, 307, 308, 309, 310, 403, 404, 405, 408, 410

**Chemistry** \$20/course  
CHE 101, 102, 201, 202, 203, 307, 308, 312, 314, 315

**Child Development and Family Relations** \$10/course  
CDF 315, 407, 408

**Food and Nutrition** \$10/course  
FNU 101, 202, 401

**Industrial Technology** \$10/course  
INT 101, 102, 104, 124, 125, 126, 128, 141, 142, 201, 202, 203, 225, 227, 228, 243, 249, 253, 263

**Music**  
Private lessons for fall and spring:  
Piano, Voice, and Organ -  
1 half-hour lesson/week \$30.00  
2 half-hour lessons/week \$50.00

**Nursing**  
NUR 101, 102, 201, 202 \$25/course  
Testing fee \$16.00  
Exit senior exam \$30.00  
Annual insurance fee varies  
Nursing Comprehensive Review (Seniors) \$265.00

**Physical Sciences** \$10/course  
PHS 203

**Physics** \$10/course  
PHY 111, 112, 207, 208, 211, 212, 312, 320, 340, 361

**Public Administration** \$246/course  
PUA 797

## COMPUTER USAGE FEE

There is a mandatory charge of \$37.00 per semester for each full-time student and a \$21.00 fee for each part-time student (full-time is defined as 12 or more semester credit hours for undergraduate students and 9 or more semester credit hours for graduate students; part-time is defined as less than 12 semester credit hours for undergraduate students and less than 9 semester credit hours for graduate students). All students taking three or more courses in any semester which require the use of direct computing support through classes or laboratory periods will incur an additional \$5.00 charge per semester or a total of \$42.00 if a full-time student, and \$26.00 if a part-time student. These mandatory fees will be dedicated to the future replacement/upgrade of computer acquisitions as well as to offset the cost of current provisions of equipment, software, and operating expenses.

## OTHER FEES

Application Fee	\$15
Application Fee (International students)	\$50
Auto Registration	\$15/year
Damage Deposit	\$25
Deferred Payment	\$40/semester
Drop/Add	\$7.50/add or drop
Graduation Fee (undergraduates; ex. cap & gown)	\$23.25
Graduation Fee (graduates; ex. cap & gown)	\$50.00
Key Deposit	\$10/year
Late Registration	\$60/semester
Meal Card Replacement	\$10/card
Nursing Test Fee	\$5/test
Reinstatement Fee	\$50/semester
Returned Check	\$25
Room Reservation Fee	\$45
Social	\$5/year
Student Activity	\$110/semester
Student ID Card Replacement	\$10
Student Key Replacement	\$20/key
Transcript (one free with degree)	\$3
Transcript Over-night processing	\$5



TESTING

(Check Testing Office for current fee charges)

ACT National	\$22
ACT Residual	\$22
KSU/CLEP	\$10
CLEP	\$44
CPP-2	\$18
GED	\$30; \$6/test
GMAT	\$165
GRE General	\$130
LSAT	\$90
MCAT	\$170
PRAXIS regist.	\$35
SAT I	\$23.50
SAT II regist.	\$13
subject test	\$6
writing test	\$11
language test	\$8
TOEFL Standard	\$100
Testing Transcript	\$2

RESIDENCE HALL

Room Reservation	\$45
Key Deposit	\$10
Damage Deposit	\$25
Key Request	\$20

All fees are subject to change without notice.

NOTE: International students are required to make payment in U.S. dollars.

DEFERRED PAYMENT PLANS: FEES AND PAYMENT SCHEDULES

Deferred Payment Plans. A student who does not have the total amount to cover fees for the semester may be eligible for a deferred payment plan. Eligibility is determined by:

- 1) all accounts being settled in full;
- 2) the student having been processed by Financial Aid and
- 3) his/her award, including all loan programs (excluding PLUS loans) not being sufficient to cover his/her semester charges.

The student may choose between the deferred payment plan (promissory note) or the monthly payment plan. At registration, payment is due regardless of the status of a student's financial aid. With the promissory note, half of the note amount for uncovered charges is due. The required payment does not include payment from any type of financial aid. A student approved for the promissory note will be assessed a \$40.00 deferred payment fee and will make payments in accordance with the following schedule:

Payment Due Date Amount Due

Fall Semester	
Day of registration	One-half of the note amount
By the first Friday of October	One-quarter of remaining balance
By the first Friday of November	The remaining balance
Spring Semester	
Day of registration	One-half of the note amount
By the first Friday of March	One-quarter of remaining balance
By the first Friday of April	The remaining balance

In addition to the Deferred Payment Plan, Kentucky State University offers a Monthly Payment Plan. This Plan enables families to spread all or part of their annual educational expenses over ten equal, monthly payments. This eliminates the lump sum payment usually due at the start of each semester. There is a \$40 annual service fee. The plan is flexible and may be adjusted at any time throughout the duration of the process. There are no interest or other charges. Further information, is available at the Office of Financing and Collections at (502) 597-6278.

RETURNED CHECK POLICY

Personal checks are accepted campus-wide for a variety of services (e.g., tuition and fees, day care, traffic tickets, bookstore, etc.). With a valid KSU identification card, checks may be cashed by the KSU family. However, should the check be returned from the bank, for whatever reason, a returned check fee will be assessed to the individual's account. A person cannot have more than two (2) returned checks in a given semester. If more than two checks are returned, check cashing privileges will be revoked.

Any returned check which was written during registration in an amount greater than \$100 will result in that particular student's classes being dropped from the system. Upon receipt of the returned check, the issuer will be notified and informed that he/she has ten days to make restitution,\* including any related fees, to prevent any further collection activity. After the ten-day period has expired, the returned check will be forwarded to the County Attorney in Frankfort for collection purposes.

\*Restitution must be made in the form of cash, a certified check, or a money order.

TUITION AND FEE REFUND POLICY

Students withdrawing from the University or dropping credits that result in a change in the assessment of fees will be eligible for a refund of fees based on the dates and conditions listed below. No refund can be made on certain fees and optional fees as established by the Kentucky State University Board of Regents. The date of completion of the withdrawal/drop determines the percent of refund for which the student is eligible. A withdrawal/drop is complete when the necessary forms have been completed and returned to the designated office as follows:

All Semesters/Sessions

Student Withdrawing from All Classes Office of the Registrar  
Student dropping Courses while remaining enrolled at KSU Office of the Registrar

REFUND PERIODS

For purposes of calculating refunds, "weeks" are counted as seven-day periods beginning with the first day of classes for the semester. Refunds will be issued on canceled classes and early withdrawals. Refunds to be issued from PELL, SEOG, and KHEAA Grants will be issued within two weeks from the date funds are applied to the student's account. Questions concerning refunds should be directed to the Bursar's Office (ASB Lobby).

As required by Federal Regulations, the University shall return all or a portion of the Title IV aid awarded to the appropriate Title IV account if the student officially withdraws, drops out, takes an unapproved leave, is expelled, or otherwise fails to complete the period of enrollment for which he or she was charged. Kentucky State University is also required to perform a Pro Rata Refund Policy in addition to the Title IV Refund Policy. The Higher Education Amendments were enacted to ensure that all schools have a "fair and equitable refund policy" for all Title IV programs. A policy is considered fair and equitable if it provides for the larger of the following:

- 1. Requirements of applicable state law;
- 2. Requirements established by the school's accrediting agency;
- 3. Pro Rata refund, unless withdrawal is after the 60% point (in time) for which the student has been charged.

Effective July 1, 1993, the regulations mandated the following refund distribution formula:

- Unsubsidized Federal Direct Stafford Loans
- Subsidized Federal Direct Stafford Loans
- Federal Direct PLUS Loans
- Federal Perkins Loans

Federal Pell Grants  
Federal Supplemental Educational Opportunity Grant (FSEOG)  
Other Student Financial Assistance Programs  
Other federal, state, private, or institutional sources of aid  
The Student

If a student receives a cash refund and then withdraws from school, he/she must repay a portion of the amount received. The amount to be repaid will be prorated outlined in the Tuition and Fee Refunds Periods section below.

New students at KSU are entitled to a Pro Rata refund if his/her last day of attendance is before the earlier of the half-way point in time for the student's study or six months after the beginning of the program.

Under the Pro Rata refund policy, the university is entitled to retain the amount of charges (tuition, fees, room and, etc.) That is proportional to the portion of the enrollment period that was completed by the student.

In accordance with federal regulations, KSU will use the following guidelines for Pro Rata refund calculations:

- Any student who is attending the University for the first time and who withdraws on or before the 60% point of a semester is subject to Pro Rata refund. A Pro Rata refund calculation will not be applied to students withdrawing after the 60% point of a given semester.
- Actual dates will be published in the Schedule of Classes.
- Pro Rata refunds allow for proration of tuition, fees, room and board, and many other charges assessed the student based on the number of weeks remaining in the period for which the student was charged divided by the total number of weeks in the period for which the student was charged.

Percentages of fees for refunds are based on the following calculation:

Fall and Spring Semesters	
100 percent refund	- Prior to the first day of classes and during the first week of classes
75 percent refund	- During the second week of classes
50 percent refund	- During the third week of classes
25 percent refund	- During the fourth week of classes
No refund will be made after the fourth week of classes.	



### Summer Session

- 100 percent refund – Prior to the end of late registration
- 75 percent refund – Two days after the end of late registration
- 50 percent refund – Next four days after the end of late registration
- 25 percent refund – Next two days after the end of late registration

No refund will be made nine days after the end of late registration.

### ROOM AND BOARD REFUNDS

No refund of room and board fees will be made or adjusted for students withdrawing for the academic year or moving out of the dormitories if an application is not completed and returned within a 48-hour period from the official date of registration, unless approved by the Vice President for Student Affairs.

### REFUND APPEAL PROCESS

A committee, chaired by the Vice President for Student Affairs, and composed of the Vice President for Finance and Administration and the Vice President for Academic Affairs or their designees reviews all appeals from students or parents/guardians who feel that individual circumstances warrant exemption from policy. Requests for appeals should be sent to the Vice President for Student Affairs.

### FEE ASSESSMENT: CLASSIFICATION OF STUDENTS

The following is a statewide residency policy affecting students at all public higher education institutions in Kentucky, including Kentucky State University. It was established by the Council on Postsecondary Education and is subject to change. Any additional information can be obtained from the Office of Admissions.

### UNIVERSITY RESIDENCY PROCESS AND APPEALS

The Office of Admissions determines the residency status of students at the time of application to the University. A student who questions his/her residency status, whether a new applicant or a currently enrolled student, should direct all inquiries to the Office of Admissions. Upon completion of the required affidavit by the student and provision of all required documentation, a residency decision will be made by the Office of Admissions. A student may appeal this decision through the Office of Admissions to the University Residency Admission/Recruitment Committee, which is established

to consider residency-classification appeals. Appeals should be addressed to the Director of Admissions, Kentucky State University, 400 E. Main Street, Academic Services Building, Frankfort, KY 40601. The student will be notified in writing of the decision rendered at each level of the appeal. If the decision by the committee is not satisfactory, a student may make a final appeal to the Executive Director of the Council on Postsecondary Education.

### 13 KAR 2:045. Determination of residency status for admission and tuition assessment purposes.

RELATES TO: KRS Chapter 13B, 164.020, 164.030, 164A.330(9)

STATUTORY AUTHORITY: KRS 164.020(8)

### NECESSITY, FUNCTION, AND CONFORMITY

KRS 164.020(8) requires the Council on Postsecondary Education to determine tuition and approve the minimum qualifications for admission to a state-supported post-secondary education institution, and authorizes the Council to set different tuition amounts for residents of Kentucky and for non-residents. This administrative regulation establishes the procedure and guidelines for determining the residency status of a student who is seeking admission to, or who is enrolled at, a state-supported post-secondary education institution.

### Section 1: Definitions

1. "Academic term" means a division of the school year during which a course of studies is offered, and includes a semester, quarter, or single consolidated summer term as defined by the institution.
2. "Continuous enrollment" means enrollment in a state-supported post-secondary education institution at the same degree level for consecutive terms, excluding the summer term, since the beginning of the period for which continuous enrollment is claimed unless continuous enrollment is broken due to extenuating circumstances beyond the student's control, including serious personal illness or injury, or illness or death of a parent.
3. "Degree level" means enrollment in a course or program which could result in the award of a:
  - (a) Certificate, diploma, or other program award at an institution;
  - (b) Baccalaureate degree or lower including enrollment in a course by a non-degree-seeking post-baccalaureate student;
  - (c) Graduate degree or graduate certification other than a first-professional degree in

law, medicine, dentistry, or "Pharm. D"; or  
(d) Professional degree in law, medicine, dentistry, or "Pharm. D."

4. "Demonstration of Kentucky domicile and residency" means the presentation of documented information and evidence sufficient to prove by a preponderance of the evidence that a person is domiciled in Kentucky and is a resident of Kentucky.
5. "Dependent person" means a person who cannot demonstrate financial independence from parents or persons other than a spouse and who does not meet the criteria established in Section 5 of this administrative regulation.
6. "Determination of residency status" means the decision of a post-secondary education institution that may include a formal hearing that results in the classification of a person as a Kentucky resident or as a non-resident for admission and tuition assessment purposes.
7. "Domicile" means a person's true, fixed, and permanent home, and is the place where the person intends to remain, and to which the person expects to return if absent without intending to establish a new domicile elsewhere.
8. "Full-time employment" means continuous employment for at least forty-eight (48) weeks at an average of at least thirty (30) hours per week.
9. "Independent person" means a person who demonstrates financial independence from parents or persons other than a spouse and who can meet the criteria established in Section 5 of this administrative regulation.
10. "Institution" means an entity defined in KRS 164.001(10) if the type of institution is not expressly stated and includes the Kentucky Commonwealth Virtual University.
11. "Kentucky residency" or "Kentucky resident" means the result of a determination by an institution that a person is a resident of Kentucky as determined by this administrative regulation.
12. "Non-resident" means a person who is domiciled outside of Kentucky, or who currently maintains legal residence outside Kentucky, or who has not met the criteria for Kentucky residency established in this administrative regulation.
13. "Preponderance of the evidence" means the greater weight of evidence, or evidence which is more credible and convincing to the mind.

14. "Parent" means one (1) of the following:

- (a) A person's father or mother; or
- (b) A court-appointed legal guardian if:

1. The guardianship is recognized by an appropriate court within the United States;
  2. There was a relinquishment of the rights of the parents; and
  3. The guardianship was not established primarily to confer Kentucky residency on the person.
15. "Residence" or "residency" means the place of abode of a person and the place where the person is physically present most of the time for a noneducational purpose in accordance with Section 3 of this administrative regulation.
16. "Student financial aid" means all forms of payments to a student if one (1) condition of receiving the payment is the enrollment of the student at the institution.
17. "Sustenance" means living expenses including room, board, maintenance, transportation, and also possibly educational expenses including tuition, fees, books, and supplies.

### Section 2: Scope.

1. State-supported post-secondary education institutions were established and are maintained by the Commonwealth of Kentucky primarily for the benefit of qualified residents of Kentucky. The substantial commitment of public resources to post-secondary education is predicated on the proposition that the state benefits significantly from the existence of an educated citizenry. As a matter of policy, access to post-secondary education shall be provided so far as feasible at reasonable cost to an individual who is domiciled in Kentucky and who is a resident of Kentucky.
2. The Council on Post-secondary Education requires a student who is neither domiciled in nor a resident of Kentucky to meet higher admission standards and to pay a higher level of tuition than resident students.
3. This administrative regulation applies to all student residency determinations regardless of circumstances, including the Southern Regional Education Board contract spaces; reciprocity agreements, where appropriate; and the Kentucky Commonwealth Virtual University and academic common market programs.



### Section 3: Determination of Residency Status; General Rules

1. A determination of residency shall include:
  - (a) An initial determination of residency status by an institution during the admission process or upon enrollment in an institution for a specific academic term or for admission into a specific academic program;
  - (b) A reconsideration of a determination of residency status by an institution based upon a changed circumstance; and
  - (c) A formal hearing conducted by an institution upon request of a student after other administrative procedures have been completed.
2. An initial determination of residency status shall be based upon:
  - (a) The facts in existence when the credentials established by an institution for admission for a specific academic term have been received and during the period of review by the institution;
  - (b) Information derived from admissions materials;
  - (c) Other materials required by an institution and which are consistent with this administrative regulation; or
  - (d) Other information available to the institution from any source.
3. An individual seeking a determination of Kentucky residency status shall demonstrate such status by a preponderance of the evidence.
4. A determination of residency status shall be based upon verifiable circumstances or actions.
5. Evidence and information cited as the basis for Kentucky domicile and residency shall accompany the application for a determination of residency status.
6. A student classified as a non-resident shall retain that status until the student is officially reclassified by an institution.
7. A student may apply for a review of a determination of residency status once for each academic term.
8. If an institution has information that a student's residency status may be incorrect, the institution shall review and determine the student's correct residency status.
9. If the Council on Postsecondary Education has information that an institution's determination of residency status for a student may be incorrect, it may require the institution to review the circumstances and report the results of that review.

10. An institution shall impose a penalty or sanction against a student who gives incorrect or misleading information to an institutional official, including payment of non-resident tuition for each academic term for which resident tuition was assessed based on an improper determination of residency status. The penalty may also include:
  - (a) Student discipline by the institution through a policy written and disseminated to students; or
  - (b) Criminal prosecution.

### Section 4: Presumptions Regarding Residency Status

1. In making a determination of residency status, it shall be presumed that a student is a non-resident if
  - (a) He/she is, or seeks to be, an undergraduate student, and admissions records show that he/she is a graduate of an out-of-state high school;
  - (b) His/her admissions records indicate that his/her residence is outside of Kentucky at the time of application for admission;
  - (c) He/she moves to Kentucky primarily for the purpose of enrollment in an institution;
  - (d) He/she moves to Kentucky and within twelve (12) months enrolls at an institution more than half time; or
  - (e) He/she has a continuous absence of one (1) year from Kentucky.
2. A presumption arising from sub-section (1) of this section shall be overcome by a demonstration of Kentucky domicile and residency.

### Section 5: Determination of Whether a Student is Dependent or Independent

1. In a determination of residency status, an institution shall first determine whether a student is dependent or independent. This provision is predicated on the assumption that a dependent person lacks the financial ability to live independently of the person upon whom the student is dependent and, therefore, lacks the ability to form the requisite intent to establish domicile.
2. In determining the dependent or independent status of a person, the following information as well as other relevant information shall be considered available at the time the determination is made:
  - (a) 1. That the person has not been claimed as a dependent on the federal or state tax returns of a parent or other person for the year preceding the date of applica-

- tion for a determination of residency status; or
2. That the person is no longer claimed by a parent or other person as a dependent or as an exemption for federal and state tax purposes; and
  - (b) That the person has financial earnings and resources independent of a person other than an independent spouse necessary to provide for the person's own sustenance.
3. An individual who enrolls at an institution immediately following graduation from high school and who remains enrolled shall be presumed to be a dependent person unless the contrary is evident from the information submitted.
4. Domicile may be inferred from the student's permanent address, parents' mailing address, or location of high school of graduation.
5. Marriage to an independent person domiciled in and who is a resident of Kentucky shall be considered by an institution in determining whether a student is dependent or independent.
6. Financial assistance from or a loan made by a parent or family member other than an independent spouse, if used for sustenance of the student shall:
  - (a) not be considered in establishing a student as independent; and
  - (b) be a factor in establishing that a student is dependent.

### Section 6: Effect of a Determination of Dependent or Independent Status on a Determination of Residency Status.

1. The effect of a determination that a person is dependent shall be as follows:
  - (a) The domicile and residency of a dependent person shall be the same as either parents'. The domicile and residency of the parent shall be determined in the same manner as the domicile and residency of an independent person.
  - (b) The domicile and residency of a dependent person whose parents are divorced, separated, or otherwise living apart shall be Kentucky if either parent is domiciled in and is a resident of Kentucky regardless of which parent has legal custody or is entitled to claim that person as a dependent pursuant to Kentucky income tax provisions.
  - (c) 1. If the parent(s) of a dependent person are Kentucky residents and are domiciled in Kentucky but subsequently move from the state, the dependent person shall be

considered a resident of Kentucky while in continuous enrollment at the degree level in which currently enrolled.

2. If continuous enrollment is broken or the current degree level is completed, the dependent person's residency status shall be reassessed in light of the circumstances detailed in subparagraph 1 of this paragraph.
- (2) If the sole parent or both parents of a dependent person move out of state, Kentucky domicile and residency, having been previously established, shall be retained until steps are taken to establish domicile and residency elsewhere.

### Section 7: Member of Armed Forces of the United States, Spouse and Dependents; Effect on a Determination of Residency Status

1. A member, spouse, or dependent of a member whose domicile and residency was Kentucky at the time of induction into the Armed Forces of the United States, and who maintains Kentucky as home of record and permanent address, shall be entitled to Kentucky residency status:
  - (a) During the time of active service; or
  - (b) If the member, spouse, or dependent returns to this state within six (6) months of the date of the member's discharge from active duty.
2. (a) A member, spouse or dependent of a member of the Armed Forces of the United States stationed in Kentucky on active military orders shall be considered a Kentucky resident while the member is on active duty in this state pursuant to those orders if the member is not:
  - (1) Stationed in Kentucky for the purpose of enrollment at an institution; or
  - (2) On temporary assignment of less than one (1) year.
  - (a) A member, spouse or dependent of a member, shall not lose Kentucky residency status if the member is thereafter transferred on military orders while the member, spouse or dependent requesting the status is in continuous enrollment at the degree level in which currently enrolled.
3. Membership in the National Guard or civilian employment at a military base alone shall not qualify a person for Kentucky residency status under the provisions of sub-sections (1) and (2) of this section.
4. A person's residency status established pursuant to this section shall be reassessed if the qualifying condition is terminated.



## Section 8: Status of Nonresident Aliens; Visas and Immigration.

1. (a) A person holding a permanent residency visa or classified as a political refugee shall establish domicile and residency in the same manner as any other person.  
(b) Time spent in Kentucky and progress made in fulfilling the conditions of domicile and residency prior to obtaining permanent residency status shall be considered in establishing Kentucky domicile and residency.
2. A person holding a non-immigrant visa with designation A, E, G, H, I, L, N, O, P, R, S, TD, or TN shall establish domicile and residency the same as any other person.
3. (a) An independent person holding a non-immigrant visa with designation B, C, D, F, J, K, M, or Q shall not be classified as a Kentucky resident, because that person does not have the capacity to remain in Kentucky indefinitely and therefore cannot form the requisite intent necessary to establish domicile within the meaning of this administrative regulation.  
(b) A dependent person holding a visa as described in paragraph (a) of this subsection, but who is a dependent of a parent holding a visa as described in subsection (2) of this section, shall be considered as holding the visa of the parent.  
(c) A dependent person holding a visa described in subsection (2) of this section or paragraph (a) of this subsection, if a parent is a citizen of the United States and is a resident of and domiciled in Kentucky, shall be a resident of Kentucky for the purposes of this administrative regulation.

## Section 9: Beneficiaries of a Kentucky Educational Savings Plan Trust

A beneficiary of a Kentucky Educational Savings Plan Trust shall be granted residency status if the beneficiary meets the requirements of KRS 164A.330(9).

## Section 10: Criteria Used for Determining Residency Status

1. A determination of Kentucky domicile and residency shall be based upon verifiable circumstances or actions. A single fact shall not be paramount, and each situation shall be evaluated to identify those facts essential to the determination of domicile and residency.
2. The following facts, although not conclusive, shall have probative value in their entirety and shall be individually weighted, as deemed

appropriate to the facts and circumstances in each determination of residency:

- (a) Acceptance of an offer of full-time employment or transfer to an employer in Kentucky or a contiguous area while maintaining residence and domicile in Kentucky;
  - (b) Continuous physical presence in Kentucky while in a non-student status for the twelve (12) months immediately preceding the start of the academic term for which a classification of Kentucky residency is sought;
  - (c) 1. Filing of Kentucky resident income tax return for the calendar year preceding the date of application for a change in residency status; or  
2. Payment of Kentucky withholding taxes while employed during the calendar year for which a change in classification is sought;
  - (d) Full-time employment for at least one (1) year while living in Kentucky;
  - (e) Attendance as a full-time, non-resident student at an out-of-state institution based on a determination by that school that the person is a resident of Kentucky;
  - (f) Abandonment of a former domicile or residence and establishment of domicile and residency in Kentucky with application to or attendance at an institution following and incidental to the change in domicile and residency;
  - (g) Obtaining licensing or certification for a professional and occupational purpose in Kentucky;
  - (h) Payment of real property taxes in Kentucky;
  - (i) Ownership of real property in Kentucky, if the property was used by the student as a residence preceding the date of application for a determination of residency status;
  - (j) Long-term lease of at least twelve (12) consecutive months of noncollegiate housing;
  - (k) Marriage of an independent student to a Kentucky resident;
  - (l) Continued presence in Kentucky during academic breaks; and  
(m) The extent to which a student is dependent on student financial aid in order to provide basic sustenance.
3. Except as provided in sub-section (4) of this section, the following facts, because of the ease and convenience in completing them, shall have limited probative value in a determination that a person is domiciled in and is a resident of Kentucky:  
(a) Kentucky automobile registration;  
(b) Kentucky driver's license; and

(c) Registration as a Kentucky voter

4. The absence of a fact contained in sub-section (3) of this section shall have significant probative value in determining that a student is not domiciled in or is not a resident of Kentucky.
5. Kentucky residency status shall not be conferred by the performance of an act which is incidental to fulfilling an educational purpose or by an act which is performed as a matter of convenience. Mere physical presence in Kentucky, including living with a relative or friend, shall not be sufficient evidence of domicile and residency.

## Section 11: Effect of a Change in Circumstances on Residency Status

1. If a person becomes independent or if the residency status of a parent, or parents of a dependent person changes, an institution shall reassess residency either upon a request by the student or a review initiated by an institution.
2. Upon transfer to a Kentucky institution, a student's residency status shall be reassessed by the receiving institution.
3. A reconsideration of a determination of residency status for a dependent person shall be subject to the provisions for continuous enrollment, if applicable.

## Section 12: Student Responsibilities

1. A student shall register under the proper residency classification, which includes the following actions:  
(a) Raising a question in a timely manner concerning residency classification;  
(b) Making application for change of residency classification in a timely manner with the designated office or person at the institution; and  
(c) Notifying the designated office or person at the institution immediately upon a change in residency
2. If a student fails to notify an institutional official of a change in residency, an institutional official may investigate and evaluate the student's current residency status.
3. (a) If a student fails to provide, by the date specified by the institution, information required by an institution in a determination of residency status, the student shall be notified by the institution that the review has been canceled and that a determination has been made.  
(b) Notification shall be made by registered mail, with return receipt requested.

(c) Notification shall be made within ten (10) calendar days after the deadline for receipt of materials has passed.

4. A student shall not be entitled to appeal a determination of residency status if the determination made by an institution is because a student has failed to meet published deadlines for the submission of information as set forth in sub-section (3) of this section. A student may request a review of a determination of residency status in a subsequent academic term.

## Section 13: Institutional Responsibilities

Each institution shall:

1. Provide for an administrative appeals process that includes a residency appeals officer considering student appeals of an initial residency determination and which shall in turn include a provision of fourteen (14) days for the student to appeal the residency appeals officer's determination.
2. Establish a residency review committee to consider appeals of residency determinations by the residency appeals officer. The residency review committee shall make a determination of student residency status and notify the student in writing within forty-five (45) days after receipt of the student appeal.
3. Establish a formal hearing process as described in Section 14 of this administrative regulation.
4. Establish written policies and procedures for administering the responsibilities established in subsections (1), (2), and (3) of this section and that are:  
(a) approved by the institution's governing board;  
(b) made available to all students; and  
(c) filed with the Council.

## Section 14: Formal Institutional Hearing

1. A student who appeals a determination of residency by a residency review committee shall be granted a formal hearing by an institution if the request is made by a student in writing within fourteen (14) calendar days after notification of a determination by a residency review committee.
2. If a request for a formal hearing is received, an institution shall appoint a hearing officer to conduct a formal hearing. The hearing officer: Shall not be:  
(a) involved in determinations of residency at an institution except for formal hearings; and



- (b) an employee in the same organizational unit as the residency appeals officer.
3. An institution shall have written procedures for the conduct of a formal hearing that have been duly adopted by the board of trustees or regents, and that provide for:
- (a) A hearing officer to make a recommendation on a residency appeal;
- (b) Guarantees of due process to a student that include:
1. The right of a student to be represented by legal counsel, and
  2. The right of a student to present testimony and information in support of a claim of Kentucky residency; and
- (c) A recommendation to be issued by the hearing officer.
4. An institution's formal hearing procedures shall be filed with the Council on Postsecondary Education and shall be available to every student requesting a formal hearing.

#### Section 15: Cost of Formal Hearings

- (1) An institution shall pay the cost for all residency determinations, including the cost of a formal hearing.
- (2) A student shall pay for the cost of all legal representation in support of his/her claim of residency (17 Ky.R. 2557; eff. 4-5-91; Am. 22 Ky.R. 1656; 1988; eff. 5-16-96; 23 Ky.R. 3380; 3797; 4099; eff. 6-16-97; 24 Ky.R. 2136; 2705; 25 Ky.R. 51; eff. 7-13-98; 25 Ky.R. 2177; 2577; 2827; eff. 6-7-99).

**NOTE:** These guidelines are subject to change.

## FINANCIAL AID AND SCHOLARSHIPS

### APPLYING FOR FINANCIAL AID

#### Fall and Spring Semesters

Administration of financial assistance is the responsibility of Kentucky State University's Student Financial Aid Office. Students and parents are urged to read the following information with particular care. Established University policies are strictly adhered to in both the award and termination of University financial assistance. Important federal guidelines must also be followed.

### NEW FRESHMEN AND TRANSFER STUDENTS

Five specific steps must be followed before a freshman or transfer student may be officially considered for financial assistance:

1. Every applicant must be accepted into an eligible degree or certificate program;
2. The prospective student must submit official admission application materials to the Office of Admissions;
3. Every applicant for financial assistance must complete a Free Application for Federal Student Aid (FAFSA) and an institutional application. These forms, together with instructions for their completion, may be obtained either from a high school counselor or directly from the University's Student Financial Aid Office. *As early as possible in January or February, the FAFSA should be completed and mailed to the Federal Student Aid Programs, and the institutional application must be submitted to the University's Student Financial Aid Office no later than April 15;*
4. Every applicant for financial assistance from the University must apply for a Federal Pell Grant. Application information will be sent automatically to the Federal Pell Grant Processor; and
5. If an applicant is selected for verification, he/she must submit copies of both the parents' and the student's most recent federal income tax returns. If a parent or student did not file a tax return, a Statement of Non-Tax Filing must be completed and submitted to the University's Student Financial Aid Office.

Each of the preceding steps must be completed before a student's application for financial assistance can be considered by the University. Transfer students are responsible for ensuring that a Financial Aid Transcript is forwarded to Kentucky State University from each college or university previously attended.

### CONTINUING STUDENTS

Three specific steps must be followed before a student already in attendance at the University may be officially considered for financial aid (either initial or continuation award):

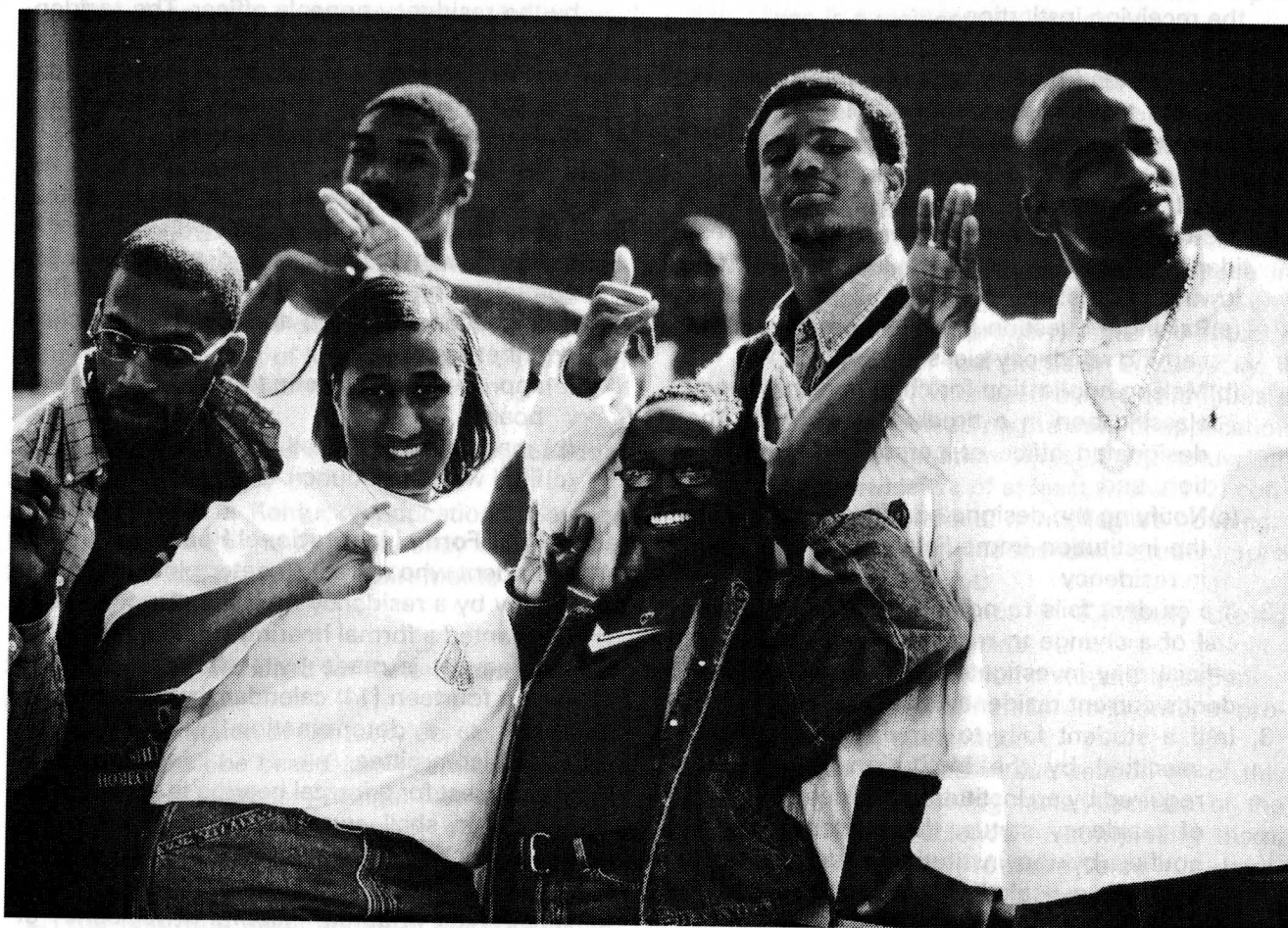
1. Every applicant must complete a new Free Application for Federal Student Aid (FAFSA) and an institutional application each year. The FAFSA should be completed and mailed to the Federal Student Aid Program in early January or February. A student can apply over the internet at <http://www.fafsa.ed.gov> instead of using the paper form application. The Kentucky State University School Code (001968) must be indicated on the FAFSA application. The institutional application must be submitted to the Office of Financial Aid no later than April 15. These forms, together with instructions for their completion, may be obtained from the University's Student Financial Aid Office;
2. Every applicant for financial assistance from the University must apply for a Federal Pell Grant. Application information will be sent automatically to the Federal Pell Grant Processor; and
3. If an applicant is selected for verification, he/she must submit copies of both the parents' and the student's federal income tax returns. If a parent or student did not file a tax return, a Statement of Non-Tax Filing must be completed and submitted to the University's Student Financial Aid Office.

Each of the preceding steps must be completed before a student's application for financial assistance can be considered by the University.

### SUMMER SESSIONS

Students applying for financial aid for a summer session must submit two forms: the Free Application for Federal Student Aid (FAFSA) and the University's Financial Aid Application. The following conditions apply:

1. If a FAFSA has been submitted for the immediately preceding academic year, a new FAFSA is not required in order to apply for financial aid for a summer session. Otherwise, a new FAFSA must be submitted **before February 15.**
2. A University Financial Aid Application must be submitted **before March 30** by every applicant seeking financial assistance for a summer session.





## **TYPES OF FINANCIAL AID**

### **College Access Program (CAP)**

Students who are Kentucky residents may apply for a grant from the Commonwealth of Kentucky. They must complete a Free Application for Federal Student Aid (FAFSA), which is available from the University's Student Financial Aid Office. To receive this grant, students must answer "YES" to the state agency question on the FAFSA.

### **Federal Pell Grant Program**

The Federal Pell Grant Program is the largest federal student aid program available to undergraduate students. It provides gift assistance to eligible students and is the "foundation" of financial aid packaging. Student eligibility is based on financial need, which is determined through statutory formulas developed by the U.S. Congress. The Federal Pell Grant Processor will send a three- to five-part Student Aid Report (SAR) directly to the student. *This SAR should be submitted by the student to the University's Student Financial Aid Office immediately upon receipt.* The University's Student Financial Aid Office will calculate the amount of a student's Federal Pell Grant award based upon information contained on the SAR.

### **Federal Supplemental Educational Opportunity Grants (FSEOG)**

The Federal Supplemental Educational Opportunity Grant (FSEOG) is a form of gift assistance supplemental to the Federal Pell Grant. FSEOG provides grant assistance to make available the benefits of post-secondary education to qualified students who demonstrate financial need. Applicants must complete the FAFSA to determine eligibility for this grant.

### **Federal Perkins Loan Program**

Kentucky State University provides loan assistance to eligible students who have established financial need. These loans carry an annual 5 percent simple interest charge, and the payment begins six or nine months after graduation or if the borrower ceases to be enrolled on at least a half-time basis. This is a federally-funded, low-interest loan, and **legal action will be taken if repayment is not made as agreed to by the student.** The FAFSA must be filed in order to determine eligibility for this loan.

### **William D. Ford Federal Direct Student Loan Program Federal Direct Stafford/Ford Loans -**

Also called Direct Subsidized Loans: The federal government pays the interest on these loans while students are in school at least half-time and during

certain other times, such as grade periods and deferments (postponements of repayment). Students must demonstrate financial need to receive this type of loan. (Financial Aid determines need based on the information provided on the Student Aid Report.)

**Federal Direct Unsubsidized Stafford/Ford Loans -** Also called Direct Unsubsidized Loans: Students can get these loans regardless of financial need, but will have to pay all interest charges.

### **Master Promissory Note**

Must be completed by all direct loan borrowers. It is a legally binding contract between the U.S. Department of Education (lender) and a borrower. The promissory note contains the terms and conditions of the loan, including how and when the loan must be repaid. One MPN covers both the Federal Direct Subsidized and the Federal Direct Unsubsidized Loans. The amount of subsidized and/or unsubsidized loan does not show on the MPN but will be included in the most recent financial aid award notification from the Office of Financial Aid. A disclosure statement from the Federal Loan Origination Center will be sent to the borrower. This statement will provide comprehensive information about the types of loans that were processed by the school, including both subsidized and/or direct unsubsidized loans, the loan period, and the anticipated disbursements. It is important for the student to remember that he/she will be responsible to repay only the loans he/she actually receive at the school.

**Federal Direct PLUS loans -** for parents of dependent students to pay for their children's education. Parents are responsible for all interest charges. In order to apply, a parent must complete a combined application/promissory note from the school. The student must also complete a portion of the application. The parent will be notified if he/she is eligible for the PLUS loan. Generally, the parent is eligible if he/she does not have an adverse credit history (a credit check will be done), is not in default on a federal student loan (including Federal PLUS loans), and meets the other eligibility requirements outlined on the loan application. The interest rate is variable and is adjusted each year on July 1, but is currently capped at 9 percent. The interest begins to accumulate on the date of the first loan disbursement. The loan will be disbursed in at least two payments and generally will be credited to the student's account for payment of tuition and other school charges. Any leftover funds will be paid to the parent by check or, with his/her written permis-

sion, either left in the student's account or paid directly to the student. The repayment period begins on the day the loan is fully disbursed. First payment is due within 60 days after the final loan disbursement.

### **Federal Work-Study Program**

The Federal Work-Study Program provides jobs for students who have established financial need through the U.S. Department of Education. This is completed by filing the FAFSA. Generally, work will be on campus. Students are paid semi-monthly as work is completed.

### **Part-Time Employment Program**

Kentucky State University employs students under the Part-Time Employment Program for up to 30 hours per week. Information about this program may be obtained in the University Student Financial Aid Office.

### **Veterans' Benefits**

Kentucky State University is an educational institution approved for training of veterans and other eligible persons. Students who wish to determine their eligibility for benefits under veterans' laws should contact either the Veterans Administration (1-800-829-2050) or the Office of the Registrar.

### **Waiver of Tuition and Fees for Senior Citizens**

Any person sixty-five (65) years of age or older who is a resident of the Commonwealth of Kentucky and who enrolls as a student at Kentucky State University shall have waived all tuition charges and fees. However, in the event that classes are full or the granting of free admission requires additional units, Kentucky State University may deny admission under this provision.

### **Tuition Waiver for Survivors of Police Officers, Firefighters, or Volunteer Firefighters Killed or Totally Disabled in the Line of Duty**

Any person whose parent or any non-married widow or widower whose spouse was a resident of the Commonwealth of Kentucky upon becoming a law enforcement officer, firefighter, or volunteer firefighter and who was killed while in active service, or training for active service or who died as a result of a service-connected disability, shall not be required to pay any matriculation or tuition fee upon admission to Kentucky State University. Proof of such relationship must be established by document evidence.

A spouse (regardless of age) and any child above the age of seventeen (17) and under the age of twenty-three (23) of a permanently and totally dis-

abled law enforcement officer, firefighter, or volunteer firefighter injured while in active service or in training for active service shall not be required to pay any matriculation or tuition fee upon his/her admission to Kentucky State University for the purpose of obtaining a degree. The period of enrollment shall not exceed thirty-six (36) months or the minimum time required for a degree (whichever is shorter). The disabled law enforcement officer must be rated permanently and totally disabled in accordance with statutory requirements. To entitle a spouse or child to benefits under this provision, the disabled law enforcement officer, firefighter, or volunteer firefighter shall have been a resident of the Commonwealth of Kentucky upon becoming a law enforcement officer, firefighter, or volunteer firefighter. Proof of such spousal or filial relationship must be established by document evidence.

### **Waiver of Tuition for War Orphans**

Any person whose parent was killed while serving in the Armed Forces of the United States during war time, who died as the result of a service-connected disability while serving in the Armed Forces of the United States during war time, or who is rated 100% disabled for compensation purposes and is a resident of Kentucky may be eligible to receive tuition waiver. Interested persons may contact the Department of Military Affairs, Kentucky Center for Veterans Affairs, Louisville, Kentucky.

## **SATISFACTORY ACADEMIC PROGRESS FOR FINANCIAL AID RECIPIENTS**

*(This policy relates only to eligibility for Financial Aid, and is not applicable to academic standards.)*

In accordance with the Higher Education Amendment changes of 1992 (Public Law 94-482), a student receiving federal financial aid must make "satisfactory academic progress" toward successful completion of degree requirements in order to continue receiving federal assistance.

At Kentucky State University, the programs affected by the satisfactory academic progress requirements are the Federal Pell Grant, Federal Supplemental Educational Opportunity Grant (FSEOG), Federal Work-Study (FWS), Federal Perkins Loan, William D. Ford Direct Student Loan Program (Subsidized and Unsubsidized) and Federal Direct Parent Loan (PLUS). Students receiving aid from any of these programs must maintain satisfactory academic progress as outlined below or face being placed on financial aid probation, eventual denial of financial aid from these programs, or both.



## Undergraduate Students

To receive financial aid, satisfactory academic progress for a full-time student at Kentucky State University is defined as the completion of a minimum of 18 credit hours per year for the first two years (9 credit hours per semester) and 24 credit hours per year for the third, fourth, fifth, and sixth year (12 credit hours per semester) and maintaining the minimum grade-point average as outlined in the University policy.

Classification	Minimum GPA Required
Freshmen	1.8
Sophomore and above	2.0

Full-time students are expected to complete degree requirements in no more than six years (12 semesters) of enrollment. Therefore, eligibility for financial aid from the federal programs listed above vary depending on the types of aid received. Students enrolled less than full-time (that is, half-time or three-quarters time) must complete a proportionate number of hours each year to maintain satisfactory academic progress.

It is the student's responsibility to notify the Office of Student Financial Aid of the successful fulfillment of requirements. Receipt of aid is contingent upon availability of funds available at the time of request. A student's academic progress will be evaluated on an annual basis.

The Office of Student Financial Aid cannot award financial aid to a student who has been suspended by the University. If a student who has financial aid is suspended, the unused portion of the award will be canceled.

If the student is reinstated to the University and has applied for financial aid, he or she will be considered eligible for aid when the requirements of the satisfactory academic progress policy are met. Receipt of financial aid is under the control of the University and is contingent upon the availability of funds at the time of the request.

## MAXIMUM TIME ALLOWANCE

Upon completion of 160 attempted credit hours, a student will be put on probation; and upon completion of 190 attempted credit hours, a student is no longer eligible for Federal or State financial aid.

## Special Conditions

1. INCOMPLETES (I grades) will not count toward progress until such time as the I grade is removed. At that time, hours completed will count from the period of original registration.

2. WITHDRAWALS (W grades) will not count toward progress but will be used for measuring lack of satisfactory academic progress.
3. COURSE REPETITIONS will count toward progress without penalty. Hours completed through course repetition will be used to replace hours and for computation of GPA, but will not extend the six-year maximum time frame for full-time students.
4. REMEDIAL COURSES will count toward progress without penalty, but will not extend the six-year maximum time frame for full-time students.

## Graduate Students

A full-time graduate student is required to enroll in and successfully complete a minimum of 16 non-repeated semester credit hours per academic year; three-quarter-time students must complete a minimum of 12 semester credit hours; and half-time students must complete a minimum of 8 semester credit hours.

## Aid for Part of a Semester

If a student receives financial aid for any part of a semester, that semester will count as a complete semester of aid. Incompletes and withdrawals will not be counted as meeting minimum course requirements.

## Review

Completed semester credit hours and grade-point averages will be reviewed annually at the end of the spring semester.

## Re-establishing Satisfactory Academic Progress

Students may re-establish satisfactory academic progress through one of the following methods:

1. Improving their semester credit hours and cumulative grade-point average to meet the required Satisfactory Academic Progress standards during any subsequent period (semester or summer session) of enrollment; or
2. Successfully appealing to the Student Financial Aid Committee.

## Exceptions

The satisfactory progress requirements are waived for one academic year for students who have not enrolled at Kentucky State University for one academic year. Students attending summer session to re-establish eligibility may be granted financial aid.

## Notification of Withdrawal of Aid

Any student receiving financial aid who does not meet the satisfactory progress requirements and whose aid must be withdrawn will be given written notice.

## Right of Appeal

Any student whose financial aid has been terminated may submit a written appeal to the Student Financial Aid Committee explaining why satisfactory progress was not maintained and giving any reasons why aid should not be terminated. Appeals may be made on the basis of:

1. Extended illness or hospitalization of the student;
2. Death or extended illness of a member of the student's immediate family; or
3. Any mitigating circumstances which prevented the student from complying with the requirements for maintaining satisfactory academic progress.

*All appeals must be submitted to the Student Financial Aid Committee within two weeks from the date the student receives notification that his/her financial aid has been terminated. The Committee's decision is final.*

## TAX CREDITS

### Hope Tax Credit

Parents of students classified as freshmen or sophomores could be eligible for a \$1,500 tax credit based on the cost paid for qualifying expenses for the student to attend the University. The credit applies to payment made after January 1, 1998. The student must be enrolled at least half-time at an accredited institution.

### Life Time Learning Credit

Effective July 1, 1998, an individual enrolled at an institution of higher learning classified as a junior or senior could qualify for a tax credit of up to 20% of the cost paid for qualifying expenses up to a maximum of \$1,000.

NOTE: It is recommended that persons interested discuss these tax credits with their tax preparers.

## INSTITUTIONAL SCHOLARSHIP POLICIES

The University offers a variety of academic and non-academic scholarships for both freshmen and upper-class students. Details of these scholarships are provided below. Interested students should contact the University's Office of Student Financial Aid or the Chairperson of the Institutional and External Scholarships, Awards, and Prizes Committee (Scholarship Committee) for appropri-

ate application materials.

Institutional scholarships are monitored by the University's Scholarship Committee. Meetings are normally convened by the committee chairperson on a monthly basis as scholarship applications are received and files are completed. Notifying scholarship candidates of their status will be initiated no later than three (3) working days after the committee's decision. The committee is charged with conducting an ongoing review of scholarship policies and fees, and monitoring the award of all institutional scholarships for compliance with university regulations.

## Academic Scholarship Policy

All academic scholarship programs administered by Kentucky State University are governed by the following policies:

1. The University will maintain scholarship programs of financial assistance.
2. All academic scholarship awards shall be processed by the Office of Student Financial Aid for compliance with University policies.
3. Guidelines and procedures for scholarships shall be recommended by academic units, schools, and/or colleges and submitted to the Scholarship Committee for review and submission to the President for approval.
4. All academic scholarship candidates must be enrolled or admitted in the University and have met University criteria for the award of institutional aid.
5. Each academic scholarship candidate must have at the time of award no less than a 2.0 cumulative grade-point average on a 4.0 scale. Individual scholarship programs may require higher academic grade-point averages and/or test scores.
6. Each full-time academic scholarship recipient must remain a full-time student during each semester and successfully complete a minimum of 30 nonrepeated semester credit hours during each academic year. Renewal requirements for individual scholarships may be more stringent.
7. Each part-time academic scholarship recipient must successfully complete a minimum 50% of the full-time requirements. Renewal requirements for individual scholarships may be more stringent.
8. Scholarship awards may be discontinued or terminated if the recipient fails to meet the requirements outlined for renewal in the Kentucky State University Institutional Scholarship Policy and/or the criteria stated for the specific scholarship. It is the student's



responsibility to monitor his/her own academic progress and to comply with the stated criteria for renewal.

9. The Office of Student Financial Aid will send notification of termination and/or reduction of scholarship awards at such time that it is verified that the award recipient fails to meet the established criteria for the award. The Office of Student Financial Aid will review the progress of each award recipient at the end of each semester to determine eligibility for renewal or necessity for termination.
10. Award recipients will not be eligible for scholarship awards for the semester(s) during which they participate in University-coordinated co-op training if they are being paid by an outside source for the training. The Office of Student Financial Aid must be notified in writing by the student of his/her intent to participate in co-op training as early as possible and no later than two weeks before the start of the semester in which the co-op training will occur.
11. Students who do not meet the minimum criteria for renewal may appeal to the Scholarship Committee if there are extenuating circumstances beyond the control of the student, such as the death of a family member, illness of student or immediate family member, or other documented evidence of mental or physical hardship. Appeals must be received within two weeks after receipt of notification. A student may also apply under this policy to attend summer school in an attempt to meet minimum criteria for renewal; these appeals must be made within five days of receipt of spring semester grades. Scholarship money will not be awarded for summer school for these students.
12. Scholarship awards will be credited to the student's account upon enrollment and finalization of the award. For annual awards, one-half of the award will be disbursed at the fall semester registration and one-half at the spring semester registration. Unless otherwise stated in the description of the scholarship, summer scholarship awards are not available.
13. No student will be awarded total scholarship assistance from University funds which exceeds the value of the award. Outside monies awarded and/or financial aid awards combined with institutional scholarship awards cannot exceed the estimated expense budget as determined by the University's Student Financial Aid Office. Scholarship

monies may be reduced in those specific cases.

## TYPES OF ACADEMIC SCHOLARSHIPS

### Presidential Scholarships

Presidential Scholarships are based on demonstrated academic achievement in high school, and are renewable based on continued academic progress at the University.

Presidential, Partial Presidential, and Tuition-Only Scholarships are only awarded upon entrance into the University, and are awarded for only four years. Those students who have a demonstrated record of academic achievement and who fulfill specific criteria should refer to the section of this Catalogue which describes the Scholastic Achievement Award.

### Minimum Eligibility Criteria for Initial Award

1. New first-time Freshman classification;
2. Grade-point average of at least 3.0 (on 4.0 scale); and
3. ACT composite score of 21 or better (or 19 or better on a previous edition of the ACT), or Scholastic Aptitude Test equivalent

An applicant who is a valedictorian or a salutatorian of his/her high school graduating class will automatically qualify for the Presidential Scholarship award. The student, however, must apply for the scholarship.

Consideration may also be given to applicants if high school course work reflects a college preparatory curriculum, and letters of recommendation are written on behalf of the applicant by the high school counselor and at least two high school teachers who are familiar with the applicant's ability.

### Types, Criteria, and Value of Awards

The maximum amount available for a full Presidential Scholarship is the sum of tuition, room, and board for the academic year. Partial Presidential Scholarships and Tuition-Only Scholarships are also available. An award that includes room and board will be made only to a student who resides in University housing. The types of award, criteria for awards, and value of the awards are as follows:

TYPE	CRITERIA	VALUE
Full Presidential	Minimum ACT composite score of 26 (or 25 on a previous edition of the ACT or SAT equivalent) and a minimum GPA of 3.5 (on a 4.0 scale)	Full Tuition, room, board, books, & fees

Partial Presidential	Minimum ACT composite score of 24 (or 23 on a previous edition of the ACT or SAT equivalent) and a minimum GPA of 3.25 (on a 4.0 scale)	Full Tuition, one-half room and board
Tuition-Only	Minimum ACT composite score of 21 (or 19 on a previous edition of the ACT or SAT equivalent) and a minimum GPA of 3.0 (on a 4.0 scale)	Full Tuition

Exceptions may be made on the basis of recommendations by the Scholarship Committee, and upon approval by the President of the University.

### Required Credentials

1. Application for Admission;
2. Official high school transcript(s);
3. Official ACT or SAT scores;
4. Letters of recommendation; and
5. Application for Scholarship.

### Selection Procedure and Notification

The selection of students to receive Presidential Scholarships will be made by the Scholarship Committee. Students who meet all the criteria stated above may be offered an award at such time as their credentials are verified as accurate and meeting the stated criteria.

### Application Deadlines

Students should apply early for a Presidential Scholarship by submitting the credentials listed above no later than February 15 for the academic year beginning the following August.

### Renewal of Awards

Awards under this program are renewable each academic year provided the student enrolls for and completes a minimum of 30 semester hours each academic year, and maintains at least a 3.0 cumulative grade-point average each academic year.

The amount of the renewal for the Presidential and Tuition awards will be according to the following scale, rate, and criteria:

<b>Full Presidential Scholarships</b>	
3.50 - 4.00 GPA	Tuition, Room and Board
<b>Partial Presidential Scholarships</b>	
3.25 GPA	Tuition, 50% of Room/Board
<b>Tuition-Only Scholarships</b>	
3.0 GPA	Tuition Only

## Service County General Scholarships

Service County General Scholarships were established by Kentucky State University in recognition of the University's obligation to students within Franklin and surrounding counties.

### Eligibility Criteria

The recipients of these scholarships will be:

1. Residents of Anderson, Franklin, Henry, Owen, Scott, Shelby, and Woodford counties;
2. First-time freshmen with a minimum high school GPA of 3.0; and
3. Students who plan to enroll full-time at Kentucky State University

### Apportionment

The scholarships are apportioned among the following school districts:

Anderson County	3	Owen County	4
Franklin County	5	Scott County	4
Frankfort Independent	1	Shelby County	4
Henry County	3	Woodford County	4
Eminence Independent	1		

### Value of Award

Each scholarship recipient will be awarded a full scholarship to cover tuition, room, board, and books.

### Selection Procedure and Notification

Student recipients will be selected through a process established by the appropriate School District Superintendent. Scholarship recipients will be announced at local school district commencement exercises or honors programs by a representative from Kentucky State University. Awards will be made on an annual basis.

### Application Deadline

All names of students selected to receive scholarships must be submitted to the Kentucky State University Office of Student Financial Aid no later than February 15.

### Renewal of Awards

Scholarships will be renewed at a 100% rate if the student maintains at least a 3.0 grade-point average on a 4.0 scale. Scholarships will be renewed at a 50% level if the student maintains between a 2.5 - 2.99 GPA on a 4.0 scale. To qualify for renewal, the student must enroll for and complete a minimum of 30 semester hours each academic year. Service County Scholarships are not awarded for more than four years.



### Academic Achievement Awards

Academic Achievement Awards are based on demonstrated academic achievement at Kentucky State University, and are intended to represent temporary assistance and recognition for past exemplary academic performance.

#### Minimum Eligibility Criteria for Initial Award

1. Sophomore or junior classification;
2. Grade-point average of at least 3.0;
3. Full-time classification; and
4. Completed Application for Scholarship

Academic Achievement Awards are based on the following scale:

Criteria Valued	Award
3.5 - 4.0 GPA	\$3,000
3.25 - 3.49 GPA	\$2,000
3.0 - 3.24 GPA	\$1,000

Academic Achievement Awards are nonrenewable; however, students may reapply each year in which they fulfill the criteria. **Awards are based on the availability of funds.** Partial Presidential and Tuition-Only Presidential recipients are eligible to apply for this scholarship.

#### Selection Procedure and Notification

The selection of students to receive Academic Achievement Scholarships is made by the Scholarship Committee. No AP or CLEP credits are considered in this award.

#### Application Deadline

Students should apply early for the Academic Achievement Scholarship by submitting an Application for Scholarship no later than February 15 for the following academic year.

### Commonwealth Scholars Program

The Council on Postsecondary Education, in cooperation with Kentucky's electrical cooperatives, offers Commonwealth Scholarships to academically talented students.

#### Eligibility Criteria

1. Be a full-time student and a Kentucky resident;
2. Rank in the top 10 percent of the graduating class in high school;
3. Have a minimum grade-point average of 3.2; and
4. Have participated in at least three extra-curricular activities.

#### Value of Award

Each Commonwealth Scholar will be awarded a full scholarship to cover tuition, room, board, and books.

#### Selection Procedure and Notification

The selection of students to receive a Commonwealth Scholars Scholarship will be made by the University's Scholarship Committee.

#### Application Deadline

Students should apply early for a Commonwealth Scholar award by submitting an Application for Scholarship no later than February 15.

#### Renewal of Awards

Awards under this program are renewable each academic year for a total of four years plus two summer sessions, provided the student enrolls for and completes a minimum of 30 semester hours and maintains at least a 3.0 cumulative grade-point average each academic year.

### Thurgood Marshall Scholarship

The Thurgood Marshall Scholarship Fund is designed to offer outstanding entering freshmen an opportunity to matriculate at one of the 37 historically black public colleges and universities in the nation.

#### Minimum Eligibility Criteria for Initial Award

1. Be a U.S. Citizen;
2. Be a new first-time freshman;
3. Be a full-time student pursuing a bachelor's degree in any discipline and maintain full-time status for the duration of the scholarship;
4. Have a high school grade-point average of at least 3.0;
5. Have a score of 25 or better on the ACT, or a combined verbal/math score of 1100 or better on the Scholastic Aptitude Test (SAT); and
6. Be recognized by the high school as academically exceptional or outstanding in creative or performing arts.

#### Value of the Award

\$4,200 annually for four years

#### Required Credentials

1. Completed Application for Admission to Kentucky State University;
2. Kentucky State University Application for Scholarship; and
3. Thurgood Marshall Fund Application for Scholarship (includes an essay by the applicant indicating interest in the Thurgood

Marshall Scholarship, financial aid information, and a letter of reference from the student's high school principal, teacher or counselor).

#### Selection Procedure and Notification

The nomination of a Thurgood Marshall Scholar will be made by the Scholarship Committee after reviewing completed application materials and credentials. The selected student will be notified of his or her nomination by the Scholarship Committee, and at that time will finalize all materials required by the Thurgood Marshall Scholarship Fund. The Scholarship Committee shall forward the committee's nomination to the President for final approval.

#### Application Deadline

Students should apply early for the Thurgood Marshall Scholarship by submitting the credentials necessary for admission to the University and a completed Application for Scholarship no later than February 15. Eligible students will be asked to complete the Thurgood Marshall Fund Application for Scholarship the following August.

#### Renewal of Award

The Thurgood Marshall Scholarship is renewable annually for four years, provided the student maintains a GPA of 3.0 for the academic year. To qualify for renewal, the student must enroll for and complete a minimum of 30 semester hours each academic year.

### USDA/1890 National Scholars Program

Kentucky State University is a participating university in the United States Department of Agriculture's National Scholars Program for 1890 Land Grant Institutions. This program awards scholarships to academically talented students who wish to major in subjects in a field of study related to agriculture, food, nutrition, and natural resource sciences at an 1890 Land Grant Institution. Several programs at Kentucky State University (including programs in applied human sciences, biology, business, chemistry, computer sciences, engineering, and pre-veterinary medicine) qualify as approved disciplines for the purposes of this program.

#### Eligibility Criteria for Initial Award

1. Be a U.S. Citizen;
2. Be an entering freshman accepted at Kentucky State University;
3. Be a full-time student intending to pursue a bachelor's degree in any discipline related to agriculture, food, or natural resource sciences;

4. Have a high school grade-point average of 3.0 or better;
5. Have a score of 21 or better on the ACT or a combined verbal/math score of 1000 or better on the Scholastic Aptitude Test (SAT); and
6. Demonstrate leadership, community service, and potential to be successful.

#### Value of Award

Each scholarship recipient will be awarded a full scholarship for tuition, room, board, and books. In addition, students receive a personal computer and software for use while at the University. Students are provided an initial summer orientation prior to the first year of college and must maintain a cooperative education employment status with USDA during the scholarship period.

#### Work Obligation

Upon completion of the scholar's academic degree program there is an obligation of one year of service to the U.S. Department of Agriculture for each year of financial support.

#### Selection Procedure and Notification

Students must complete an application form and have their high school principal or teacher complete a secondary school report form. These forms are available from the USDA liaison for Land Grant Programs, Kentucky State University, or from the Office of Student Financial Aid. Completed forms are mailed to Kentucky State University according to the instructions included in the application materials.

#### Application Deadline

All application materials must be post-marked no later than February 1.

#### Renewal of Awards

Scholarships will be renewed at a 100% rate provided the student maintains full-time status in an approved discipline and a grade-point average of 3.0 or better. To qualify for renewal, the student must enroll for and complete a minimum of 30 semester hours each academic year. The total scholarship award is for no more than four years.

### Art Scholarships

Art Scholarships are given to students with demonstrated talent in the visual arts who intend to major in Studio Art or Art Education.

#### Eligibility Criteria

1. Present a portfolio;



2. Have the recommendation of a member of the art faculty;
3. Possess a minimum GPA of 3.0 in high school art classes; and
4. Major in Studio Art or Art Education.

**Value of Award**  
\$1,000

#### **Selection Procedure and Notification**

The selection of students to receive Art Scholarships will be made by the Art Area Faculty. Names of selected students must be submitted to the Scholarship Committee for review and will be forwarded to the Office of Student Financial Aid for final approval.

#### **Application Deadline**

Students should apply early for Art Scholarships by submitting an Application for Scholarship no later than February 15.

#### **Renewal of Awards**

Art Scholarships are renewable. Students must complete a minimum of 24 semester credit hours each academic year, meet the eligibility requirements stated above, and possess a minimum GPA of 3.0 in college art classes.

#### **KHEAA Teacher Scholarship Program**

The Kentucky Higher Education Assistance Authority offers a Teacher Scholarship Program to attract and encourage academically talented students to become certified Kentucky teachers rendering teaching service in Kentucky.

#### **Eligibility Criteria**

1. Be a Kentucky resident;
2. Be enrolled or accepted for enrollment as a full-time student;
3. Be a Kentucky high school graduate or college student who ranks in the top 20% of the high school class, or scores at or above the eightieth percentile on the ACT, or has a recommendation from an academic course high school teacher who states that the applicant is capable of performance at a level necessary to qualify for entry into a teacher education program;
4. For students with earned college credits, have a GPA of 2.5 or better; and
5. Intend to follow a program leading to certification as a Kentucky teacher.

#### **Value of Award**

Up to \$5,000 per academic year and \$1,250 per summer session, less other financial aid received. The total value over the student's college career may not exceed \$20,000.

#### **Selection Procedure and Notification**

Students must obtain an application from the high school counselor, the KHEAA, or the Kentucky State University Division of Education and Human Services. Applicants will be considered and awarded in the following order until funds are depleted: renewals, certified teachers seeking recertification in a critical shortage area, and initial applicants (high school seniors and college students). Initial applicants are scored as follows: rank in high school class (30%), high school GPA (40%), and ACT score (30%).

#### **Application Deadline**

The completed application and all required documents must be received by KHEAA on or before the date specified on the application.

#### **Teaching Service Obligation**

Recipients are required to sign promissory notes for each scholarship check they receive. Recipients must provide qualified teaching service for each semester or summer session award they receive in order to have a promissory note canceled. Recipients who do not complete a teacher education program and/or who do not render qualified teaching service must repay the scholarship with interest.

#### **Renewal of Award**

This scholarship is renewable for students who remain in continuous full-time enrollment in an eligible program, have a cumulative GPA of 2.5 or better, and are making satisfactory academic progress. Students must reapply and declare continued intent to render qualified service as Kentucky teachers.

#### **KDE Teacher Education Minority Scholarship**

This scholarship is awarded to minority students by the Kentucky Department of Education (KDE).

#### **Eligibility Criteria**

Minority applicants must be Kentucky residents pursuing degree programs leading to teacher certification.

#### **Value of Award**

\$500-\$1,000 per year. The amount of the award is based on academic potential as established by the

applicant's potential, institutional cost, and availability of funds.

#### **Selection Procedure and Notification**

Application forms are available from the Division of Education and Human Services. Each applicant must provide a thoughtful typewritten essay (500 words minimum) titled "Why I Plan to Become a Teacher." The Chairperson of the Division of Education and Human Services makes the selection of scholarship recipients and is responsible for notifying applicants.

#### **Application Deadline**

Application deadlines for each semester are available from the Chairperson of the Division of Education and Human Services.

#### **Renewal of Award**

Awards are renewable. Continuing students must have a cumulative GPA of 2.5 or better and must complete 15 semester credit hours each semester.

#### **Kentucky Transportation Cabinet Civil Engineering Scholarship Program**

The Kentucky Transportation Cabinet will award scholarships to Kentucky high school graduates who wish to pursue a degree in civil engineering through Kentucky State University's double degree engineering program with the University of Kentucky.

#### **Eligibility Criteria**

1. Be a Kentucky resident;
2. Be admitted or accepted for admission as a full-time student at Kentucky State University;
3. Have an admissions index of 430 or higher and meet all Pre-College Curriculum requirements;
4. Submit two letters of recommendation from individuals listed on the scholarship application;
5. For students with earned college credits, have a GPA which meets renewal criteria; and
6. Intend to follow a program leading to a degree in civil engineering in the double degree program sponsored by Kentucky State University and the University of Kentucky.

#### **Value of Award**

Up to \$4,230 per academic year depending on classification. Students on this scholarship are also offered summer employment with the Transportation Cabinet.

#### **Selection Procedure and Notification**

Students must obtain a Transportation Cabinet Civil Engineering Scholarship application from the Kentucky State University Division of Mathematics and Sciences. Selection is made on a state wide, competitive basis. Nominations are made by the Mathematics and Sciences Scholarship Committee on the basis of scholastic standings and, in the case of freshmen, recommendations and ACT scores.

#### **Application Deadline**

The completed application and all required documents must be received by the Division of Mathematics and Sciences no later than March 1.

#### **Disbursement**

Students receive a stipend check directly from the Transportation Cabinet at the beginning of each semester for one-half of the yearly award amount; students are then responsible for paying their fees at the University. Stipend payments and payments for summer employment are subject to normal payroll deductions.

#### **Work Obligation**

Recipients are required to sign a contract agreeing to work full-time for the Transportation Cabinet immediately after graduation for at least one year for each school year they are on scholarship; students who do not complete contract agreements will be required to pay back scholarship funds, with interest, as if the funds were a loan. The Kentucky Transportation Cabinet will provide summer employment for scholarship students so long as they make satisfactory progress in their University and summer work.

#### **Renewal of Award**

The period of initial award is for the fall semester only, but will be extended for the spring semester based on satisfactory progress. All scholarship students must re-apply for renewal of their scholarships during the spring semester at a time to be announced by the Transportation Cabinet. A student who does not make satisfactory progress toward a degree, or who does not maintain satisfactory academic standards may be dropped from the scholarship program, but may re-apply when the deficiencies are corrected. Freshmen are expected to achieve at least a 2.0 GPA after the first semester. Sophomores must maintain at least a 2.2 and juniors at least a 2.5 cumulative GPA. The award is renewable for a total of five years (the time required to complete the double degree program, according to the curriculum for the program).



### Mathematics and Sciences Scholarships

The Division of Mathematics and Sciences awards grade-based scholarships for new and continuing students majoring in applied mathematics (pre-engineering), biology (with or without teacher certification), chemistry, clinical laboratory sciences, and mathematics (with or without teacher certification).

#### Eligibility Criteria

Students must major in one of the degree programs offered through the Division of Mathematics and Sciences, must be full-time (with a minimum of 12 semester credit hours each semester), and must have a cumulative grade-point average of 3.0 or better. Additional requirements are stated on the application form for this scholarship.

#### Value of Award

\$400-\$1,300 per semester

#### Selection Procedure and Notification

Students must apply for the Mathematics and Sciences Scholarships using an application from available from the Division of Mathematics and Sciences. The amount of the scholarship depends on the student's cumulative grade-point average, total hours earned, and credit hours earned in math and science courses taken at Kentucky State University. Applicants are ranked by grade-point average, and scholarships are allocated accordingly until available funds are expended. Once the selection process is complete, applicants are notified by mail by the Division of Mathematics and Sciences.

#### Application Deadline

Applications must be filed each semester with the Chairperson of the Division of Mathematics and Sciences. Applications for scholarships must be returned by the last day of classes each semester.

#### Renewal of Awards

Mathematics and Sciences scholarships are potentially renewable each semester. The award of a scholarship for one semester does not guarantee renewal for subsequent semesters. Students must apply for the scholarships each semester. Each semester, awards are based on the academic ranking of the entire pool of applicants.

### Louisville/Lexington Black Achievers Scholarships

#### Eligibility Criteria

The recipients of these scholarships will be:

1. Participants in the Black Achievers Program;
2. First-time freshmen with a minimum high school GPA of 3.0 and a minimum ACT composite score of 21 (or 19 on a previous edition of the ACT or SAT equivalent); and
3. Students who plan to enroll full time at Kentucky State University

#### Apportionment

The scholarships are apportioned as follows:

Lexington	4
Louisville	4

#### Value of Award

Each scholarship recipient will be awarded a full scholarship to cover tuition, room, board, and books.

#### Selection Procedure and Notification

Student recipients will be selected through a process established by the appropriate organization. Scholarship recipients will be announced at local programs by a representative from Kentucky State University. Awards will be made on an annual basis.

#### Application Deadline

All names of students selected to receive scholarships must be submitted to the Kentucky State University Office of Student Financial Aid no later than February 15.

#### Renewal of Awards

Scholarships will be renewed at a 100% rate for students who maintain a GPA of at least a 3.0; scholarships will be renewed at 50% for students who maintain a GPA between 2.5 and 2.99. To qualify for renewal, students must enroll for and complete a minimum of 30 semester hours each academic year.

### Micro City Government Scholarships

#### Eligibility Criteria

The recipients of this scholarship will be:

1. Participants in Micro City Government;
2. First-time freshmen with a minimum GPA of 3.0; and
3. Students who plan to enroll full-time at Kentucky State University.

#### Value of Award

Each scholarship recipient will be awarded a scholarship to cover full tuition and activity fee.

#### Selection Procedure and Notification

Student recipients will be selected through a process established by the applicable organization. Scholarship recipients will be announced at local programs by a representative from Kentucky State University. Awards will be made on an annual basis.

#### Application Deadline

All names of students selected to receive scholarships must be submitted to the Kentucky State University Office of Student Financial Aid no later than February 15.

#### Renewal of Awards

Awards under this program are renewable each academic year provided the student maintains the following minimum academic progress:

1. Enrolls for and completes a minimum of 30 semester hours each academic year and maintains at least a 3.0 cumulative grade-point average each academic year.
2. The amount of renewal will be according to the following rate:

3.50-4.00 GPA	100% of Award
3.25-3.49 GPA	75% of Award
3.00-3.24 GPA	50% of Award
Below 3.00 GPA	0% of Award
3. Micro City Government Scholarships are not awarded for more than four years.

### OTHER ACADEMIC SCHOLARSHIPS AND AWARDS

A number of academic scholarships and awards are provided to students through various academic units on campus or through the Kentucky State University Foundation. Students must meet the qualifications specified by the donors of the scholarship or award. Amounts available from these scholarships and awards vary. Selection procedures for recipients vary with the scholarship or award. In some cases, a student must apply for the scholarship in order to be eligible. In other cases, the scholarship or award is a prize given to a student selected by the faculty of an academic program.

Students who believe they may be eligible for one or more of these scholarships or awards should contact the Office of Student Financial Aid or the specified academic unit for more information on eligibility, application, deadlines, and selection procedures. A brief summary of these scholarships and awards is provided below by category.

### SCHOLARSHIPS AND AWARDS BY MAJOR, DEGREE PROGRAM, OR OTHER ACADEMIC ACTIVITY

#### Business:

The *Dr. Narain Saxena Scholarship* is awarded to a second-semester junior business major with the highest GPA (minimum GPA required is 3.25).

The *Arthur Anderson & Co. Scholarships* are awarded to one male and one female accounting major in the second semester of the junior year for use in the senior year. Minimum grade-point average requirements are a 3.25 in accounting courses and a 3.0 in all course work.

The *Alma E. Smith Scholarship*, *Christopher Chuku Memorial Scholarship*, and *Outstanding Scholar-Athlete Award*. Interested students should contact the Dean of the School of Business for criteria and scholarship award information.

#### Computer Sciences:

The *Wood Taylor Memorial Scholarship* is awarded to a student who has completed the first full year of academic requirements for either the associate or the baccalaureate degree in Computer Science.

#### Health Professions:

The *Patricia Bryant Memorial Scholarship* is awarded to a nursing student who graduated from a high school in Franklin County, Kentucky.

The *Kentucky College of Medicine Scholarship* is awarded to qualified junior students interested in attending medical school, whose credentials indicate likely acceptance into medical school, and who are in need of financial assistance.

The *B.T. Holmes Memorial Book Scholarship* is awarded to a student, preferably African-American, who has shown an interest in becoming a physician or other health professional and who has a grade-point average of 2.7 or better.

#### History/Political Science:

The *Henry E. Cheaney Endowed Scholarship* is awarded to a full-time student with a declared major in history or political science and with at least a "B" grade-point average.

#### Humanities:

The *William R. and Taylor Ratliff Memorial Award* is for a Kentucky resident majoring or planning to major in an area in the humanities and who has a grade-point average of 3.0 or better.



### Music:

The *Mary E. Gill Endowed Scholarship* is awarded to an entering sophomore concert choir member who plans to teach or enter the ministry and who has a minimum C+ grade average. The student must be a Kentucky resident, preferably a member of the First Baptist Church of Versailles, Kentucky, or a resident of Woodford County, Kentucky.

The *Florence Gazaway Memorial Scholarship* is given to a black student who is majoring in music and who exhibits high personal qualities.

The *Mary J. Robb Memorial Scholarship Fund* provides an award to a student who has a major or minor in music and who demonstrates choral and/or keyboard proficiency.

The *Thelma N. Johnson Music Award* is for a music student whose major interest is in piano. The student must have outstanding character, exemplify versatility in the performing area, and have at least average scholastic standing.

The *Anna Margaret Garrison Riggins Vocal Music Scholarship* is awarded to a black student who participates or plans to major in vocal music and is a member of the concert choir.

The *Natashia Paul'et Wilson Scholarship* is awarded to a freshman member of the Concert Choir each fall semester.

Additional scholarships awarded by the Music Area are described in the non-academic scholarship section.

### Natural Sciences and Applied Mathematics:

*Pre-Engineering Scholarships:* Students enrolled in the pre-engineering program sponsored jointly by Kentucky State University and the University of Kentucky, the University of Maryland at College Park, Florida A & M University, or Vanderbilt University may be eligible for scholarships provided to qualified candidates by a number of local business or corporate organizations and the state government. These awards are made available by Ashland Oil Company, Brighton Engineering Company, Eagle Steel, and Square D. Company. These scholarships range in amount from small stipends to support for tuition and books. Interested students should contact the Division of Mathematics and Sciences for application procedures.

The *Lloyd E. Alexander Biology Award* is given to the outstanding biology major with senior standing.

The *Carl McClellan Hill Scholarship* is awarded to a full-time student with a declared major in chemistry, a cumulative grade-point average of at least 3.0, and at least a 3.0 grade-point average in chemistry. The student must be a second semester

junior.

Additional scholarships awarded by the Division of Mathematics and Sciences are described earlier in this academic scholarship section.

### Sociology/Social Work:

The *A.W. Wright Scholarship* is awarded to a junior or senior sociology or social work major with a cumulative grade-point average which demonstrates academic success.

### Teacher Education

The *Mildred Miller Jacobs Scholarship* is awarded to an African-American student admitted to the Early Elementary Education Program each spring semester.

### Other Scholarships

The *Buchanan-Neville Scholarship* is awarded to a sophomore, junior, or senior whose grade-point average is between 2.5 and 3.7, and who is a good citizen. The student must be a resident of Kentucky or Tennessee and be from a small rural community with a population of less than 3,000. The student must be a Fine Arts or a Business major. The scholarship will be awarded each fall semester and will alternate each year between Fine Arts and Business.

*Part-time Student Scholarships:* Part-time students enrolled in the University may be eligible for tuition reductions based on academic performance or other scholarship assistance. For further information, contact the Office of the Registrar.

The *Hill-Wilson Alpha Phi Alpha Academic Incentive Grant* is awarded to a student in good standing with the Beta Mu chapter of the Alpha Phi Alpha Fraternity. The student must have an overall grade-point average of 2.5 or better and a cumulative grade-point average of 2.6 or better in his/her major field.

### KENTUCKY STATE UNIVERSITY FOUNDATION SCHOLARSHIPS

Kentucky State University Foundation Scholarship application forms can be obtained from the Financial Aid Office. The Application deadline is February 15.

### Foundation Scholarships by Place of Residence

The *L. G. & E. Aurealia Eaves Memorial Scholarship* is awarded to an African American from Jefferson County, Kentucky who is a full-time student majoring in Teacher Education and who has a GPA of 2.5 or better.

The *M. & G. Bard Endowed Scholarship* is for a resident of Muhlenberg County, Kentucky who is a

full-time student and who demonstrates academic, social, and leadership skills.

The *Patricia Bryant Memorial Scholarship* is for a graduate of a high school in Franklin County who enrolls as a nursing student.

The *Joe and Lena Burse Memorial Scholarship* is for a resident of Christian County, Kentucky who demonstrates financial need and exhibits academic, social, and leadership skills.

The *Viola Gilmore Scholarship* is for a resident of Dayton, Ohio who is worthy and needy.

The *Lillie V. Givens Scholarship* is for a resident of Bowling Green, Kentucky; Cynthiana, Kentucky; or Anderson, Indiana.

The *Henry Lambert Memorial Scholarship* is for a resident of Mobile, Alabama or Monroe County, Alabama who is a full-time student with demonstrated academic, social, and leadership skills.

The *E.O. Robinson Mountain Fund* is for an unmarried resident of one of Eastern Kentucky's mountain counties who demonstrates financial need and shows evidence of ability to perform academically.

The *Frank and Estelle Simpson Scholarship* is for a resident of Christian, Jefferson or Todd County, Kentucky with outstanding character.

The *Mary L. Smith Endowed Scholarship* is open to all Kentucky State University students who have demonstrated a high level of moral character and excellent academic pursuits. It is awarded on a yearly basis for students who maintain at least a 2.5 grade-point average. Previous recipients may re-apply.

The *Oakley Watkins Memorial Scholarship* (Frankfort Lions Club) is for a resident of Franklin County, Kentucky with visual impairment.

### Other Foundation Scholarships

The *Rufus B. Atwood Endowed Scholarship* is awarded to a full-time student entering the final year of undergraduate study in one of the University's baccalaureate degree programs. The student must have a grade-point average of 3.5 or better and have participated in extracurricular activities.

The *Robert C. and Anna B. Davis Endowed Scholarship* is awarded to an African-American student with outstanding character and demonstrated financial need. Grade-point average is not a factor in selecting the recipient.

The *Mary E. Hill Memorial Scholarship Fund* provides an award to a junior or senior student who is majoring in biology, chemistry, or music. The student must have an overall grade-point average of at least 2.7 and a cumulative grade-point average of 3.0 or better in the major field.

The *Dr. Anthony T. Remson Scholarship* is awarded to the captain and co-captain of the Campus All-Stars Academic Team.

The *Nelda Mattison Wilson Memorial Scholarship* is awarded to a student (preferably female) who is a first-time entering student with demonstrated academic and social skills.

### NON-ACADEMIC SCHOLARSHIP POLICIES

The University offers a variety of non-academic scholarships for both freshmen and continuing students. Details of these opportunities are provided below. Interested students should contact the University's Office of Student Financial Aid for appropriate application materials.

All institutional scholarship/grant-in-aid programs administered by Kentucky State University are governed by the following policies:

1. The University will maintain scholarship programs of financial assistance.
2. All non-academic scholarship awards shall be processed by the Office of Student Financial Aid and the appropriate unit or program for compliance with university policy.
3. Guidelines and procedures for scholarships shall be recommended by academic units, schools, and/or colleges and submitted to the Scholarship Committee for review and subsequent recommendation to the President for review and approval.
4. All non-academic scholarship candidates must be enrolled in the University and have met University criteria for the award of institutional aid.
5. Each non-academic scholarship candidate must meet the minimum requirements for admission to the University. Individual scholarship programs may require higher academic grade-point averages and/or test scores.
6. All candidates for institutional scholarships/grants-in-aid must file appropriate applications for institutional, state and federal programs for financial assistance. Failure to complete such applications or to finalize awards is grounds for termination of an award.
7. The maximum amount of an institutional scholarship/grant-in-aid award will be adjusted downward to reflect any appropriate federal, state, institutional, or other awards received by the candidate.
8. Each full-time institutional scholarship/grant-in-aid recipient must remain a full-time student during each semester and must successfully complete a minimum of 24 nonrepeated semester credit hours during each academic year. Each part-time institutional scholar-



ship/grant-in-aid recipient must successfully complete a minimum of 50% of the full-time requirements. Renewal requirements for individual scholarships/ grants may be more stringent.

## TYPES OF NON-ACADEMIC SCHOLARSHIPS

### Music Scholarships

#### Eligibility Criteria

1. To receive a music scholarship, a student must pass a performance audition and be recommended for a scholarship by an ensemble director (An audition tape is acceptable);
2. All music scholarship candidates must be enrolled in the University and have met University criteria for the award of institutional aid;
3. Each music scholarship candidate must have at the time of the award no less than a 2.0 cumulative grade-point average; and
4. Music majors will be given priority over non-music majors in the award of music scholarships.

#### Value of Award

The student's talent and potential, the student's major (Music versus Non-Music), the needs of the Music program, and the number of credit hours the student will carry are the major factors that will be considered in determining the initial amount of the scholarship.

#### Selection Procedure and Notification

A student may be notified that he/she will be recommended for a scholarship immediately after the audition; but before money is appropriated, the recipient must comply with the University's Scholarship/Grant Policies.

#### Allotment of Music Scholarships

1. Music Majors: Scholarships will be granted in brass, woodwind, percussion, keyboard, and voice.
2. Non-Music Majors: Scholarships may be granted to Non-Music Majors in one of the music areas mentioned above or in a major ensemble (Concert Choir or Marching Band/Symphonic Band).

#### Other Requirements

In addition to participating in one of the above music areas, each scholarship recipient must successfully register and perform in a major ensemble (Concert Choir or Marching/Symphonic Band), as well as enroll in the minor Applied Music sequence for each semester in which scholarship aid is granted.

### Disbursement

Initially, recipients will be awarded music scholarships for a four-year period, renewable each year. The scholarship will be disbursed in equal amounts each semester over a four-year period.

### Renewal of Awards

To maintain a music scholarship, a student must:

1. Attend and participate in all rehearsals and performances of the ensemble(s) for which he/she was granted the scholarship, unless absence is approved in advance by the ensemble director; earn a grade no lower than "B";
2. Continue to meet the performance standards of the assigned ensemble(s) while maintaining a positive and cooperative attitude;
3. Successfully complete fifteen (15) credit hours each semester;
4. Maintain a 2.0 cumulative, grade-point average each semester and 2.5 average in all music courses;
5. Practice a minimum of two (2) hours per day (Music Majors) in addition to regular ensemble rehearsals;
6. Practice a minimum of one (1) hour per day (non-Music Majors) in addition to regular ensemble rehearsals;
7. Enroll in and successfully complete Major Applied (Music Majors). This course involves a one hour private lesson per week, with a grade no lower than a "B";
8. Enroll in and successfully complete Minor Applied (non-Music Majors). This course involves a one-half hour private lesson per week, with a grade no lower than a "B"; and
9. Adhere to and maintain the ethical and moral standards of the Division of Fine Arts.

If any of the above-mentioned obligations are not met during any semester, the scholarship may be suspended.

### Student Leadership Scholarships

#### Eligibility Criteria

1. Exhibit outstanding leadership abilities;
2. Be elected a Student Government Association Officer (president, vice president, secretary, treasurer, chief justice), Miss KSU, or Mr. KSU; and
3. Meet all requirements of the University's Non-Academic Scholarship Policies.

#### Value of Award

Scholarship values depend on the elected office held by the student and are as follows:

- Student Government Association President: tuition, room, board, and books
- Student Government Association First Vice President: tuition and books
- Student Government Association Second Vice President: tuition and books
- Student Government Association Secretary: tuition
- Student Government Association Treasurer: tuition
- Chief Justice: tuition, board, and books
- Miss KSU: tuition, room, board, and books
- Mr. KSU: tuition, room, board, and books

### Student Publications Tuition Scholarships

#### Eligibility Criteria

1. Be a full-time Kentucky State University student;
2. Serve as editor of the Thorobred News or the Thorobred Yearbook; and
3. Meet all requirements of the University's Non-Academic Scholarship Policies.

#### Value of Award: Tuition.

### Athletic Grants-in-Aid

#### Eligibility Criteria

1. Exhibit outstanding athletic ability;
2. Participate in one of the University's intercollegiate sports;

3. Meet all requirements of the University's Non-academic Scholarship Policies; and
4. Enroll in a baccalaureate-level program.

#### Value of Award

- Full: Tuition, room, board, books, student activity fees and computer fees
- Partial: Varies

### Cheerleading Scholarships

#### Eligibility Criteria

1. Be a full-time Kentucky State University student;
2. Have a minimum 2.3 cumulative grade-point average (Freshmen must have a minimum 2.5 cumulative high school grade-point average);
3. Attend all practice sessions, pep rallies, home games, designated away games, and any other activities sponsored by the cheerleader squad;
4. Participate in required tryouts;
5. Be in good physical health; and
6. Meet all requirements of the University's Non-academic Scholarship Policies.

#### Value of Award: Books.





# STUDENT AFFAIRS

The mission of the Student Affairs Office is to develop, organize, administer, monitor, and coordinate a variety of experiences, services, programs, and activities in such a manner that they will have the greatest impact on the growth and development of a diverse student body. These experiences, services, programs, and activities are administered through the following areas: Athletics; Counseling and Career Placement; Food Services; Health Services; Residence Life; Student Publications; Student Life; and the Office of Student Affairs.

Student Affairs is the central administrative office for student non-academic activities. Its staff are responsible for student conduct and discipline; for housing exemptions; meal exemptions; offering health insurance and excuses for class absences, processing emergency student loan, counseling, and coordinating all areas in the unit. In addition, the Vice President for Student Affairs serves as advisor to the Student Government Association.

## STUDENT LIFE

Kentucky State University's Student Life Office serves as the focal point of University community life. The Office administers social, cultural, educational, and recreational activities in the Hill Student Center and supervises the use of Student Center facilities by students, faculty/staff, and off-campus individuals. The Office monitors the activities of all campus organizations and serves in an advisory capacity to a number of student organizations.

The Office fosters students' growth and development by creating opportunities for students to sponsor and participate in social, cultural, spiritual, and recreational programs. Students gain leadership skills by taking on actual responsibilities of citizenship, putting their learning into the context of living, and applying their learning to practical situations.

The Office coordinates groups with common interests in the successful completion of campus-wide projects and activities; provides services and facilities to carry out University-sponsored programs that contribute to the educational and cultural growth of the University community; and coordinates the scheduling of such activities on the University's campus by on- and off-campus groups and organizations.

## STUDENT GOVERNMENT ASSOCIATION

The Student Government Association (SGA) of Kentucky State University, which is the student governing body, offers the students a voice in the affairs of the campus community. The officers and other members manage many student-only projects, and one member serves as a voting member of the University's Board of Regents. This organization plays a part in scheduling or sponsoring concerts, dances, speakers, and other activities that make up the social and cultural life of Kentucky State University students. Whether planning entertainment, presenting the student point of view to the University administration, or encouraging academic excellence among the student body, participants in student government help shape their community.

## STUDENT ORGANIZATIONS

At Kentucky State University, "a chance to participate, and the opportunity to get involved" is much more than a phrase; it is a fact of campus life. The range of student organizations includes Greek fraternities and sororities, honor societies, academic clubs, literary groups, art/music clubs, and special interest organizations (nursing, international students, chess, etc.). Students with interests that are not represented may inaugurate organizations related to those interests. Interested students should contact the Office of the Vice President for Student Affairs for further information.

## HOUSING AND RESIDENCE HALLS

The University provides housing for students who wish to live on campus. Most full-time undergraduate students live in the University's residence halls. *All full-time freshmen and sophomore students, except veterans of at least two years' active military service, students who commute from their parents' or legal guardians' homes, married students, or students 21 years of age or older, must live in campus housing.*

Residence halls vary in size and architectural style, and they provide double-room accommodations in most instances. A limited number of single rooms are available on a first-come, first-served basis. Some residence halls are reserved for freshmen.

An obvious advantage of the residence halls is their proximity to classroom buildings, the library, cafeteria, Student Center, gymnasium, and health center. Students in the residence halls have access to computer/study rooms, television lounges, game

rooms, kitchen and laundry facilities, vending services, and telephones. Computer/study rooms are available on a 24-hour basis in each of the residence halls. All the residences are professionally staffed by Head Residents.

Meals are provided at the Underwood Cafeteria in the Student Center. The Housing Office oversees the operation of all University-owned and University-operated housing facilities for students and coordinates all programs, services, and activities associated with these facilities. The Office encourages personal development through in-hall programs, academic and social activities, and is responsible for ensuring that students have an atmosphere conducive to studying. Students are encouraged and supported to assume responsibilities that foster growth away from home.

The Housing Office ensures that the physical condition of the residence halls is maintained at an optimal level, and that opportunities are provided for social interaction in the residence halls. Security is available in all residence halls.

Applications for rooms in the residence halls are received at any time; however, applications are processed only after students have been officially admitted to the University. Requests for room reservations should be addressed to the Housing Office.

Each applicant must submit an application for housing and \$85.00 to cover the room reservation fee (\$45.00), as well as a damage deposit (\$25.00), key deposit (\$10.00), and social fee (\$5.00) before receiving a room assignment. Every effort will be made to honor an applicant's preference of residence hall and roommate assignment; however, a particular room is not guaranteed. Assignments are made on a first-come, first-served basis according to the date the deposit is received. Each student will be required to sign a University Residence Hall Contract, which sets forth the conditions for student housing; he/she is then issued a housing permit prior to being admitted to the residence hall.

One-half of the annual room fee must be paid during each of the two semesters during the regular academic year. Summer session room fees are due at the beginning of the term. All fees and expenses are payable in accordance with the fee-payment schedule in the Student Expenses section of this Catalogue.

## CARE OF ROOMS

Students are expected to care for their rooms and to keep them clean and orderly. Kentucky State University attempts to make it possible for students to enjoy good living conditions; therefore, it expects those who occupy rooms in the residence halls to keep them in good condition. Students will

be charged for any damage to University property.

Kentucky State University shall not be responsible for any theft or loss of property, or stolen property in students' rooms. Students may wish to purchase personal property insurance for their belongings. Information on such insurance may be obtained from the Office of Student Affairs.

## ARTICLES TO BE FURNISHED BY STUDENTS

Students must furnish their own bed linen (twin bed sheets, pillow cases, comforters or blankets, and bedspreads), towels, wash cloths, and other personal items.

## STUDENT HEALTH SERVICES

Kentucky State's Office of Student Health Services helps ensure the physical and mental health of University students. It is staffed by a registered nurse and a licensed physician. The office is located in the Betty White Health Center, and its program is broad in scope, encompassing preventive medicine, health education, physical and mental health care, and referral. Students are provided appropriate advice, medicines, comfort, and first aid. When necessary, Student Health Services refers students to appropriate health-care professionals or facilities in the Frankfort community or beyond. All records, treatments, and referrals are strictly confidential.

The services provided to students by Student Health Services include the following:

- AIDS education;
- Educational counseling for alcohol and other drug abuse;
- Free screening test for hypertension, tuberculosis, chlamydia, gonorrhea, and breast cancer;
- Health education workshops and seminars to promote healthy life-styles;
- Counseling and mental health services by a licensed psychologist;
- Preventive and corrective health care (on an out-patient basis);
- An Annual Health Fair.

## STUDENT HEALTH INSURANCE

The University has an agreement with an approved insurance company to cover students against any accidental injury and illness either at the University or at home during the period of coverage. The cost to each eligible student will be determined by the insurance company with each new contract. Student health insurance is voluntary. All undergraduate students enrolled in 9 hours or more and graduate students enrolled in 6 hours or more attending Kentucky State University during



the Fall and/or Spring semester(s), and those enrolled in 4 or more hours in Summer session are eligible for coverage and must sign up in the Office of Student Affairs before the last day of late registration. Information on these insurance programs may be obtained from the Office of Student Health Services or the Office of Student Affairs. *It is the student's responsibility to obtain health insurance, and the University strongly urges each student to obtain insurance coverage.*

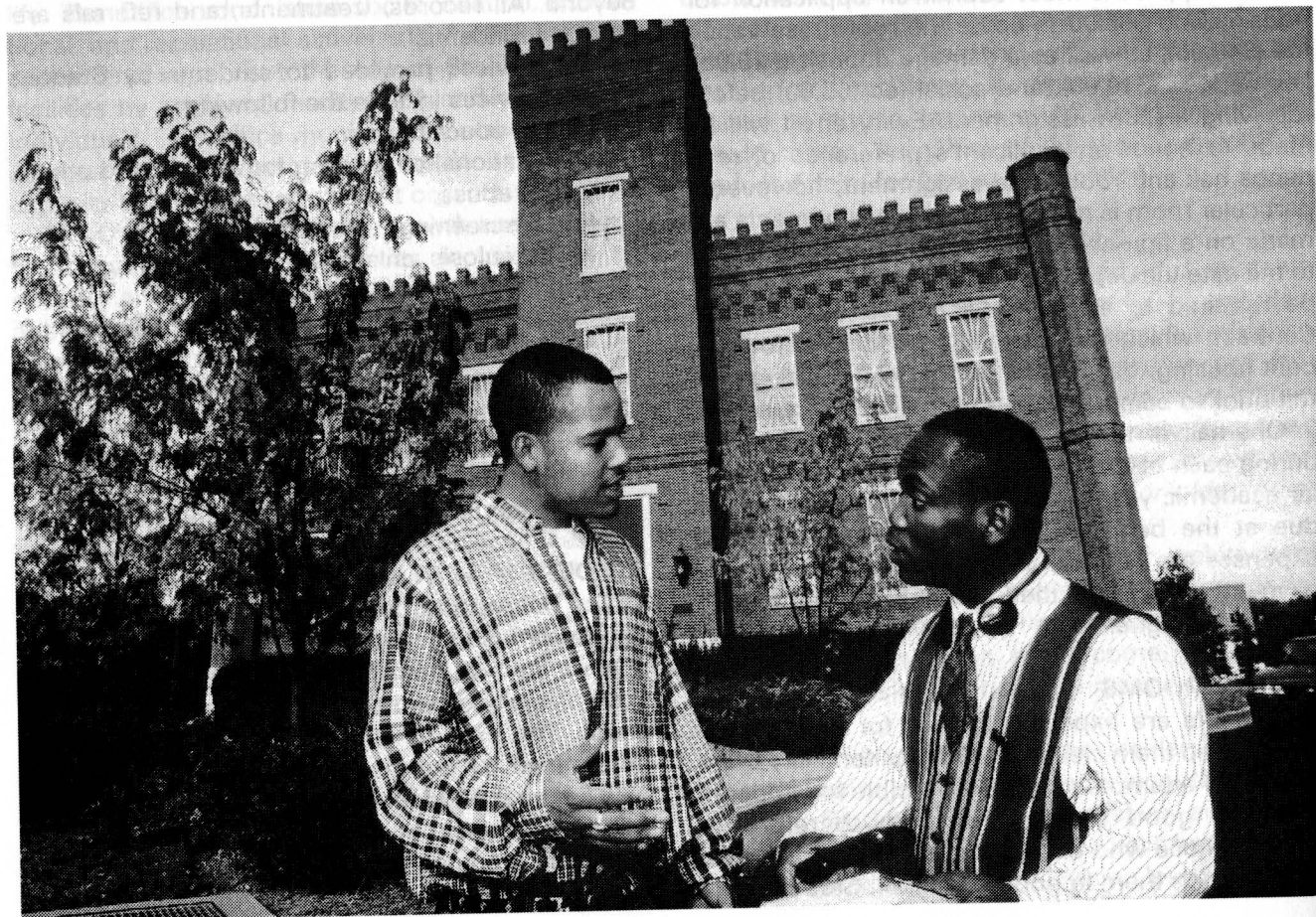
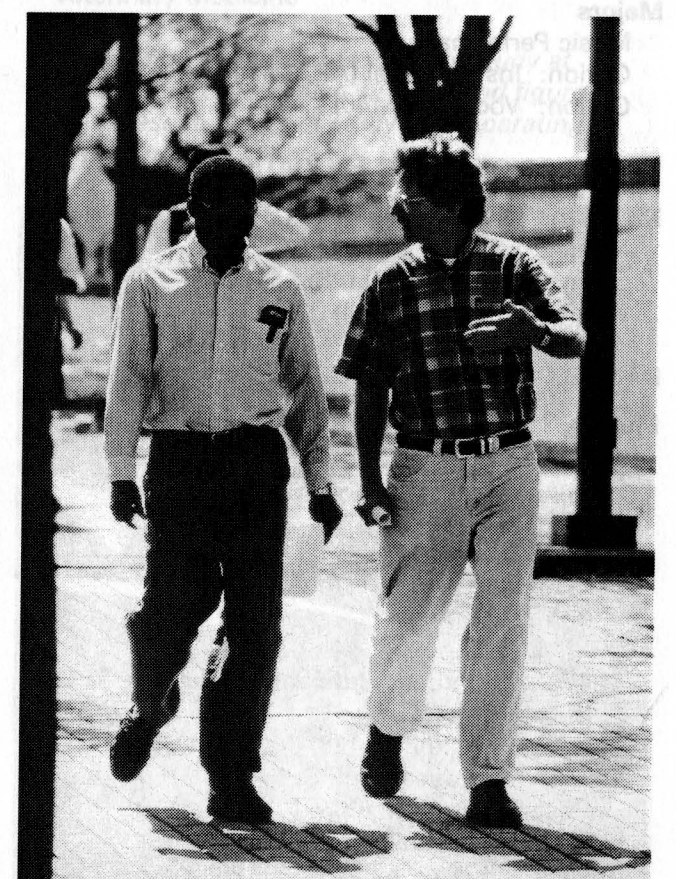
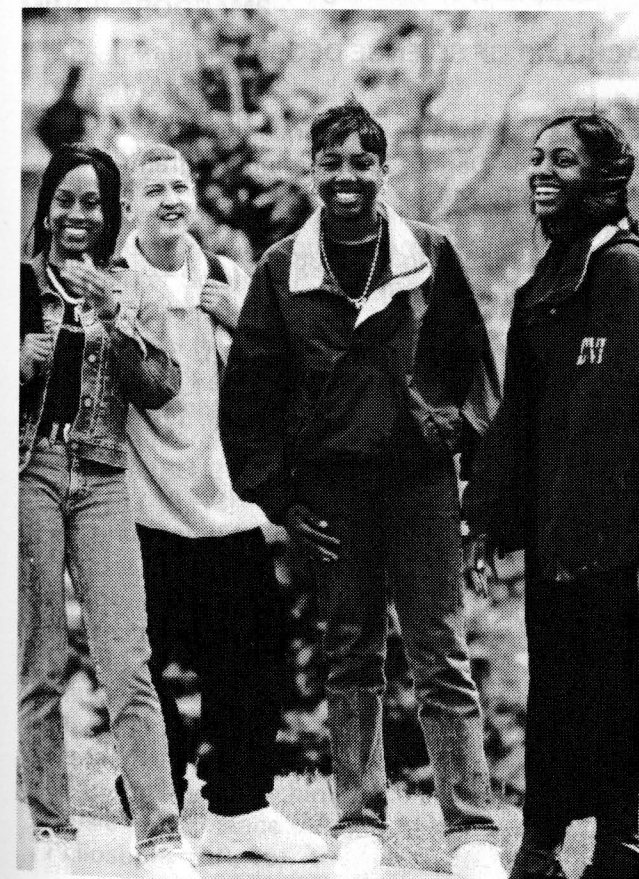
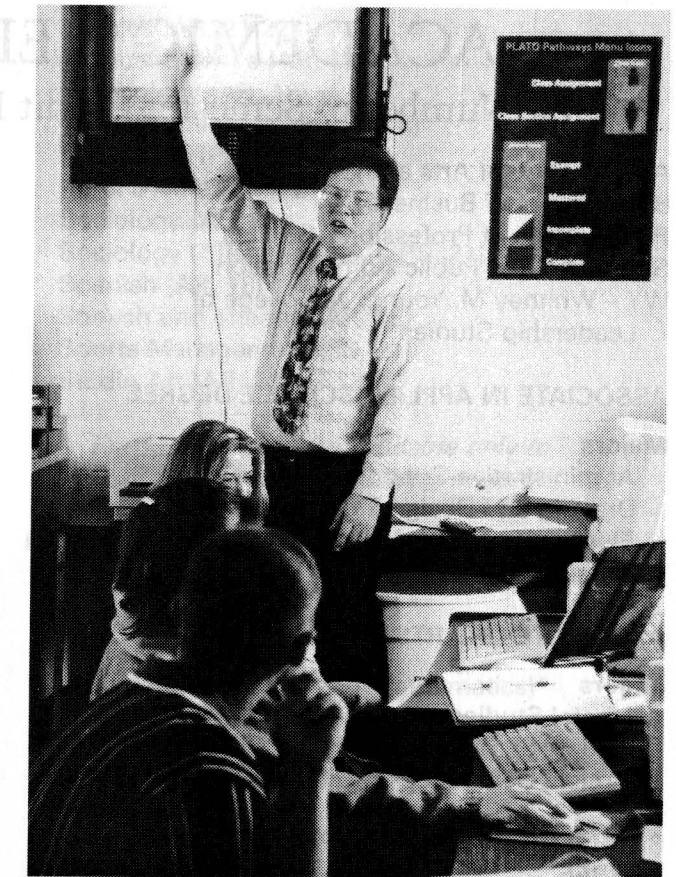
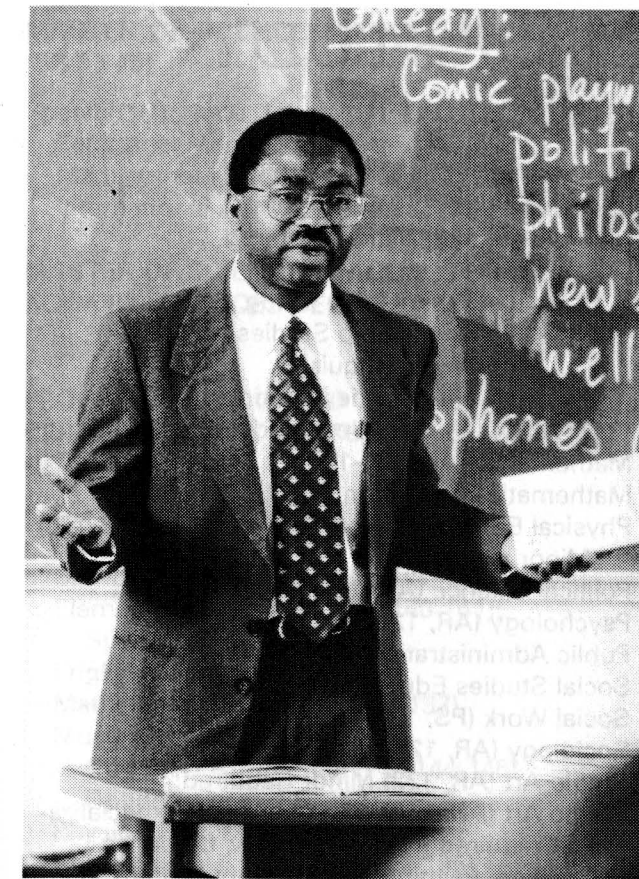
## COUNSELING AND CAREER PLACEMENT

Choosing a career is an important concern of students and their families. While premature decisions are risky, failure to address career opportunities must also be avoided. The University devotes considerable attention to the goal of helping students think seriously about the implication of their career interests and then to locate practical ways to successfully satisfy the requirements of those career interests. It is appropriate to remind students that there is time enough to make adequate plans for careers. Indeed, what is essential is that students realize that many different kinds of career and vocational interests are available to them. Kentucky State University's Office of Counseling and Career Placement assists students in need of academic,

personal, social, and vocational counseling; offers assistance to graduates in finding suitable employment in business, industrial, governmental, and educational organizations that seek college-trained personnel for permanent employment; and informs faculty, staff, and administrators about employment trends, standards, and requirements (particularly as they affect the specific office or academic program concerned).

The Office also:

- Provides individual and group counseling to students at all levels;
- Provides counseling for transfer, international, and nontraditional students;
- Develops and implements career-awareness and education programs for students, faculty, and the community;
- Provides work experiences for students as part of their occupational orientation and career development;
- Provides to students an option for incorporating a paid work experience into their education; and
- Provides students the opportunity to consider possible employers through its placement activities.





# ACADEMIC FIELDS OF STUDY

and Number of Semester Credit Hours Required for Completion

AR – College of Arts and Sciences  
BU – School of Business  
PS – College of Professional Studies  
SP – School of Public Administration  
WY – Whitney M. Young, Jr. College of Leadership Studies

## ASSOCIATE IN APPLIED SCIENCE DEGREE

### Majors

Administrative Support Services (BU, 66)  
Drafting and Design Technology (PS, 64)  
Electronics Technology (PS, 64)  
Nursing (PS, 73)

## ASSOCIATE OF ARTS DEGREE

### Majors

Liberal Studies  
Option: Seminar-based Honors Program (WY, 67)  
Option: General Liberal Studies Core (WY, 65)

## BACHELOR OF MUSIC IN PERFORMANCE DEGREE

### Majors

Music Performance  
Option: Instrumental (AR, 140-141)  
Option: Vocal (AR, 140)

## BACHELOR OF MUSIC EDUCATION DEGREE

### Majors

Music Education  
Option: Instrumental (PS, 144-145)  
Option: Vocal (PS, 144)

## BACHELOR OF ARTS DEGREE

### Majors

Art Education (PS, 141)  
Business Administration (BU, 128)  
Specializations:  
Accounting  
Business Administration  
Management  
Marketing  
Child Development and Family Relations (PS, 128)  
Criminal Justice (PS, 128)  
Elementary Education (PS, 140-141)  
Specialty Area Required  
English with a dual major (AR, 128);  
English without a minor (AR, 128); or

English with a minor (AR, 128)  
English Education (PS, 132)  
History (AR, 128) Minor Required  
Liberal Studies  
Option: Whitney M. Young, Jr. College of Leadership Studies (WY, 128) Minor Required  
Option: Student-designed (AR, 128)  
Option: Student-designed (WY, 128)  
Mathematics (AR, 131-137)  
Mathematics Education (PS, 137)  
Physical Education (Non-Teaching) (PS, 138-140) (Minor required)  
Political Science (AR, 128) Minor Required  
Psychology (AR, 128) Minor Required  
Public Administration (SP, 128)  
Social Studies Education (PS, 135)  
Social Work (PS, 133)  
Sociology (AR, 128) Minor Required  
Studio Art (AR, 132) Minor Required;  
Studio Art (AR, 130) with one area of specialization required from Art History, Ceramics, Drawing, Painting, Photography, Printmaking, Sculpture, or Weaving

## BACHELOR OF SCIENCE DEGREE

### Majors

Applied Mathematics/Engineering (Double-Degree Engineering Program) (AR, 137-144)  
Biology (AR, 136)  
Biology Education (PS, 138-139)  
Chemistry (AR, 136)  
Computer Science  
Option: Business (PS, 129-132)  
Option: Mathematics (PS, 132-137)  
Physical Education (Teaching) (AR, 129-135)

## MASTER OF PUBLIC ADMINISTRATION DEGREE (SP, 39-45)

### Specialty Areas:

Personnel Management  
Management Information Systems (MIS)  
International Administration and Development

## MASTER OF SCIENCE IN AQUACULTURE/AQUATIC SCIENCES DEGREE (AR, 36)

## PROGRAMS LEADING TO TEACHER CERTIFICATION BY KENTUCKY DEPARTMENT OF EDUCATION

Art Education (PS, 141)  
Biology Education (PS, 138-139)  
Birth to Primary Education (PS, 142)  
Elementary Education (PS, 140-141);  
Specialty Area Required  
English Education (PS, 132)  
Mathematics Education (PS, 137)  
Music Education  
Option: Instrumental (PS, 144-145)  
Option: Vocal (PS, 144)  
Physical Education (PS, 138-140)  
Social Studies Education (PS, 135)

## MINOR PROGRAMS

Accounting (BU, 18)  
African-American Studies (AR, 18)  
Aquaculture (AR, 19)  
Biology (AR, 21)  
Chemistry (AR, 20)  
Child Development and Family Relations (PS, 18)  
Computer Information Systems (PS, 21)  
Computer Science (PS, 21)  
Criminal Justice (PS, 18)  
Economics (BU, 18)  
English (AR, 21)  
English (\*Teaching) (AR, PS, 24)  
Fashion Merchandising (PS, 21)  
Finance (BU, 21)  
French (AR, 18)  
Gerontology (PS, 21)  
History (AR, 21)  
History (\*Teaching) (AR, PS, 21)  
International Studies (WY, 21)  
Liberal Studies (WY, 18)  
Management (BU, 21)  
Marketing (BU, 21)  
Mathematics (AR, 19)  
Mathematics (\*Teaching) (AR, PS, 22)  
Music Performance (AR, 21)  
Philosophy (AR, 18)

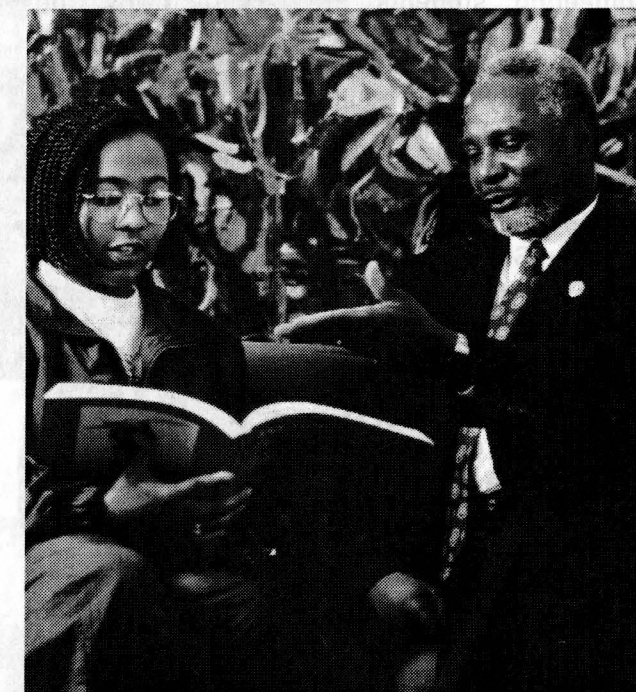
Physics (AR, 21-22)  
Political Science (AR, 18)  
Psychology (AR, 18)  
Public Administration (SP, 18)  
Recreation (PS, 21)  
Rural Studies (AR, 21)  
Sociology (AR, 18)  
Sociology (\*Teaching) (AR, PS, 21)  
Spanish (AR, 18)  
Speech and Theatre (AR, 18)  
Sports Management (PS, 21)  
Studio Art (AR, 21)

\* Teaching minors are available only to Students who have teaching majors

## PRE-PROFESSIONAL PROGRAMS

Community Health (2-2)\*  
Cytotechnology (2-2)\*  
Dentistry  
Engineering (3-2 Applied Mathematics)\*  
Law  
Medicine  
Nuclear Medicine Technology (2-2)\*  
Optometry  
Pharmacy  
Physical Therapy (2-2)\*  
Veterinary Medicine

\* First figure represents years of study at Kentucky State University; second figure represents years of study at cooperating institution.





# THE COLLEGE OF ARTS AND SCIENCES

The College of Arts and Sciences is the largest of the five (5) constituent colleges of the University. Consistent with the overall mission of the University, the major goal of the College of Arts and Sciences is to provide students with requisite academic skills, knowledge, and a sense of competence which will allow them to assume leadership roles in their respective fields of study. This College is organized into four degree granting divisions: Behavioral and Social Sciences; Fine Arts; Literature, Languages, and Philosophy; and Mathematics and Sciences. Academic majors, leading to the Bachelor of Arts or Bachelor of Science degrees are offered in the following areas:

Applied Mathematics	Liberal Studies
Art (Studio)	(Student-Designed)
Biology	Mathematics
Clinical Laboratory Sciences	Music Performance
Chemistry	Political Science
English	Psychology
History	Sociology

In addition, a pre-engineering academic major program is available in cooperation with the University of Kentucky, Vanderbilt University, the University of Maryland at College Park, and Florida A & M University. Students study Applied Mathematics for the first three years of their undergraduate career. Upon successful completion of requirements at Kentucky State University, pre-engineering students are accepted by the University of Kentucky, Vanderbilt University, the University of Maryland at College Park, or Florida A & M University for an additional two years of study in any of several fields of engineering. A student who successfully completes both portions of this double-degree program is awarded a Bachelor of Science degree in Applied Mathematics from Kentucky State University and an engineering degree in the specific field from the University of Kentucky, Vanderbilt University, the University of Maryland at College Park, or Florida A & M University. Details of this particular program may be found in the Division of Mathematics and Sciences section of this Catalogue.

The College of Arts and Sciences, in conjunction with the Land Grant Program and Division of Mathematics and Sciences, offers a Master of Science Degree in Aquaculture/Aquatic Sciences. The Aquaculture Program is the only one of its kind in the Commonwealth of Kentucky and the surrounding states. Aquaculture is the rearing of

aquatic organisms under controlled or semi-controlled conditions. Interest in Aquaculture has increased world-wide as fish consumption has increased concurrently with decreasing catches of wild fish. Aquaculture instruction at Kentucky State University will provide students with basic knowledge in fish nutrition and physiology as well as practical experience in Aquaculture production of freshwater aquatic organisms being studied at the University. Aquaculture courses are taught by faculty who are active researchers in the field.

The College of Arts and Sciences offers minors in the following areas: African-American Studies, Aquaculture, Art, Biology, Chemistry, Communications, English, French, History, Music, Philosophy, Political Science, Psychology, Rural Studies, Sociology, Spanish, and Speech and Theater.

Students interested in earning credit for Teacher Certification at the elementary or secondary level may take courses offered by the appropriate divisions in the College of Arts and Sciences in cooperation with the faculty of the Division of Education and Human Services in the College of Professional Studies. Details of these programs may be found in the College of Professional Studies section elsewhere in this Catalogue.

Students should refer to the appropriate subject section in the College of Arts and Sciences for course work requirements applicable to their particular programs. To earn a degree through the College of Arts and Sciences in four years, students must satisfy both academic program and University course requirements. Summer session course work and possibly an additional academic year may be required in some cases. Every student is encouraged to work closely with his/her mentor or advisor.

## BACHELOR OF ARTS IN LIBERAL STUDIES (Student-designed major)

Through the College of Arts and Sciences or the Whitney M. Young, Jr. College of Leadership Studies, it is possible to earn a Bachelor of Arts degree following a specially-designed, individualized curriculum. A student-designed liberal studies curriculum permits a student to pursue a course of study which combines related subjects from different disciplines for the sake of some specific approved educational or career goal. The student-designed curriculum option is intended to serve students with special academic needs while maintaining a level of coherence and integrity in the course of study.

A student pursuing this degree must complete the University's Liberal Studies Requirements (or their equivalent through the Whitney M. Young, Jr. College of Leadership Studies). In the sophomore year, the student should petition for permission to follow a student-designed curriculum. The general University requirement for a minimum of 128 semester credit hours for the Bachelor of Arts degree must be met. This petition will define and justify an interdisciplinary course of study. It will specify the general topic and purpose, show how particular courses from various academic units will contribute to the general goal, and propose a realistic course-sequencing order.

The student will submit this petition to his/her mentor or advisor, who will collaborate with the stu-

dent in refining the proposal. The mentor or advisor will send the petition and his/her recommendation to the dean of the College. The dean will transmit the petition and his/her recommendation to the Vice President for Academic Affairs. The proposal will not be an approved course of study until it has the written approval of the Vice President for Academic Affairs.

A petition for a student-designed Bachelor of Arts in Liberal Studies program of study may be made after the sophomore year, but students who wait until the junior or senior year to propose an interdisciplinary curriculum will generally not be able to finish their undergraduate course work within four academic years.





# THE DIVISION OF BEHAVIORAL AND SOCIAL SCIENCES

The Division of Behavioral and Social Sciences is committed to the University's particular emphasis on liberal studies. Baccalaureate degree programs are offered in History, Political Science, Psychology, and Sociology. The Division provides its students with knowledge, skills, tools, and perspectives to analyze and interpret phenomena in their selected fields as well as in related disciplines. The intent is to develop scholars who are knowledgeable and well-versed in each of the behavioral and social sciences.

In cooperation with the Division of Education and Human Services, the Division offers certification in Social Studies Education, which primarily requires courses from the Division of Behavioral and Social Sciences curriculum, along with professional Education courses. Details of these programs may be found in the Division of Education and Human Services section of this Catalogue.

For some students pursuing teacher certification, teaching endorsements in History, Social Studies, and Sociology can be obtained by completing 9 semester credit hours of course work in a subject area selected in consultation with the student's advisor and with the Division of Education and Human Services.

## AFRICAN-AMERICAN STUDIES (AAS)

The Division of Behavioral and Social Sciences also offers a minor in African-American Studies. This is an interdisciplinary program administered by the faculty of History. Kentucky State University is committed to continued scholarship, inquiry, and education in African-American history and culture. By drawing upon the resources of faculty in a broad range of related studies, it is hoped that students will develop an understanding of the African-American experience from a variety of perspectives.

Admission to this program requires a cumulative grade-point average of 2.0, and it is recommended that students complete the Liberal Studies Requirements prior to pursuing the minor. Students must successfully complete 18 semester credit hours from a variety of interdisciplinary courses selected in consultation with their advisor. The courses include ART 303; ENG 409; GEO 212; HIS 314, HIS 365, HIS 366, and HIS 411; MUS 323 and MUS 325; POS 462; and SOC 304.

## HISTORY

A major in History provides a global perspective on the social, political, and intellectual development of civilizations. It allows students an opportunity to reflect on the past, gain a historical perspective on the present, and acquire a knowledge and understanding of human behavior. A History major may choose courses that deal with Africa, Asia, Europe, North America, and South America.

The History program offers a curriculum that is designed to prepare graduates to function in and contribute to an expanding society; enhance critical thinking skills; develop an appreciation and understanding of historical research methodologies; become aware of the contributions of diverse cultures to our global society and be able to internalize and integrate this information into their total knowledge base; and prepare students for advanced professional studies as well as varied career opportunities.

To satisfy the requirements for the Bachelor of Arts degree in History, a student must complete a minimum of 131 semester credit hours including 36 semester credit hours in History. The required courses are HIS 101, 102, 201, and 202; 314 or 316; and 333 or 366 HIS 499 and an additional 15 semester credit hours of 300/400 level History courses must be selected in consultation with the student's advisor. Additionally, the student must complete a minor.

A minor in History requires the completion of 21 semester credit hours. Specific course requirements include HIS 102, 201, and 202; and the remaining 12 semester credit hours must be selected in consultation with the student's minor advisor from 300/400 level History courses. In addition, students must complete HIS 103 as part of the Liberal Studies Requirement.

A teaching endorsement in History can be obtained by completing a minimum of 9 semester credit hours of course work selected by the student in consultation with the his/her advisor and with the Division of Education and Human Services.

## SOCIAL STUDIES EDUCATION

Specific requirements for teacher certification can be found in the Catalogue section under Division of Education and Human Services. Students seeking teacher certification should refer to the admission criteria and procedures included in the College of Professional Studies section of this Catalogue.

## Suggested Curriculum BACHELOR OF ARTS IN HISTORY (Minor Required) Total Hours: 131

### FRESHMAN YEAR

Fall	Hours	Spring	Hours
BIO 101 Life Science	3	ART 130 Intro. to Art OR	
ENG 101 English Composition I	3	MUS 130 Intro. to Music	3
HIS 101 World Civilization I	3	ENG 102 English Composition II	3
MAT 110 Interim. Algebra or above	3	HIS 102 World Civilization II	3
POS 101 American Government	3	SPE 103 Interpersonal Commun.	3
Foreign Language	3	Foreign Language	3
		COS 100 Intro. to Computers	3
	18		18

### SOPHOMORE YEAR

Fall	Hours	Spring	Hours
ENG 211 Intro. to Literature	3	HIS 202 U.S. History Since 1865	3
GEO Course any level	3	IGS 201 Convergence of Cultures	3
HED 221 Personal Health/Fitness OR		POS Course 200 level/above	3
PHE P. E. Activity Courses	2	PSY Course 200 level/above	3
HIS 201 U.S. History to 1865	3	SOC Course 200 level/above	3
IGS 200 Foundations of Cultures	3		
Natural Science <sup>1</sup>	3		
	17		15

### JUNIOR YEAR

Fall	Hours	Spring	Hours
HIS 314 African-Amer in the U.S. OR		HIS 366 African History from 1870 OR	
HIS 316 Recent U.S. History	3	HIS 333 Twentieth Century Europe	3
HIS Electives 300/400 level	6	HIS Elective 300/400 level	3
IGS 300 New Forms of Culture	3	IGS <sup>2</sup> 301, 302, 303, or 304	3
Minor Courses	6	Minor Courses	6
	18		15

### SENIOR YEAR

Fall	Hours	Spring	Hours
HIS Electives 300/400 level	6	HIS 499 Senior Colloquium	3
Electives 300/400 level	6	Electives	6
Elective OR	6	Minor Courses 300/400 level	6
Minor Course 300/400 level	3		
	15		15

<sup>1</sup> May be selected from BIO 112, CHE 109, PHY 111, or PHS 201.

<sup>2</sup> IGS 301 (Studies in African Cultures), IGS 302 (Studies in Asian Cultures), IGS 303 (Studies in Latin American Cultures), or IGS 304 (The African-American Experience)



POLITICAL SCIENCE

Political Science, as a discipline, involves the systematic study of politics and the political system. The Political Science program at Kentucky State University has a highly developed academic curriculum that prepares students for graduate study in political science or related areas such as law or public administration. Additionally, the curriculum addresses preparation of students for entry-level positions in the public and private sectors of employment.

To satisfy the requirements for the Bachelor of Arts degree in Political Science, a student must complete a minimum of 128 semester hours, including 36 semester credit hours in Political Science. The required courses are POS 160, 201, 211; 300,\* 301,\*\* 331, or 431; and 355 and 499; and the selection of two, 6 semester credit hour specialization options (International Relations and Legislative/Executive Politics) in consultation with the student's advisor. Students selecting the International Relations option must complete 6 semester credit hours from POS 311, 361, or 462.

Students selecting the Legislative/Executive Politics option must complete POS 322 and POS 446. Students should consult their advisor for the availability of other specialization options. Additionally, the student must complete a minor. Also, students must complete POS 101 as part of the Liberal Studies Requirement.

A minor in Political Science requires the completion of 18 semester credit hours. Specific course requirements include POS 160 and 211; POS 300 or 301; POS 355 and the selection of one, 6 semester credit hour specialization option in consultation with the student's minor advisor. In addition, students must complete POS 101 as part of the Liberal Studies Requirement.

\* SOW 400 (Statistics for Social Work) or PUA 203 (Introductory Statistics for Public Administrators) may substitute.

\*\* SOW 401 (Research Methods for Social Work) or PUA 303 (Research Methods in Public Administration) may substitute.



Suggested Curriculum  
**BACHELOR OF ARTS IN POLITICAL SCIENCE**  
(Minor Required)  
Total Hours: 128

**FRESHMAN YEAR**

Fall	Hours	Spring	Hours
ART 130 Intro. to Art OR		ENG 102 English Composition II	3
MUS 130 Intro. to Music	3	HIS 103 Western Civilization	3
BIO 101 Life Science	3	POS 160 State/Local Government	3
ENG 101 English Composition I	3	SPE 103 Interpersonal Commun.	3
MAT 110 Interm. Algebra or above	3	Foreign Language	3
POS 101 American Government	3	Natural Science <sup>1</sup>	3
Foreign Language	3		
	18		18

**SOPHOMORE YEAR**

Fall	Hours	Spring	Hours
ENG 211 Intro. to Literature	3	GEO Course any level	3
HED 221 Personal Health/Fitness OR		HIS Course 200-level or above	3
PHE P. E. Activity Courses	2	IGS 201 Convergence of Cultures	3
IGS 200 Foundations of Cultures	3	POS 201 Metropolitan Government	3
POS 211 Intro. to Polit. Sci.	3	BUA <sup>5</sup> 101 Computer Appl. in Bus.	3
PSY Course 200 level or above	3		
SOC Course 200 level or above	3		
	17		15

**JUNIOR YEAR**

Fall	Hours	Spring	Hours
IGS 300 New Forms of Culture	3	IGS <sup>3</sup> 301, 302, 303, or 304	3
POS <sup>2</sup> 300 Statistics for the BSS	3	POS <sup>4</sup> 301 Research Meth for BSS	3
POS 311 Comparative Government OR		POS 322 Legislative Process	3
POS 361 World Politics	3	POS 331 Amer. Constitutional Law OR	
Minor Courses	6	POS 355 Class. Polit./Soc. Theory	3
	15	Minor Course 300/400 level	3
			15

**SENIOR YEAR**

Fall	Hours	Spring	Hours
POS 446 Amer. Political Executives	3	POS 431 Constitution/Civil Lib.	3
POS 462 Politics of Dev. Nations	3	POS 499 Senior Colloquium	3
Electives 300/400 level	6	Electives	6
Minor Course 300/400 level	3	Minor Courses 300/400 level	3
	15		15

<sup>1</sup> May be selected from BIO 112, CHE 109, PHY 111, or PHS 201.  
<sup>2</sup> SOW 300 (Statistics for Social Work) or PUA 203 (Introductory Statistics for Public Administrators) may substitute, with advisor's approval.  
<sup>3</sup> IGS 301 (Studies in African Cultures), IGS 302 (Studies in Asian Cultures), IGS 303 (Studies in Latin American Cultures) or IGS 304 (The African-American Experience) may substitute, with advisor's approval.  
<sup>4</sup> SOW 301 (Research Methods for Social Work) or PUA 303 (Research Methods in Public Administration) may substitute, with advisor's approval.  
<sup>5</sup> OR COS 101 (Introduction to Computers) may substitute, with advisor's approval.



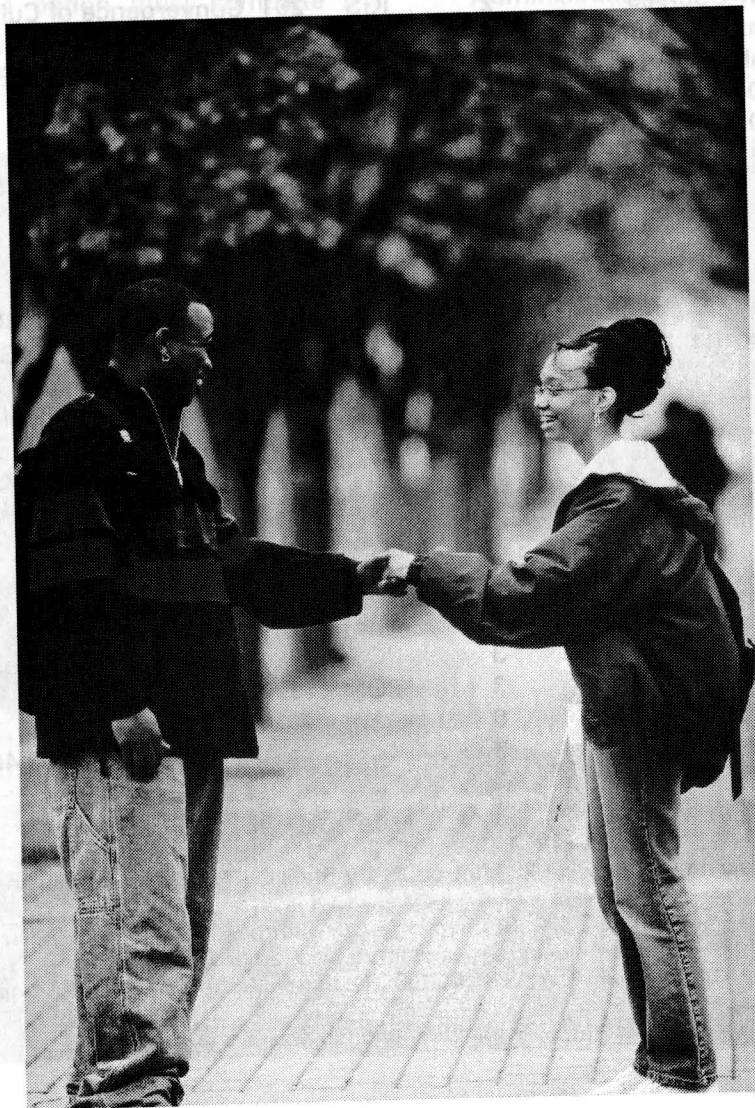
## PSYCHOLOGY

Psychology involves the scientific study of a vast array of phenomena related to the actions and experiences of organisms. Psychologists study phenomena such as perception, memory, thought, behavior, and the psychological, social, physiological, and developmental processes that underlie these phenomena. In addition to its commitment to scientific truth, psychology requires the application of knowledge and critical thinking/reasoning skills to assess, prevent, and resolve individual and social problems.

The Psychology program at Kentucky State University leads to a major or a minor that prepares the student with a solid, well-rounded education in psychology. The study of psychology serves as a useful foundation for the pursuit of careers in business, law, medicine, social work, and the other helping professions; or majors may pursue further study in psychology at the graduate level.

To satisfy the requirements for the Bachelor of Arts degree in Psychology, a student must complete a minimum of 128 semester credit hours, including 36 semester credit hours in Psychology. The required courses are PSY 300, 303, 304, 320, 400 or 401, 405 or 406; 499; and two of the following courses: PSY 408, 409, 410, 411, or 413. The student in consultation with his/her advisor, must select an additional 6 semester credit hours of 300/400 level Psychology courses. Additionally, the student must complete a minor and PSY 200 as part of the Liberal Studies Requirement.

A minor in Psychology requires the completion of 18 semester credit hours. Specific course requirements include PSY 300, 303, 304, 400, or 401; the remaining 6 semester credit hours must be selected in consultation with the student's minor advisor from 300/400 level Psychology courses. In addition, students must complete PSY 200 as part of the Liberal Studies Requirement.



## Suggested Curriculum

### BACHELOR OF ARTS IN PSYCHOLOGY

(Minor Required)

Total Hours: 128

#### FRESHMAN YEAR

Fall	Hours	Spring	Hours
BIO 101 Life Science	3	ART 130 Intro. to Art OR	3
ENG 101 English Composition I	3	MUS 130 Intro. to Music	3
HIS 103 Western Civilization	3	ENG 102 English Composition II	3
MAT 110 Interm. Algebra or above	3	POS 101 American Government	3
Foreign Language	3	SPE 103 Interpersonal Commun.	3
		Foreign Language	3
		Natural Science <sup>1</sup>	3
	15		18

#### SOPHOMORE YEAR

Fall	Hours	Spring	Hours
ENG 211 Intro. to Literature	3	HED 221 Personal Health/Fitness OR	2
IGS 200 Foundations of Cultures	3	PHE P. E. Activity Courses	3
PSY 200 General Psychology	3	IGS 201 Convergence of Cultures	12
Elective/Minor	6	Electives	17
	15		

#### JUNIOR YEAR

Fall	Hours	Spring	Hours
IGS 300 New Forms of Culture	3	IGS <sup>2</sup> 301, 302, 303, or 304	3
PSY 300 Statistics for the BSS	3	PSY 301 Research Meth. for BSS	3
PSY 303 Theories and Methods in	3	PSY 304 Experimental Psychology	3
Developmental Psychology	3	PSY 320 History and Systems of PSY	3
Minor Courses	6	PSY Elective 300/400	3
	15		15

#### SENIOR YEAR

Fall	Hours	Spring	Hours
PSY 400 Abnormal Psychology OR	3	PSY 499 Senior Colloquium	3
PSY 401 Personality Theory	3	PSY 408 Learning and Motivation OR	3
PSY 405 Seminar in Psychology I OR	3	PSY 410 Physiological Psychology	3
PSY 406 Seminar in Psychology II	3	PSY Elective 300/400-level	3
PSY 409 Cognitive Psychology OR	3	Minor Courses	6
PSY 411 Sensation and Perception	3		
PSY 413 Special Cognition	3		
Minor Courses	6		
	18		15

<sup>1</sup>May be selected from BIO 112, CHE 109, PHY 111, or PHS 201.

<sup>2</sup>IGS 301 (Studies in African Cultures), IGS 302 (Studies in Asian Cultures), IGS 303 (Studies in Latin American Cultures) or IGS 304 (The African-American Experience)



SOCIOLOGY

Sociology is the scientific study of societies and social organizations. It examines the behavior of large and small groups in various contexts and seeks improved understanding of the principles and dynamics of human relationships. The Sociology program at Kentucky State University offers a contemporary curriculum of sociology and related professional courses. The program builds upon a liberal studies foundation and is designed to provide students with several program and career options.

To satisfy the requirements for the Bachelor of Arts degree in Sociology, a student must complete a minimum of 128 semester credit hours, including 36 semester credit hours in Sociology. The required courses are SOC 300, 301, 303, 304, 305, 403, 405, and 499. The student, in consultation with his/her advisor, must select an additional 12 semester credit hours of Sociology courses at the 300/400 level. Additionally, the student must complete a minor and SOC 203 as part of the Liberal Studies Requirement.

A minor in Sociology requires the successful completion of 18 semester credit hours. Specific course requirements are GEO 102; SOC 300 or 301; and 304 and 305; the remaining 6 semester credit hours must be selected in consultation with the student's minor advisor from 300/400 level Sociology courses. In addition, students must complete SOC 203 as part of the Liberal Studies Requirement.

A teaching endorsement in Social Studies or Sociology can be obtained by completing a minimum of 9 semester credit hours of course work selected by the student in consultation with his/her advisor and the Division of Education and Human Services.

Rural Studies: Interdisciplinary Minor

A minor concentration in Rural Studies and Development provides learning opportunities for students in the broad area of agriculture and the food sciences. This is a need-oriented academic program with multiple options of study and learning in selected disciplines. The interdisciplinary minor requires the completion of a minimum of 21 semester hours that include three core courses in the Rural Studies and Development curriculum and the selection of 12 hours in the student's field of interest in consultation with the advisor in the given minor. The core courses include SOC 201 (Economics of Food and Agriculture) SOC 202 (Rural Communities: Legacy and Change) and SOC 400 (Internship). The fields of study from which a minor of 12 credit hours may be chosen include the Behavioral and Social Sciences, Biology and Chemistry, Business and Economics, Child Care, Public Affairs, and Criminal Justice.

The curriculum is designed to stimulate and develop interest in the broad area of agriculture, the food sciences, and agri-business. Consequently, the goal is to enhance agricultural literacy, to introduce to students and members of the University's service area new occupational choices in agriculture and related fields, and to encourage further study in agriculture at the bachelor's and graduate levels. Kentucky State University and the Rural Studies and Development Program have an ongoing cooperative relationship with the University of Kentucky's College of Agriculture, whereby qualified students will be encouraged to continue their academic interest in pursuing a bachelor's and subsequently a graduate degree in the College of Agriculture.

Suggested Curriculum  
BACHELOR OF ARTS IN SOCIOLOGY  
(Minor Required)  
Total Hours: 128

FRESHMAN YEAR

Fall	Hours	Spring	Hours
BIO 101 Life Science	3	ART 130 Intro. to Art OR	
ENG 101 English Composition I	3	MUS 130 Intro. to Music	3
GEO 102 Prin. of Geography	3	ENG 102 English Composition II	3
HIS 103 Western Civilization	3	POS 101 American Government	3
MAT 110 Interm. Algebra or above	3	SPE 103 Interpersonal Commun.	3
Foreign Language	3	Foreign Language	3
		Natural Science <sup>1</sup>	3
	18		18

SOPHOMORE YEAR

Fall	Hours	Spring	Hours
ENG 211 Intro. to Literature	3	HED 221 Personal Health/Fitness OR	
IGS 200 Foundations of Cultures	3	PHE P. E. Activity Courses	2
POS Course 200 level or above	3	HIS 201 American History	3
SOC 203 Prin. of Sociology	3	IGS 201 Convergence of Cultures	3
COS 100 Intro. to Computers	3	PSY Course 200-level or above	3
		Elective	3
		Minor Course	3
	15		17

JUNIOR YEAR

Fall	Hours	Spring	Hours
IGS 300 Search for New Forms of Culture	3	IGS <sup>2</sup> 301, 302, 303, or 304	3
SOC 300 Statistics for the BSS	3	SOC 301 Research Methods for BSS	3
SOC 303 Cultural Anthropology	3	SOC 304 Race and Ethnic Relations	3
SOC 305 Contemporary Social Prob. Minor Course	3	SOC Elective 300/400 level	3
		Elective OR	
		Minor Course 300/400 level	3
	15		15

SENIOR YEAR

Fall	Hours	Spring	Hours
SOC 405 Sociological Theory	3	SOC 499 Senior Colloquium	3
SOC Electives 300/400-level	6	SOC 403 Social Psychology	3
Minor Courses	6	SOC Elective 300/400 level	3
	15	Minor Courses	6
			15

<sup>1</sup> May be selected from BIO 112, CHE 109, PHY 111, or PHS 201.

<sup>2</sup> IGS 301 (Studies in African Cultures), IGS 302 (Studies in Asian Cultures), IGS 303 (Studies in Latin American Cultures), or IGS 304 (The African-American Experience)



## THE DIVISION OF FINE ARTS

The Division of Fine Arts is comprised of the programs in Art, Music, Speech, Theatre, and Communications. Baccalaureate degree programs are offered in Studio Art and in Music Performance, and minors are offered in Art, Music, and Speech and Theatre. The arts broaden human potential and provide room for creativity and growth. The arts also enhance the quality of life and the development of cognitive and expressive skills. Through presentations such as concerts, theatre productions, art exhibitions, lectures, and workshops, the arts provide an aesthetic and cultural environment vital to academic life. The Division of Fine Arts prepares its majors for a variety of professions in the arts and related fields, and gives them a foundation for graduate study.

The Division of Fine Arts supports the University's mission by providing liberal studies courses in art and music; by providing students with opportunities to develop and enhance effective oral and interpersonal communication skills for life in today's multicultural society; by providing professional services to public schools; and by preparing students to make significant contributions to society as fine arts educators, performers, and visual artists. The Division promotes teaching excellence through its maintenance of a low student-faculty ratio and its emphasis on performance-based goals.

### ART

The Division of Fine Arts offers a Bachelor of Arts degree in Studio Art and in cooperation with the Division of Education and Human Services in the College of Professional Studies, the course work necessary for teacher certification in Art Education. Details of the teacher certification program may be found in the Division of Education and Human Services sub-section of the College of Professional Studies section of this Catalogue.

Art courses at Kentucky State University are designed to serve both those students who are interested in Art as a profession and those who are primarily interested in obtaining knowledge of various art forms or opportunities for creative expression. Course offerings include those in drawing, painting, printmaking, photography, film, commercial arts, design, sculpture, ceramics, weaving, interior design, art history, and art education.

Students have the option of pursuing either a major in Studio Art with a minor or a major in Studio Art with one area of specialization. Art areas of specialization may be selected from art history, ceramics, drawing, painting, photography, printmaking, sculpture, or weaving.

### Studio Art Major with a Minor

This major is for students who desire a liberal arts education with a general background in the visual arts. This curriculum requires the completion of 132 hours. The program consists of 52 semester credit hours in studio and art history courses, an academic minor outside of Art, 6-9 semester credit hours of free electives, and the Liberal Studies Requirements. The required Art courses are ART 110, 112, 113, 201, 202, 211, 360 (x3), and 400; 15 semester credit hours in the Art core to be selected from ART 220, 240, 245, 305, 306, 307, 310, 315, or 317 (of which 9 semester credit hours must be selected from 300/400 level courses); a 3 semester credit hour art history elective; and 12 semester credit hours of 300/400 level courses in Art elective courses. The major requires a total of 132 semester credit hours.

### Studio Art Major with One Area of Specialization

This major is for students who want a stronger foundation in Art with specialized study in one area of Art and with additional art courses replacing the minor. This curriculum requires the completion of 130 hours. The program consists of 70 semester credit hours of studio and art history courses, 7 semester credit hours of free electives, and the Liberal Studies Requirements. A minor is not required. The required Art courses are ART 110, 112, 113, 201, 202, 211, 360 (x3), and 400; 18 semester credit hours in the Art core to be selected from ART 220, 240, 245, 305, 306, 307, 310, 315, or 317 (of which 12 semester credit hours must be selected from 300/400 level courses); 24 semester credit hours of 300/400 level Art elective courses (of which 12 semester credit hours must be selected from one area of specialization); and 6 semester credit hours of art history electives at the 300 level. The major requires a total of 130 semester credit hours. Students who intend to do graduate work in Art should pursue this option.

### Studio Art Minor

This is a non-teaching minor. A minor in Studio Art requires the completion of 21 semester credit hours. Specific course requirements include ART 110, 112, 113, 201, and 202; and 6 semester credit hours of studio art electives at the 200 level or above. Enrollment in studio art courses is generally limited to 10-15 students. The instructor provides personal guidance and attention to each student. Studio spaces are available for students to have individual working areas. Studio and academic

opportunities are enriched for Art majors by field trips to galleries and museums, and by a series of guest lecturers to the University. In addition, Jackson Hall Gallery hosts local, regional, and national art exhibitions for the entire University.

The nature of the study of Art at Kentucky State University requires the stipulation of certain regulations. They are as follows:

- **Studio Art Courses.** For each studio semester credit hour, two hours of work in class and a minimum of one hour outside of class are required per week.
- **Art Exhibits.** All Art majors are expected to attend the opening of each campus exhibit sponsored by the Art Area.
- **Sophomore Review.** While enrolled in the fourth semester of the Art curriculum, each student must present examples of his or her art work from each of the studio art areas for review by members of the Art faculty. After this review the Art faculty will advise the student whether upper-level courses may be taken.
- **Senior Review and Exhibit.** Each Art major's work is reviewed during the senior year by a committee of Art faculty members to ascertain whether the work is of sufficient quality to warrant a public exhibit. If a student's work does not pass the review, it must be resubmitted. Art majors are required to have a public, on-campus exhibit of their art work prior to graduation.

- **Graduates.** Each Art graduate will be asked to donate a piece of art to the University's permanent art collection.
- **Non-Art Majors.** Non-Art majors may take any introductory Art course and any advanced Art course for which prerequisites are waived by the instructor of the course.
- **Art Education Majors.** An Art Education major must comply with all of the above-stated regulations and those stipulated elsewhere in this Catalogue in the College of Professional Studies section.

**For specific requirements to receive teacher certification, interested students should consult the Catalogue section under the Division of Education and Human Services. Students seeking teacher certification should refer to the admission criteria and procedures included in the College of Professional Studies section of this Catalogue.**



Suggested Curriculum  
**BACHELOR OF ARTS IN STUDIO ART**  
 (Minor Required)  
 Total Hours: 132

**FRESHMAN YEAR**

Fall	Hours	Spring	Hours
ART 112 Two-Dimensional Design	3	ART 110 Basic Drawing I	3
ART 130 Intro. to Art	3	ART 113 Three-Dimensional Design	3
BIO 101 Life Science	3	ENG 102 English Composition II	3
ENG 101 English Composition I	3	HIS 103 Western Civilization	3
HED 221 Personal Health/Fitness OR		SPE 103 Interpersonal Commun.	3
PHE P. E. Activity Courses	2	POS 101 American Government OR	
MAT 110 Interim. Algebra or above	3	ECO 200 Survey of Economics	3
	17		18

**SOPHOMORE YEAR**

Fall	Hours	Spring	Hours
ART 201 Art History Survey I	3	ART 202 Art History Survey II	3
ART 211 Basic Drawing II	3	ART 360 Art Symposium	1
ART <sup>1</sup> Art Core	3	PSY 200 General Psychology OR	
ENG 211 Intro. to Literature	3	SOC 203 Prin. of Sociology	3
IGS 200 Foundations of Cultures	3	IGS 201 Convergence of Cultures	3
Foreign Language	3	Foreign Language	3
	18	Natural Science <sup>2</sup>	3
			16

**JUNIOR YEAR**

Fall	Hours	Spring	Hours
ART <sup>1</sup> Art Core	3	ART 360 Art Symposium	1
ART <sup>3</sup> Art Elective	3	ART <sup>3</sup> Elective	3
IGS 300 New Forms of Culture	3	IGS <sup>4</sup> 301, 302, 303, or 304	3
ART <sup>1</sup> Art Core	3	Minor Courses 300/400 level	6
Minor Courses	6		
	18		13

**SENIOR YEAR**

Fall	Hours	Spring	Hours
ART 400 Senior Seminar	1	ART 360 Art Symposium	1
ART <sup>3</sup> Art Elective	3	ART <sup>1</sup> Art Core	6
ART Art History Elective 300 level	3	ART <sup>3</sup> Art Elective	3
Elective 300/400 level	3	Elective 300/400 level	3
Minor Courses 300/400 level	6	Elective or Minor Course	3
	16		16

<sup>1</sup> May be selected from ART 220, 240, 245, 305, 306, 307, 310, 315, or 317 (9 semester credit hours must be selected from 300/400-level courses).

<sup>2</sup> May be selected from BIO 112, CHE 109, PHY 111, or PHS 201.

<sup>3</sup> Art electives may be in art history, ceramics, drawing, painting, photography, printmaking, sculpture, or weaving (300/400-level courses).

<sup>4</sup> IGS 301 (Studies in African Cultures), IGS 302 (Studies in Asian Cultures), IGS 303 (Studies in Latin American Cultures) or IGS 304 (The African-American Experience)

Suggested Curriculum  
**BACHELOR OF ARTS IN STUDIO ART**  
 (One Area of Specialization Required)  
 Total Hours: 130

**FRESHMAN YEAR**

Fall	Hours	Spring	Hours
ART 112 Two-Dimensional Design	3	ART 110 Basic Drawing I	3
ART 130 Intro. to Art	3	ART 113 Three-Dimensional Design	3
BIO 101 Life Science	3	ENG 102 English Composition II	3
ENG 101 English Composition I	3	HIS 103 Western Civilization	3
HED 221 Personal Health/Fitness OR		SPE 103 Interpersonal Commun.	3
PHE P. E. Activity Courses	2	POS 101 American Government OR	
MAT 110 Interim. Algebra or above	3	ECO 200 Survey of Economics <sup>3</sup>	
	17		18

**SOPHOMORE YEAR**

Fall	Hours	Spring	Hours
ART 201 Art History Survey I	3	ART 202 Art History Survey II	3
ART 211 Basic Drawing II	3	ART 360 Art Symposium	1
ART <sup>1</sup> Art Core	3	PSY 200 General Psychology OR	
ENG 211 Intro. to Literature	3	SOC 203 Prin. of Sociology	3
IGS 200 Foundations of Cultures	3	IGS 201 Convergence of Cultures	3
Foreign Language	3	Foreign Language	3
	18	Natural Science <sup>5</sup>	3
			16

**JUNIOR YEAR**

Fall	Hours	Spring	Hours
ART <sup>3</sup> Area of Specialization	3	ART 360 Art Symposium	1
ART <sup>2</sup> Art Elective	3	ART <sup>2</sup> Art Elective	3
ART Art History Elective 300 level	3	ART <sup>3</sup> Area of Specialization	3
IGS 300 New Forms of Culture	3	ART <sup>1</sup> Art Core	6
ART <sup>1</sup> Art Core	3	IGS <sup>4</sup> 301, 302, 303, or 304	3
	15		16

**SENIOR YEAR**

Fall	Hours	Spring	Hours
ART 400 Senior Seminar	1	ART 360 Art Symposium	1
ART <sup>1</sup> Art Core	3	ART <sup>1</sup> Art Core	3
ART <sup>2</sup> Art Elective	3	ART <sup>2</sup> Art Elective	3
ART Art History Elective 300 level	3	ART <sup>3</sup> Area of Specialization	3
ART <sup>3</sup> Area of Specialization	3	Elective	4
Elective	3		
	16		14

<sup>1</sup> May be selected from ART 220, 240, 245, 305, 306, 307, 310, 315, or 317 (12 semester credit hours must be selected from 300/400-level courses).

<sup>2</sup> Art electives may be in art history, ceramics, drawing, painting, photography, printmaking, sculpture, or weaving (300/400-level courses).

<sup>3</sup> Area of specialization may be in art history, ceramics, drawing, painting, photography, printmaking, sculpture, or weaving (300/400-level courses).

<sup>4</sup> IGS 301 (Studies in African Cultures), IGS 302 (Studies in Asian Cultures), IGS 303 (Studies in Latin American Cultures) or IGS 304 (The African-American Experience)

<sup>5</sup> May be selected from BIO 112, CHE 109, PHY 111, or PHS 201.



## MUSIC

The Area of Music offers two baccalaureate degree programs: the Bachelor of Music in Performance and the Bachelor of Music Education. The Music Education degree course work, which leads to teacher certification and is accredited by the National Council for Accreditation of Teacher Education (NCATE) and by the Kentucky Department of Education, is offered in conjunction with the Division of Education and Human Services in the College of Professional Studies. Interested students should refer to that section of this Catalogue for complete degree requirements. Kentucky State University is an accredited institutional member of the National Association of Schools of Music.

A major in Music Performance requires the successful completion of the University's Liberal Studies Requirements, 82/83 semester credit hours of Music courses, and 9 semester credit hours of free elective courses. This curriculum requires the completion of 140/142 hours. Students seeking admission into this program are required to perform a qualifying audition before registration in any major applied course work and possibly during or before the fall semester of the freshman year. Upon acceptance, students must select a concentrated area of study (instrument or voice) in preparation for careers in music performance and studio teaching. Because of the vigorous preparations required to become a fully-trained and functioning musician, summer session course work and possibly an additional academic year of study may be required toward the completion of all curricular requirements.

### Liberal Studies Requirements

Each music student must complete all University Liberal Studies Requirements except ART 130 (Intro. to Art) and MUS 130 (Intro. to Music).

### Music Placement and Proficiency Examinations

Placement examinations and auditions are given during registration week of the fall and spring semesters in music theory, piano, and applied music (principal instrument or voice) to all entering students intending to declare a major in Music. All prospective Music majors who do not pass the Music Theory Placement Examination must enroll in MUS 099 (Fundamentals of Music).

Music students with principal applied areas other than piano must demonstrate proficiency on the Piano Placement Examination during their first semester of matriculation and before registering for any piano course work. All Performance and Music Education majors who do not pass the Piano

Placement Examination must enroll in the class piano sequence (MUS 110, 111, 210, and 211) until successful completion of the placement examination, at which time they may matriculate in the required music minor applied piano sequence (MUS 120, 220, 320, and 420) for a total of 4 semester credit hours. Additionally, during matriculation through the minor applied piano sequence, students must demonstrate sufficient piano skills by successfully completing the Piano Proficiency Examination.

### Major Areas of Performance

Each music student is required to designate a principal performance area of major applied music study and must enroll in the performance area each semester for credit until recital requirements are completed. Students may also earn credit in secondary performance areas (minor applied). Changes in the principal applied music area or degree program may be made only with the consent of the Music Area faculty.

The semester credit hour requirements for applied music courses vary, depending upon the music degree program in which the student is enrolled. Each student enrolled in an applied music course is required to practice at least one hour per day for each semester credit hour being earned. All performance majors are required to complete 21 semester credit hours of major applied music courses (MUS 161, 162, 261, 262, 361, 362, 461, and 462) as well as register for Applied Music Laboratory, in conjunction with major applied studies each semester. Music faculty adhere to strict attendance policies for Applied Music Laboratory. Failure of any student to adhere to the attendance policies may result in the failure to successfully complete the applied music course and possible expulsion from the degree program.

### Instrumental Emphasis

Performance majors with instrumental emphasis are required to complete 3 semester credit hours of minor applied elective courses (MUS 120, 220, 320, or 420) in addition to 12 semester credit hours of ensemble participation. Instrumental ensemble requirements are 4 semester credit hours of MUS 385 (Wind Ensemble) or MUS 382 (Symphonic Band), 4 semester credit hours in the appropriate instrumental chamber music ensemble (MUS 387-Woodwind, MUS 355-Brass, or MUS 389-Percussion), 1 semester credit hour of MUS 355 (Jazz Ensemble), 1 semester credit hour of MUS 358 (Instrumental Commercial Music Ensemble), and 2 semester credit hours of MUS 381 (Marching Band).

### Vocal Emphasis

Performance majors with vocal emphasis are required to complete 1 semester credit hour of MUS 336 (Phonetics and Diction), 1 semester credit hour of MUS 350 (Accompanying), and 2 semester credit hours of minor applied elective courses (MUS 120, 220, 320, or 420), in addition to 12 semester credit hours of ensemble participation. Vocal ensemble requirements are 4 semester credit hours of MUS 311 (Opera/Musical Theatre Workshop), 1 semester credit hour of MUS 357 (Vocal Commercial Music Ensemble), 3 semester credit hours of MUS 383 (Small Vocal Ensemble), and 4 semester credit hours of MUS 386 (Concert Choir).

### Electives and Pedagogy Courses

Students may elect to repeat any ensemble course as a part of their 9 semester credit hours of free electives. Additionally, all Vocal Performance majors must register and complete MUE 342 (Voice Pedagogy). Keyboard performance majors are required to register for MUE 349 (Keyboard Pedagogy).

### Music Seminars, Juries, and Recitals

The Area of Music at Kentucky State University realizes that student recitals are an integral part of the music educational process, and faculty are committed to the highest possible standards in all such performances. Regular attendance at seminars, concerts, and recitals sponsored by the Area of Music is required as part of the laboratory experiences of applied music instruction. Therefore, all Music majors must register for applied studies and laboratories each semester. Attendance records are kept by faculty members, and failure to attend laboratories, concerts, and recitals may result in the failure of the accompanying applied music course and expulsion from the degree program.

Students majoring in Music must perform before a jury at the end of each semester except when preparing for the senior recital; they are evaluated in their performance area by the Music faculty. Evaluations are used to determine satisfactory progress in applied music study.

All Music majors performing recitals must enroll for credit in a recital course and pass a recital hearing approved by the Faculty Jury/Recital Committee. This hearing must be given a minimum of four weeks prior to the scheduled recital. Music Performance majors are required to perform a Junior Recital (MUS 399) and a Senior Recital (MUS 499). Music Education majors are required to perform a Senior Recital (MUS 499).

### Other Recitals

The Area further realizes that students will matriculate through its applied music sequence who do not choose the option of majoring in Music. These students may opt to perform either a junior or senior recital as evidence of the progress which has been made as a result of such applied music instruction. Although students may be non-majors, standards and requirements are no less stringent, and all such recitals must be sanctioned by the Area of Music. Furthermore, all non-majors performing recitals must enroll for credit in and pass a recital hearing approved by the Area Faculty Jury. This hearing must be given a minimum of four weeks prior to the scheduled recital depending upon the applied music level. Non-majors must register for either the Junior Recital (MUS 399) or a Senior Recital (MUS 499) course and are prohibited from performing any such recital during the freshman or sophomore level applied music instruction.

### Support Courses in Music

Music theory is the basis and foundation of any serious study of music. Kentucky State University's music theory program is competency based, including an intensive study of analysis, composition, sight-singing, ear training (dictation and critical listening), and keyboard instruction as related to theory. The music theory program is organized in historical sequence, and students are required to complete a total of 16 semester credit hours of courses in this area (MUS 101, 102, 201, 202, and 301). Students with an instrumental emphasis take MUS 303 (Orchestration) and MUS 403 (Arranging); students with a vocal emphasis take MUS 403 (Arranging). Additional requirements are the music history and literature sequence (MUS 321, 322, 324, 326, and 327); the conducting sequence (MUE 353 Choral Conducting and MUE 354 Instrumental Conducting); 2 semester credit hours of a limited Music elective; and 3 semester credit hours of a performance literature elective, for a total of 37 semester credit hours of support courses in Music.

### Music Theory Laboratory

The purpose of Music Theory Laboratory is to reinforce class instruction in music theory courses (MUS 101, MUS 102, MUS 201, and MUS 202), enabling each student, through work with tape-recorded listening exercises, to develop basic music theory competencies. Specific competencies to be mastered include aural recognition of musical intervals, modes, scales, triads, rhythmic and metric patterns; one- to four-part dictation (harmonic and contrapuntal); and basic analytical skills. Competency assessments in the areas of sight-



singing, ear training (dictation), analysis, keyboard theory, and critical listening are administered to each student during and at the end of each course in the freshman and sophomore theory sequence. Students are not permitted to advance to the next music theory course without first mastering the required competencies.

Minor in Music Performance

A minor in Music Performance requires the completion of 21 semester credit hours. Specific course requirements include MUS 101 and 102 (Music Theory); MUS 321 and 322 (Music History); 2 semester credit hours of piano class; MUS 120,

220, 320, and 420 (Minor Applied elective); and 3 semester credit hours music ensemble courses. Although not required, it is recommended that students who choose to minor in Music Performance elect MUS 130 (Introduction to Music) as their Liberal Studies Requirement in fine arts.

For specific requirements to receive teacher certification, interested students should consult the Catalogue section under Division of Education and Human Services. Students seeking teacher certification should refer to the admission criteria and procedures included in the College of Professional Studies section of this Catalogue.

Suggested Curriculum  
BACHELOR OF MUSIC IN PERFORMANCE  
(Instrumental Option)  
Total Hours: 140-142

FRESHMAN YEAR

Fall	Hours	Spring	Hours
BIO 101 Life Science	3	ENG 102 English Composition II	3
ENG 101 English Composition I	3	HIS 103 Western Civilization	3
MAT 110 Interm. Algebra or above	3	MUS 102 Music Theory 1450-1650	3
MUS 101 Music Theory to 1450	3	MUS 162 Major Applied II/Lab	2
MUS' 120 Minor Applied (Piano)	1	MUS' 220 Minor Applied (Piano)	1
MUS 161 Major Applied I/Lab	2	MUS 382 Symphonic Band OR	
MUS 381 Marching Band	1	MUS 385 Wind Ensemble	1
		Natural Science <sup>2</sup>	3
	16		16

SOPHOMORE YEAR

Fall	Hours	Spring	Hours
ENG 211 Intro. to Literature	3	HED 221 Personal Health/Fitness OR	
IGS 200 Foundations of Cultures	3	PHE P. E. Activity Courses	2
MUS 201 Music Theory 1650-1820	3	IGS 201 Convergence of Cultures	3
MUS 261 Major Applied III/Lab	2	MUS 202 Music Theory 1820-1900	3
MUS' 320 Minor Applied (Piano)	1	MUS 262 Major Applied IV/Lab	2
MUS 381 Marching Band	1	MUS 382 Symphonic Band OR	
SPE 103 Interpersonal Commun.	3	MUS 385 Wind Ensemble	1
Foreign Language	3	MUS' 420 Minor Applied (Piano)	1
		PSY 200 General Psychology OR	
		SOC 203 Prin. of Sociology	3
		Foreign Language	3
	19		18

JUNIOR YEAR

Fall	Hours	Spring	Hours
POS 101 American Government OR		IGS 300 Search for New Forms of Culture	3
ECO 200 Survey of Economics	3	MUE 353 Choral Conducting	1
MUS 301 Form and Analysis	2	MUS 322 Music History 1685-1900	3
MUS' 303 Orchestration	2	MUS 327 Music Lit. 1685-1900	3
MUS 321 Music History to 1685	3	MUS 362 Major Applied VI/Lab	3
MUS 326 Music Lit. to 1685	3	MUS 382 Symphonic Band OR	
MUS 361 Major Applied V/Lab	3	MUS 385 Wind Ensemble	1
MUS <sup>3</sup> Chamber Ensemble	1	MUS 399 Junior Recital	1
MUS Minor Applied Elective	1	MUS <sup>3</sup> Chamber Ensemble	1
		MUS <sup>5</sup> Elective	2
	18		18

SENIOR YEAR

Fall	Hours	Spring	Hours
MUE <sup>6</sup> 349 Keyboard Pedagogy	1	MUE 324 20th-Century Music	2
MUE 354 Inst. Conducting	1	MUS 382 Symphonic Band OR	
MUS 328 Piano Literature OR		MUS 385 Wind Ensemble	1
MUS 330 Inst. Literature	3	MUS 462 Major Applied VIII/Lab	3
MUS 355 Jazz Ensemble	1	MUS 499 Senior Recital	1
MUS 358 Inst. Comm. Mus. Ens.	1	MUS <sup>3</sup> Chamber Ensemble	1
MUS 403 Arranging	2	MUS Minor Applied Elective	1
MUS 461 Major Applied VII/Lab	4	Electives	9
MUS <sup>3</sup> Chamber Ensemble	1	MUS Minor Applied Elective	1
MUS <sup>6</sup> 350 Accompanying	1		
IGS <sup>4</sup> 301, 302, 303, or 304	3		
	16-18		19

<sup>1</sup> Piano majors will select an appropriate vocal or instrumental minor applied based on their interest and level of proficiency.  
<sup>2</sup> May be selected from BIO 112, CHE 109, PHY 111, or PHS 201.  
<sup>3</sup> Students are required to enroll in the appropriate Instrumental Chamber Music Ensemble (MUS 387 Woodwind, MUS 388 Brass, or MUS 389 Percussion).  
<sup>4</sup> IGS 301 (Studies in African Cultures), IGS 302 (Studies in Asian Cultures), IGS 303 (Studies in Latin American Cultures) or IGS 304 (The African-American Experience)  
<sup>5</sup> Must be taken from the Music Theory, Music History, or Composition sequences.  
<sup>6</sup> Any music performance student whose applied area is piano or organ must also take MUE 349 (Keyboard Pedagogy) and MUS 350 (Accompanying).



**Suggested Curriculum**  
**BACHELOR OF MUSIC IN PERFORMANCE**

(Vocal Option)

Total Hours: 140

**FRESHMAN YEAR**

Fall	Hours	Spring	Hours
BIO 101 Life Science	3	ENG 102 English Composition II	3
ENG 101 English Composition I	3	HIS 103 Western Civilization	3
MAT 110 Interm. Algebra or above	3	MUS 102 Music Theory 1450-1650	3
MUS 101 Music Theory to 1450	3	MUS 162 Major Applied II/Lab	2
MUS <sup>1</sup> 120 Minor Applied (Piano)	1	MUS <sup>1</sup> 220 Minor Applied (Piano)	1
MUS 161 Major Applied I/Lab	2	MUS 386 Concert Choir	1
MUS 386 Concert Choir	1	Natural Science <sup>2</sup>	3
	16		16

**SOPHOMORE YEAR**

Fall	Hours	Spring	Hours
ENG 211 Intro. to Literature	3	HED 221 Personal Health/Fitness OR	2
IGS 200 Foundations of Cultures	3	PHE P. E. Activity Courses	2
MUS 201 Music Theory 1650-1820	3	IGS 201 Convergence of Cultures	3
MUS 261 Major Applied III/Lab	2	MUS 202 Music Theory 1820-1900	3
MUS <sup>1</sup> 320 Minor Applied (Piano)	1	MUS 262 Major Applied IV/Lab	2
MUS 386 Concert Choir	1	MUS 386 Concert Choir	1
SPE 103 Interpersonal Commun.	3	MUS <sup>1</sup> 420 Minor Applied (Piano)	1
Foreign Language	3	PSY 200 General Psychology OR	3
	19	SOC 203 Prin. of Sociology	3
		Foreign Language	3
			18

**JUNIOR YEAR**

Fall	Hours	Spring	Hours
POS 101 American Government OR		IGS 300 Search for New Forms of Culture	3
ECO 200 Survey of Economics	3	MUE 353 Choral Conducting	1
MUE 342 Voice Pedagogy	1	MUS 311 Opera/Music Theatre Workshop	1
MUS 301 Form and Analysis	2	MUS 322 Music History 1685-1900	3
MUS 311 Opera/Mus Theatre Wkshp	1	MUS 327 Music Lit. 1685-1900	3
MUS 321 Music History to 1685	3	MUS 362 Major Applied VI/Lab	3
MUS 326 Music Lit. to 1685	3	MUS 383 Small Vocal Ensemble	1
MUS 336 Phonetics and Diction	1	MUS 399 Junior Recital	1
MUS 350 Accompanying	1	MUS <sup>4</sup> Music Elective	2
MUS 361 Major Applied V/Lab	3		18
	18		

**SENIOR YEAR**

Fall	Hours	Spring	Hours
MUE 354 Inst. Conducting	1	MUS 311 Opera/Music Theatre Workshop	1
MUS 311 Opera/Mus Theatre Wkshp	1	MUS 324 20th-Century Music	2
MUS 328 Piano Literature OR		MUS 357 Voc. Comm. Mus. Ens.	1
MUS 329 Vocal Literature	3	MUS 383 Small Vocal Ensemble	1
MUS 383 Small Vocal Ensemble	1	MUS 462 Major Applied VIII/Lab	3
MUS 403 Arranging	2	MUS 499 Senior Recital	1
MUS 461 Major Applied VII/Lab	4	MUS Minor Applied Elective	1
MUS Minor Applied Elective	1	Electives	9
IGS <sup>3</sup> 301, 302, 303, or 304	3		
	16		19

<sup>1</sup> Piano majors will select an appropriate vocal or instrumental minor applied based on their interest and level of proficiency.

<sup>2</sup> May be selected from BIO 112, CHE 109, PHY 111, or PHS 201.

<sup>3</sup> IGS 301 (Studies in African Cultures), IGS 302 (Studies in Asian Cultures), IGS 303 (Studies in Latin American Cultures), or IGS 304 (The African-American Experience)

<sup>4</sup> Must be taken from the Music Theory, Music History, or Composition sequences.



## SPEECH, COMMUNICATION, AND THEATRE

The Area of Speech, Communication, and Theatre seeks to develop an awareness of the methods and techniques necessary for the continual improvement of human communication as a social and professional tool. Courses are designed to help students understand the methods and techniques used by the media systems, to assist students in their understanding and appreciation of cultural heritages, and to help them develop strong and healthy relationships. The University has two theaters and several rehearsal rooms for classes and private practice, which serve as laboratories for instruction and facilities for University-sponsored theatrical productions. Faculty and students participate in prominent media-related and theatrical organizations. A minor in Speech, Communication, and Theatre requires the completion of 18 semester credit hours in addition to SPE 103 Interpersonal Communication from the Liberal Studies Requirements. Students may concentrate in any of the three components. Specific course requirements include:

**Speech Concentration:** SPE 200 (Public Speaking), SPE 302 (Interracial/Intercultural Communication), SPE 304 (Oral Interpretation), and SPE 315 (Voice and Diction). The remaining 6 semester credit hours must be selected in consultation with the student's minor advisor.

**Theatre Concentration:** THE 204 (Introduction to Theatre), THE 210 (World Drama), THE 250 (Acting), and THE 410 (Seminar in Theatre). The remaining 6 semester credit hours must be selected in consultation with the student's minor advisor. Approval of the area advisor is necessary for the selection of these electives.

## COMMUNICATION CONCENTRATION

The following courses are required in addition to 12 other credit hours to be selected from the specific track of interest: COM 205 (Mass Media and Society) and COM 210 (Introduction to Mass Communication). There are four (4) tracks:

**I. Journalism Track:** Courses focus on the professional aspects of print journalism. Journalists are the gatekeepers of the majority of information disseminated globally. This track will give students experience in news writing, reporting (gathering, writing, and editing the news), specialized writing (magazine, feature, public affairs, and sports writing), designing publications (arranging copy, graphics, advertising, and photographs on a layout sheet), and theoretical and historical features unique to American journalism style and the history of Black press. The courses include:

ENG 204 News writing  
ART 307 Photography

ENG 216 Technical Writing  
COM 280 Internship

**II. Public Relations Track:** Courses focus on how communication impacts the business sector of society. The courses in this track provide students a knowledge of communication strategies used to improve the images of their clientele and to ensure that businesses, government, and organizations operate without complications in the social and economic environment. The courses include:

SPE 402 Public Relations  
SPE 401 Institutional Communication  
BUA 304 Business Communication  
ENG 204 News Writing  
MKT 410 Adv/Mkt Communications  
MGT 406 Human Behavior in Org.  
MKT 406 Marketing Research  
ENG 216 Technical Writing  
COM 308 Radio-Television Advertising and Sales  
COM 480 Internship

**III. Broadcast Track:** These courses teach and provide training with electronic media. Students gain practical experience in audio and visual production and editing of programs for the broadcast industry. Students learn techniques of news writing, advertising, and programming that are unique to broadcasting. The courses include:

COM 206 Audio Production  
COM 225 Radio Production/Programming  
COM 308 Radio-Television Adv. and Sales  
COM 333 Radio-Television News and Special Programs  
COM 400 Radio-Television Audiences and Programs  
ART 308 Introduction to Film I  
ART 309 Introduction to Film II  
ART 405 Commercial Art II  
COM 480 Internship

**IV. Mass Communication Track:** Gives students a greater understanding and appreciation of communication as an academic discipline. They explore analyses of communication theory, functions of media and its impact on society, developments in media technology, and research techniques in communication. This track is necessary for students interested in majoring or minoring in Communication in graduate school. The courses include:

MAT 321 Probability and Statistics  
SPE 200 Public Speaking  
SPE 302 Interracial/Intercultural Commun.  
COM 430 Special Topics in Mass Commun.  
SPE 310 Persuasive Speaking

## THE DIVISION OF LITERATURE, LANGUAGES, AND PHILOSOPHY

Every culture expresses its most profound values and concerns in the form of stories, songs, historical narratives, dramatic rituals, lyrical expressions, and imaginative statements. Thus, the study of literature includes not only works of the imagination but the whole of our written heritage. It includes political writings such as the *Federalist Papers* and the urgent speeches of Frederick Douglass; it includes historical works such as Gibbon's *Decline and Fall of the Roman Empire* and such philosophical works as those of Descartes and John Stuart Mill; it includes the artful imaginings of poets and the prose of scientific investigators like Lavoisier and Niels Bohr. Literature includes every form of verbal expression that is valued for the significance of its ideas and for the particular and diverse ways in which those ideas are expressed.

In this tradition, Kentucky State University's Division of Literature, Languages, and Philosophy offers course work in periods of literature, in composition and linguistics, on individual authors and genres, in foreign languages, and in philosophy. The Division offers the Bachelor of Arts degree in English and certification in English Education. Details of the latter may be found in the sub-section of this Catalogue on the Division of Education and Human Services in the College of Professional Studies section.

Academic minors are offered in English, French, Spanish, and Philosophy; and courses are offered in German, Italian, Japanese, Korean, and Russian. Every course offered by the Division emphasizes writing, and students are encouraged to take an active part in classroom discussion. Coursework in foreign languages emphasizes written and spoken communication skills, and faculty make an effort to confront students with the complex relationships that exist between literary traditions and the historical and cultural contexts out of which these traditions arise. Course work in philosophy addresses fundamental questions about the nature and possibility of knowledge, problems of ethics, logical issues, questions about the nature of reality, and issues that arise in the making and criticism of works of art.

## ENGLISH

Students who have earned below a grade of "C" in any English course will not be permitted to major or minor in English. A committee of English faculty will review the work of prospective English majors/minors and will make a recommendation

regarding their acceptance into the program. Each student must have the approval of the Chairperson of the Division of Literature, Languages, and Philosophy before officially being accepted as a major or minor in English. To graduate from the program, each student must complete a comprehensive English examination, which is given in the senior year.

## Student Competencies

To receive a Bachelor of Arts degree in English or a minor in English, students must be able to

- express themselves effectively in written English;
- think critically and analytically;
- demonstrate knowledge of literature representing a variety of literary forms, figures, and periods;
- demonstrate knowledge of the fundamentals of literary analysis;
- demonstrate general knowledge of the history of the English language and linguistic theories, and standard English grammar; and
- demonstrate knowledge of research techniques and use of the library.

## Major in English With a Dual Major

To satisfy the requirements for the Bachelor of Arts degree in English with a dual major, students must complete a total of 128 semester credit hours with a minimum of 36 semester credit hours in English course work. These credit hours must include ENG 213, 312, 322, 323, 324, 325, 337 or 341, 410, 411, 499; and 6 semester credit hours of electives from English courses at the 300/400 level; at least 30 semester credit hours in the second academic major; and 9 semester credit hours of free electives.

## Major in English Without a Minor

To satisfy the requirements for the Bachelor of Arts degree in English without a minor, students must complete a total of 128 semester credit hours with a minimum of 36 semester credit hours in English course work. These credit hours must include ENG 213, 312, 322, 323, 324, 325, 337 or 341, 410, 411, 499; and 6 semester credit hours of English electives at the 300/400 level; and 39 semester credit hours of electives in related fields, including at least 6 semester credit hours at the 300/400 level. A total of 45 semester credit hours at the 300/400 level are required for graduation.



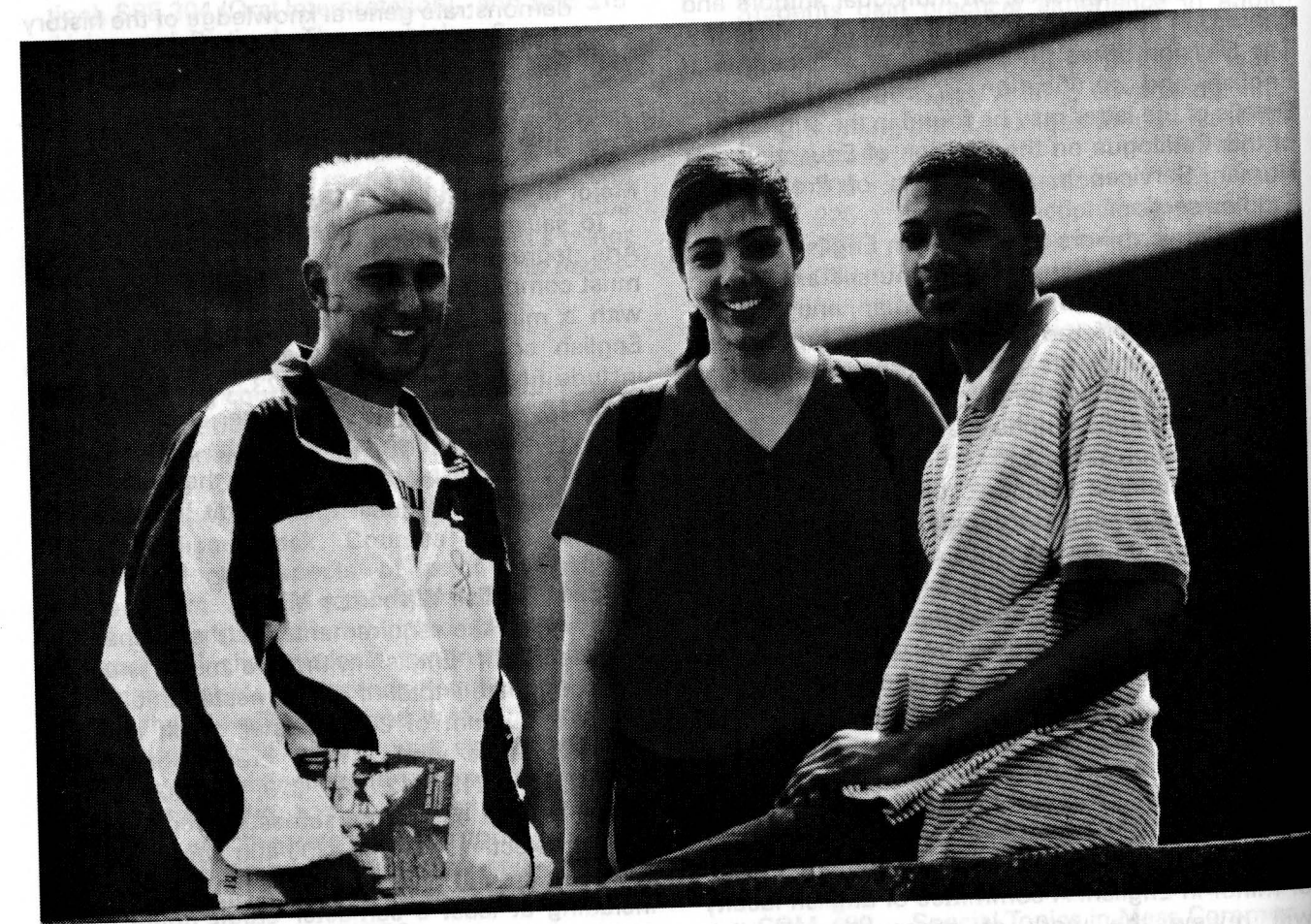
Major in English With a Minor

To satisfy the requirements for the Bachelor of Arts degree in English with a minor outside English, a student must complete a total of 128 semester credit hours with a minimum of 36 semester credit hours in English course work. These semester credit hours must include ENG 213, 312, 322, 323, 324, 325, 337 or 341, 410, 411, 499; and 6 semester credit hours of English electives at the 300/400 level; at least 18 semester credit hours in a minor outside of English; 18 semester credit hours of electives; and 3 additional semester credit hours in a minor or elective course. A total of 45 semester credit hours at the 300/400 level are required for graduation.

Minor in English

A minor in English requires the completion of 21 semester credit hours. Specific course requirements include ENG 213, 312, 322 or 323, 324 or 325, 410, and 411; and 3 semester credit hours selected from any English course at the 300/400 level. In addition to the above courses, a teaching minor in English requires the completion of 24 semester credit hours including ENG 390. These requirements are in addition to ENG 101, 102, and 211.

For specific requirements to receive teacher certification, interested students should consult the Catalogue section under the Division of Education and Human Services. Students seeking teacher certification should refer to the admission criteria and procedures included in the College of Professional Studies section of this Catalogue.



Suggested Curriculum  
BACHELOR OF ARTS IN ENGLISH WITH A DUAL MAJOR  
Total Hours: 128

FRESHMAN YEAR

Fall	Hours	Spring	Hours
BIO 101 Life Science	3	ART 130 Intro. to Art OR	
ENG 101 English Composition I	3	MUS 130 Intro. to Music	3
MAT 110 Interim. Algebra or above	3	ENG 102 English Composition II	3
SPE 103 Interpersonal Communication	3	HIS 103 Western Civilization	3
Foreign Language	3	Foreign Language	3
		Natural Science <sup>1</sup>	3
	15		15

SOPHOMORE YEAR

Fall	Hours	Spring	Hours
ENG 211 Intro. to Literature	3	ECO 200 Survey of Economics OR	
HED 221 Personal Health/Fitness OR		POS 101 American Government	3
PHE P. E. Activity Courses	2	ENG 213 Advanced Composition	3
IGS 200 Foundations of Cultures	3	IGS 201 Convergence of Cultures	3
PSY 200 General Psychology OR		Elective	3
SOC 203 Prin. of Sociology	3	Second Major Course	3
Electives	6		
	17		15

JUNIOR YEAR

Fall	Hours	Spring	Hours
ENG 312 World Literature	3	ENG 323 Survey British Lit. II	3
ENG 322 Survey British Lit. I	3	ENG 325 Survey American Lit. II	3
ENG 324 Survey American Lit. I	3	ENG 337 American Novel OR	
IGS 300 Search for New Forms		ENG 341 English Novel	3
of Culture	3	IGS <sup>2</sup> 301, 302, 303, or 304	3
Second Major Course	3	Second Major Courses	6
	15		18

SENIOR YEAR

Fall	Hours	Spring	Hours
ENG 410 Linguistics	3	ENG 411 Shakespeare	3
ENG 499 English Capstone	3	ENG Electives 300/400 level	3
ENG Electives 300/400 level	3	Second Major Courses	12
Second Major Courses	6		
	15		18

<sup>1</sup> May be selected from BIO 112, CHE 109, PHY 111, or PHS 201.

<sup>2</sup> IGS 301 (Studies in African Cultures), IGS 302 (Studies in Asian Cultures), IGS 303 (Studies in Latin American Cultures), or IGS 304 (The African-American Experience)



Suggested Curriculum  
**BACHELOR OF ARTS IN ENGLISH WITHOUT A MINOR**  
Total Hours: 128

**FRESHMAN YEAR**

Fall	Hours	Spring	Hours
BIO 101 Life Science	3	ART 130 Intro. to Art OR	3
ENG 101 English Composition I	3	MUS 130 Intro. to Music	3
MAT 110 Interm. Algebra or above	3	ENG 102 English Composition II	3
SPE 103 Interpersonal Commun.	3	HIS 103 Western Civilization	3
Foreign Language	3	Foreign Language	3
		Natural Science <sup>1</sup>	3
	15		15

**SOPHOMORE YEAR**

Fall	Hours	Spring	Hours
ENG 211 Intro. to Literature	3	ECO 200 Survey of Economics OR	3
HED 221 Personal Health/Fitness OR	2	POS 101 American Government	3
PHE P. E. Activity Courses	3	ENG 213 Advanced Composition	3
IGS 200 Foundations of Cultures	3	IGS 201 Convergence of Cultures	6
PSY 200 General Psychology OR	3	Electives	6
SOC 203 Prin. of Sociology	6		
Electives	6		
	17		15

**JUNIOR YEAR**

Fall	Hours	Spring	Hours
ENG 312 World Literature	3	ENG 323 Survey British Lit. II	3
ENG 322 Survey British Lit. I	3	ENG 325 Survey American Lit. II	3
ENG 324 Survey American Lit. I	3	ENG 337 American Novel OR	3
IGS 300 Search for New Forms of Culture	3	ENG 341 English Novel	3
Electives	6	IGS <sup>2</sup> 301, 302, 303, or 304	6
	18	Electives	6
			18

**SENIOR YEAR**

Fall	Hours	Spring	Hours
ENG 410 Linguistics	3	ENG 411 Shakespeare	3
ENG 499 English Capstone	3	ENG Electives 300/400 level	3
ENG Electives 300/400 level	3	Electives	9
Electives 300/400 level	6		
	15		15

<sup>1</sup> May be selected from BIO 112, CHE 109, PHY 111, or PHS 201.

<sup>2</sup> IGS 301 (Studies in African Cultures), IGS 302 (Studies in Asian Cultures), IGS 303 (Studies in Latin American Cultures) or IGS 304 (The African-American Experience)

Suggested Curriculum  
**BACHELOR OF ARTS IN ENGLISH WITH A MINOR**  
Total Hours: 128

**FRESHMAN YEAR**

Fall	Hours	Spring	Hours
BIO 101 Life Science	3	ART 130 Intro. to Art OR	3
ENG 101 English Composition I	3	MUS 130 Intro. to Music	3
MAT 110 Interm. Algebra or above	3	ENG 102 English Composition II	3
SPE 103 Interpersonal Commun.	3	HIS 103 Western Civilization	3
Foreign Language	3	Foreign Language	3
		Natural Science <sup>1</sup>	3
	15		15

**SOPHOMORE YEAR**

Fall	Hours	Spring	Hours
ENG 211 Intro. to Literature	3	ECO 200 Survey of Economics OR	3
HED 221 Personal Health/Fitness OR	2	POS 101 American Government	3
PHE P. E. Activity Courses	3	ENG 213 Advanced Composition	3
IGS 200 Foundations of Cultures	3	IGS 201 Convergence of Cultures	6
PSY 200 General Psychology OR	3	Electives	6
SOC 203 Prin. of Sociology	6		
Electives	6		
	17		15

**JUNIOR YEAR**

Fall	Hours	Spring	Hours
ENG 312 World Literature	3	ENG 323 Survey British Lit. II	3
ENG 322 Survey British Lit. I	3	ENG 325 Survey American Lit. II	3
ENG 324 Survey American Lit. I	3	ENG 337 American Novel OR	3
IGS 300 New Forms of Culture	3	ENG 341 English Novel	3
Minor Courses	6	IGS <sup>2</sup> 301, 302, 303, or 304	6
		Minor Courses	6
	18		18

**SENIOR YEAR**

Fall	Hours	Spring	Hours
ENG 410 Linguistics	3	ENG 411 Shakespeare	3
ENG 499 English Capstone	3	ENG Electives 300/400-level	3
ENG Electives 300/400 level	3	Electives <sup>3</sup>	6
Minor Courses <sup>3</sup>	6	Elective or Minor Course	3
	15		15

<sup>1</sup> May be selected from BIO 112, CHE 109, PHY 111, or PHS 201.

<sup>2</sup> IGS 301 (Studies in African Cultures), IGS 302 (Studies in Asian Cultures), IGS 303 (Studies in Latin American Cultures) or IGS 304 (The African-American Experience)

<sup>3</sup> Six semester credit hours of electives or minor courses may be selected at the 300/400-level.



## MODERN FOREIGN LANGUAGES

Course work in French, German, Italian, Japanese, Spanish, and Korean is offered by members of the faculty of the Division of Literature, Languages, and Philosophy. Coursework in foreign languages emphasizes instruction in the fundamentals of syntax, pronunciation, and idiomatic expressions. There is a four-way approach to teaching the foreign language (listening/comprehension, conversing, reading, and writing). Instruction takes place in both the classroom and the foreign language laboratory, where students practice speaking and pronunciation and where they watch video material, films, or documentaries in the foreign language they study. Intermediate and upper-level courses stress the acquisition of communicative skills and cultural or literary information.

Students who pursue a baccalaureate degree are required to complete 6 semester credit hours of a foreign language (101 and 102) as part of the Liberal Studies Requirements, or to demonstrate elementary knowledge in a foreign language by making the necessary score on an AP examination or on a CLEP examination (see the Catalogue section on Credit by Examination/Certification and credit for Life Experience). Foreign language proficiency examinations are also available to those who seek advanced placement in a Foreign language or exemption from the foreign language requirement (see the Catalogue subsection on Proficiency Examination Programs).

Elementary foreign language courses 101 and 102 must be taken in sequence. Elementary courses (FRE 101/102, ITA 101/102, and SPA 101/102) are scheduled every semester. Elementary German courses (GER 101/102) and Conversational Japanese courses (JPN 171/172) are offered upon request by a sufficient number of interested students.

### Minor in a Modern Foreign Language

Students may satisfy requirements for an academic minor in either French or Spanish. For a minor in a foreign language, a student must complete a minimum of 18 semester credit hours in either language above the 100 level. A minor in French requires the completion of 18 semester credit hours of coursework above the 100 level. Specific course requirements include FRE 201, 202, 311, 312, and either 301 and 302 -or- 322 and 413. FRE 201 and 202 must be taken in sequence. A minor in Spanish requires the completion of 18 semester credit hours of coursework above the 100 level. Specific course requirements include SPA 201, 202, 311, 312, and either 301 and 302 -or- 403 and 404. SPA 201 and 202 must be taken in sequence.

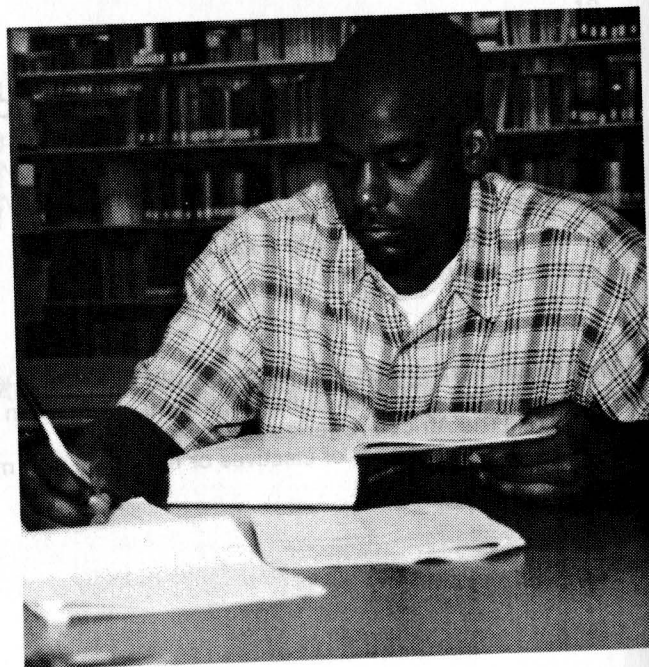
## PHILOSOPHY

The academic study of philosophy is an important part of a liberal studies institution. Accordingly, Kentucky State University offers a minor in Philosophy through the Division of Literature, Languages, and Philosophy. While the study of Philosophy can benefit any student, the minor is especially recommended for the following kinds of students: (a) students pursuing a pre-law curriculum, (b) prospective pre-health/medical professionals, (c) computer science majors, (d) majors in the humanities, (e) students in the Whitney M. Young, Jr. College of Leadership Studies, (f) students desiring to prepare for and excel in the Integrative Studies (IGS) sequence, and (g) students with interest in careers in theological schools and religious professions.

The Philosophy program at Kentucky State University offers courses in a variety of basic and specialized philosophical disciplines. The main thrusts of the program are the development of analytical and critical reasoning skills and a focus upon evaluating arguments for and against important contemporary and classical philosophical proposals. The Philosophy program offers occasional colloquia featuring guest speakers, and is closely tied to the Institute for Liberal Studies, which has various scholarly and cultural activities.

### Minor in Philosophy

A minor in Philosophy requires the completion of 18 semester credit hours. Specific course requirements include PHI 200, 210, and 310; and the remaining 9 semester credit hours may be selected from PHI 330, 390, 400, or 490.



## THE DIVISION OF MATHEMATICS AND SCIENCES

Inquiry into the nature of physical phenomena is among the most persistent of human concerns. During the past century, the scope and pace of such inquiry have broadened and accelerated, and its influence on our civilization has become pervasive. The discoveries and consequences of scientific inquiry have profoundly affected the human race both in daily life and in practically all domains of intellectual life.

The Division of Mathematics and Sciences believes that an understanding of mathematics and the sciences is an indispensable part of a sound education. Course work in the Division provides students with instruction that addresses fundamental issues in the broad range of scientific inquiry. The Division seeks to instill in students an appreciation of critical thinking as well as knowledge of specific subjects. Students who decide to major in one of the disciplines of the Division undertake specialized study and research in their selected fields.

The Division offers majors in Applied Mathematics, Biology, Chemistry, Clinical Laboratory Sciences, and Mathematics. The major in Mathematics leads to a Bachelor of Arts degree, and the others lead to a Bachelor of Science degree. Minors are offered in Aquaculture, Biology, Chemistry, Mathematics, and Physics. The degrees in Biology and Mathematics may be obtained with certification to teach in public secondary schools (see the Division of Education and Human Services sub-section of the College of Professional Studies section in this Catalogue for details on these certification programs).

The student majoring in Applied Mathematics pursues a five-year curriculum leading to two degrees: a Bachelor of Science degree in Engineering from the University of Kentucky, the University of Maryland at College Park, Vanderbilt University, or Florida A & M University and a Bachelor of Science Degree in Applied Mathematics from Kentucky State University. More information about this program may be found in the sub-section describing the Mathematics offerings or by contacting the Chairperson of the Division of Mathematics and Sciences.

The Division offers a curriculum leading to the Bachelor of Science degree in Clinical Laboratory Sciences, as well as other programs related to the health professions. Students interested in medicine, dentistry, veterinary medicine, optometry, physical therapy, pharmacy, or other allied health fields should consult the Chairperson of the Division of Mathematics and Sciences or the Pre-

Health Professions Advisors. The following section of this Catalogue describing Allied Health offerings also contains information relevant to these fields.

*NOTE: Students must complete all prerequisite courses in the Division of Mathematics and Sciences with a grade of "C" or better before they may attempt the next course in a course sequence.*

## ALLIED HEALTH AND PRE-HEALTH PROGRAMS

### Allied Health

Allied Health offerings at Kentucky State University include pre-physical therapy, pre-cytotechnology, pre-nuclear medicine technology, pre-optometry, and pre-pharmacy. For these programs, the Division offers coursework that prepares the student for admission to upper-level courses at a cooperating institution. Depending on the program, the cooperating institution at this time is either the School of Allied Health at the University of Louisville or the University of Kentucky School of Allied Health.

### Medicine and Dentistry

The Division offers uniquely attractive programs for Kentuckians interested in entering medical or dental schools. The medical and dental schools of the University of Kentucky and the University of Louisville offer admission each year to a number of qualified Kentucky State University graduates not exceeding three percent of the professional schools' entering classes. Kentucky State University students benefit from this arrangement because they compete for admission only with other qualified applicants from Kentucky State University. No other college or university in Kentucky has been given this opportunity to establish such an advantageous program for its students.

The student must fulfill specific requirements to qualify for admission to a medical or dental school under this program. They include the following:

- Any major is acceptable, but students must complete at least one year of biology with laboratory, one year of general chemistry with laboratory, one year of organic chemistry with laboratory, one year of physics with laboratory, one year of college mathematics or one semester of calculus, one year of English, and other courses that will help assure success, such as those in advanced communication skills, logic or computer science, and psychology.



- A minimum grade-point average of 3.4 in all science courses and a minimum cumulative grade-point average of 3.4 are required for medical school. A minimum grade-point average of 3.0 in all science courses and a cumulative grade-point average of 3.0 are required for dental school.
- At least 24 out of 40 points on the non-academic portion of the Total Performance Index are required. These points are determined by the medical schools in the following categories, each of which has 10 possible points: humanitarian, cultural, and service activities; letters of recommendation from pre-medical advisors and others; interpersonal, group leadership; under-represented minorities; and special avocational, artistic, or other professional accomplishments, as well as residency in medically or dentally underserved areas of Kentucky.
- Students must take the Medical College Admission Test (MCAT) or Dental Admission Test (DAT) for reporting purposes; however, these examinations will not be used as admission criteria for students applying through the cooperative program.

Academic advisors at Kentucky State University work closely with pre-medical and pre-dental students to ensure that they fulfill all of the requirements for admission to professional schools.

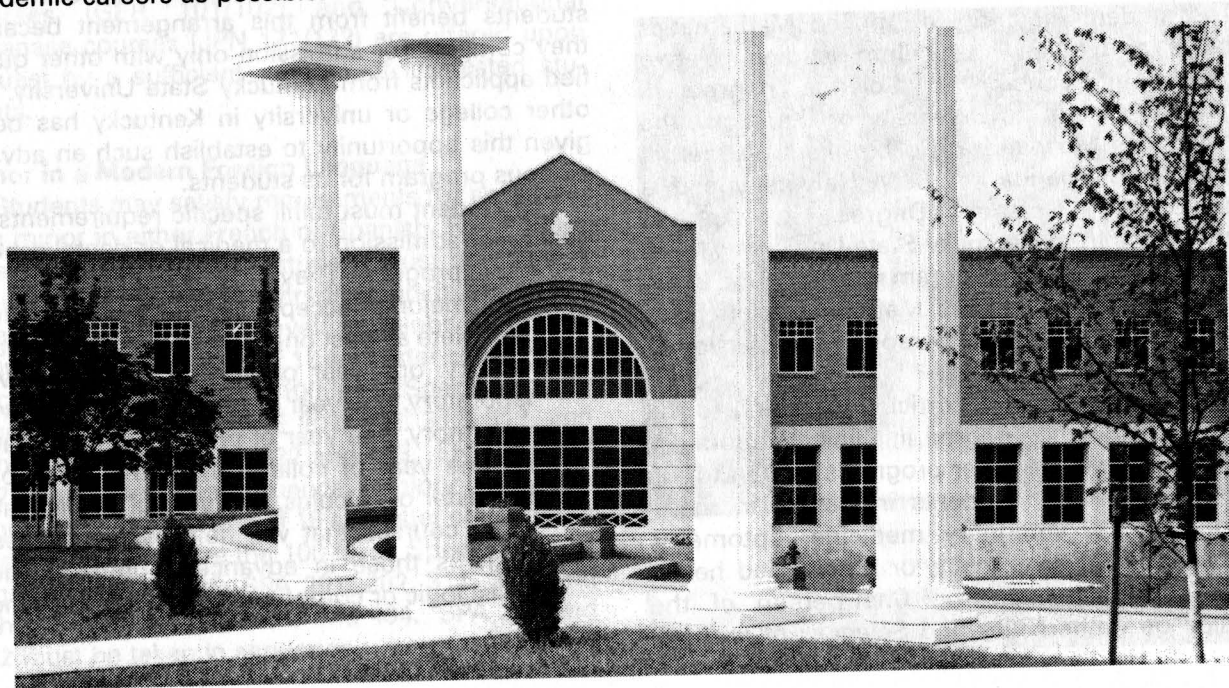
Students who need more information about these programs should consult the Chairperson of the Division of Mathematics and Sciences or the Pre-Health Professions advisors as early in their academic careers as possible.

### Veterinary Medicine

No colleges or universities in the Commonwealth of Kentucky offer training in veterinary medicine. However, the Kentucky Council on Postsecondary Education administers a Southern Regional Education Board Program in Kentucky through which qualified Kentucky resident students may be accepted to the veterinary medicine schools of Auburn University and Tuskegee University. (At the time of publication of this Catalogue, the Council had contracted for 36 entering spaces annually: 34 at Auburn and two at Tuskegee.)

Students accepted under the regional plan are relieved of the obligation of paying out-of-state fees, and their expenses are identical to those of in-state students. Formal applications must be filed through the Council on Postsecondary Education, which reviews these applications and submits those selected to Auburn or Tuskegee for admission approval. Any student interested in veterinary medicine should have completed 80 semester credit hours of pre-professional training with a minimum grade-point average of 2.5; however, preference is given to those students who have satisfied the requirements for a baccalaureate degree.

Interested students should consult the Chairperson of the Division of Mathematics and Sciences or the Pre-Veterinary Professions Advisor for further details and requirements.



### OPTOMETRY

Optometry is the profession of examining the eyes for defects and faults of refraction, and prescribing corrective lenses or exercises.

The Commonwealth of Kentucky sponsors a program that enables 15 qualified pre-optometry students who are Kentucky residents to gain admission each year to the Southern College of Optometry in Memphis, Tennessee and the optometry schools of Indiana University and the University of Alabama at Birmingham. Eight entering spaces are reserved at Southern, four at Indiana University, and three at the University of Alabama at Birmingham.

#### Suggested Curriculum

##### PRE-OPTOMETRY

Total Hours: 109-110

##### FRESHMAN YEAR

Fall	Hours	Spring	Hours
BIO 111 Prin. of Biology	4	MAT 120 Precalculus	4
CHE 101 General Chemistry I	4	COS 100 Intro. to Computers	3
ENG 101 English Composition I	3	CHE 102 General Chemistry II	4
HIS 103 Western Civilization	3	ENG 102 English Composition II	3
MAT 115 College Algebra or above	3	ART 130 Intro. to Art OR	
		MUS 130 Intro. to Music	3
	17		17

##### SOPHOMORE YEAR

Fall	Hours	Spring	Hours
BIO 210 General Zoology	3	SPE 103 Interpersonal Commun.	3
CHE 201 Organic Chemistry I	4	CHE 202 Organic Chemistry II	4
IGS 200 Foundations of Cultures	3	IGS 201 Convergence of Cultures	3
MAT 131 Calculus I	5	PHY 208 Physics/Bio. Science II	4
PHY 207 Physics/Bio. Science I	4	Electives <sup>1</sup>	4
	18		19

##### JUNIOR YEAR

Fall	Hours	Spring	Hours
BIO 302 General Microbiology	4	IGS <sup>2</sup> 301, 302, 303, or 304	3
BIO 301 Human Anatomy	3	PSY 300 Statistics for the BSS	3
IGS 300 New Forms of Culture	3	SOC 203 Prin. of Sociology	3
PSY 200 General Psychology	3	BIO 303 Human Physiology	4
Elective <sup>1</sup>	3/4	Elective <sup>1</sup>	3
Foreign Language	3	Foreign Language	3
	19/20		19

<sup>1</sup> May be selected from BIO 307, BIO 317, BIO 318, or BIO 408.

<sup>2</sup> IGS 301 (Studies in African Cultures), IGS 302 (Studies in Asian Cultures), IGS 303 (Studies in Latin American Cultures), or IGS 304 (The African-American Experience)

NOTE: The professional portion of the curriculum will be completed at an accredited institution which will grant the degree or certificate.



PHARMACY

Pharmacy is the profession of providing direct input into overall patient drug management. The pharmacist reviews updated patient medication profiles on a daily basis, makes rounds with teams, provides drug information, assists during emergency situations, and instructs pharmacy residents in direct provision of clinical services. The inpatient pharmacy employs a computerized unit dose drug distribution system, a hospital-wide intravenous admixture program, and satellite pharmacies in Intensive Care Units and Hematology-Oncology Units.

In order to be admitted, students must meet the following admission requirements:

- 1) Have a minimum cumulative grade-point average of 3.0 or better;
- 2) Have a minimum cumulative grade-point average of 3.0 or better in all science courses;
- 3) Have completed the Pharmacy College Admission Test (PCAT) and scored at least 300 (out of a possible 600).

NOTE: The student is permitted to take the PCAT three times.

Interested students should maintain close contact with the Division's Pre-Health Professions Advisors or the Chairperson of the Division of Mathematics and Sciences.

Suggested Curriculum

PRE-PHARMACY

Total Hours: 104-106

FRESHMAN YEAR

Fall	Hours	Spring	Hours
ART 130 Intro. to Art OR		COS 100 Intro. to Computers	3
MUS 130 Intro. to Music	3	CHE 102 General Chemistry II	4
BIO 111 Prin. of Biology	4	ENG 102 English Composition II	3
CHE 101 General Chemistry I	4	HIS 103 Western Civilization	3
ENG 101 English Composition I	3	MAT 120 Precalculus	4
MAT 115 College Algebra or above	3	SPE 103 Interpersonal Comm.	3
	17		20

SOPHOMORE YEAR

Fall	Hours	Spring	Hours
PSY 200 General Psychology	3	SOC 203 Principles of Sociology	3
BIO 210 General Zoology	3	CHE 202 Organic Chemistry II	4
CHE 201 Organic Chemistry I	4	ENG 211 Intro. to Literature	3
IGS 200 Foundations of Cultures	3	IGS 201 Convergence of Cultures	3
PHY 207 Physics/Bio. Science I	4	PHY 208 Physics/Bio. Science II	4
	17		18

JUNIOR YEAR

Fall	Hours	Spring	Hours
BIO 302 General Microbiology	4	IGS <sup>2</sup> 301, 302, 303, or 304	3
IGS 300 New Forms of Culture	3	PSY 300 Statistics for the BSS	3
BIO 303 Human Anatomy	3	BIO 303 Human Physiology	4
Elective <sup>1</sup>	4	Electives <sup>1</sup>	6/8
Foreign Language	3	Foreign Language	3
	17		19/21

<sup>1</sup> May be selected from BIO 220, BIO 318, BIO 408, or CHE 315.

<sup>2</sup> IGS 301 (Studies in African Cultures), IGS 302 (Studies in Asian Cultures), IGS 303 (Studies in Latin American Cultures) or IGS 304 (The African-American Experience)

NOTE: The professional portion of the curriculum will be completed at an accredited institution which will grant the degree or certificate.

PHYSICAL THERAPY

Physical therapy is a profession dealing with the development and administration of programs of care to restore motor function, relieve pain, and prevent disability in individuals whose abilities are threatened by disease, injury, loss of a body part, or condition existing at birth. Evaluation includes performing and evaluating tests to determine the extent of injury, the cause of dysfunction, and the selection of appropriate therapeutic procedures.

The baccalaureate degree program in physical therapy is taught at the senior level requiring 2/3 years of pre-professional education for admission. In order to be admitted, students must meet the following requirements:

- 1) have a minimum cumulative grade-point average of 2.5 or better;
- 2) have a minimum cumulative grade-point average of 2.5 or or better in the natural sciences;
- 3) complete four of seven required semesters of science and mathematics by date of application;
- 4) complete all prerequisite science and mathematics courses with a minimum grade of "C" or better;
- 5) show evidence of 25 clock hours of work or volunteer experience related to physical therapy or patient care;
- 6) have the physical ability to perform tasks required of physical therapists;
- and 7) have a personal interview with the admission committee.

Interested students should maintain close contact with the Division's Pre-Health Professions advisors or the Chairperson of the Division of Mathematics and Sciences.

Suggested Curriculum

PRE-PHYSICAL THERAPY

Total Hours: 108-109

FRESHMAN YEAR

Fall	Hours	Spring	Hours
BIO 111 Prin. of Biology	4	COS 100 Intro. to Computers	3
CHE 101 General Chemistry I	4	CHE 102 General Chemistry II	4
ENG 101 English Composition I	3	ENG 102 English Composition II	3
HIS 103 Western Civilization	3	ART 130 Intro. to Art OR	
MAT 115 College Algebra or above	3	MUS 130 Intro. to Music	3
		SPE 103 Interpersonal Comm.	3
		MAT 120 Precalculus	4
	17		20

SOPHOMORE YEAR

Fall	Hours	Spring	Hours
BIO 220 Medical Terminology	2	PSY 200 General Psychology	3
BIO 210 General Zoology	3	ECO 200 Survey of Economics OR	
ENG 211 Intro. to Literature	3	POS 101 American Government	3
IGS 200 Foundations of Cultures	3	HED 221 Personal Health/Fitness OR	
PHY 207 Physics/Bio. Science I	4	PHE P.E. Activity Courses	2
Foreign Language	3	IGS 201 Convergence of Cultures	3
		PHY 208 Physics/Bio. Science II	4
		Foreign Language	3
	19		17

JUNIOR YEAR

Fall	Hours	Spring	Hours
BIO 301 Human Anatomy	3	BIO 303 Human Physiology	4
IGS 300 New Forms of Culture	3	IGS <sup>2</sup> 301, 302, 303, or 304	3
PHE 331 Kinesiology/Biomechanics	4	PHE 330 Physiology of Exercise	4
PSY 410 Physiological Psychology	3	SOC 203 Prin. of Sociology	3
Electives <sup>1</sup>	5/6	Elective <sup>1</sup>	3
	19/20		17

<sup>1</sup> May be selected from ADM 100, ADM 103, BIO 304, EDU 221, FNU 104, HED 107, HED 321, PHE 324, or PSY 300.

<sup>2</sup> IGS 301 (Studies in African Culture), IGS 302 (Studies in Asian Cultures), IGS 303 (Studies in Latin American Cultures), or IGS 304 (The African-American Experience)

NOTE: The professional portion of the curriculum will be completed at an accredited institution which will grant the degree or certificate.



BIOLOGY

Biology is the scientific study of living systems. The importance of biology in today's world is self-evident. Biology instruction at Kentucky State University provides students with a basic knowledge of the field. The curriculum includes the study of viruses, bacteria, animals, plants, gene regulation, and theoretical and practical ecology. Students are encouraged to master basic principles of scientific inquiry while familiarizing themselves with the traditional aspects of a sound liberal education.

The Division of Mathematics and Sciences offers programs leading to the Bachelor of Science degree in Biology, with and without teacher certification. Details on the former may be found elsewhere in this Catalogue in the sub-section on the Division of Education and Human Services of the College of Professional Studies section. Minors in Biology and Aquaculture are also offered.

Major in Biology

The Biology curriculum is well suited for the student who plans to enter the workforce immediately upon graduation or intends to continue his/her course of study in graduate, medical, or dental school. The student who majors in Biology must complete a minimum of 135/136 semester credit hours, including the University's Liberal Studies Requirements (with BIO 111 in place of BIO 101) and the following 27-30 semester credit hour Biology core course requirements: BIO 115, 210, 212, 302, 303, 307, 316, 401, 408, and 410; and at least 10/11 semester credit hours of Biology electives selected from BIO 301, 304, 305, 308, 309, 311, 315, 317, 318, 406, 410, 415, 417 or 491. The Biology major must earn a "C" or above in the core and elective courses and in the following required 37 semester credit hours of support courses: CHE 101, 102, 201, 202, and 315; MAT 120 and 131; and PHY 207 and 208. The program requires the completion of 6 semester credit hours of free electives and 3 semester credit hours of limited electives at the 300/400 level.

Students who intend to major in Biology are required to take BIO 111 and CHE 101 instead of other natural science electives of the Liberal Studies Requirements.

Minor in Biology

A minor in biology requires the completion of a minimum of 21 semester credit hours in Biology. A student pursuing a minor in Biology will be required to successfully complete BIO 111, 210, and 212. A student must select one course from the remaining core requirements. One of two courses may be selected that are not from the core requirements in order to complete the required 21 semester credit hours. BIO 401 and 410 can be taken, but they cannot be used as part of the required 21 semester credit hours for a minor in Biology.

Minor in Aquaculture

Aquaculture is the rearing of aquatic organisms under controlled or semi-controlled conditions. Interest in aquaculture has increased world wide as fish consumption has increased concurrently with decreasing catches of wild fish. In Kentucky and the southern United States, aquaculture production focuses on raising freshwater species commercially. Aquaculture instruction at Kentucky State University will provide students with basic knowledge in fish nutrition, diseases, and physiology, as well as practical experience in aquaculture production of freshwater aquatic organisms such as catfish, paddlefish, freshwater shrimp, and others being studied at the University's aquaculture research facility. Courses in the minor are taught by faculty who are active researchers in the University's aquaculture program. The minor provides training sufficient to support further study at the graduate level and enough practical aspects for the student who plans to enter the work force immediately upon graduation.

A minor in Aquaculture requires the completion of 19 semester credit hours. Specific course requirements include BIO 250, 260, 311, 321, 406, and at least 1 semester credit hour of BIO 491.

For specific requirements to receive teacher certification, interested students should consult the Catalogue section under the Division of Education and Human Services. Students seeking teacher certification should refer to the admission criteria and procedures included in the College of Professional Studies section of this Catalogue.

Suggested Curriculum  
BACHELOR OF SCIENCE IN BIOLOGY  
Total Hours: 136

FRESHMAN YEAR

Fall	Hours	Spring	Hours
BIO 111 Prin. of Biology	4	BIO 115 Freshman Seminar	1
CHE 101 General Chemistry I	4	CHE 102 General Chemistry II	4
MAT 115 College Algebra or above	3	MAT 120 Precalculus	4
ENG 101 English Composition I	3	ENG 102 English Composition II	3
HIS 103 Western Civilization	3	ART 130 Intro. to Art OR	
		MUS 130 Intro. to Music	3
		HED 221 Personal Health/Fitness OR	
		PHE P. E. Activity Courses	2
	17		17

SOPHOMORE YEAR

Fall	Hours	Spring	Hours
BIO 210 General Zoology OR		BIO 210 General Zoology OR	
BIO 212 General Botany	3	BIO 212 General Botany	3
CHE 201 Organic Chemistry I	4	CHE 202 Organic Chemistry II	4
MAT 131 Calculus I	5	ENG 211 Intro. to Literature	3
IGS 200 Foundations of Cultures	3	IGS 201 Convergence of Cultures	3
Foreign Language	3	Foreign Language	3
		PSY 200 General Psychology OR	
		SOC 203 Prin. of Sociology	3
	18		19

JUNIOR YEAR

Fall	Hours	Spring	Hours
BIO 302 General Microbiology	4	BIO 303 Human Physiology	4
BIO 307 Genetics	3	BIO' Elective	3
BIO 316 Ecology	3	CHE 315 Biochemistry	4
PHY 207 Physics/Bio. Science I	4	PHY 208 Physics/Bio. Science II	4
IGS 300 Search for New Forms	3	Elective	3
of Culture			
	17		18

SENIOR YEAR

Fall	Hours	Spring	Hours
BIO 408 Cell Biology	4	BIO 401 Biology Seminar	1
BIO 410 Spe. Prob. in Biology	2	BIO' Elective	4
BIO' Elective	3/4	SPE 103 Interpersonal Comm.	3
IGS <sup>2</sup> 301, 302, 303, or 304	3	ECO 200 Survey of Economics OR	
Elective 300/400 level	3	POS 101 American Government	3
		Elective	3
	15/16		14

<sup>1</sup> May be selected from BIO 301, 304, 305, 308, 309, 311, 321, 315, 318, 317, 406, 410, 415, 417, or 491.  
<sup>2</sup> IGS 301 (Studies in African Cultures), IGS 302 (Studies in Asian Cultures), IGS 303 (Studies in Latin American Cultures) or IGS 304 (The African-American Experience)



CHEMISTRY

The science of Chemistry is concerned with the structure, composition, and reactions of matter. Chemistry instruction at the University is designed to familiarize the student with current views of these concepts. The relevance of Chemistry is readily apparent, for the universe and the life forms it contains are chemical systems undergoing specific chemical reactions. To understand the universe and ourselves, it is necessary to understand the laws governing these chemical systems. A deeper knowledge of Chemistry is necessary to solve many of humanity's problems: feeding the hungry, healing the sick, and bettering living conditions in general. Course work in Chemistry at Kentucky State University considers both experimental and theoretical topics and emphasizes their interdependence.

The Division of Mathematics and Sciences offers a 136/139 semester credit hour program leading to the Bachelor of Science degree in Chemistry. A minor in Chemistry is also offered. Each student should note that, depending on his/her level of preparation, summer session coursework and possibly an additional academic year of study may be required.



Major in Chemistry

The courses required for a major in Chemistry are CHE 101, 102, 201, 202, 203, 307, 308, 312, 314, 315, and either 401 or 402 (a total of 41/44 semester credit hours). The support courses required for a major in Chemistry are COS 101 and 110; MAT 131 and 132; one additional upper-level Mathematics course; and PHY 211 and 212 (a total of 29 semester credit hours). The student must earn a grade of at least "C" in the required and support courses.

Minor in Chemistry

A minor in Chemistry requires the completion of 20 semester credit hours. Specific course requirements include CHE 101, 102, 201, and 202; the remaining 4 semester credit hours must be selected from CHE 203, 307, 312, or 315.

Suggested Curriculum  
BACHELOR OF SCIENCE IN CHEMISTRY  
Total Hours: 136-139

FRESHMAN YEAR

Fall	Hours	Spring	Hours
BIO 111 Prin. of Biology	4	ART 130 Intro. to Art OR	
CHE 101 General Chemistry I	4	MUS 130 Intro. to Music	3
ENG 101 English Composition I	3	CHE 102 General Chemistry II	4
COS 101 Programming in BASIC	3	MAT 131 Calculus I	5
HIS 103 Western Civilization	3	ENG 102 English Composition II	3
		SPE 103 Interpersonal Commun.	3
	17		18

SOPHOMORE YEAR

Fall	Hours	Spring	Hours
CHE 201 Organic Chemistry I	4	CHE 202 Organic Chemistry II	4
HED 221 Personal Health/Fitness OR		PHY 212 General Physics II	5
PHE P.E. Activity Course	2	IGS 200 Foundations of Cultures	3
ECO 200 Survey of Economics OR		Foreign Language	3
POS 101 American Government	3	Elective	3
MAT 132 Calculus II	5		
PHY 211 General Physics	5		
	19		18

JUNIOR YEAR

Fall	Hours	Spring	Hours
IGS 201 Convergence of Cultures	3	CHE 308 Physical Chemistry II	4
CHE 307 Physical Chemistry I	4	CHE 315 Biochemistry	4
CHE 203 Quantitative Analysis	4	IGS 300 New Forms of Culture	3
ENG 211 Intro. To Literature	3	PSY 200 General Psychology OR	
Foreign Language	3	SOC 203 Principles of Sociology	3
		Elective	3
	17		17

SENIOR YEAR

Fall	Hours	Spring	Hours
IGS <sup>2</sup> 301, 302, 303 or 304	3	CHE 312 Inorganic Chemistry	4
CHE 314 Instrumental Analysis	4	Electives 300/400 level	6
CHE 401 Undergraduate Research OR		Electives 300/400 level	6
CHE 402 Chemistry Seminar	1-4		
MAT Elective 300/400 level	3		
Electives 300/400 level	3		
	14-17		16

<sup>1</sup> Depending on Mathematics Placement Exam Scores, the student may be required to enroll in one or more prerequisite courses.  
<sup>2</sup> IGS 301 (Studies in African Cultures), IGS 302 (Studies in Asian Cultures), IGS 303 (Studies in Latin American Cultures), or IGS 304 (The African-American Experience)



MATHEMATICS AND PHYSICS

Knowledge of mathematical facts and procedures is indispensable to a satisfactory understanding of every field of science. This is true for both the physical and biological sciences, and even the humanities are influenced by the traditions of mathematical knowledge. Mathematical skills and processes are central to the development and practice of critical thought and expression. Physics is the science that seeks to employ mathematics to explain the universe and its phenomena. Courses in Mathematics and Physics at Kentucky State University are designed to integrate theoretical and practical topics.

The Division of Mathematics and Sciences offers degrees in Applied Mathematics (a double-degree, pre-engineering course of study) and in Mathematics. The latter may be with teacher certification, and details on this option may be found elsewhere in this Catalogue in the sub-section on the Division of Education and Human Services of the College of Professional Studies section. Minors in Mathematics and Physics are also offered.

All students entering Kentucky State University who have not met the Liberal Studies Requirements for Mathematics (by a transfer course from another university or college) are placed in appropriate Mathematics courses on the basis of their composite Mathematics ACT score.

Applied Mathematics (Pre-engineering)

The Applied Mathematics (Pre-engineering) major is a five-year course of study offered jointly by Kentucky State University and four other universities. The student in this program attends Kentucky State University for three years of study in the pre-engineering area of his/her choice, and then transfers to the second institution for two additional years of work. A student currently may choose the University of Kentucky, the University of Maryland at College Park, Vanderbilt University, or Florida A &

M University. Upon successful completion of the first year at the second institution, the student is awarded the Bachelor of Science degree in Applied Mathematics by Kentucky State University. The student is awarded the bachelor of science degree in his/her selected field of engineering by the second institution after the final year of study.

The suggested curricula at the end of this sub-section list the courses for the student who chooses the University of Kentucky for the final two years of study. Courses at the University of Maryland at College Park, Vanderbilt University, and Florida A & M University are similar, and more information may be obtained from the Pre-engineering advisors. It should be noted that each engineering specialization has its own curriculum. All cooperating universities offer degree programs in the following engineering fields: chemical, civil, electrical, and mechanical.

In addition, the following specialties are offered at the universities indicated: aerospace (UM); agricultural (UK, UM); biomedical and environmental (Vanderbilt); fire protection (UM); materials, mining (UK); and transportation (Vanderbilt). Descriptions of courses required at the University of Kentucky, the University of Maryland at College Park, Vanderbilt University, and Florida A & M University may be found in those universities' catalogues. The total number of semester credit hours in the Applied Mathematics (Pre-engineering) curricula range from 137/144.

Students interested in engineering should note that, due to possible changes in the engineering accreditation standards and possible curriculum changes at the cooperating universities, some courses listed in the suggested curriculum ladders may change periodically. It is essential that students interested in engineering maintain close contact with the Pre-engineering advisors in the Division of Mathematics and Sciences.

Suggested Curriculum  
BACHELOR OF SCIENCE FOR THE DOUBLE-DEGREE ENGINEERING PROGRAM  
Applied Mathematics/Engineering  
(Work to be completed at Kentucky State University)

FRESHMAN YEAR			
Fall	Hours	Spring	Hours
CHE 101 General Chemistry I	4	ART 130 Intro. to Art OR	
COS 108 Princ. of Computer Science	4	MUS 130 Intro. to Music	3
ENG 101 English Composition I	3	CHE 102 General Chemistry II	4
MAT 131 Calculus I	5	ENG 102 English Composition II	3
SPE 103 Interpersonal Commun.	3	MAT 132 Calculus II	5
		PHE P. E. Activity Course	1
		POS 101 American Government	3
	19		19

Note: The University of Kentucky requirements listed are those in effect at the time of publication of this Catalogue (Fall 2000).

Suggested Curriculum  
AGRICULTURAL ENGINEERING  
(Work to be completed at Kentucky State University)

SOPHOMORE YEAR			
Fall	Hours	Spring	Hours
BIO 111 Principles of Biology	4	BIO 212 General Botany	3
IGS 200 Foundations of Cultures	3	HIS 103 Western Civilization	3
MAT 210 Perspective on Mathematics	3	IGS 201 Convergence of Cultures	3
PHE PE. Activity Course	1	PHY 212 General Physics II	5
PHY 211 General Physics I	5	PSY 200 General Psychology OR	
Foreign Language	3	SOC 203 Prin. of Sociology	3
		Foreign Language	3
	19		20

JUNIOR YEAR			
Fall	Hours	Spring	Hours
IGS 300 New Forms of Culture	3	ENG 211 Intro. to Literature	3
INT 208 Computer Aided Drafting I	3	IGS' 301, 302, 303, or 304	3
MAT 231 Multivariate Calculus	3	MAT 232 Differential Equations	3
MAT 315 Numerical Analysis OR		PHY 340 Engineering Electromagnetics	4
MAT 321 Prob. and Statistics	3	PHY 361 Modern Physics	4
PHY 311 Engineering Statics	3	PHY 390 Special Problems	3
PHY 320 Engineering Thermodynamics	4		
	19		20

(Work to be completed at the University of Kentucky)

SENIOR YEAR			
Fall	Hours	Spring	Hours
AEN 100 Surveying	1	AEN 302 Analy. Num. Methods AEN	3
AEN 102 AEN Problems	1	AEN 417G Intro. Design Agri. Mach.	3
AEN 301 Microelectronics AEN	3	AEN 437G Soil/Water Conserv. Engin.	3
EE 305 Elect. Circuits/Electron.	3	EM 302 Mech. of Deformable Solids	3
EM 313 Dynamics	3	EM 303 Deformable Solids Lab	1
ME 330 Fluid Mechanics	3	ME 325 Elements of Heat Transfer	3
University Studies	3		
	17		16

FIFTH YEAR			
Fall	Hours	Spring	Hours
AEN 400 Senior Seminar AEN	1	Technical Electives	12
AEN 401 Design in AEN	4	University Studies	3
AEN 427G Design Agri. Structures	3		
AEN 447G Processing and Food Engin.	3		
Technical Electives	3		
	14		15

<sup>1</sup> IGS 301 (Studies in African Cultures), IGS 302 (Studies in Asian Cultures), IGS 303 (Studies in Latin American Cultures) or IGS 304 (The African-American Experience)



Suggested Curriculum  
**CHEMICAL ENGINEERING**  
(Work to be completed at Kentucky State University)

**SOPHOMORE YEAR**

Fall			Hours	Spring			Hours
CHE	201	Organic Chemistry I	4	CHE	202	Organic Chemistry II	4
IGS	200	Foundations of Cultures	3	HIS	103	Western Civilization	3
MAT	210	Perspective on Mathematics	3	IGS	201	Convergence of Cultures	3
PHE		P.E. Activity Course	1	PHY	212	General Physics II	5
PHY	211	General Physics I	5			Foreign Language	3
		Foreign Language	3				
			19				18

**JUNIOR YEAR**

Fall			Hours	Spring			Hours
CHE	307	Physical Chemistry I	4	CHE	308	Physical Chemistry II	4
ENG	211	Intro. to Literature	3	IGS <sup>1</sup>	301, 302, 303, or 304		3
IGS	300	New Forms of Culture	3	MAT	232	Differential Equations	3
MAT	231	Multivariate Calculus	3	PHY	340	Engineering Electromagnetics	4
PHY	311	Engineering Statics	3	PHY	361	Modern Physics	4
PSY	200	General Psychology OR		PHY	390	Special Problems	3
SOC	203	Prin. of Sociology	3				
			19				21

(Work to be completed at the University of Kentucky)

Four-Week Intersession		Hours	Eight-Week Summer Session		Hours
CME	205 Process Principles I	3	CME	210 Process Principles II	3

**SENIOR YEAR**

Fall			Hours	Spring			Hours
CME	101	Intro. to Chem. Engin.	1	CME	002	Engin. Profession	0
CME	320	Engin. Thermodynamics	3	CME	412	Stages Mass Trans. Process	2
EE	305	Elect. Circuits/Electron.	3	CME	420	Process Model Chem. Engin.	3
ME	330	Fluid Mechanics	3	CME	425	Heat and Mass Transfer	4
MSE	201	Materials Science	3			Technical Electives	3
		University Studies	3			University Studies	3
			16				15

**FIFTH YEAR**

Fall			Hours	Spring			Hours
CME	431	Chemical Engin. Lab	2	CME	006	Engin. Profession	0
CME	455	Chem. Engin. Process I	3	CME	432	Chemical Engin. Lab	2
CME	462	Process Control	3	CME	456	Chem. Engin. Process II	4
CME	470	Prof. Ethics and Safety	1	CME	471	Seminar	1
CME	550	Chem. Reaction Design	3	CME	570	Chem. Sep/Meas. Chem.	4
		Elective	3	CME		Elective	3
			15				14

<sup>1</sup> IGS 301 (Studies in African Cultures), IGS 302 (Studies in Asian Cultures), IGS 303 (Studies in Latin American Cultures) or IGS 304 (The African-American Experience)

Suggested Curriculum  
**CIVIL ENGINEERING**  
(Work to be completed at Kentucky State University)

**SOPHOMORE YEAR**

Fall			Hours	Spring			Hours
IGS	200	Foundations of Cultures	3	HIS	103	Western Civilization	3
INT	208	Computer Aided Drafting I	3	IGS	201	Convergence of Cultures	3
PHE		P.E. Activity Course	1	PHY	212	General Physics II	5
PHY	211	General Physics I	5	PSY	200	General Psychology OR	
		Foreign Language	3	SOC	203	Prin. of Sociology	3
		Elective	3			Foreign Language	3
			18			Elective	3
							20

**JUNIOR YEAR**

Fall			Hours	Spring			Hours
IGS	300	New Forms of Culture	3	ENG	211	Intro. to Literature	3
MAT	210	Perspective on Mathematics	3	IGS <sup>1</sup>	301, 302, 303, or 304		3
MAT	231	Multivariate Calculus	3	MAT	232	Differential Equations	3
MAT	315	Numerical Analysis OR		PHY	340	Engineering Electromagnetics	4
MAT	321	Prob. and Statistics	3	PHY	361	Modern Physics	4
PHY	311	Engineering Statics	3	PHY	390	Special Problems	3
PHY	320	Engineering Thermodynamics	4				
			19				20

(Work to be completed at the University of Kentucky)

**SENIOR YEAR**

Fall			Hours	Spring			Hours
CE	106	Computer Graphics & Comm.	3	CE	110	Plane Surveying	3
CE	121	Intro. Civil Engin. Systems	3	CE	303	Intro. Construction Engin.	3
CE	341	Fluid Mechanics I	3	CE	381	Civil Engin. Materials	3
EM	302	Mech./Deform. Solids	3	CE	441	Fluid Mechanics II	3
EM	303	Deformable Solids Lab	1	CE	451	Water Quality Engin.	3
GLY	240	Elem. Geology/Engineers	4			Technical Elective	3
			17				18

Four-Week Intersession			Hours
CE	215	Route, Control and Topographic Surveying	4

**FIFTH YEAR**

Fall			Hours	Spring			Hours
CE	331	Transportation Engin.	3	CE	401	Seminar	1
CE	382	Structural Mechanics	3	CE	471G	Soil Mechanics	3
CE	421	Civil Engin. Systems Analy.	3			System Design Elective	4
CE	461G	Hydrology	3			Technical Electives	6
EM	313	Dynamics	3			University Studies	3
		Structures Elective	3				17
			18				

<sup>1</sup> IGS 301 (Studies in African Cultures), IGS 302 (Studies in Asian Cultures), IGS 303 (Studies in Latin American Cultures) or IGS 304 (The African-American Experience)



Suggested Curriculum  
**ELECTRICAL ENGINEERING**  
(Work to be completed at Kentucky State University)

**SOPHOMORE YEAR**

	Hours	Spring	Hours
<b>Fall</b>			
ENG 211 Intro. to Literature	3	HIS 103 Western Civilization	3
IGS 200 Foundations of Cultures	3	IGS 201 Convergence of Cultures	3
MAT 210 Perspective on Mathematics	3	PHY 212 General Physics II	5
PHE P.E. Activity Course	1	PSY 200 General Psychology OR	
PHY 211 General Physics I	5	SOC 203 Prin. of Sociology	3
Foreign Language	3	Foreign Language	3
	<u>18</u>		<u>17</u>

**JUNIOR YEAR**

	Hours	Spring	Hours
<b>Fall</b>			
IGS 300 New Forms of Culture	3	IGS <sup>1</sup> 301,302, 303, or 304	3
MAT 231 Multivariate Calculus	3	MAT 232 Differential Equations	3
MAT 315 Numerical Analysis OR		PHY 340 Engineering Electromagnetics	4
MAT 321 Prob. and Statistics	3	PHY 361 Modern Physics	4
PHY 311 Engineering Statics	3	PHY 390 Special Problems	3
PHY 320 Engineering Thermodynamics	4		
	<u>16</u>		<u>17</u>

(Work to be completed at the University of Kentucky)

Eight-Week Summer Session		Hours
EE 211 Circuits I		4
EE 221 Circuits II		3
EE 222 Elect. Engin. Lab I		2
		<u>9</u>

**SENIOR YEAR**

	Hours	Spring	Hours
<b>Fall</b>			
EE 101 Elect. Engin. Prof. Seminar	1	EE 280 Design of Logic Circuits	3
EE 415G Magnetics/Electromech. I	3	EE 462G Elect. Engin. Lab II	2
EE 416G Energy Conversion Lab OR		EE 468G Fields and Waves	3
EE 481 Logical Design Lab	2	E/S Elective (A/B)	3
EE 420G Elect. Engin. Analysis I	3	Technical Elective	3
EE 461G Electronic Circuits I	3	University Studies	3
E/S Elective (A/B)	3		
	<u>15</u>		<u>17</u>

**FIFTH YEAR**

	Hours	Spring	Hours
<b>Fall</b>			
EE Technical Elective	3	EE 499 Elect. Engin. Design	3
EE Technical Elective	3	EE Technical Elective	3
EE Technical Elective	3	EE Technical Elective	3
EE Technical Elective	3	Support Elective	3
		University Studies	3
	<u>12</u>		<u>15</u>

<sup>1</sup> IGS 301 (Studies in African Cultures), IGS 302 (Studies in Asian Cultures) IGS 303 (Studies in Latin American Cultures) or IGS 304 (The African-American Experience)

Suggested Curriculum  
**MATERIALS ENGINEERING**  
(Work to be completed at Kentucky State University)

**SOPHOMORE YEAR**

	Hours	Spring	Hours
<b>Fall</b>			
CHE 201 Organic Chemistry I	4	CHE 202 Organic Chemistry II	4
IGS 200 Foundations of Cultures	3	IGS 201 Convergence of Cultures	3
INT 208 Computer Aided Drafting I	3	PHY 212 General Physics II	5
MAT 210 Perspective on Mathematics	3	PSY 200 General Psychology OR	
PHY 211 General Physics I	5	SOC 203 Prin. of Sociology	3
Foreign Language	3	Foreign Language	3
	<u>21</u>		<u>18</u>

**JUNIOR YEAR**

	Hours	Spring	Hours
<b>Fall</b>			
ENG 211 Intro. to Literature	3	HIS 103 Western Civilization	3
IGS 300 New Forms of Culture	3	IGS <sup>1</sup> 301, 302, 303, or 304	3
MAT 231 Multivariate Calculus	3	MAT 232 Differential Equations	3
MAT 315 Numerical Analysis OR		PHY 340 Engineering Electromagnetics	4
MAT 321 Prob. and Statistics	3	PHY 361 Modern Physics	4
PHE P.E. Activity Course	1	PHY 390 Special Problems	3
PHY 311 Engineering Statics	3		
	<u>16</u>		<u>20</u>

(Work to be completed at the University of Kentucky)

**SENIOR YEAR**

	Hours	Spring	Hours
<b>Fall</b>			
CME 205 Process Principles I	2	CE 521 Engin. Economy	3
EM 302 Mech. of Deformable Solids	3	CME 210 Process Principles II	2
MSE 101 Material Engin.	1	MSE 362 Struct./Prop. Materials II	4
MSE 102 Metals Technology	1	MSE 451 Materials Thermodynamics	3
MSE 201 Materials Science	3	MSE 536 Ceramic Materials	3
MSE 361 Struct/Prop. Materials I	4	STA 381 Intro. to Engin. Statist.	3
MSE 450 Transport Phenomena for Materials Engineers	3		
	<u>17</u>		<u>18</u>

**FIFTH YEAR**

	Hours	Spring	Hours
<b>Fall</b>			
EE 305 Elect. Circuits/Electron.	3	MSE 359 Management Engineering	3
MSE 535 Mech. Prop. Materials	3	MSE 512 Electron. Materials/Process	3
MSE Materials Elective	4	MSE 552 Polymeric Materials	3
Support Elective	3	MSE Materials Elective	3
University Studies	3	University Studies	3
	<u>16</u>		<u>15</u>

<sup>1</sup> IGS 301 (Studies in African Cultures), IGS 302 (Studies in Asian Cultures), IGS 303 (Studies in Latin American Cultures) or IGS 304 (The African-American Experience)



Suggested Curriculum  
**MECHANICAL ENGINEERING**  
(Work to be completed at Kentucky State University)

**SOPHOMORE YEAR**

		Hours			Hours
Fall			Spring		
ENG 211	Intro. to Literature	3	HIS 103	Western Civilization	3
IGS 200	Foundations of Cultures	3	IGS 201	Convergence of Cultures	3
MAT 210	Perspective on Mathematics	3	INT 208	Computer-Aided Drafting I	3
PHE	P.E. Activity Course	1	PHY 212	General Physics II	5
PHY 211	General Physics I	5		Foreign Language	3
	Foreign Language	3			
		<u>20</u>			<u>17</u>

**JUNIOR YEAR**

		Hours			Hours
Fall			Spring		
IGS 300	New Forms of Culture	3	IGS <sup>1</sup>	301, 302, 303, or 304	3
MAT 231	Multivariate Calculus	3	MAT 232	Differential Equations	3
MAT 315	Numerical Analysis OR		PHY 340	Engineering Electromagnetics	4
MAT 321	Prob. and Statistics	3	PHY 361	Modern Physics	4
PHY 311	Engineering Statics	3	PHY 390	Special Problems	3
PHY 320	Engineering Thermodynamics	4	PSY 200	General Psychology OR	
			SOC 203	Prin. of Sociology	3
		<u>16</u>			<u>20</u>

(Work to be completed at the University of Kentucky)

**SENIOR YEAR**

		Hours			Hours
Fall			Spring		
EM 302	Mech. of Deformable Solids	3	ME 101	Orient. Mech. Engin.	1
EM 313	Dynamics	3	ME 310	Engin. Experiment I	3
ME 151	Manufacturing Engin.	3	ME 325	Elements of Heat Transfer	3
ME 321	Engin. Thermodynamics	3	ME 340	Intro. to Mech. Systems	3
ME 330	Fluid Mechanics	3	ME 344	Mech. Design	3
MSE 201	Materials Science	3		Technical Elective	3
		<u>18</u>			<u>16</u>

**FIFTH YEAR**

		Hours			Hours
Fall			Spring		
ME 311	Engin. Experiment II	3	EE 307	Circuit Analy. with Applic.	4
ME 347	Dynamic Analy. Design Prob.	3	ME 408	Safety Engin.	2
ME 407	Engin. Ethics	1	ME 412	Senior Design Project	3
ME 440	Design of Control Systems	3		Technical Elective	3
	Technical Elective	3		University Studies	3
	University Studies	3			
		<u>16</u>			<u>15</u>

<sup>1</sup> IGS 301 (Studies in African Cultures), IGS 302 (Studies in Asian Cultures), IGS 303 (Studies in Latin American Cultures) or IGS 304 (The African-American Experience)

Suggested Curriculum  
**MINING ENGINEERING**  
(Work to be completed at Kentucky State University)

**SOPHOMORE YEAR**

		Hours			Hours
Fall			Spring		
ECO 200	Prin. of Economics I	3	HIS 103	Western Civilization	3
ENG 211	Intro. to Literature	3	IGS 201	Convergence of Cultures	3
IGS 200	Foundations of Cultures	3	INT 208	Computer-Aided Drafting I	3
PHE	P.E. Activity Course	1	PHY 212	General Physics II	5
PHY 211	General Physics I	5		Foreign Language	3
	Foreign Language	3			
		<u>18</u>			<u>17</u>

**JUNIOR YEAR**

		Hours			Hours
Fall			Spring		
IGS 300	New Forms of Cultures	3	IGS <sup>1</sup>	301, 302, 303, or 304	3
MAT 210	Perspective on Mathematics	3	MAT 232	Differential Equations	3
MAT 231	Multivariate Calculus	3	PHY 340	Engineering Electromagnetics	4
MAT 307	Linear Algebra OR		PHY 361	Modern Physics	4
MAT 315	Numerical Analysis	3	PHY 390	Special Problems	3
PHY 311	Engineering Statics	3	PSY 200	General Psychology OR	
PHY 320	Engineering Thermodynamics	4	SOC 203	Prin. of Sociology	3
		<u>19</u>			<u>20</u>

(Work to be completed at the University of Kentucky)

**SENIOR YEAR**

		Hours			Hours
Fall			Spring		
CE 100	Plane Surveying	3	CE 341	Fluid Mechanics	3
EM 302	Mech. of Deformable Solids	3	EM 313	Dynamics	3
EE 306	Electr. Circuits and Mach.	3	MNG 301	Minerals Processing	3
EM 303	Deformable Solids Lab	1	MNG 302	Minerals Processing Lab	1
GLY 240	Elem. Geology/Engineers	4	MNG 332	Mine Plant Machinery	3
MNG 121	Elements of Mining	3	STA 381	Intro. to Engin. Statist.	3
		<u>17</u>			<u>16</u>

**Four-Week Intersession**

	Hours
CE 215 Route, Control and Topographic Surveying	4

**FIFTH YEAR**

		Hours			Hours
Fall			Spring		
GLY 420G	Structural Geology	4	MNG 371	Seminar	1
MNG 341	Mine Ventilation	3	MNG 431	Mine Systems Engineering	3
MNG 463	Surface Mining	3	MNG 551	Rock Mechanics	3
MNG 464	Underground Mining Oper.	3	MNG 562	Mine Design Project	3
	Technical Elective	3		Support Elective	3
	University Studies	3		Technical Elective	3
		<u>19</u>			<u>16</u>

<sup>1</sup> IGS 301 (Studies in African Cultures), IGS 302 (Studies in Asian Cultures), IGS 303 (Studies in Latin American Cultures) or IGS 304 (The African-American Experience)



Major in Mathematics

The requirements for the major in Mathematics are MAT 131, 132, 210, 231, 232, 401, 403, 411, and 460; MAT 402 or 404; and four additional Mathematics electives selected from MAT 232, 307, 312, 315, 321, 326, 402, 404, or 415. All required and elective courses must be completed with a grade of "C" or better. On the basis of placement test scores, students may also be required to complete MAT 099, 115, or 120. Majors in Mathematics are required to complete, as support courses, two semesters of a computer language (both semesters must be in the same language) and PHY 211 and 212 with a grade of "C" or better in each of these courses. This curriculum requires a minimum of 43 semester credit hours of Mathematics and a total of 132/137 semester credit hours. The comprehensive exit assessment is completion of MAT 460 with a grade of "C" or better.

Details for Mathematics majors seeking teacher certification in public secondary schools may be found in the sub-section on the Division of Education and Human Services of the College of Professional Studies section of this Catalogue.

Minor in Mathematics

A minor in Mathematics requires the completion of 19 semester credit hours. Specific course requirements include MAT 131, 132, and 231; and the remaining 6 semester credit hours must be selected from 300/400 level Mathematics courses.

For specific requirements for teacher certification, interested students should consult the Catalogue section under the Division of Education and Human Services. Students seeking teacher certification should refer to the admission criteria and procedures included in the College of Professional Studies section of this Catalogue.

Minor in Physics

A minor in Physics requires the completion of 21/22 semester credit hours. Specific course requirements include PHY 211, 212, 340, 361, and either 311 or 320.



Suggested Curriculum  
BACHELOR OF ARTS IN MATHEMATICS  
Total Hours: 132-137

FRESHMAN YEAR

Fall			Hours	Spring			Hours
BIO	101	Life Science	3	ART	130	Intro. to Art OR	
COS		Computer Language Course	3	MUS	130	Intro. to Music	3
ENG	101	English Composition I	3	COS		Computer Language Course	3
HIS	103	Western Civilization	3	ENG	102	English Composition II	3
MAT	131	Calculus I	5	MAT	132	Calculus II	5
				SPE	103	Interpersonal Commun.	3
			17				17

SOPHOMORE YEAR

Fall			Hours	Spring			Hours
ECO	200	Survey of Economics OR		IGS	201	Convergence of Cultures	3
POS	101	American Government	3	MAT	210	Perspective on Mathematics	3
ENG	211	Intro. to Literature	3	PSY	200	General Psychology OR	
HED	221	Personal Health/Fitness OR		SOC	203	Prin. of Sociology	3
PHE		P. E. Activity Courses	2			Foreign Language	3
IGS	200	Foundations of Cultures	3	MAT	232	Differential Equations	3
MAT	231	Multivariate Calculus	3				
		Foreign Language	3				15
			17				

JUNIOR YEAR

Fall			Hours	Spring			Hours
IGS	300	New Forms of Culture	3	IGS <sup>2</sup>	301, 302, 303, or 304		3
MAT <sup>1</sup>		Electives	6	PHY	212	General Physics II	5
PHY	211	General Physics I	5	MAT <sup>1</sup>		Elective	3
		Elective	3/4			Elective	6/8
			17/18				17/19

SENIOR YEAR

Fall			Hours	Spring			Hours
MAT	401	Modern Algebra I	3	MAT	402	Modern Algebra II OR	
MAT	403	Real Analysis I	3	MAT	404	Real Analysis II	3
MAT	411	Topology	3	MAT	460	Mathematics Seminar	3
		Electives 300/400 level	9	MAT <sup>1</sup>		Elective	3
			18			Math Electives 300/400 level	5/7
							14/16

<sup>1</sup> Mathematics electives may be selected from MAT 307, 312, 315, 321, 326, 402, 404, or 415.

<sup>2</sup> IGS 301 (Studies in African Cultures), IGS 302 (Studies in Asian Cultures), IGS 303 (Studies in Latin American Cultures) or IGS 304 (The African-American Experience)



# THE WHITNEY M. YOUNG, JR., COLLEGE OF LEADERSHIP STUDIES

*A paramount function of education is the preparation of individuals to relate themselves comfortably to their fellow men. As long as people existed in a world where they were born, where they lived, and died in one little hamlet, never venturing more than ten miles from home, this preparation was unnecessary. But today, in an era of great mobility and interchange, of increasing contact with people of different colors, beliefs, and backgrounds, it is imperative to so educate our children.*

—Whitney M. Young, Jr.

The Whitney M. Young, Jr. College of Leadership Studies, Kentucky State University's honors college, reflects the University's commitment to excellence in liberal studies education. The College is named after the late Whitney M. Young, Jr., executive director of the National Urban League from 1961 to 1971, distinguished leader of the American civil rights movement, and a graduate of Kentucky State University. The Whitney M. Young, Jr. College of Leadership Studies aims, through its special curriculum, to develop in its students the qualities of critical intelligence, maturity, and leadership exemplified by Mr. Young. In addition to the honors program, the College also administers the Institute for Liberal Studies, the Integrative Studies courses of the University's Liberal Studies Requirements, and the newly-designed International Studies Program minor. The University Endowed Chair in the Humanities is also housed in the College.

## INSTITUTE FOR LIBERAL STUDIES

The Institute for Liberal Studies provides leadership in the continuous development and implementation of a comprehensive program in liberal studies. It seeks to enhance the mission of the University through academic and scholarly activities, focusing on the intellectual enrichment of faculty and students.

The numerous functions of the Institute for Liberal Studies include the production of an annual interdisciplinary conference attracting scholars from all over the nation and the world. The Institute publishes selected lectures which are made available to a broad readership that participates in the ongoing national debate on liberal studies. Finally, the Institute sponsors a summer institute designed to improve teaching in liberal studies areas. The Institute for Liberal Studies was created to provide opportunities for developing activities which are of direct interest to the interdisciplinary community of scholars at Kentucky State University, in the nation, and worldwide.

## ENDOWED CHAIR

An endowed chair is one of the most prestigious academic appointments a university can make. The creation of such a position indicates the maturity of an institution and demonstrates its commitment to scholarly activities and academic excellence. Kentucky State University established the Endowed Chair in the Humanities as a major component in the University's liberal studies emphasis. Through its placement in the Whitney M. Young, Jr. College of Leadership Studies, the Endowed Chair helps bring a central focus to Kentucky State University's mission to be the Commonwealth's unique, small, liberal studies institution. The functions of the Endowed Chair at the University are to develop and implement innovative and comprehensive programs of liberal studies.

## INTEGRATIVE STUDIES

Integrative Studies is a basic component of the 53 semester credit hour Liberal Studies Requirements. It elicits from faculty and students a commitment to analyze and interpret a body of knowledge that links the perennial questions of human life with the greatest works of history, literature, art, philosophy, and the sciences. It challenges faculty and students to view learning as an integrative process by suggesting conceptual bridges which span historical moments, cultural perspectives, and various disciplines of study.

Integrative Studies emphasizes critical and analytical ability in dealing with events, individuals, ideas, artifacts, and texts that have contributed to human achievements. The program consists of seven seminars, four of which are required of all baccalaureate degree-seeking students not enrolled in the Whitney M. Young, Jr. College of Leadership Studies. Three of these courses (IGS 200, 201, and 300) are organized as a sequence, giving students the opportunity to encounter a variety of cultural and intellectual perspectives. The sequence begins with ancient civilizations in

Mesopotamia, Egypt, India, China, and Greece and extends to the 20th century. The fourth course required is selected by the student from courses exploring specific world cultures (IGS 301, 302, 303, or 304). In addition to those required courses, Integrative Studies also offers a Senior Seminar (IGS 499) for students who are interested in exploring a specific interdisciplinary theme. The program became an integral part of the curriculum in the fall of 1983. Faculty from all disciplines are invited to participate. Completion of ENG 101 with a grade of "C" or better is a prerequisite for all IGS courses.

The number of Integrative Studies semester credit hours required of transfer students varies in accordance with the number of transfer credit hours accepted by the University toward fulfillment of graduation requirements. The University follows the guidelines for the transfer of general education requirements as established by the Kentucky Council on Postsecondary Education. Transfer students should read the section of the Catalogue that deals with the transfer of credits, particularly the section discussing the "33-Hour Core Component" of the Certification of General Education Blocks. It is the basis for the Integrative Studies requirements for transfer students. Those requirements are as follows:

- All students entering the University with no inter-/multi-disciplinary course work in the humanities must successfully complete 12 semester credit hours of Integrative Studies.
- Students entering the University with three (3) credits of inter-/multi-disciplinary course work in the humanities must successfully complete nine (9) semester credit hours of Integrative Studies.
- Students entering the University with six (6) credits of inter-/multi-disciplinary humanities must successfully complete six (6) semester credit hours of Integrative Studies.

Students who transfer with courses similar to the University's Integrative Studies offerings may be exempted from these courses, with the consent of the Coordinator of Integrative Studies or the Dean of the Whitney M. Young, Jr. College of Leadership Studies. Those exemptions will be determined on an individual basis.

## INTERNATIONAL STUDIES

In view of the emergence of a new world order and of an increasing international interdependence, students at Kentucky State University need to be prepared to participate in this new world. They need to be exposed to an international curriculum; one which enables them to interact effectively with people from other countries; one which enables

them to understand and appreciate a culture other than their own, and one which enables them to compete effectively in a global arena.

In view of the above, Kentucky State University offers a minor program in International Studies. A minor in International Studies requires the completion of 21 semester credit hours. To pursue an International Studies minor, the student must take a preliminary language proficiency test in French, Spanish, or (by petition) another language relevant to the focus area. The minor includes a course in Geography (GEO 102) and a two-semester foreign language course sequence (FRE/SPA 375 and FRE/SPA 376, or another approved language), or demonstrated proficiency beyond the intermediate level. The remaining 12 semester hours for the minor are carefully selected from a list of approved courses emphasizing an international perspective. The following is a list of approved courses: ART 303, 308; ECO 329, 425; ENG 312; FRE 311, 312, 413; GEO 102, 212; HIS 365, 366, 424; IGS 301, 303; JPN 171; MGT 470, 490; POS 301, 462, 464; PUA 304, 404; REL 201; SOC 303, 304; SPA 311, 312, 404; SPE 302; WYC 491; Special Topics (including WYC 331, 332, 431, 432 with international emphasis).

## LEADERSHIP STUDIES CURRICULUM

The curriculum in the Whitney M. Young, Jr. College of Leadership Studies is unique; there is no other quite like it in any public university in the nation. The Director of the National Endowment for the Humanities designated the Whitney M. Young, Jr. College of Leadership Studies as one of the five most innovative and promising liberal studies programs in the nation. It is one of twenty-three honors colleges in the United States listed by the National Collegiate Honors Council and has the second largest number of faculty among these honors colleges. The Whitney M. Young, Jr. College of Leadership Studies is committed to offering a stimulating, high quality, rigorous undergraduate education in liberal studies, preparing students for professional study in law, medicine, the ministry, or graduate school. Graduates of this program have gone on into education, business, computer science, law, and many other fields. Beyond questions of education for a career, the Whitney M. Young, Jr. College of Leadership Studies program develops skills of thinking and imagining that will help students deal with the fundamental questions of human existence, regardless of their career goals.

Thus, in the common course of studies required of all students, the emphasis is on the careful reading and discussion of many of the most important books in literature, history, philosophy, theology,



mathematics, and sciences. Classes are small. Students learn to read critically, to speak precisely, to write effectively, and to listen attentively by being required to use some or all of these skills daily. The curriculum is designed not only to help students know, but to help them develop the skills they will need as they take their places in the adult world and in the worlds of the various professions.

While the Whitney M. Young, Jr., College of Leadership Studies is related to other "great books" programs throughout the country in its basic orientation, the curriculum at Kentucky State University is not a pale copy of ideas developed at private universities. The courses and curriculum in the College have been developed and adapted to take advantage of the particular conditions at Kentucky State University, and this development is an ongoing process. Class size ranges from 10 to 15 in tutorials (language and mathematics/science courses), and up to 20 in seminars.

The course of studies in the first two years of the College, taken in its entirety (48 semester credit hours), provides an alternate and briefer way of fulfilling all of the University's Liberal Studies Requirements. However, the student must meet the minimum required hours for graduation in the chosen degree. Math and Science majors, with the exception of Biology or Biology Education majors, complete only the seminars and language tutorials; the Math/Science component of the core is fulfilled by courses from the College of Arts and Sciences. Biology and Biology Education majors also fulfill their math and science core requirements through the College of Arts and Sciences and must successfully complete WYC 222 (Evolutionary Biology and Genetics). Curriculum ladders for students completing the honors core are not listed in this Catalogue, but are available from advisors in the Whitney M. Young, Jr., College.

Students who major in Liberal Studies, who earn at least 128 semester credit hours, who successfully complete 39 semester credit hours in required WYC courses or approved liberal studies electives (with a grade of "C" or better) in their junior and senior years, who pass the Senior Comprehensive Examination, and who meet all other University requirements will receive a Bachelor of Arts degree in Liberal Studies. Whitney Young College students take part in all activities of the University, such as social and academic clubs, student government, choir, band, and intramural/intercollegiate athletics. Students have an opportunity to put the leadership skills that they learn in classes to practical use by serving on the Whitney Young College Student Council. The Council was originally created by student initiative and organizes service and

social events and acts as a forum for student suggestions and concerns.

**NOTE:** Whitney Young College students should not follow the "Suggested Curriculum" ladders for the various majors listed in this Catalogue. Appropriate ladders are available from the student's advisor.

### TEACHER EDUCATION PROGRAM

Students seeking teacher certification who successfully complete the 48 semester credit hour honors core through the Whitney M. Young, Jr. College of Leadership Studies also fulfill the University's Liberal Studies Requirement for all Teacher Education Certification programs. It should be noted that in addition to the 48 semester credit hour honors core, students seeking teacher certification must also enroll in HED 221 (Personal Health and Lifetime Fitness) to complete all requirements as outlined and approved by the Kentucky Department of Education. All other courses for certification will be taken through the Division of Education and Human Services of the College of Professional Studies, as outlined in the major program. The 48 semester credit hour honors core fulfills the University's Liberal Studies Requirements for all the Teacher Education Certification programs. Whitney Young College students participating in the Teacher Education Program have advisors in both the College and the Division of Education and Human Services to ensure that they take appropriate electives and develop an integrated and cohesive program of study.

### PRE-PROFESSIONAL PROGRAMS

KSU graduates applying to professional schools have the advantage of coming from an institution that emphasizes the liberal studies foundation in addition to specialized training. It is very important for students contemplating graduate school to continue their pursuit of liberal studies into the junior and senior years with the goal of achieving a liberal studies major or minor, even in conjunction with a specialized major. Among the selection criteria mentioned by the UK medical school is the following (1997-1998 University of Kentucky Bulletin): "Often the physician's ability to communicate effectively will determine the degree of success in the diagnosis and management of a patient's health.... Thus, consideration is given to the communication skills demonstrated by each applicant. Communication is a two-way process and involves the ability to listen perceptively, as well as to speak and write clearly." Regarding "Prelegal Study," the UK Law School has written that legal education "is not a technical or scientific training that builds upon

a specific preparation in basic techniques and knowledge acquired in undergraduate school." Rather, legal education requires that students come having developed three fundamental capacities: "a thorough preparation in the use of language"; "a comprehensive, exploratory undergraduate experience"; and the completion of a degree program in which the student will learn "to think clearly, form sound study habits, and have the opportunity to master the methodology and knowledge of a particular field under the guidance of experienced instructors." These are precisely the skills developed by a liberal studies major or minor.

Many Whitney Young College students plan careers in a pre-professional program. Each of

these students benefits from an advisor in the College and in the pre-professional program. Many pre-medical students remain in the college to complete a major in liberal studies. Students majoring in Business, Biology, and Education can complete a minor in Liberal studies in four years. Liberal Studies curricula for pre-law students are listed in the following pages. Engineering students, who often able to complete both an Associate of Arts degree in Liberal Studies and a Bachelor of Science degree in Applied Mathematics from Kentucky State University and the engineering degree from the cooperating university.

### WHITNEY YOUNG COLLEGE COURSES WHICH SATISFY ALL UNIVERSITY LIBERAL STUDIES REQUIREMENTS

Semester	WYC Honors Courses	Hours	Equiv. Liberal Studies Courses (Not Reciprocal)	Hours
1	WYC 111 Lang. I Greek & English OR			
	WYC 115 Lang. I Latin & English	4	Foreign Language	3
	WYC 121 Math-Science I	4	Math Requirement	3
	WYC 101 Liberal Studies Seminar I	4	IGS 200	3
2	WYC 112 Lang. II Greek & English OR			
	WYC 116 Lang. II Latin & English	4	Foreign Language	3
	WYC 122 Math-Science II	4	Science Requirement	3
	WYC 102 Liberal Studies Seminar II	4	HIS 103	3
3	WYC 211 Lang. III British Lit.	4	ENG 102	3
	WYC 221 Math-Science III	4	Science Requirement	3
	WYC 201 Liberal Studies Seminar III	4	IGS 201	3
			SPE 103 <sup>1</sup>	3
4			ENG 101 <sup>2</sup>	3
	WYC 212 Lang. IV Modern Lit. English	4	ENG 211	3
	WYC 222 Math-Science IV	4	Science Requirement	3
	WYC 202 Liberal Studies Seminar IV	4	IGS 300	3
			IGS 301, 302, 303, or 304 <sup>3</sup>	3
			ART or MUS <sup>4</sup>	3
			ECO or POS <sup>5</sup>	3
			PSY or SOC <sup>6</sup>	3

<sup>1</sup>SPE 103 fulfilled through accumulation of 3 semester hours of credit from WYC 101, 102, and 201 (1 semester credit hour each).

<sup>2</sup>ENG 101 fulfilled through accumulation of 3 semester hours of credit from WYC 111 or 115, 112 or 116, and 211.

<sup>3</sup>IGS 301, 302, 303, or 304 fulfilled through completion of WYC core.

<sup>4</sup>ART 130 or MUS 130 fulfilled through completion of WYC core.

<sup>5</sup>ECO 200 or POS 101 fulfilled through completion of WYC core.

<sup>6</sup>PSY 200 or SOC 203 fulfilled through completion of WYC core.

NOTE: All students completing the WYC core are exempt from the Health Education or Physical Education activity course(s) required by the University.



## BACHELOR OF ARTS IN LIBERAL STUDIES (Whitney Young Honors Program)

### THE FRESHMAN YEAR

**Liberal Studies Seminar I and II**, WYC 101 and 102, 4 semester credit hours each semester, is the central course in the first year of studies. During a portion of the fall semester, students focus on the history of the ancient world from the dawn of civilization in Egypt and Mesopotamia to the classical periods of Greece and China. During a portion of the spring semester, students focus on the history of ancient Rome, India, and the medieval period of the Christian and Islamic worlds. The remainder of each semester is devoted to classroom discussion of representative books from each period, as well as of European and African art. The instructor keeps the discussion focused, but the emphasis is always on student participation.

**The Freshman Language Tutorial**, WYC 111 and 112 or WYC 115 and 116, 4 semester credit hours each semester, has two components:

- 1) instruction in the elements of the grammar of Greek or Latin with particular application to translation; and
- 2) an English writing component, emphasizing composition and rhetoric.

**The Mathematics-Science Tutorial**, WYC 121 and 122, 4 semester credit hours each semester, begins with the first great work in mathematics, Euclid's Elements, and continues with the study of other major works in the history of mathematics, astronomy, physics, and the philosophy of science.

**Electives**, 3/6 semester credit hours each semester, can be used for courses in such fields as business, computer science, or English, or to begin a professional sequence of courses for areas such as engineering, medicine, dentistry, or law.

### THE SOPHOMORE YEAR

**Liberal Studies Seminar III and IV**, WYC 201 and 202, 4 semester credit hours each semester, is a continuation of the freshman seminars. A portion of the fall semester is devoted to the study of history from the Renaissance to the American Revolution. A portion of the spring semester is devoted to the study of modern history beginning with the French Revolution. The remainder of each semester is devoted to classroom discussion of representative books from each period. Again, the emphasis is always on student participation.

**The Sophomore Language Tutorial**, WYC 211 and 212, 4 semester credit hours each semester, deals with the history of English literature and the English language. The work of the first semester focuses on narrative literature from medieval

English epics to modern African American novels. The second semester focuses on lyric poetry from England, America, and other parts of the English-speaking world. The course content is some of the finest literature in the English language. Attention is also paid to the quality of student writing as revealed in student essays which are frequently assigned.

**The Mathematics/Science Tutorial**, WYC 221 and 222, 4 semester credit hours each semester is the central course in the second year of studies. The fall semester focuses on readings and laboratory exercises related to perhaps the greatest scientific treatise of all time, Newton's Principia. The spring semester focuses on readings and laboratory exercises pertaining to the Biological Revolution. Special attention is given to the writings of Darwin and to the discoveries of the genetic code in DNA.

**Electives**, 3/6 semester credit hours each semester, may be used for elective courses in a variety of fields. WYC courses offered as electives are: WYC 241 and 242, 3 semester credit hours each; WYC 251 and 252, 3 semester credit hours each; WYC 351, 3 semester credit hours; WYC 352, 3 semester credit hours; or any WYC preceptorial (WYC 331, 332, 431, or 432), 3 semester credit hours each.

### THE JUNIOR AND SENIOR YEARS

After the first two years in the Whitney Young College, many students continue in the College to earn a Bachelor of Arts degree in Liberal Studies, often using it as preparation for study in law or graduate school or for entering a business training program. Some students choose other majors, such as psychology or computer science, while continuing to take WYC courses to earn a liberal studies minor. Other students take a major and a minor outside of the College (i.e., Mathematics and English).

To satisfy the requirements for the Bachelor of Arts degree in Liberal Studies, a student must complete a minimum of 128 semester credit hours, including a mandatory minor. The required courses are WYC 301, 302, 311, 321, 401, and 421. In addition, the student must complete the Senior Essay (WYC 441), which may represent any academic discipline and is the basis for the Senior Comprehensive Examination. The remaining 12 semester credit hours may be selected from WYC 241, 242, 251, 252, 331, 332, 351, 352, 431, 432, 491, or from the acceptable liberal studies electives listed below; but six of these credit hours must be listed below; but six of these credit hours must be from two of the following courses: WYC 331, 332, 431, and 432. In addition, the student must demonstrate competency in the basic use of computers, either by satisfactory performance on the WYC

Computer Competency Exam or the computer literacy portion of the Rising Junior Exam, or by passing any COS course, or by passing any appropriate course in computer skills (e.g., BUA 101).

## BACHELOR OF ARTS IN LIBERAL STUDIES (Student-designed major)

A student-designed curriculum leading to a Bachelor of Arts degree in Liberal Studies can be developed in the Whitney M. Young, Jr. College of Leadership Studies or in the College of Arts and Sciences. Information on requirements and policies can be found in the College of Arts and Sciences section of this Catalogue.

## LIBERAL STUDIES ELECTIVES ACCEPTABLE TOWARD A MAJOR OR MINOR IN THE WHITNEY M. YOUNG, JR., COLLEGE OF LEADERSHIP STUDIES

The courses listed below have been approved as acceptable electives toward a baccalaureate major or minor in Liberal Studies through the Whitney M. Young, Jr. College of Leadership Studies. The prerequisites for some of these courses have been waived or modified for Whitney Young College students completing a major or minor in the College. Students must take at least two WYC preceptorials.

Art:	ART 201, 202, 300, 302, 303, or 304	Music:	MUS 201, 202, 301, 321, 322, 323, 324, 325, 326, or 327
Biology:	Any 300/400 level BIO courses except BIO 490	Philosophy:	Any 300/400 level PHI courses
Chemistry:	Any 300/400 level CHE courses	Physics:	PHY 211 or 212; or any 300 level courses
Economics:	ECO 301, 302, 321, 420, or 425	Political Science:	POS 300, 301, 322, 331, 361, 431, 446, 461, 462, or 495
English:	ENG 265, 301, 302, 303, 337, 341, 352, 409, 410, 411, or 413	Psychology:	PSY 300, 301, 304, 320, 400, 401, 405, 406, 407, 408, 409, or 410
French:	FRE 301, 302, or 322	Public Administration:	PUA 304, 400, 401, or 497
History:	Any 300/400 level HIS courses	Sociology:	SOC 300, 301, 303, 304, 312, 350, 403, 405, 423, or 431
Integrative Studies:	Any 300 level IGS courses	Spanish:	SPA 301, 302, 403, or 404
Mathematics:	MAT 131 or 132; or any 300/400 level courses	Theatre:	THE 305



Suggested Curriculum  
**BACHELOR OF ARTS IN LIBERAL STUDIES**  
 (Minor Required)  
 Minimum Total Hours: 128

**FRESHMAN YEAR**

Fall	Hours	Spring	Hours
WYC 101 Liberal Studies Seminar	4	WYC 102 Liberal Studies Seminar II	4
WYC 111 Lang. I Greek & English OR		WYC 112 Lang. II Greek & English OR	
WYC 115 Lang. I Latin & English	4	WYC 116 Lang. II Latin & English	4
WYC 121 Math-Science I	4	WYC 122 Math-Science II	4
Electives, or Major, or Minor Courses	3/6	Electives, or Major, or Minor Courses	3/6
	15/18		15/18

**SOPHOMORE YEAR**

Fall	Hours	Spring	Hours
WYC 201 Liberal Studies Seminar III	4	WYC 202 Liberal Studies Seminar IV	4
WYC 211 Lang. III British Lit.	4	WYC 212 Lang. IV Modern Lit. English	4
WYC 221 Math-Science III	4	WYC 222 Math-Science IV	4
Electives, or Major, or Minor Courses	3/6	Electives, or Major, or Minor Courses	3/6
	15/18		15/18

**JUNIOR YEAR**

Fall	Hours	Spring	Hours
WYC 301 Great Books Seminar I	4	WYC 302 Great Books Seminar II	4
WYC 321 Math-Science V	4	WYC 311 Language V	4
WYC 331 Preceptorial I OR Liberal Studies Elective <sup>1</sup>	3	WYC 332 Preceptorial II OR Liberal Studies Elective <sup>1</sup>	3
Electives, or Major, or Minor Courses	6	Electives, or Major, or Minor Courses	6
	17		17

**SENIOR YEAR**

Fall	Hours	Spring	Hours
WYC 441 Senior Essay	3	WYC 401 Great Books Seminar III	4
WYC 421 Math-Science VI	4	WYC 432 Preceptorial IV OR Liberal Studies Elective <sup>1</sup>	3
WYC 431 Preceptorial III OR Liberal Studies Elective <sup>1</sup>	3	Electives, or Major, or Minor Courses	9
Electives, or Major, or Minor Course	6		
	16		16

<sup>1</sup>No more than 6 semester credit hours may be selected from any one discipline (see list on page 137 of this Catalogue)

Suggested Curriculum  
**BACHELOR OF ARTS IN LIBERAL STUDIES**  
**Pre-Law Option**  
 (Honors Core)  
 Minimum Total Hours: 128

**FRESHMAN YEAR**

Fall	Hours	Spring	Hours
WYC 101 Liberal Studies Seminar	4	WYC 102 Liberal Studies Seminar II	4
WYC 115 Lang. I Latin & English	4	WYC 116 Lang. II Latin & English	4
WYC 121 Math/Science I	4	WYC 122 Math/Science II	4
SPE 200 Public Speaking	3	PHI 210 Introduction to Logic	3
	15		15

**SOPHOMORE YEAR**

Fall	Hours	Spring	Hours
WYC 201 Liberal Studies Seminar III	4	WYC 202 Liberal Studies Seminar IV	4
WYC 211 Lang. III British Lit.	4	WYC 212 Lang. IV Modern Lit. English	4
WYC 221 Math/Science III	4	WYC 222 Math/Science IV	4
WYC 251 Intermediate Latin I OR Elective	3	WYC 252 Intermediate Latin II OR Electives	3
	15		15

**JUNIOR YEAR**

Fall	Hours	Spring	Hours
WYC 301 Great Books Seminar I	4	WYC 302 Great Books Seminar II	4
WYC 321 Math/Science V	4	WYC 311 Language V	4
WYC 331 Preceptorial I OR Liberal Studies Elective <sup>1</sup>	3	WYC 332 Preceptorial II OR Liberal Studies Elective <sup>1</sup>	3
Electives or Major/Minor courses	6	Electives or Major/Minor courses	6
	17		17

**SENIOR YEAR**

Fall	Hours	Spring	Hours
WYC 441 Senior Essay	3	WYC 401 Great Books Seminar III	4
WYC 421 Math/Science VI	4	WYC 432 Preceptorial IV OR Liberal Studies Elective <sup>1</sup>	3
WYC 431 Preceptorial III OR Liberal Studies Elective <sup>1</sup>	3	Electives or Major/minor courses	9
Electives or Major/minor courses	8		
	18		16



LIBERAL STUDIES PRE-LAW CURRICULUM

The Association of American Law Schools defines Pre-legal Education as follows: "Shortly stated, what the law schools seek in their entering students is not accomplishment in mere memorization but accomplishment in understanding, the capacity to think for themselves, and the ability to

express their thoughts with clarity and force." Although pre-law students can gain adequate preparation for law school with any strong major, they have found the liberal studies major especially valuable. A major in Liberal Studies provides an excellent preparation for law school.

Suggested Curriculum

BACHELOR OF ARTS IN LIBERAL STUDIES

Pre-Law Option

(General Liberal Studies Core)

Minimum Total Hours: 128

FRESHMAN YEAR

		Hours			Hours
Fall	Spring		Fall	Spring	
BIO 101	Life Science	3	ART 130	Introduction to Art OR	3
ENG 101	English Composition I	3	MUS 130	Introduction to Music	3
MAT 110	Interm Algebra or above	3	ENG 102	English Composition II	3
SPE 103	Interpersonal Communication	3	HIS 103	Western Civilization	3
	Foreign Language	3		Foreign Language	3
				Natural Science <sup>1</sup>	3
		15			15

SOPHOMORE YEAR

		Hours			Hours
Fall	Spring		Fall	Spring	
ENG 211	Intro. to Literature	3	ECO 200	Survey of Economics OR	3
HED 221	Personal Health Fitness OR		POS 101	American Government	3
	P.E. Activite Courses	2	IGS 201	Convergence of Cultures	3
IGS 200	Foundations of Culture	3	PHI 210	Introduction to Logic <sup>2</sup>	3
PSY 200	General Psychology OR		SPE 200	Public Speaking	3
SOC 203	Prin. of Sociology	3		Elective	3
		17			15

JUNIOR YEAR

		Hours			Hours
Fall	Spring		Fall	Spring	
WYC 301	Great Books Seminar I	4	WYC 302	Great Books Seminar II	4
WYC 321	Math/Science V: Nat. Sci. OR	4	WYC 311	Language V: Rhetoric	4
PHI 30	Bioethics	(3)	WYC 332	Preceptorial II OR	3
WYC 331	Preceptorial I: Philo. of Law OR			Liberal Studies elective	3
	Liberal Studies elective	3		Electives or Major/Minor courses	3
IGS 300	New Forms of Culture	3	IGS <sup>3</sup>	301, 302, 303 or 303	3
		16/17			17

SENIOR YEAR

		Hours			Hours
Fall	Spring		Fall	Spring	
WYC 441	Senior Essay	3	WYC 401	Great Books Seminar III	4
WYC 421	Math/Science VI: Human Sci.	4	WYC 432	Preceptorial OR	3
WYC 431	Preceptorial III OR			Liberal Studies elective	3
	Liberal Studies elective	3		Electives or Major/Minor courses	9
	Electives or Major/Minor courses	8			16
		18			

<sup>1</sup> May selected from BIO 112, CHE 109, PHY 111 or PHS 201.  
<sup>2</sup> PHI 210 and SPE 200 are recommended, but upon approval of advisor, electives may substitute.  
<sup>3</sup> IGS 301 (Studies in African Cultures), IGS 302 (Studies in Asian Cultures), IGS 303 (Studies in Latin American Cultures) or IGS 304 (The African-American Experience)

ASSOCIATE OF ARTS IN LIBERAL STUDIES

A student has the option of pursuing an Associate of Arts degree in Liberal Studies by completing either a seminar-based honors program through the Whitney M. Young, Jr. College of Leadership Studies or by completing a general liberal studies core.

Seminar-based Honors Program

The seminar-based honors program option emphasizes careful reading and discussion of books related to literature, history, philosophy, theology, mathematics, and sciences. The program concentrates on the pursuit of knowledge and the development of critical thinking and writing skills through the use of tutorials and seminars.

To satisfy the requirements for the Associate of Arts in Liberal Studies through the seminar-based

honors program option, a student must complete a minimum of 67 semester credit hours. The required courses are WYC 101, 102, 111, and 112 or 115; and 116, 121, 122, 201, 202, 211, 212, 221, and 222; and 19 semester credit hours of advised electives. In addition, the student must demonstrate competency in the basic use of computers, either by satisfactory performance on the WYC Computer Competency Exam or the computer literacy portion of the Rising Junior Exam, or by passing any COS course or any appropriate course in computer skills (e.g., BUA 101). With the exception of the 19 semester credit hours of advised electives, all courses in the Associate of Arts degree in Liberal Studies through the seminar-based honors program option are defined as major area courses, and all academic requirements for graduation are applicable as defined in this Catalogue.

Suggested Curriculum

ASSOCIATE OF ARTS IN LIBERAL STUDIES

(Seminar-based Honors Program Option)

Total Hours: 67

FRESHMAN YEAR

		Hours			Hours
Fall	Spring		Fall	Spring	
WYC 101	Liberal Studies Seminar I	4	WYC 102	Liberal Studies Seminar II	4
WYC 111	Lang. I Greek & English OR		WYC 112	Lang. II Greek & English OR	
WYC 115	Lang. I Latin & English	4	WYC 116	Lang. II Latin & English	4
WYC 121	Math/Science I	4	WYC 122	Math/Science II	4
	Elective <sup>1</sup>	3		Electives <sup>1</sup>	4
		15			16

SOPHOMORE YEAR

		Hours			Hours
Fall	Spring		Fall	Spring	
WYC 201	Liberal Studies Seminar III	4	WYC 202	Liberal Studies Seminar IV	4
WYC 211	Lang. III British Lit.	4	WYC 212	Lang. IV Modern Lit. English	4
WYC 221	Math/Science III	4	WYC 222	Math/Science IV	4
	Electives <sup>1</sup>	6		Electives <sup>1</sup>	6
		18			18

<sup>1</sup>Must select a minimum of 19 semester credit hours of electives in consultation with the student's academic advisor.



The general liberal studies core option affords the student an opportunity to focus on a program which is broad based and is designed as a transfer program to complete a baccalaureate degree. By completing either option, a student can satisfy the University's Liberal Studies Requirements toward a baccalaureate degree while incorporating the skills of critical thinking and reasoning, oral and written communication, and an appreciation of the arts.

and 211; 6 semester credit hours of foreign language; HED 221 or PHE Activity Courses; HIS 103; IGS 200 and 201; MAT 110; PHI 200; PSY 200 or SOC 203; SPE 103; 15 semester credit hours of advised electives at the 100/200 level; and 3 semester credit hours of natural science selected from BIO 112, CHE 109, PHY 111, and PHS 201. In addition, the student must demonstrate competency in the basic use of computers, either by satisfactory performance on the WYC Computer Competency Exam or the computer literacy portion of the Rising Junior Exam, or by passing any COS course, or by passing any appropriate course in computer skills (e.g., BUA 101). With the exception of the 15 semester credit hours of advised electives, all courses in the Associate of Arts degree in Liberal Studies through the general liberal studies core option are defined as major area courses, and all academic requirements for graduation are applicable as defined in this Catalogue.

**Total Hours: 65**

Fall			Hours	Spring			Hours
BIO	101	Life Science	3	ART	130	Intro. to Art OR	
ENG	101	English Composition I	3	MUS	130	Intro. to Music	3
HIS	103	Western Civilization	3	ENG	102	English Composition II	3
MAT	110	Interm. Algebra or above	3	HED	221	Personal Health/Fitness OR	
		Elective <sup>1</sup>	3	PHE		P.E. Activity Courses	2
				SPE	103	Interpersonal Commun.	3
						Elective <sup>1</sup>	3
						Natural Science <sup>2</sup>	3
			<u>15</u>				<u>17</u>

Fall			Hours	Spring			Hours
IGS	200	Foundations of Cultures	3	ECO	200	Survey of Economics OR	3
PHI	200	Intro. to Philosophy	3	POS	101	American Government	3
PSY	200	General Psychology OR		ENG	211	Intro. to Literature	3
SOC	203	Prin. of Sociology	3	IGS	201	Convergence of Cultures	3
		Elective <sup>1</sup>	3			Electives <sup>1</sup>	6
		Foreign Language	3			Foreign Language	3
			<u>15</u>				<u>18</u>

<sup>2</sup> May be selected from BIO 112, CHE 109, PHY 111, or PHS 201.



# THE DIVISION OF EDUCATION AND HUMAN SERVICES

The Division of Education and Human Services is dedicated to the fulfillment of the University's mission statement which specifically addresses the need for preparing minority students for careers in education and human services.

Baccalaureate programs leading to teacher certification in the fields of Art, Biology, Birth to Primary, Elementary Education, English, History, Mathematics, Music, Physical Education, and Social Studies are offered. Teaching minors and endorsements are also available. Course work leading to the baccalaureate degree is offered in the field of Child Development and Family Relations, which prepares students to teach in pre-school programs and to work in related agencies. Additional programs are available for students interested in careers in Physical Education, Recreation, Sports Management, and Athletic Training.

## TEACHER EDUCATION

The primary purpose of the Department of Teacher Education is to coordinate and administer all programs leading to teacher certification at the University. Educating teachers for a diverse society is of special significance to the Teacher Education faculty. Further, the program is driven by the philosophy that teachers have the power to free learners from conditions associated with being uneducated, undereducated, or miseducated. Thus, the Teacher Education Program works to ensure that teacher education graduates obtain the skills, knowledge, and dispositions needed to function as "Liberators through Education" in elementary and high school classrooms of the Commonwealth of Kentucky, the region, and the nation.

The Department of Teacher Education offers baccalaureate degree programs leading to teacher certification in Art Education, Biology Education, Birth to Primary Education, Elementary Education, Music Education, Physical Education, and Social Studies Education. Teaching minors are available in English, History, Mathematics, and Sociology. Endorsement for teaching Computer Science is available. Teacher preparation programs are accredited by the Kentucky Department of Education (KED) and the National Council for Accreditation of Teacher Education (NCATE). All programs lead to certification by the Kentucky Department of Education.

## Teacher Education Committee

The responsibility for teacher education programs at Kentucky State University rests with the Teacher Education Committee. The Committee is composed of 1) the Dean of the College of Professional Studies, 2) the Registrar, 3) the Chairperson and all faculty in the Department of Education and Human Services, 4) the Director of Libraries, 5) the Coordinator of the Communication Skills Center, 6) the Director of Testing, 7) the Director of Supervised teaching, 8) the Student Placement and Data Coordinator, 9) three public school representatives, 10) faculty representatives from each academic unit in which the University offers teacher certification programs, and 11) two student representatives (one of whom is the president of the University's Student National Education Association, and the other representing the specialty areas).

## Goals and Objectives

The overall goal of the Teacher Education Program is to produce the best possible teachers for elementary and secondary schools. Program objectives are to provide each student with the following:

- A strong liberal studies foundation which will enable students to think critically, express themselves with clarity, make independent and rational judgements, and become life-long learners;
- The pedagogical skills and competencies needed to create an environment conducive to learning for elementary and secondary school students;
- A thorough understanding of the knowledge of the content to be taught in grades P-12;
- An understanding of the function and role of schools and teachers in a democratic, multicultural/diverse society; and
- Clinical and practicum experiences which lead to a commitment to become a teacher who is a liberator through education.

## Admission to Teacher Education

Students desiring teacher certification at any level must apply formally to the Teacher Education Program. Application forms are available in the Division of Education and Human Services Office and are due by posted dates in September and February. The Teacher Education Committee reviews all application materials *once per semester*. Failure to make timely application to the Teacher

Education Program will delay a student's progress toward graduation, since *admission to the Teacher Education Program is a prerequisite to most upper-level Education courses*. NOTE: It should be understood that students are responsible for fulfilling courses that are required at the time the student is admitted to the Teacher Education Program. **Some curriculum/policy changes required by the Kentucky Department of Education and/or the Teacher Education Committee may not necessarily appear in the Catalogue as some may be approved and/or implemented between printings of the Catalogue.** Students are advised to clarify curriculum/policy requirements with their academic advisor.

Each applicant who seeks admission to the Teacher Education Program (TEP) at Kentucky State University is required to meet the following TEP standards:

- Standard 1.** Have obtained a minimum of 45 semester credit hours;
- Standard 2.** File an application for admission to the Teacher Education Program on the official form provided. The application must be accompanied by a word-processed autobiographical sketch of at least two pages. The autobiography should reveal an alert, resourceful person of sound and stable character who exemplifies the following traits: 1) a strong desire to learn, 2) a strong desire to become an effective teacher, 3) a genuine interest in people, especially young people, 4) the ability to work well with others, and 5) a willingness to go beyond average expectations in hours devoted to study and involvement in school and community activities;
- Standard 3.** Submit an ACT minimum composite score of 21 or minimum PRAXIS I scores of 173 in Reading, 172 in Writing, and 173 in Mathematics;
- Standard 4.** Demonstrate competency in written communication through an impromptu written response to a question in the applicant's field of study. The sample will be evaluated for writing mechanics, content, organization, and style;
- Standard 5.** Demonstrate competency in oral communication during a personal interview;

- Standard 6.** Have obtained a cumulative grade-point average of 2.75 or better (on a 4.0 scale);
- Standard 7.** Have obtained a grade of "C" or better in the following courses:
  - A. ENG 101 (English Comp. and Rhetoric I) and ENG 102 (English Comp. and Rhetoric II);
  - B. EDU 221 (Human Growth: Life Span Development) or (for Early Childhood majors) CDF 203 (Child Development I), and CDF 204 (Child Development II);
  - C. EDU 294 (Introduction to Teaching);
- Standard 8.** Obtain three letters of recommendation:
  - A. One from the major advisor;
  - B. One from an instructor with whom the applicant has completed a course; and
  - C. One from a public school teacher with whom the applicant has had field-based experience;
- Standard 9.** Have obtained clearance from the Office of the Vice President for Student Affairs;
- Standard 10.** Submit a portfolio.

There is no conditional admission to the Teacher Education Program; to be eligible for admission, applicants must meet all requirements. The Teacher Education Committee may withdraw a student from the Teacher Education Program at any time based upon one or more of the following:

- A. Unsatisfactory academic progress.
- B. Disciplinary action by the University against the student because of conduct that would indicate character traits of such a nature as to make that student unfit for the teaching profession.

A student may withdraw officially from the Teacher Education Program with proper written notice to the Chairperson of the Teacher Education Committee. An applicant who has been denied admission to the Teacher Education Program will be permitted to apply again provided all deficiencies have been removed.

Kentucky State University, operating through the Teacher Education Committee, retains the right to change, modify, or add to the above requirements at any time. The Teacher Education Committee will give students notice of required changes. Students must consult the Chairperson of the Teacher Education Committee for the most recent certification regulations.



### Admission to Supervised Teaching

All students seeking certification to teach are required to file an application for Supervised Teaching. The application for admission to Supervised Teaching must be made by the posted deadline during the semester immediately prior to the semester during which the student plans to do supervised teaching. After processing the student's application, the Chairperson of the Teacher Education Committee (TEC) will notify the applicant by letter that the application for admission to Supervised Teaching has been approved or denied. If the application has been approved, the approval will be subject to continued compliance with all prerequisites and the student's attainment and maintenance of the required standards for admission which are in effect at the time of application and at the time the student is scheduled to enroll in the Supervised Teaching course. If the application for admission to Supervised Teaching has been denied, the letter of notification will state the reason(s) for denial.

Applicants for admission to Supervised Teaching must meet the following TEC standards:

- Standard 1.** Have been admitted to the Teacher Education Program at least one semester prior to application for admission to Supervised Teaching and be in good academic standing;
- Standard 2.** Submit a report of a physical examination, including a tuberculin test performed within the last six months prior to making application;
- Standard 3.** Have a cumulative grade-point average of 2.50 or better at the time of application, or have attained such by the end of the semester immediately prior to the scheduled entrance into Supervised Teaching;
- Standard 4.** Have a cumulative grade-point average of 2.50 or better in the major courses (with all grades "C" or above) at the end of the semester prior to scheduled entrance into Supervised Teaching;
- Standard 5.** Have completed all required professional Education courses including clinical and field-based experience requirements with a minimum grade-point average of 2.50 (with all grades "C" or better) or have satisfied this requirement by the end of the semester immediately prior to the scheduled entrance into Supervised Teaching;

**Standard 6.** Have completed all of the course work within the major or have completed all course work requirements for the minor with a minimum grade-point average of 2.50 (with all grades "C" or better) if Supervised Teaching is to be completed in the minor subject, or have satisfied this requirement by the end of the semester immediately prior to the scheduled entrance into Supervised Teaching;

**Standard 7.** Obtained two letters of recommendation:

- A. One from a faculty member of the student's major area;
- B. One from a faculty member of the Department of Education;

**Standard 8.** Have obtained clearance from the Office of the Vice President for Student Affairs;

**Standard 9.** Submitted a portfolio.

**NOTE:** Applications for admission to Supervised Teaching may be obtained from the Division of Education and Human Services Office and should be submitted to the Director of Supervised Teaching.

Students are fully responsible for arranging all required transportation that results from participation in Supervised Teaching. A student who has been approved for admission to Supervised Teaching who does not complete all prerequisites or maintain the required standards for admission will be denied the opportunity to enroll in the Supervised Teaching course. After deficiencies have been corrected, the student's case shall be subject to review by the Teacher Education Committee before the student is permitted to enroll for Supervised Teaching at a later date.

Students are not permitted to take other regular college courses or hold employment during the period of Supervised Teaching. Exemptions from this standard will be considered by the Teacher Education Committee. Students who disregard this requirement shall be subject to suspension from the Supervised Teaching Program.

### Degree Requirements

Students seeking teacher certification in the Commonwealth of Kentucky must select a level at which to teach. Certification programs available at Kentucky State University meet requirements for birth to primary, elementary (grades P-4), secondary (grades 8-12), and P-12 programs in specific subjects.

To obtain the baccalaureate degree and teacher certification at any level, Teacher Education students must complete 54 semester credit hours of Liberal Studies Requirements. Additional degree requirements are as follows:

### CHILD DEVELOPMENT AND FAMILY RELATIONS (Birth to Primary certification)

Students seeking certification to teach in this area must fulfill all certification admission requirements of Teacher Education. A minimum of 142 semester credit hours is required for a major in Child Development and Family Relations (Birth to Primary). Requirements include 24 semester credit hours of professional education courses (EDU 294, 324, 325, 402, and 474); 8 semester credit hours of related studies courses (FNU 203, ENG 260, and SOW 430); 3 semester credit hours of free electives; 33 semester credit hours in Child Development/Family Relations courses (CDF 101, 102, 203, 204, 206, 305, 315, 318, 409, 420 and 421); and 21 semester credit hours in education and Special Education (EDU 310, 312, 316, 318, 319, 401 and 404).

### ELEMENTARY EDUCATION (grades P-5)

A minimum of 140/141 semester credit hours is required for a major in Elementary Education for grades K-4. Requirements include 46 semester credit hours of Professional Education courses (EDU 221, 294, 310, 312, 313, 314, 324, 325, 402, 423, and 474; and CDF 204); 22 semester credit hours of related support courses (ART 101; ENG 260; FNU 203; HIS 201; MAT 103 and 104; MUE 333; and PHE 258 or 259 or 260); 3 semester credit hours of free electives; and 21 semester credit hours in one academic specialty, of which 6 semester credit hours may be satisfied by Liberal Studies Requirements. Academic areas from which students may select a specialty are English/Communications, Fine Arts/Humanities, Foreign Language, Mathematics Studies, Sciences, or Behavioral and Social Sciences.

### SECONDARY EDUCATION (grades 8-12)

**Biology Education:** A minimum of 138/139 semester credit hours is required for a major in Biology with high school teacher certification. In addition to BIO 111; CHE 101; and MAT 115 (which satisfy Liberal Studies Requirements); students must complete a Biology core of 25 semester credit hours (BIO 210, 212, 302, 303, 307, 401, 408, and 416); 5/6 semester credit hours of Biology electives selected from BIO 301, 304, 305, 308, 309, 310, 403, 404, 405, or 410; a 4 semester credit hour Chemistry course (CHE 102); 33 semester credit hours of

Professional Education courses (EDU 221, 294, 310, 324, 325, 409, 413, and 494); a 4 semester credit hour Mathematics course (MAT 120); 8 semester credit hours of support courses in Physical Sciences; and 3 semester credit hours of free electives.

**English Education:** A minimum of 132 semester credit hours is required for a major in English with high school teacher certification. Requirements include 30 semester credit hours of English courses (ENG 213, 312, 322, 323, 324, 325, 390, 410, 411, and 433); 6 semester credit hours selected from English, Speech, Communication, or Theatre (3 of the 6 semester credit hours at the 300/400 level); 36 semester credit hours of Professional Education courses (EDU 221, 294, 310, 324, 325, 409, 410, 445, and 494); and 6 semester credit hours of free electives.

**Mathematics Education:** A minimum of 137 semester credit hours is required for a major in Mathematics with high school teacher certification. Requirements include 37 semester credit hours of Mathematics courses (MAT 131, 132, 210, 231, 307, 321, 326, 401, 403, and 460); 6 semester credit hours of a computer language; 33 semester credit hours of Professional Education courses (EDU 221, 294, 310, 324, 325, 409, 411, and 494); a 3 semester credit hour Mathematics elective selected from MAT 232, 315, 402, 404, and 411; 10 semester credit hours of Physics courses (PHY 211 and 212); and 3 semester credit hours of free electives. The student must earn a grade of "C" or better in all the courses listed above with the exception of the free elective.

**Social Studies Education:** A minimum of 132 semester credit hours is required for a major in Social Studies Education with high school teacher certification. Requirements include 15 semester credit hours of Sociology courses (SOC 203, 303, 304, 305, and 499); 33 semester credit hours of Professional Education courses (EDU 221, 294, 310, 324, 325, 409, 414, and 494); 21 semester credit hours of History courses (HIS 101, 102, 201, and 202; and 9 semester credit hours of 300/400 level History electives selected in consultation with the student's advisor); a 3 semester credit hour Geography course (GEO 102); a 3 semester credit hour Political Science course (POS 160); and a 3 semester credit hour free elective.

**History Option:** A minimum of 129 semester credit hours is required for a History Option in Social Studies with high school certification. Requirements include 24 semester credit hours of



History courses (HIS 101, 102, 201, 202, and 499; and 9 semester credit hours of 300/400 level History electives selected in consultation with the student's advisor); 9 semester credit hours of Sociology courses (SOC 203, 303, and 304); a 3 semester credit hour Geography course (GEO 102); a 3 semester credit hour Political Science course (POS 160); a 3 semester credit hour free elective; and 33 semester credit hours of Professional Education courses (EDU 221, 294, 310, 324, 325, 409, 414 and 494).

All students seeking certification to teach Social Studies must take POS 101; PSY 200; or SPE 103, and ECO 200 as part of the Liberal Studies Requirements.

#### P-12 CERTIFICATION

**Art Education:** A minimum of 141 semester credit hours is required for a major in Art Education with high school teacher certification. Requirements include 24 semester credit hours in Art and Art History (ART 110, 112, 113, 201, 202, 220, 319, 360, 400, and 419); 18 semester credit hours of limited Studio Art electives selected in consultation with the student's advisor; 6 semester credit hours of 300/400 level courses in one Art area of specialization (art history, ceramics, drawing, printing, photography, printmaking, sculpturing, or weaving); and a 3 semester credit hour art history elective for a total of 48 semester credit hours (ART 130 is a Liberal Studies Requirement); and 36 semester credit hours of Professional Education courses (EDU 221, 294, 305, 310, 324, 325, 409, and 484).

**Music Education:** A minimum of 144/145 semester credit hours is required for a major in Music Education (with either the instrumental or vocal option) which leads to teacher certification for grades K-12. Requirements include MUS 101, 102, 120, 161, 162, 201, 202, 220, 261, 262, 301, 303, 320, 321, 322, 324, 361, 362, 420, 461, and 499; MUE 341, 342, 353, and 354; 31 semester credit hours of professional Education courses (EDU 221, 294, 310, 324, 325, and 484; and MUE 331 and 332); and 3 semester credit hours of free electives. Students selecting the instrumental option must also complete MUE 343, 344, 345, 347, and 437. All Music majors are required to complete a major ensemble representing their major performing medium each semester, except during the supervised teaching semester. Music Education majors pursuing the instrumental option must enroll in a minimum of 3 semester credit hours of MUS 385 (Wind Ensemble) or MUS 382 (Symphonic Band), and 4 semester credit hours of MUS 381 (Marching Band). Music Education majors pursuing the vocal

option must complete MUS 386 (Concert Choir) each semester, except during the Supervised Teaching semester. Any other exceptions from these requirements must be approved by the Music area faculty. Any student whose performance area is piano or organ must also take MUE 349 for a total of 145 semester credit hours. Students selecting the vocal option must also complete MUS 336; MUE 348; MUE 435; and a 2 semester credit hour Music elective from the music theory, composition, or arranging sequences. All Music Education majors must enroll in and successfully complete a dual placement Supervised Teaching experience (EDU 494) at both the elementary and secondary levels.

**Physical Education:** A minimum of 138/140 semester credit hours is required for a major in Physical Education which leads to teacher certification for grades K-12. Requirements include a minimum of 43 semester credit hours of Physical Education courses (any two from: PHE 201, 202, 203, 204, and 205; Select two: PHE 210, 211, 212, and 213; PHE 218, 240 or 351 [for 1 or 2 semester credit hours], 257, 258, 259, 260, 320, 323, 324, 330, 331, 333, 401, and 421); a 3 semester credit hour Biology course (BIO 301); 33 semester credit hours of professional Education courses (EDU 221, 294, 305, 324, 325, 409, 412, and 484); 4 semester credit hours of Health Education courses (HED 107 and 221); and a 3 semester credit hour free elective.

A minor in Recreation and Sports Management is available to all Physical Education majors. Teaching certificates are granted by the Kentucky Department of Education for Physical Education and Health Education.

#### Teaching Minors

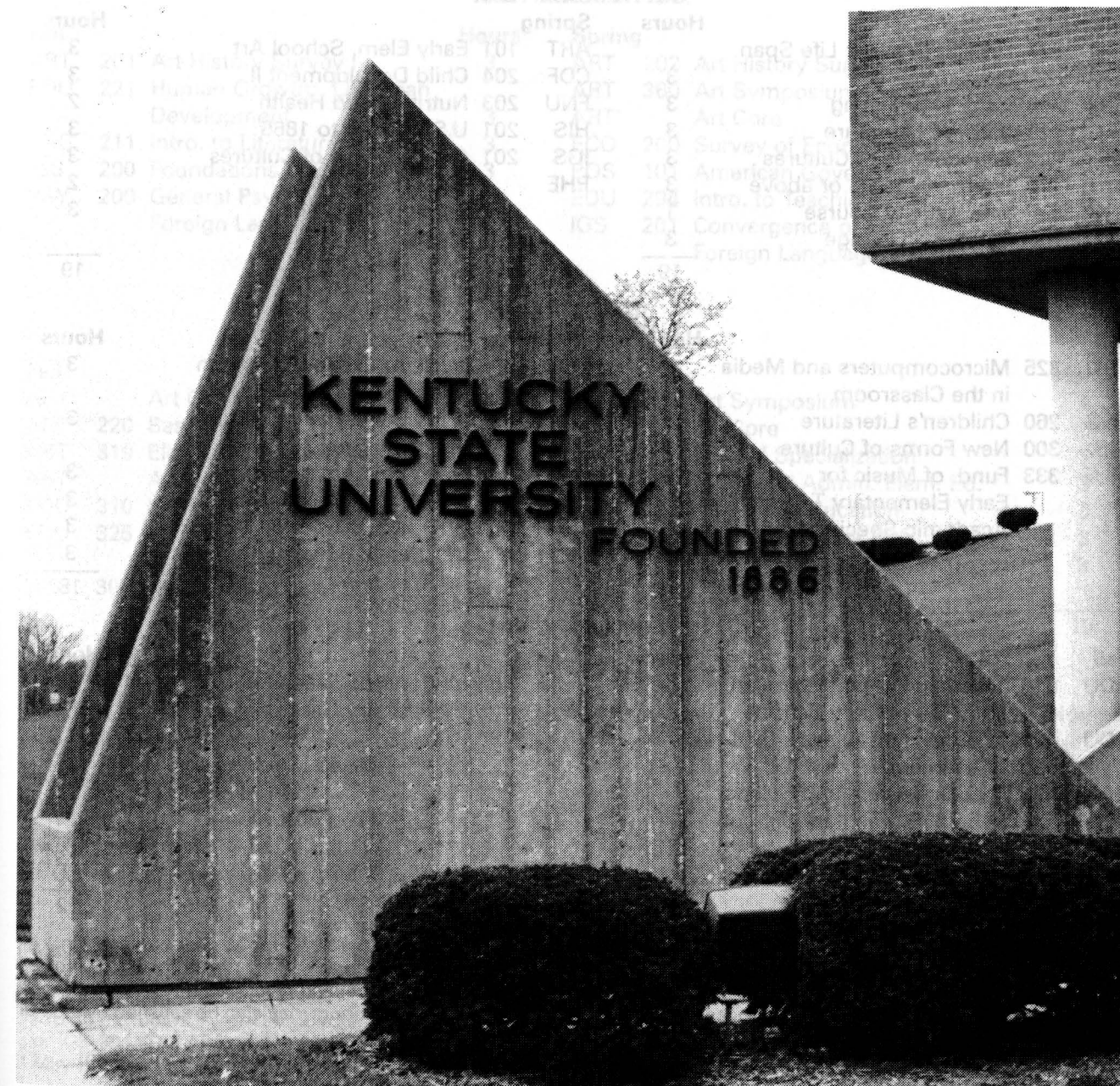
Teaching minors are available in the following areas: English, History, Mathematics, and Sociology. In addition to the teaching major, a minimum of 21 semester credit hours is required for all minors except English and Mathematics. The English minor requires a minimum of 24 semester credit hours, and the Mathematics minor requires a minimum of 22 semester credit hours. Students must consult their advisor or the Chairperson of the Division of Education and Human Services concerning specific requirements for each teaching minor. Teaching minors are available only to students who complete a teaching major.

#### Teaching Endorsements

A teaching endorsement is available in Computer Science. Students must consult their advisor and the Chairpersons of the Divisions of Education and Human Services and Computer and Technical Sciences regarding specific requirements. Teaching endorsements are available only to students who complete a teaching major. Students may extend the validity of teaching certificates by taking additional course work. Interested students should contact the Department of Education and Human Services for course requirements.

#### PRAXIS II

The Core Battery and Specialty examinations of the PRAXIS are required for teacher certification in Kentucky. The examinations must be taken during the senior year or as soon as the content area studies are complete. Students must perform at, or above, the cut-off scores established by the Kentucky Department of Education, and must have their official PRAXIS II scores sent to Kentucky State University's Division of Education and Human Services and to the Kentucky Department of Education in order to be recommended for certification. The PRAXIS serves as the senior exit exam for teacher education majors.





Suggested Curriculum  
**BACHELOR OF ARTS IN ELEMENTARY EDUCATION**  
 (Grades P-4, Specialty Area Required)  
 Total Hours: 140/141

FRESHMAN YEAR			
Fall	Hours	Spring	Hours
ART 130 Intro. to Art OR		ENG 102 English Composition II	3
MUS 130 Intro. to Music	3	MAT 104 Found. of Math II	3
BIO 101 Life Science	3	PHS <sup>1</sup> 201 Physical Sciences I OR	
ENG 101 English Composition I	3	PHY 111 Intro. to Physics I	3/4
HED 221 Personal Health/Fitness	2	POS 101 American Government	3
HIS 103 Western Civilization	3	PSY 200 General Psychology	3
MAT 103 Found. of Math I	3	SPE 103 Interpersonal Commun.	3
	<u>17</u>		<u>18/19</u>

SOPHOMORE YEAR			
Fall	Hours	Spring	Hours
EDU 221 Human Growth: Life Span Development	3	ART 101 Early Elem. School Art	3
EDU 294 Intro. to Teaching	3	CDF 204 Child Development II	2
ENG 211 Intro. to Literature	3	FNU 203 Nutrition and Health	3
IGS 200 Foundations of Cultures	3	HIS 201 U.S. History to 1865	3
MAT 110 Interm. Algebra or above	3	IGS 201 Convergence of Cultures	2
PHE P. E. Activity Course	1	PHE 258, 259, or 260 Foreign Language	3
	<u>19</u>		<u>19</u>

JUNIOR YEAR			
Fall	Hours	Spring	Hours
EDU 325 Microcomputers and Media in the Classroom	3	EDU 310 Intro. to Excep. Education	3
ENG 260 Children's Literature	3	EDU 312 Teaching Reading in Early Elementary School	3
IGS 300 New Forms of Culture	3	EDU 314 Teaching Social Studies in Early Elementary School	3
MUE 333 Fund. of Music for Early Elementary Teachers	3	EDU 324 Found. of Education	3
	6	IGS <sup>3</sup> 301, 302, 303, or 304 Academic Specialty <sup>2</sup>	3
	<u>18</u>		<u>18</u>

SENIOR YEAR			
Fall	Hours	Spring	Hours
EDU 313 Teaching Language Arts in Early Elementary School	3	EDU 484 Supervised Teaching in Elementary Grades	12
EDU 402 Theories and Assessment of Learning	3		
EDU 423 Teaching Math. and Science in Early Elementary School	4		
Academic Specialty <sup>2</sup>	6		
Elective	3		
	<u>19</u>		<u>12</u>

- <sup>1</sup> Students selecting PHS 201 must also complete PHS 203 (Physical Sciences Laboratory) for teacher certification.
- <sup>2</sup> Students must select a 21 semester credit hour specialty area in consultation with the advisor from the following: English/Communications; Fine Arts/Humanities; Foreign Language (limited to one language); Mathematics Studies; Sciences; or Behavioral and Social Sciences. Six of the required semester credit hours may also be satisfied by Liberal Studies Requirements.
- <sup>3</sup> IGS 301 (Studies in African Cultures), IGS 302 (Studies in Asian Cultures), IGS 303 (Studies in Latin American Cultures), or IGS 304 (The African-American Experience)

Suggested Curriculum  
**BACHELOR OF ARTS IN ART EDUCATION**  
 (Grades P-12)  
 Total Hours: 141

FRESHMAN YEAR			
Fall	Hours	Spring	Hours
ART 112 Two-Dimensional Design	3	ART 110 Basic Drawing	3
ART 130 Intro. to Art	3	ART 113 Three-Dimensional Design	3
BIO 101 Life Science	3	ENG 102 English Composition II	3
ENG 101 English Composition I	3	HIS 103 Western Civilization	3
HED 221 Personal Health/Fitness	2	SPE 103 Interpersonal Commun.	3
MAT 110 Interm. Algebra or above	3	PHE P. E. Activity Course	1
	<u>17</u>		<u>16</u>

SOPHOMORE YEAR			
Fall	Hours	Spring	Hours
ART 201 Art History Survey I	3	ART 202 Art History Survey II	3
EDU 221 Human Growth: Life Span Development	3	ART 360 Art Symposium	1
ENG 211 Intro. to Literature	3	ART <sup>1</sup> Art Core	3
IGS 200 Foundations of Cultures	3	ECO 200 Survey of Economics OR	
PSY 200 General Psychology	3	POS 101 American Government	3
	3	EDU 294 Intro. to Teaching	3
	<u>18</u>	IGS 201 Convergence of Cultures Foreign Language	3
			<u>19</u>

JUNIOR YEAR			
Fall	Hours	Spring	Hours
ART <sup>1</sup> Art Core	3	ART 360 Art Symposium	1
ART 220 Basic Painting I	3	ART <sup>1</sup> Art Core	3
ART 319 Elementary School Art	3	ART <sup>2</sup> Area of Specialization	3
ART Art History Elective	3	EDU 305 Fund. and Admin. Elem. Ed.	3
EDU 310 Intro. to Excep. Education	3	EDU 324 Found. of Education	3
EDU 325 Microcomputers and Media in the Classroom	3	IGS <sup>3</sup> 301, 302, 303, or 304 Natural Science <sup>4</sup>	3
IGS 300 New Forms of Culture	3		
	<u>21</u>		<u>19</u>

SENIOR YEAR			
Fall	Hours	Spring	Hours
ART 400 Senior Seminar	1	EDU 484 Supervised Teaching in Elem. and Sec. Education	12
ART 419 Methods and Materials for Teaching Art	3		
ART <sup>1</sup> Art Core 300/400 level	9		
ART <sup>2</sup> Area of Specialization	3		
EDU 409 Fund. and Adm./Sec. Ed.	3		
	<u>19</u>		<u>12</u>

- <sup>1</sup> May be selected from ART 220, 240, 245, 305, 306, 307, 310, 315, or 317.
- <sup>2</sup> Area of specialization may be in art history, ceramics, drawing, painting, photography, printmaking, sculpture, or weaving (300/400 level courses).
- <sup>3</sup> IGS 301 (Studies in African Cultures), IGS 302 (Studies in Asian Cultures), IGS 303 (Studies in Latin American Cultures) or IGS 304 (The African-American Experience)
- <sup>4</sup> May be selected from BIO 112, CHE 109, PHY 111, and PHS 201.



Suggested Curriculum  
**BACHELOR OF SCIENCE IN BIOLOGY EDUCATION**  
 (Secondary Teaching, Grades 8-12)  
 Total Hours: 138/139

**FRESHMAN YEAR**

		Hours			Hours
<b>Fall</b>			<b>Spring</b>		
BIO <sup>1</sup>	111 Principles of Biology	4	ART	130 Intro. to Art OR	
ENG	101 English Composition I	3	MUS	130 Intro. to Music	3
HIS	103 Western Civilization	3	BIO	210 General Zoology	3
MAT	115 College Algebra or above	3	BIO	212 General Botany	3
PHE	P. E. Activity Course	1	ENG	102 English Composition II	3
SPE	103 Interpersonal Commun.	3	HED	221 Personal Health/Fitness	2
			MAT	120 Precalculus	4
		<u>17</u>			<u>18</u>

**SOPHOMORE YEAR**

		Hours			Hours
<b>Fall</b>			<b>Spring</b>		
CHE <sup>1</sup>	101 General Chemistry I	4	CHE	102 General Chemistry II	4
EDU	294 Intro. to Teaching	3	ECO	200 Survey of Economics OR	
IGS	200 Foundations of Cultures	3	POS	101 American Government	3
PSY	200 General Psychology	3	ENG	211 Intro. to Literature	3
	Elective	3	EDU	221 Human Growth: Life Span	3
	Foreign Language	3		Development	3
			IGS	201 Convergence of Cultures	3
				Foreign Language	3
		<u>19</u>			<u>19</u>

**JUNIOR YEAR**

		Hours			Hours
<b>Fall</b>			<b>Spring</b>		
BIO	302 General Microbiology	4	BIO	Electives	5/6
BIO	307 Genetics	3	BIO	303 Human Physiology	4
EDU	324 Found. of Education	3	EDU	325 Microcomputers and Media	3
IGS	300 New Forms of Culture	3		in the Classroom	
	Physical Science Elect. <sup>2</sup>	4	BIO	416 Ecology	4
				Physical Science Elect. <sup>2</sup>	
		<u>17</u>			<u>19/20</u>

**SENIOR YEAR**

		Hours			Hours
<b>Fall</b>			<b>Spring</b>		
BIO	401 Biology Seminar	1	EDU	494 Supervised Teaching	12
BIO	408 Cell Biology	4		in Secondary Schools	
EDU	310 Intro. to Excep. Education	3			
EDU	409 Fund. & Adm./Secondary Ed.	3			
EDU	413 Methods/Teaching Science	3			
IGS <sup>3</sup>	301, 302, 303, or 304	3			
		<u>17</u>			<u>12</u>

<sup>1</sup> Satisfies the Liberal Studies Requirements for Natural Science.

<sup>2</sup> In addition to CHE 101 and CHE 102, students pursuing secondary teaching certification in Biology are required to complete a minimum of 8 semester credit hours of support courses in Physical Sciences. PHY 207 (Physics in Biological Science I) and PHY 208 (Physics in Biological Science II) are strongly recommended.

<sup>3</sup> IGS 301 (Studies in African Cultures), IGS 302 (Studies in Asian Cultures), IGS 303 (Studies in Latin American Cultures) or IGS 304 (The African-American Experience)

Suggested Curriculum  
**BACHELOR OF ARTS IN CHILD DEVELOPMENT AND FAMILY RELATIONS**  
 (Birth to Primary Certification)  
 Total Hours: 142

**FRESHMAN YEAR**

		Hours			Hours
<b>Fall</b>			<b>Spring</b>		
BIO	101 Life Science	3	BIO	112 Modern Topics in Biology	3
CDF	101 Intro. to Early Childhood Educ.	3	CDF	102 Family Development	3
ENG	101 English Composition I	3	ENG	102 English Composition II	3
HIS	103 Western Civilization	3	POS	101 American Government	3
MAT	110 Interim. Algebra or above	3	PSY	200 General Psychology	3
ART	130 Introduction to Art OR		SPE	103 Interpersonal Commun.	3
MUS	130 Introduction to Music	3			
		<u>18</u>			<u>18</u>

**SOPHOMORE YEAR**

		Hours			Hours
<b>Fall</b>			<b>Spring</b>		
CDF	203 Child Development I	3	CDF	204 Child Development II	3
EDU	294 Intro. to Teaching	3	CDF	206 Music, Games, & Creative	
ENG	211 Intro. to Literature	3		Exp. for Young Children	3
EDU	310 Intro. to Exceptional Educ.	3	CDF	315 Child Guidance	3
IGS	200 Found. of Western Cultures	3	ENG	260 Children's Literature	3
HED	221 Personal Health/Fitness OR		FNU	203 Nutrition and Health	2
PHE	P.E. Activity Courses	2	IGS	201 Convergence of Cultures	3
	Foreign Language	3		Foreign Language	3
		<u>20</u>			<u>20</u>

**JUNIOR YEAR**

		Hours			Hours
<b>Fall</b>			<b>Spring</b>		
CDF	305 Mat. & Meth. Early Ch. Ed.	3	CDF	318 Assessment of Yng Child.	3
EDU	311 Legal and Parenting Issues	3	EDU	316 ECE for Handicapped	3
EDU	318 Special Ed. Practicum I	3	EDU	319 Special Ed. Practicum	3
EDU	325 Microcomputers and Media	3	EDU	324 Foundations of Education	3
EDU	402 Theories of Learning	3	IGS <sup>1</sup>	301, 302, 303 or 304	3
IGS	300 New Forms of Culture	3		Elective	3
		<u>18</u>			<u>18</u>

**SENIOR YEAR**

		Hours			Hours
<b>Fall</b>			<b>Spring</b>		
CDF	409 Organ. and Admin. of ECEP	3	EDU	474 Supervised Teaching	12
CDF	420 Parent Education	3			
CDF	421 Cult. Div. In Am. Chld.Fam.	3			
EDU	401 Princ. of Behavior Mgt.	3			
EDU	404 Designing Curriculum &				
	Lang. Env. Yng Child	3			
SOW	430 Child Welfare Service	3			
		<u>18</u>			<u>12</u>

<sup>1</sup> IGS 301 (Studies in African Cultures), IGS 302 (Studies in Asian Cultures), IGS 303 (Studies in Latin American Cultures) or IGS 304 (The African-American Experience)



Suggested Curriculum  
**BACHELOR OF ARTS IN ENGLISH EDUCATION**  
 (Secondary Teaching, Grades 8-12)  
 Total Hours: 132

**FRESHMAN YEAR**

Fall	Hours	Spring	Hours
BIO 101 Life Science	3	ART 130 Intro. to Art OR	
ENG 101 English Composition I	3	MUS 130 Intro. to Music	3
HIS 103 Western Civilization	3	ECO 200 Survey of Economics OR	
MAT 110 Interm. Algebra or above	3	POS 101 American Government	3
PHE P. E. Activity Course	1	ENG 102 English Composition II	3
SPE 103 Interpersonal Commun.	3	HED 221 Personal Health/Fitness	2
		Elective	3
		Natural Science <sup>1</sup>	3
	16		17

**SOPHOMORE YEAR**

Fall	Hours	Spring	Hours
ENG 211 Intro. to Literature	3	EDU 221 Human Growth: Life Span	
IGS 200 Foundations of Cultures	3	Development	3
PSY 200 General Psychology	3	EDU 294 Intro. to Teaching	3
Elective	3	ENG 213 Advanced Composition	3
Foreign Language	3	IGS 201 Convergence of Cultures	3
		Elective <sup>2</sup>	3
		Foreign Language	3
	15		18

**JUNIOR YEAR**

Fall	Hours	Spring	Hours
EDU 324 Found. of Education	3	EDU 310 Intro. to Excep. Education	3
EDU 325 Microcomputers and Media		IGS <sup>3</sup> 301, 302, 303, or 304	3
in the Classroom	3	ENG 323 Survey British Lit. II	3
ENG 312 World Literature	3	ENG 325 Survey American Lit. II	3
ENG 322 Survey British Lit. I	3	ENG 390 Adolescent Literature	3
ENG 324 Survey American Lit. I	3	Elective 300/400 level <sup>2</sup>	3
IGS 300 New Forms of Culture	3		
	18		18

**SENIOR YEAR**

Fall	Hours	Spring	Hours
EDU 409 Fund. & Adm./Secondary Ed.	3	EDU 494 Supervised Teaching	
EDU 410 Methods/Teaching English	3	in Secondary Schools	12
ENG 410 Linguistics	3		
ENG 411 Shakespeare	3		
ENG 433 Read/Writing Practicum	3		
EDU 445 Read. in the Sec. School	3		
	18		12

<sup>1</sup> May be selected from BIO 112, CHE 109, PHY 111, or PHS 201.

<sup>2</sup> Choice of English, Speech, Communication, or Theatre.

<sup>3</sup> IGS 301 (Studies in African Cultures), IGS 302 (Studies in Asian Cultures), IGS 303 (Studies in Latin American Cultures) or IGS 304 (The African-American Experience)

Suggested Curriculum  
**BACHELOR OF ARTS IN MATHEMATICS EDUCATION**  
 (Secondary Teaching, Grades 8-12)  
 Total Hours: 137

**FRESHMAN YEAR**

Fall	Hours	Spring	Hours
ART 130 Intro. to Art OR		COS Computer Language Course	3
MUS 130 Intro. to Music	3	ECO 200 Survey of Economics OR	
BIO 101 Life Science	3	POS 101 American Government	3
COS Computer Language Course	3	ENG 102 English Composition II	3
ENG 101 English Composition I	3	MAT 132 Calculus II	5
MAT 131 Calculus I	5	SPE 103 Interpersonal Commun.	3
	17		17

**SOPHOMORE YEAR**

Fall	Hours	Spring	Hours
EDU 294 Intro. to Teaching	3	EDU 221 Human Growth: Life Span	
IGS 200 Foundations of Cultures	3	Development	3
MAT 231 Multivariate Calculus	3	ENG 211 Intro. to Literature	3
PHY 211 General Physics I	5	IGS 201 Convergence of Cultures	3
PHE P. E. Activity Course	1	MAT 210 Perspective on Mathematics	3
PSY 200 General Psychology OR		PHY 212 General Physics II	5
Foreign Language	3	HED 221 Personal Health/Fitness	2
	18		19

**JUNIOR YEAR**

Fall	Hours	Spring	Hours
EDU 324 Found. of Education	3	EDU 325 Microcomputers and Media	
HIS 103 Western Civilization	3	in the Classroom	3
IGS 300 New Forms of Culture	3	IGS <sup>2</sup> 301, 302, 303, or 304	3
MAT 307 Linear Algebra	3	MAT 326 Modern Geometry	3
MAT 321 Prob. and Statistics	3	EDU 310 Intro. to Excep. Education	3
Foreign Language	3	MAT <sup>3</sup> Elective	3
		Foreign Language	3
	18		18

**SENIOR YEAR**

Fall	Hours	Spring	Hours
MAT 403 Real Analysis I	3	EDU 494 Supervised Teaching	
EDU 409 Fund. & Adm./Secondary Ed.	3	in Secondary Schools	12
EDU 411 Meth./Teaching Mathematics	3		
MAT 401 Modern Algebra I	3		
MAT 460 Mathematics Seminar	3		
Elective			
	18		12

<sup>1</sup> Satisfies the Liberal Studies Requirement for Natural Science.

<sup>2</sup> IGS 301 (Studies in African Cultures), IGS 302 (Studies in Asian Cultures), IGS 303 (Studies in Latin American Cultures) or IGS 304 (The African-American Experience)

<sup>3</sup> May be selected from MAT 231, 315, 402, 404, or 411.



Suggested Curriculum  
**BACHELOR OF ARTS IN SOCIAL STUDIES EDUCATION**  
(Secondary Teaching, Grades 8-12)  
Total Hours: 132

**FRESHMAN YEAR**

Fall		Hours	Spring		Hours
ART	130 Intro. to Art OR		ENG	102 English Composition II	3
MUS	130 Intro. to Music	3	HIS	102 World Civilization II	3
BIO	101 Life Science	3	HED	221 Personal Health/Fitness	2
ENG	101 English Composition I	3	PHE	P. E. Activity Course	1
HIS <sup>1</sup>	101 World Civilization I	3	POS	101 American Government	3
MAT	110 Interm. Algebra or above	3	SPE	103 Interpersonal Commun.	3
	Foreign Language	3		Foreign Language	3
		18			18

**SOPHOMORE YEAR**

Fall		Hours	Spring		Hours
GEO	102 Prin. of Geography	3	EDU	294 Intro. to Teaching	3
HIS	201 U.S. History to 1865	3	EDU	221 Human Growth: Life Span	
IGS	200 Foundations of Cultures	3		Development	3
POS	160 State and Local Government	3	ENG	211 Intro. to Literature	3
PSY	200 General Psychology	3	HIS	202 U.S. History since 1865	3
	Natural Science <sup>2</sup>	3	IGS	201 Convergence of Cultures	3
		18	SOC	203 Prin. of Sociology	3
			ECO	200 Survey of Economics	3
					21

**JUNIOR YEAR**

Fall		Hours	Spring		Hours
EDU	324 Found. of Education	3	EDU	310 Intro. to Excep. Education	3
HIS	Elective 300/400 level	3	EDU	325 Microcomputers and Media	3
IGS	300 Search for New Forms			in the Classroom	3
	of Culture	3		Elective	3
SOC	303 Cultural Anthropology	3	HIS	Elective 300/400 level	3
			IGS <sup>3</sup>	301, 302, 303, or 304	3
			SOC	304 Race and Ethnic Relations	3
		12			18

**SENIOR YEAR**

Fall		Hours	Spring		Hours
EDU	409 Fund. & Adm./Secondary Ed.	3	EDU	494 Supervised Teaching	
SOC	305 Contemporary Social Prob.	3		in Secondary Schools	12
HIS	Elective 300/400 level	3			
EDU	414 Meths./Teach. Soc. Studies	3			
SOC	499 Senior Colloquium	3			
		15			12

Suggested Curriculum  
**BACHELOR OF ARTS IN SOCIAL STUDIES EDUCATION**  
**HISTORY OPTION**  
(Secondary Teaching, Grades 8-12)  
Total Hours: 129

**FRESHMAN YEAR**

Fall		Hours	Spring		Hours
ART	130 Intro. to Art OR		ENG	102 English Composition II	3
MUS	130 Intro. to Music	3	HIS <sup>1</sup>	102 World Civilization II	3
BIO	101 Life Science	3	HED	221 Personal Health/Fitness	2
ENG	101 English Composition I	3	PHE	P. E. Activity Course	1
HIS <sup>1</sup>	101 World Civilization I	3	POS	101 American Government	3
MAT	110 Interm. Algebra or above	3	SPE	103 Interpersonal Commun.	3
	Foreign Language	3		Foreign Language	3
		18			18

**SOPHOMORE YEAR**

Fall		Hours	Spring		Hours
GEO	102 Prin. of Geography	3	EDU	294 Intro. to Teaching	3
HIS	201 U.S. History to 1865	3	EDU	221 Human Growth: Life Span	
IGS	200 Foundations of Cultures	3		Development	3
POS	160 State and Local Government	3	ENG	211 Intro. to Literature	3
PSY	200 General Psychology	3	HIS	202 U.S. History since 1865	3
	Natural Science <sup>2</sup>	3	IGS	201 Convergence of Cultures	3
		18	SOC	203 Prin. of Sociology	3
			ECO	200 Survey of Economics	3
					21

**JUNIOR YEAR**

Fall		Hours	Spring		Hours
EDU	324 Found. of Education	3	EDU	310 Intro. to Excep. Education	3
HIS	Elective 300/400 level	3	EDU	325 Microcomputers and Media	
IGS	300 New Forms of Culture	3		in the Classroom	3
SOC	303 Cultural Anthropology	3		Elective	3
			HIS	Elective 300/400 level	3
			IGS <sup>3</sup>	301, 302, 303, or 304	3
			SOC	304 Race and Ethnic Relations	3
		12			18

**SENIOR YEAR**

Fall		Hours	Spring		Hours
EDU	409 Fund. & Adm./Secondary Ed.	3	EDU	494 Supervised Teaching	
HIS	499 Senior Colloquium	3		in Secondary Schools	12
HIS	Elective 300/400 level	3			
EDU	414 Meths./Teach. Soc. Studies	3			
		15			12

<sup>1</sup> Satisfies the Liberal Studies Requirements for History.

<sup>2</sup> May be selected from BIO 112, CHE 109, PHY 111, or PHS 201.

<sup>3</sup> IGS 301 (Studies in African Cultures), IGS 302 (Studies in Asian Cultures), IGS 303 (Studies in Latin American Cultures) or IGS 304 (The African-American Experience)

<sup>1</sup> Satisfies the Liberal Studies Requirements for History.

<sup>2</sup> May be selected from BIO 112, CHE 109, PHY 111, or PHS 201.

<sup>3</sup> IGS 301 (Studies in African Cultures), IGS 302 (Studies in Asian Cultures), IGS 303 (Studies in Latin American Cultures) or IGS 304 (The African-American Experience)



Suggested Curriculum  
**BACHELOR OF MUSIC EDUCATION**  
 (Grades P-12)  
 (Instrumental Option)  
 Total Hours: 144/145

**FRESHMAN YEAR**

Fall	Hours	Spring	Hours
BIO 101 Life Science	3	ENG 102 English Composition II	3
ENG 101 English Composition I	3	HIS 103 Western Civilization	3
MAT 110 Interm. Algebra or above	3	MUS 102 Music Theory 1450-1650	3
MUS 101 Music Theory to 1450	3	MUS 162 Major Applied II/Lab	2
MUS 120 Minor Applied I (Piano)	1	MUS 220 Minor Applied II (Piano)	1
MUS 161 Major Applied I/Lab	2	MUS 382 Symphonic Band OR	
MUS 381 Marching Band	1	MUS 385 Wind Ensemble	1
SPE 103 Interpersonal Commun.	3	ECO 200 Survey of Economics OR	
		POS 101 American Government	3
		Natural Science <sup>1</sup>	3
	19		19

**SOPHOMORE YEAR**

Fall	Hours	Spring	Hours
EDU 294 Intro. to Teaching	3	EDU 221 Human Growth: Life Span	3
ENG 211 Intro. to Literature	3	Development	3
IGS 200 Foundations of Cultures	3	IGS 201 Convergence of Cultures	3
MUS 201 Music Theory 1650-1820	3	MUS 202 Music Theory 1820-1900	3
MUS 261 Major Applied III/Lab	2	MUS 262 Major Applied IV/Lab	2
MUS 320 Minor Applied III (Piano)	1	MUS 382 Symphonic Band OR	
MUS 381 Marching Band	1	MUS 385 Wind Ensemble	1
Foreign Language	3	MUS 420 Minor Applied IV (Piano)	1
		PSY 200 General Psychology	3
		Foreign Language	3
	19		19

**JUNIOR YEAR**

Fall	Hours	Spring	Hours
EDU 310 Intro. to Excep. Education	3	MUE 331 Fund./Meth. Elem. School	2
IGS <sup>3</sup> 301, 302, 303, or 304	3	MUE 341 String Pedagogy	1
Elective	2	MUE 344 Woodwind Pedagogy II	1
IGS 300 New Forms of Culture	3	MUE 345 Brass Pedagogy	1
MUE 325 Microcomputers and Media		MUE 353 Choral Conducting	1
in the Music Classroom	3	MUS 322 Music History 1685-1900	3
MUE 343 Woodwind Pedagogy I	1	MUS 362 Major Applied VI/Lab	2
MUE 347 Percussion Pedagogy	1	MUS 382 Symphonic Band OR	
MUS 301 Form and Analysis	2	MUS 385 Wind Ensemble	1
MUS 308 Fund. of Vocal Techniques	1	PHE P. E. Activity Course	1
MUS 321 Music History to 1685	3		
MUS <sup>2</sup> 349 Keyboard Pedagogy	1		
MUS 361 Major Applied V/Lab	2		
MUS 381 Marching Band	1		
	19/20		19

**SENIOR YEAR**

Fall	Hours	Spring	Hours
EDU 324 Found. of Education	3	EDU 484 Supervised Teaching in	
HED 221 Personal Health/Fitness	2	Elem. and Sec. Education	12
MUE 332 Fund./Meth. Sec. School	2		
MUE 348 Band Pedagogy	1		
MUE 354 Instrum. Conducting	1		
MUE 437 Instrum. Methods and Lit	1		
MUS 303 Orchestration	2		
MUS 324 20th Century Music	2		
MUS <sup>4</sup> Instrum. Ensemble Elective	1		
MUS 461 Major Applied VII/Lab	2		
MUS 499 Senior Recital	1		
	18		12

<sup>1</sup> May be selected from BIO 112, CHE 109, PHY 111, or PHS 201.

<sup>2</sup> Any student whose performance area is piano or organ must take MUE 349.

<sup>3</sup> IGS 301 (Studies in African Cultures), IGS 302 (Studies in Asian Cultures), IGS 303 (Studies in Latin American Cultures) or IGS 304 (The African-American Experience)

<sup>4</sup> May be selected from MUS 355, 358, 387, 388, or 389.



Suggested Curriculum  
**BACHELOR OF MUSIC EDUCATION**  
 (Grades P-12)  
 (Vocal Option)  
 Total Hours: 144

**FRESHMAN YEAR**

Fall	Hours	Spring	Hours
BIO 101 Life Science	3	ENG 102 English Composition II	3
ENG 101 English Composition I	3	HIS 103 Western Civilization	3
MAT 110 Interm. Algebra or above	3	MUS 102 Music Theory 1450-1650	3
MUS 101 Music Theory to 1450	3	MUS 162 Major Applied II/Lab	2
MUS 120 Minor Applied I (Piano)	1	MUS 220 Minor Applied II (Piano)	1
MUS 161 Major Applied I/Lab	2	MUS 386 Concert Choir	1
MUS 386 Concert Choir	1	ECO 200 Survey of Economics OR	3
SPE 103 Interpersonal Commun.	3	POS 101 American Government	3
		Natural Science <sup>1</sup>	3
	19		19

**SOPHOMORE YEAR**

Fall	Hours	Spring	Hours
EDU 294 Intro. to Teaching	3	EDU 221 Human Growth: Life Span Development	3
ENG 211 Intro. to Literature	3	IGS 201 Convergence of Cultures	3
IGS 200 Foundations of Cultures	3	MUS 202 Music Theory 1820-1900	3
MUS 201 Music Theory 1650-1820	3	MUS 262 Major Applied IV/Lab	2
MUS 261 Major Applied III/Lab	2	MUS 386 Concert Choir	1
MUS 320 Minor Applied III (Piano)	1	MUS 420 Minor Applied IV (Piano)	1
MUS 386 Concert Choir	1	PSY 200 General Psychology	3
Foreign Language	3	Foreign Language	3
	19		19

**JUNIOR YEAR**

Fall	Hours	Spring	Hours
EDU 310 Elective	2	EDU 310 Intro. to Excep. Education	3
MUS 386 Concert Choir	1	HED 221 Personal Health/Fitness	2
IGS 300 New Forms of Culture	3	IGS <sup>2</sup> 301, 302, 303, or 304	3
MUE 325 Microcomputers and Media	3	MUE 331 Fund./Meth. Elem. School	2
in the Music Classroom	3	MUE 353 Choral Conducting	1
MUS 301 Form and Analysis	2	MUS 311 Opera Music Theatre Workshop	1
MUS 307 Fund. of Instrumental Tech.	1	MUS 322 Music History 1685-1900	3
MUS 311 Opera Mus. Theatre Workshop	1	MUS 362 Major Applied VI/Lab	2
MUS 321 Music History to 1685	3	MUS 386 Concert Choir	1
MUS 336 Phonetics and Diction	1	PHE P. E. Activity Course	1
MUS 361 Major Applied V/Lab	2		
	19/20		19

**SENIOR YEAR**

Fall	Hours	Spring	Hours
EDU 324 Found. of Education	3	EDU 494 Supervised Teaching in Elem. and Sec. Education	12
MUE 332 Fund./Meth. Sec. School	2		
MUE 342 Voice Pedagogy	1		
MUE 354 Instrum. Conducting	1		
MUE 435 Vocal Methods and Lit.	1		
MUS 324 20th Century Music	2		
MUS 386 Concert Choir	1		
MUS 403 Arranging	2		
MUS 461 Major Applied VII/Lab	2		
MUS 499 Senior Recital	1		
MUS <sup>3</sup> Elective	2		
	18		12

<sup>1</sup> May be selected from BIO 112, CHE 109, PHY 111, or PHS 201.

<sup>2</sup> IGS 301 (Studies in African Cultures), IGS 302 (Studies in Asian Cultures), IGS 303 (Studies in Latin American Cultures) or IGS 304 (The African-American Experience)

<sup>3</sup> Must be selected from the Music Theory, Composition, or Arranging sequences.



Suggested Curriculum  
**BACHELOR OF SCIENCE IN PHYSICAL EDUCATION**  
(Grades P-12)  
Total Hours: 138-140

**FRESHMAN YEAR**

Fall	Hours	Spring	Hours
BIO <sup>1</sup> 111 Principles of Biology	4	ART 130 Intro. to Art OR	
ENG 101 English Composition I	3	MUS 130 Intro. to Music	3
HIS 103 Western Civilization	3	ECO 200 Survey of Economics OR	
MAT 110 Interm. Algebra or above	3	POS 101 American Government	3
HED 107 First Aid and Safety	2	ENG 102 English Composition II	3
Foreign Language	3	SPE 103 Interpersonal Commun.	3
		Foreign Language	3
		Elective	3
	<u>18</u>		<u>18</u>

**SOPHOMORE YEAR**

Fall	Hours	Spring	Hours
BIO 301 Human Anatomy	3	EDU 221 Human Growth: Life Span	
EDU 294 Intro. to Teaching	3	Development	3
ENG 211 Intro. to Literature	3	EDU 325 Microcomputers and Media	
IGS 200 Foundations of Cultures	3	in the Classroom	3
PHE 257 Elementary Rhythmic		HED 221 Personal Health/Fitness	2
and Dance Activities	2	IGS 201 Convergence of Cultures	3
PSY 200 General Psychology	3	PHE 218 Body Cond./Physical Fitness	1
PHE <sup>2</sup> Team Sports Elective	1	PHE 259 Movement/Gym Activities	2
		PHS <sup>1</sup> 201 Physical Sciences I OR	
		PHY <sup>1</sup> 111 Intro. to Physics	3/4
		PHE <sup>2</sup> Individual Sports Elective	1
	<u>18</u>		<u>18/19</u>

**JUNIOR YEAR**

Fall	Hours	Spring	Hours
EDU 305 Fund. and Admin. Elem. Ed.	3	IGS <sup>3</sup> 301, 302, 303, or 304	3
EDU 324 Found. of Education	3	PHE 240 Interm. Swimming OR	
IGS 300 Search for New Forms of Culture	3	PHE 351 Lifeguard Training	1/2
PHE 258 Individual and Team Sports		PHE 320 Adapted Physical Ed.	3
for the Elem. School	2	PHE 323 Prin. of Physical Ed.	3
PHE 324 Sports Injury: Prev./Care	3	PHE 330 Physiology of Exercise	4
PHE 331 Kinesiology/Biomechanics	4	PHE 332 Motor Develop./Motor Learn.	3
		PHE <sup>2</sup> Team Sports Elective	1
	<u>18</u>		<u>18/19</u>

**SENIOR YEAR**

Fall	Hours	Spring	Hours
EDU 409 Fund. & Adm./Secondary Ed.	3	EDU 494 Supervised Teaching in	
EDU 412 Meths./Teaching P.E.	3	Elem. and Sec. Education	12
PHE 260 Methods and Materials Elem.			
School P. E. Activities	2		
PHE 333 Psych/Socio Aspects of Sports	3		
PHE 401 Tests and Measurements			
for Health and P. E.	3		
PHE 421 Org. and Admin. of H.P.E.	3		
PHE <sup>2</sup> Individual Sports Elective	1		
	<u>18</u>		<u>12</u>

<sup>1</sup> Satisfies the Liberal Studies Requirement for Natural Science.

<sup>2</sup> Students must complete two courses from each of the following:

Team Sports Electives: PHE 201, 202, 203, 204, or 205; and Individual Sports Electives: PHE 210, 211, 212, or 213.

<sup>3</sup> IGS 301 (Studies in African Cultures), IGS 302 (Studies in Asian Cultures), IGS 303 (Studies in Latin American Cultures) or IGS 304 (The African-American Experience)



HEALTH, PHYSICAL EDUCATION, AND RECREATION

The Area of Health, Physical Education, and Recreation prepares students to pursue further study at the graduate level in Physical Education, or to teach Physical Education in the public schools. It prepares students to direct programs in Recreation, Sports Management, and Athletic Training. The area also provides numerous and diverse opportunities for students, faculty, and staff at Kentucky State University to achieve physical fitness and acquire recreational skills for life-time fitness and leisure time activities through its 100 level courses.

Baccalaureate Programs in Physical Education

The Area of Health, Physical Education, and Recreation offers the Bachelor of Arts degree in Physical Education (non-teaching) and the Bachelor of Science degree in Physical Education (teaching) that may lead to teacher certification. A student may elect either option. Details of the teacher certification program may be found under the Area of Teacher Education sub-section of the Division of Education and Human Services.

Employment opportunities for Physical Education majors extend beyond teaching and coaching. Physical Education majors today have begun to consider alternative ways of using their education. As a result of the tremendous surge of public interest in sports and physical activity, alternative career opportunities for Physical Education graduates are increasing. These alternative career possibilities include health-related occupations, sports administration, sports communication, sports marketing, and physical activity instruction.

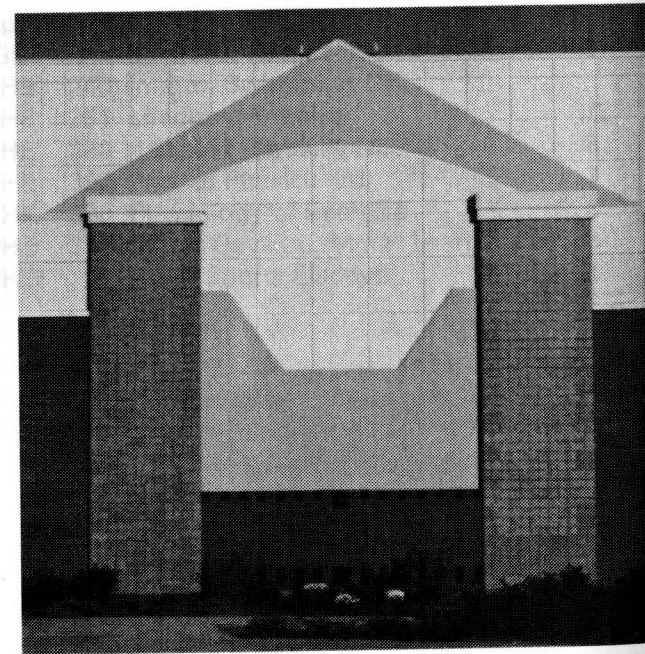
To satisfy the requirements for the Bachelor of Arts degree in Physical Education (non-teaching), a student must complete a minimum of 129/135 semester credit hours. The required courses are HED 107 and 221; PHE 218, 240 or 351, 257, 259, 320, 323, 324, 330, 331, 332, 333, 401, and 421; BIO 301; BUA 101; and EDU 221. In addition, the student must complete two courses from each of the following: PHE 201, 202, 203, 204, or 205; and PHE 210, 211, 212, or 213. Major and support courses total 52 semester credit hours. A minor field of study, selected from the minors listed below, is required of non-teaching Physical Education majors.

Minors and Endorsements

Minors are available in Recreation and Sports Management, and an endorsement is available in Athletic Coaching. A minor in Recreation requires the completion of 21 semester credit hours. Specific course requirements include REC 101, 201, 322, 343, 364, 390, and 400. A minor in Sports Management requires the completion of 21 semester credit hours. Specific course requirements include REC 101 and 400; ACC 201; ECO 201; MGT 301; and MKT 301 and 410.

An endorsement in Athletic Coaching requires the completion of 16 semester credit hours and is available to all baccalaureate degree-seeking students, excluding Physical Education majors. Physical Education majors complete the Athletic Coaching endorsement as part of their degree requirements. The purpose of the endorsement in Athletic Coaching is to prepare students with training, knowledge, and experiences to enhance their professionalism and marketability for the coaching profession. Specific course requirements, as recommended by the American Alliance for Health, Physical Education, Recreation, and Dance (AAHPERD), include PHE 324, 330, 331, 333, and 380. NOTE: The endorsement in Athletic Coaching does not lead to certification in teaching.

For specific requirements to receive teacher certification, interested students should consult the Catalogue section under the Division of Education and Human Services. Students seeking teacher certification should refer to the admission criteria and procedures included in the College of Professional Studies section of this Catalogue.



Suggested Curriculum BACHELOR OF ARTS IN PHYSICAL EDUCATION

Non-teaching (Minor Required) Total Hours: 129-135

FRESHMAN YEAR

Fall	Hours	Spring	Hours
BIO <sup>1</sup> 111 Principles of Biology	4	ART 130 Intro. to Art OR	
ENG 101 English Composition I	3	MUS 130 Intro. to Music	3
HIS 103 Western Civilization	3	ECO 200 Survey of Economics OR	
MAT 110 Interim. Algebra or above	3	POS 101 American Government	3
		ENG 102 English Composition II	3
		HED 107 First Aid and Safety	2
		SPE 103 Interpersonal Commun.	3
		Foreign Language	3
	16		17

SOPHOMORE YEAR

Fall	Hours	Spring	Hours
BIO 301 Human Anatomy	3	HED 221 Personal Health/Fitness	2
CHE <sup>1</sup> 101 General Chemistry I OR		IGS 201 Convergence of Cultures	3
PHS <sup>1</sup> 201 Physical Sciences I OR		PHE 218 Body Cond./Physical Fitness	1
PHY <sup>1</sup> 111 Intro. to Physics	3/4	PHE 259 Movement/Gym Activities	2
ENG 211 Intro. to Literature	3	PHE <sup>2</sup> Individual Sports Elective	1
IGS 200 Foundations of Cultures	3	Minor Courses	6/7
PHE 257 Elementary Rhythmic and Dance Activities	2		
PSY 200 General Psychology	3		
	17/18		15/16

JUNIOR YEAR

Fall	Hours	Spring	Hours
EDU 221 Human Growth: Life Span Development	3	BUA 101 Computer Appl. Bus.	3
IGS 300 New Forms of Culture	3	IGS <sup>3</sup> 301, 302, 303, or 304	3
PHE 324 Prev. and Care Ath. Inj.	3	PHE 240 Interim. Swimming OR	
PHE <sup>2</sup> Individual Sports Elective	1	PHE 351 Lifeguard Training	1/2
PHE <sup>2</sup> Team Sports Elective	1	PHE 323 Prin. of Physical Ed.	3
Minor Course	3	PHE <sup>2</sup> Team Sports Elective	1
Elective	3	Minor Courses	
	17	300/400 level	6/7
			17/19

SENIOR YEAR

Fall	Hours	Spring	Hours
PHE 331 Kinesiology/Biomechanics	4	PHE 320 Adapted Physical Ed.	3
PHE 333 Psych/Socio Aspects Sports	3	PHE 330 Physiology of Exercise	4
PHE 401 Test and Measurements for Health and P. E.	3	PHE 332 Motor Develop./Motor Learn.	3
PHE 421 Org. and Admin. of H.P.E.	3	Minor Course	2/3
Minor Course	2/3	Elective	3
	15/16		15/16

<sup>1</sup> Satisfies the Liberal Studies Requirement for Natural Sciences.  
<sup>2</sup> Students must complete two courses from each of the following: Team Sports Electives: PHE 201, 202, 203, 204, or 205; and Individual Sports Electives: PHE 210, 211, 212, or 213.  
<sup>3</sup> IGS 301 (Studies in African Cultures), IGS 302 (Studies in Asian Cultures), IGS 303 (Studies in Latin American Cultures), or IGS 304 (The African-American Experience)



## APPLIED HUMAN SCIENCES

The Area of Applied Human Sciences offers course work leading to a Bachelor of Arts degree in Child Development and Family Relations (non-certification), a Bachelor of Arts degree in Child Development and Family Relations (Birth to Primary Certification), and a Bachelor of Arts degree in Apparel Retail Marketing. In addition, minors are offered in the Child Development and Family Relations non-certification and in Fashion Merchandising.

### Child Development and Family Relations (non-certification)

The baccalaureate degree program in this instructional area prepares students to direct or teach in pre-school programs and for work in family service agencies. To satisfy the requirements for the Bachelor of Arts degree in the Child Development and Family Relations non-certification program, a student must complete a minimum of 128 semester credit hours with 33 semester credit hours in Child Development and Family Relations.

The required courses are CDF 101, 102, 203, 204, 305, 315, 316, 407, 408, 409, and 420; and 29 semester credit hours from other academic areas. These required courses are ART 101; EDU 310; ENG 260; FNU 101 and 203; HEC 308; MUE 333; SOW 308 and 430; and ARM 311. In fulfilling degree requirements, students must also complete 13 semester credit hours of free electives.

A minor in Child Development and Family Relations requires the completion of 18 semester credit hours. Specific course requirements include CDF 102, 203, 204, and 315; and 6 semester credit hours selected from CDF 420, PSY 400 or 404, SOC 304 or 305, and SOW 308.

**For specific requirements to receive teacher certification, interested students should consult the Catalogue section under the Division of Education and Human Services. Students seeking teacher certification should refer to the admission criteria and procedures included in the College of Professional Studies section of this Catalogue.**

## Suggested Curriculum BACHELOR OF ARTS IN CHILD DEVELOPMENT AND FAMILY RELATIONS

Total Hours: 128

### FRESHMAN YEAR

Fall	Hours	Spring	Hours
BIO 101 Life Science	3	ART 130 Intro. to Art OR	
CDF 101 Intro. to Early Childhood Educ.	3	MUS 130 Intro. to Music	3
ENG 101 English Composition I	3	CDF 102 Family Development	3
HIS 103 Western Civilization	3	ENG 102 English Composition II	3
MAT 110 Interm. Algebra or above	3	HED 221 Personal Health/Fitness OR	
		PHE P. E. Activity Courses	2
		SPE 103 Interpersonal Commun.	3
		Natural Science <sup>1</sup>	3
	15		17

### SOPHOMORE YEAR

Fall	Hours	Spring	Hours
CDF 203 Child Development I	3	ART 101 Early Elem. School Art	3
ENG 211 Intro. to Literature	3	CDF 204 Child Development II	3
FNU 101 Intro. to Foods	3	ECO 200 Survey of Economics OR	
IGS 200 Foundations of Cultures	3	POS 101 American Government	3
PSY 200 General Psychology OR		FNU 203 Nutrition and Health	2
SOC 203 Prin. of Sociology	3	IGS 201 Convergence of Cultures	3
Foreign Language	3	Foreign Language	3
	18		17

### JUNIOR YEAR

Fall	Hours	Spring	Hours
CDF 305 Material/Meth. in ECE	3	CDF 316 Teacher's Role in	
CDF 315 Child Guidance	3	Fam/Sch. Relations	3
EDU 310 Intro. to Exceptional Educ.	3	HEC 308 Family Consumer Problems	3
ENG 260 Children's Literature	3	IGS <sup>2</sup> 301, 302, 303, or 304	3
IGS 300 Search for New Forms	3	MUE 333 Fund. of Music for	
of Culture		Early Elementary Teachers	3
		SOW 308 Dynamics of Marriage	
		and Family Relations	3
		Elective	3
	15		18

### SENIOR YEAR

Fall	Hours	Spring	Hours
CDF 407 Adv. Practicum in ECP I	3	CDF 408 Adv. Practicum in ECP II	3
CDF 409 Organ. and Admin. of ECEP	3	SOW 430 Child Welfare Services	3
CDF 420 Parent Education	3	Electives	7
ARM 311 Social and Psychological			
Aspects of Clothing	3		
Elective	3		
	15		13

<sup>1</sup> May be selected from BIO 112, CHE 109, PHY 111, or PHS 201.

<sup>2</sup> IGS 301 (Studies in African Cultures), IGS 302 (Studies in Asian Cultures), IGS 303 (Studies in Latin American Cultures) or IGS 304 (The African-American Experience)



# THE DIVISION OF COMPUTER AND TECHNICAL SCIENCES

Like the explosive growth of the Information Super Highway, the need for graduates with marketable computer skills has grown exponentially. The major goal of the faculty in the Division of Computer and Technical Sciences is to provide students with the advanced conceptual framework and the technical expertise required to meet these new developing markets. Within this division, students can pursue degrees in Computer Science or Drafting, and Design or Electronics Technology. Graduates of each of these programs are highly sought after by sophisticated business and industry computer corporations. Future University graduates must adapt to the continually evolving, world wide technological environment. Graduates of these programs develop the life-long computer skills that enable them to advance in this and future professional markets.

## COMPUTER SCIENCE

The Computer Science program offers courses leading to the Bachelor of Science degree in Computer Science. Students pursuing a bachelor's degree select either the Business or Mathematics Option. Courses in these options focus on computer programming, hardware organization, systems design and analysis, algorithmic development, computer networks and telecommunications, artificial intelligence, and information processing.

### The Bachelor in Computer Science Degree

The baccalaureate degree program in Computer Science is modeled in accordance with guidelines established by the Computer Science Accreditation Board (CSAB). Students pursuing this program study a range of courses designed to prepare them for careers in business and industry as systems design and analysis professionals or for advanced study in graduate schools.

To satisfy the requirements for the Bachelor of Science degree in Computer Science (Business Option), students must complete a minimum of 128 semester credit hours. The required core courses are COS 108, 109, 200, 230, 240, 300, 301, 302, 310, 340, and 410; and a 3 semester credit hour Computer Science elective at the 300/400 level.

Students selecting the Business Option must, in addition to the core course work, complete 24 semester credit hours of electives, 12 of which must be at the 300/400 level; 6 semester credit hours in the natural sciences; and 15 semester

credit hours of support courses: ACC 201 and 202; ECO 311 and 312; and MAT 125.

To satisfy the requirements for the Bachelor of Science degree in Computer Science (Mathematics option), students must complete a minimum of 129 semester credit hours. The required core courses are COS 108, 109, 230, 240, 300, 301, 302, 310, 340, and 410; and a 3 semester credit hour Computer Science elective at the 300/400 level. Students must also complete 18 semester credit hours of free electives, 12 of which must be at the 300/400 level; 14/20 semester credit hours in the natural sciences; and 17 semester credit hours of support courses: MAT 120, 131, 132, and 321. Students must also complete 44 University required Liberal Studies credits. The University oral competency requirement will be satisfied with completion of COS 300 and COS 410.

Students desiring to minor in Computer Science must complete 21 semester credit hours. Specific course requirements include COS 108, 109, 301, 302, 310, and 340.

Students desiring to minor in Computer Information Systems must complete 18 semester credit hours. Specific course requirements include COS 101, 200, 230, 240, 300, and 410.

Any student pursuing a secondary teacher education major may elect to obtain an endorsement for teaching Computer Science. An endorsement requires the completion of 23 semester credit hours. Specific course requirements include COS 101, 108, and 109; EDU 325; MAT 125; either COS 250, 310, or 340; and one 3 semester credit hours statistics course.

## Suggested Curriculum BACHELOR OF SCIENCE IN COMPUTER SCIENCE

(Business Option)

Total Hours: 128

### FRESHMAN YEAR

Fall	Hours	Spring	Hours
ART 130 Intro. to Art OR		ECO 200 Survey of Economics OR	
MUS 130 Intro. to Music	3	POS 101 American Government	3
ENG 101 English Composition I	3	ENG 102 English Composition II	3
HED 221 Personal Health/Fitness OR		MAT 125 Algebra/Calc.-Bus.Applic.	3
PHE P. E. Activity Course	2	SPE 103 Interpersonal Commun.	3
HIS 103 Western Civilization	3	Natural Science	3
PSY 200 General Psychology OR			
SOC 203 Prin. of Sociology	3		
Natural Science	3		
	17		15

### SOPHOMORE YEAR

Fall	Hours	Spring	Hours
ACC 201 Prin. of Accounting I	3	ACC 202 Prin. of Accounting II	3
COS 108 Prin. of Computer Science I	4	COS 109 Prin. of Computer Science II	4
ENG 211 Intro. to Literature	3	IGS 201 Convergence of Cultures	3
IGS 200 Foundations of Cultures	3	Elective	3
Foreign Language	3	Foreign Language	3
	16		16

### JUNIOR YEAR

Fall	Hours	Spring	Hours
COS 200 Computer Info. Systems	3	COS 240 File Processing	3
COS 230 Programming in COBOL	3	COS 302 Operating Systems	3
COS 301 Computer Organization	4	COS 340 Data Structure	3
COS 310 Discrete Computing Struc.	3	Elective	3
Elective	3	Elective	3
	16		15

### SENIOR YEAR

Fall	Hours	Spring	Hours
COS 300 Systems Design and Dev.	3	COS 410 Database Mgt. Systems	3
ECO 311 Business Statistics I	3	COS Elective 300/400-level	3
IGS 300 New Forms of Culture	3	ECO 312 Business Statistics II	3
Elective 300/400 level	3	IGS <sup>1</sup> 301, 302, 303, or 304	3
Elective 300/400 level	3	Elective 300/400 level	3
	15	Elective 300/400 level	3
			18

<sup>1</sup>IGS 301 (Studies in African Cultures), IGS 302 (Studies in Asian Cultures), IGS 303 (Studies in Latin American Cultures), or IGS 304 (The African-American Experience).



Suggested Curriculum  
**BACHELOR OF SCIENCE IN COMPUTER SCIENCE**  
 (Mathematics Option)  
 Total Hours: 129-135

**FRESHMAN YEAR**

Fall		Hours	Spring		Hours
ART	130 Intro. to Art OR		ECO	200 Survey of Economics OR	
MUS	130 Intro. to Music	3	POS	101 American Government	3
ENG	101 English Composition I	3	ENG	102 English Composition II	3
HED	221 Personal Health/Fitness OR		MAT	120 Precalculus or above	4
PHE	P. E. Activity Course	2	SPE	103 Interpersonal Commun.	3
HIS	103 Western Civilization	3		Natural Science <sup>2</sup>	3/5
PSY	200 General Psychology OR				
SOC	203 Prin. of Sociology	3			
	Natural Science <sup>1</sup>	4/5			
		<u>18/19</u>			<u>16/18</u>

**SOPHOMORE YEAR**

Fall		Hours	Spring		Hours
COS	108 Prin. of Computer Science I	4	COS	109 Prin. of Computer Science II	4
ENG	211 Intro. to Literature	3	IGS	201 Convergence of Cultures	3
IGS	200 Foundation of Cultures	3	MAT	132 Calculus II	5
MAT	131 Calculus I	5		Foreign Language	3
		<u>15</u>			<u>15</u>

**JUNIOR YEAR**

Fall		Hours	Spring		Hours
COS	230 Programming in COBOL	3	COS	240 File Processing	3
COS	301 Computer Organization	4	COS	302 Operating Systems	3
COS	310 Discrete Computing Struc.	3	COS	340 Data Structure	3
	Foreign Language	3		Elective	3
	Natural Science <sup>1</sup>	4-5		Natural Science <sup>2</sup>	3-5
		<u>17-18</u>			<u>15-17</u>

**SENIOR YEAR**

Fall		Hours	Spring		Hours
COS	300 Systems Design and Dev.	3	COS	410 Databse Mgt. Systems	3
IGS	300 New Forms of Culture	3	COS	Elective 300/400 level	3
MAT	321 Prob. and Statistics	3	IGS <sup>3</sup>	301, 302, 303, or 304	3
	Elective 300/400 level	3		Elective 300/400 level	3
	Elective	3		Elective 300/400 level	3
		<u>15</u>			<u>18</u>

<sup>1</sup> May be selected from BIO 111, CHE 101, or PHY 211; Satisfies the Liberal Studies Requirement for Natural Science.

<sup>2</sup> May be selected from BIO 210 or 212, CHE 102, or PHY 212; Satisfies the Liberal Studies Requirement for Natural Science.

<sup>3</sup> IGS 301 (Studies in African Cultures), IGS 302 (Studies in Asian Cultures), IGS 303 (Studies in Latin American Cultures) or IGS 304 (The African-American Experience).

**INDUSTRIAL TECHNOLOGY**

Industrial Technology offers occupational and technical programs that lead to Associate Applied Science degrees in Drafting and Design Technology or Electronics Technology. These programs are designed to address 1) the technical needs of students who seek employment for or a change in industrial employment, 2) the in-service needs of technicians who seek to improve their technical knowledge and skills to keep pace with changing technology in industry, and 3) the needs of those who desire personal enrichment or orientation by taking courses in these areas.

The Industrial Technology programs actively support the following goals of Kentucky Tech Prep:

- To reinforce student interest and enhance achievement in academic and technical skills;
- To integrate curriculum at both the secondary and post-secondary levels in a sequence of courses leading to an associate degree in a technical field;
- To establish articulation among secondary/post-secondary institutions, colleges, and universities;
- To prepare and assist students for entry into the workforce; and
- To upgrade vocational/technical courses to meet current and future needs.

The Industrial Technology programs are currently associated with three Tech Prep consortia based in Shelbyville, Harrodsburg, and Franklin counties.

Rapid advances in technology in the workplace have brought about significant changes in competencies required of the labor force. Employers are in need of workers who can apply higher math and science competencies, communicate effectively (both in writing and orally), and demonstrate problem-solving skills.

In order to meet the challenges of today and to plan for the technological future, the programs offered through Industrial Technology have been designed to assist students in the enhancement of their education to better prepare them for the demands of the workplace.

Students from select area secondary and post-secondary schools may qualify for transfer of technical course work under existing Articulation Agreements with Kentucky State University. In the Industrial Technology area, students enrolled in one of its Associate degree programs may get credit for previous work in either Drafting and Design Technology or Electronics Technology programs. These credit transfer agreements enable students to pursue a University degree without transitional delay or duplication of previous course work. Credit may be awarded after a thorough review of a student's transcript and consultation with a University faculty advisor. A competency-based examination may also be given by the advisor to assist in the transfer evaluation process. More information may be obtained through the Division of Computer and Technical Sciences Office.



DRAFTING AND DESIGN TECHNOLOGY

An Associate degree in Drafting and Design Technology prepares students to pursue careers as designers, drafters, technical illustrators, and CAD technicians. Our graduates are working in the fields of commercial art, forensic graphics, industrial design, motion picture and broadcast TV, photography, scientific illustration, and theatrical production. Students are trained to understand current protocols in industry and to develop advanced technological skills. They learn how to apply their knowledge through selected course activities and projects. Advanced levels of computer-aided drafting, modeling, and animation provide state-of-the-art advantages. All classes are taught by nationally recognized and professionally successful faculty. Job placement rates for graduates are excellent.

The courses required for earning an Associate degree in Drafting and Design Technology are in three basic categories: liberal studies for the development of critical skills in English composition,

technical writing, mathematics, and the natural, behavioral, or social sciences; Drafting and Design Technology core courses for developing skills useful in today's highly technical occupations such as computer-aided drafting, manufacturing, and manufacturing processes; and Computer Science to ensure that graduates are computer literate.

To satisfy the requirements for the Associate in Applied Science degree in Drafting and Design Technology, students must complete a minimum of 64 semester credit hours. The required courses are INT 101, 104, 208, 210, 212, 215, 235, 255 and 290. In addition to the required courses, students must also complete the support courses: COS 101; INT 124, 127 and 250; MAT 115 and 120; and the liberal studies courses ENG 101, 102, and 216; and SPE 103. Students must choose one social and behavioral sciences elective and any other free elective to fulfill their curriculum requirements. The University oral requirement will be satisfied with the completion of INT 290.

Suggested Curriculum

ASSOCIATE IN APPLIED SCIENCE IN DRAFTING AND DESIGN TECHNOLOGY

Total Hours: 64

FIRST YEAR

Fall	Hours	Spring	Hours
COS 101 Programming in Visual BASIC	3	ENG 102 English Composition II	3
ENG 101 English Composition I	3	INT 208 Computer Aided Drafting I	3
INT 101 Engineering Drafting I	3	INT 235 Modeling and Animation II	3
INT 215 Modeling and Animation I	3	MAT 120 Precalculus or above	4
MAT 115 College Algebra or above	3	SPE 103 Interpersonal Commun.	3
	15		16

SECOND YEAR

Fall	Hours	Spring	Hours
ENG 216 Technical Writing	3	INT 212 CAD 3D	3
INT 104 Descriptive Geometry	3	INT 250 Robotics II	3
INT 124 Basic Electricity DC/AC	3	INT 290 Capstone	3
INT 127 Computer Hardware/Software	3	Social/Behavioral Sci. Elective	3
INT 210 Computer Aided Drafting II	3	Elective (Internship)	3
INT 255 Multimedia Production	3		
	18		15

ELECTRONICS TECHNOLOGY

An Associate degree in Electronics Technology is designed for students who desire a new career in the electronics industries or who seek career advancement by upgrading their current technology expertise. The rapid growth of computer-based business and industry has led to a similar demand for expertise in the design and repair of digital-based computer hardware. This program focuses on the theoretical and hands-on understanding of solid-state devices and the digital control of computer-based industrial electronic equipment. Recent graduates are working in the field as electronics designers, electrical equipment installers, component testers, and consumer electronics and computer technicians. Students develop other skills associated with electronics through laboratory experience and course lectures in computer-aided drafting and robotics. All classes are taught by nationally recognized experts and award-winning faculty.

The courses required for earning an Associate Degree in Electronics Technology are in three basic

categories: liberal studies for the development of critical skills in English composition, technical writing, mathematics, and the natural, behavioral, or social sciences; Electronics Technology core courses for developing a fundamental understanding of electrical circuitry, solid state devices, digital circuitry, micro-processor architecture and control, servo and non-servo robotic control; and Computer Science.

To satisfy the requirements for the Associate in Applied Science degree in Electronics Technology, students must complete a minimum of 67 semester credit hours. The required courses are INT 124, 128, 129, 130, 226, 230, 231, 240 and 290. In addition to the required courses students must also complete the support courses: COS 101; INT 127, 208, and 250 as well as MAT 115 and 120. The liberal studies courses ENG 101, 102, and 216; and SPE 103 must also be completed. Students must choose one social and behavioral sciences elective and any other free elective to fulfill their curriculum requirements. The University oral requirement will be satisfied with the completion of INT 290.

Suggested Curriculum

ASSOCIATE IN APPLIED SCIENCE IN ELECTRONICS TECHNOLOGY

Total Hours: 67

FIRST YEAR

Fall	Hours	Spring	Hours
COS 101 Programming in Virtual BASIC	3	ENG 102 English Composition II	3
ENG 101 English Composition I	3	INT 128 Solid-State Devices	3
INT 124 Basic Electricity DC/AC	3	INT 129 Large-Scale Integrated Circuits	3
INT 127 Computer Hardware/Software	3	INT 101 Engineering Drafting I	3
INT 130 Digital Logic Circuits	3	MAT 120 Pre-Calculus or above	4
MAT 115 College Algebra or above	3		
	18		16

SECOND YEAR

Fall	Hours	Spring	Hours
ENG 216 Technical Writing	3	INT 230 Data Communications Tech.	3
INT 208 Computer-Aided Drafting I	3	INT 231 Periph. Cont. Structures	3
INT 226 Microprocessor Architecture	3	INT 250 Robotics II	3
INT 240 Ind. Electricity/Robotics I	3	INT 290 Capstone	3
SPE 103 Interpersonal Communications	3	Elective (Internship)	3
Social/Behavioral Sci. elective	3		
	18		15



## THE DEPARTMENT OF NURSING

The Associate in Applied Science degree in Nursing at Kentucky State University is accredited by the National League for Nursing Accreditation Commission (61 Broadway, 33rd Floor, New York, New York 10006; 800/669-1656, ext. 153) and approved by the Kentucky Board of Nursing. Upon successful completion of the associate degree program and successful completion of the National Council Licensure Examination-R.N., students qualify to practice as licensed registered nurses in Kentucky.

The curriculum is divided into liberal studies, support, and Nursing components. The liberal studies and support course components comprise approximately one-half of the total semester credit hours and focus on the development of critical skills in English composition and mathematics and on the acquisition of basic knowledge in the biological, behavioral, and social sciences. The Nursing component concentrates on nursing concepts and clinical practice.

To satisfy the requirements for the Associate in Applied Science degree in Nursing, a student must complete a minimum of 73 semester credit hours with a grade-point average of 2.0 or better, complete a Comprehensive Nursing Review, and obtain a satisfactory score on a comprehensive exit examination. The required courses are NUR 101, 102, 201, 202, and 203. The remaining required courses in the nursing curriculum are BIO 107, 108, and 204; EDU 221; ENG 101 and 102; FNU 104; MAT 110; PSY 200; SOC 203; and 3 semester credit hours of free electives. Students must receive a grade of "C" or better in all required courses in the nursing curriculum. Oral communication competency is fulfilled through the completion of Nursing classroom activities, on-campus Nursing laboratory experiences, and clinical assignments. Each emphasizes the use of verbal and nonverbal communication skills.

The Department of Nursing is responsible for all components of the program, including the selection, supervision and evaluation of Nursing students, and the curriculum both instructional and clinical. The Nursing curriculum ladder is the recommended sequence of liberal studies, support, and Nursing courses. This ladder applies only to students who are directly admitted into the day program (full-time) for two years and who successfully complete all required courses in the curriculum.

The Department of Nursing has developed flexible course schedules for students who must work while pursuing a Nursing degree. Students may

obtain a degree in Nursing by enrolling on a full-time or part-time basis and by attending classes in the daytime or the evening, whichever meets their individual needs. Students attending evening classes can expect to be enrolled for a minimum of three academic years and must complete all other required courses in the curriculum (BIO 107, 108, and 204; EDU 221; ENG 101 and 102; FNU 104; MAT 110; PSY 200; SOC 203; and 3 semester credit hours of free electives) before enrolling in NUR 101 (Nursing I).

### Admission Requirements

Applicants for admission to the Associate in Applied Science in Nursing program must meet the following requirements:

- Have a minimum ACT composite score of 21 earned within the last five years;
- Have a minimum cumulative grade-point average of 2.3 in high school course work and a 2.50 in any previous college/university course work taken;
- Be eligible to enroll in ENG 101 (The Career Planning Program - Level II Test (CPP-2) is not accepted by the Department of Nursing);
- Be certified in cardiopulmonary resuscitation (CPR) prior to enrolling in NUR 101 (Nursing I).

Kentucky Nursing Laws require that all misdemeanor and felony convictions occurring in Kentucky or any other state must be reported. Federal and military convictions must be reported to the Board.

Conviction of certain felonies within a five-year period before the date of application for licensure will cause a "Notice to Deny Licensure" to be issued to applicants seeking to write the nursing licensure examination.

The Department of Nursing welcomes licensed practical nurses who are seeking to further their education. Licensed practical nurses may be admitted, as any other students, by following the admission criteria above. However, the Licensed Practical Nurse must submit a copy of his/her current license and an official transcript from the practical nursing program. Licensed practical nurses may be exempted from taking NUR 101 (Nursing I) if they successfully complete the ACT-PEP Fundamentals of Nursing Examination and a nursing skills test administered by the Department of Nursing. A minimum score of 50 is required on the ACT-PEP, and a satisfactory performance is required on the nursing skills test as determined by the Department of Nursing.

### Information about Articulation Agreement for LPN's

Kentucky State University's Department of Nursing has an Articulation Agreement with Kentucky Tech-Jefferson State-Shelby County Extension for Licensed Practical Nurses. The graduates of the Shelby County LPN program may complete the KSU Nursing Program in one academic year. Information concerning the program may be obtained from the KSU Department of Nursing.

Applicants must complete an application for admission to the University and the Department of Nursing. The prospective Nursing student who plans to enter the Nursing program must complete and forward the following documents to the Chairperson, Department of Nursing, Kentucky State University, Frankfort, Kentucky 40601: An Application for Admission to the Department of Nursing, transcripts of high school course work and any previous college/university course work, and ACT scores. The deadline for receipt of these documents by the Department of Nursing for the fall semester is March 15 of each year. It is *THE RESPONSIBILITY OF THE APPLICANT* to see that all required credentials are on file in the Department of Nursing. Applicants will be notified in writing whether or not they have been admitted to the Nursing program.

Applicants not admitted to the Nursing program may choose to complete a Pre-Nursing curriculum and then re-apply for admission to the Nursing program. *Successful completion of the Pre-Nursing curriculum does NOT guarantee acceptance into the Nursing program.* To be evaluated for admission, Pre-Nursing students must have a minimum cumulative grade-point average of 2.5 and must have completed each of the following required courses with a grade of "C" or better: BIO 107, 108, and 204; ENG 101 and 102; FNU 104; and MAT 110. For applicants wishing to enroll in the fall semester, the deadline for receipt of grades for these courses by the Department of Nursing is March 15.

*Admission into the Nursing program is competitive; meeting the minimum admission requirements by either of the routes described above does not guarantee acceptance into the program.* Applications are NOT carried over from year to year. Applicants must reapply for admission into the Nursing program.

Pre-Nursing students should be aware of the following Department of Nursing Policies:

1. Students applying for admission to Nursing may repeat one of the two Anatomy and Physiology courses no more than one time to be considered for admission to Nursing.
2. Students failing the same liberal studies course for the second time will not be admitted to Nursing.
3. Students must obtain a letter grade of C or better in all courses required in the nursing curriculum (nursing and liberal studies courses.) A cumulative grade-point average of 2.5 is required for consideration for admission.

### Re-admission

After any interruption of studies at Kentucky State University, a Nursing student may be required to audit some classes that were previously taken. Also, any student whose Nursing studies have been interrupted for one semester or more must demonstrate sufficient recall of concepts and information from prior courses before a decision on re-admission is made. A score of 77% must be obtained on the re-admission exam. The re-admission exam is given once.

### Expenses

Nursing students pay the same general fees and tuition as do other students at the University. However, students in the Nursing program incur additional expenses for uniforms, caps, name pin, nursing emblem, liability insurance, bandages, scissors, white nurse's shoes, white hosiery, wrist watch with sweep second hand, and testing, laboratory, travel fees, and the Nursing Comprehensive Review.



## Suggested Curriculum ASSOCIATE IN APPLIED SCIENCE IN NURSING

Total Hours: 73

### FIRST YEAR

Fall	Hours	Spring	Hours
BIO 107 Anatomy & Physiology I	4	BIO 108 Anatomy & Physiology II	4
ENG 101 English Composition I	3	ENG 102 English Composition II	3
MAT 110 Interm. Algebra or above	3	NUR 102 Nursing II	8
NUR 101 Nursing I	8	PSY 200 General Psychology	3
	<b>18</b>		<b>18</b>

### SECOND YEAR

Fall	Hours	Spring	Hours
BIO 204 Fund. of Microbiology	3	NUR 202 Nursing IV	10
EDU 221 Human Growth: Life Span Development	3	NUR 203 Nursing V	2
FNU 104 Basic Nutrition	3	SOC 203 Prin. of Sociology	3
NUR 201 Nursing III	10	Elective	3
	<b>19</b>		<b>18</b>

## THE DIVISION OF SOCIAL WORK AND CRIMINAL JUSTICE

The Division of Social Work and Criminal Justice offers two degree programs. The degrees are a Bachelor of Arts in Criminal Justice and a Bachelor of Arts in Social Work. In addition, minors are offered in Criminal Justice and in Gerontology.

### CRIMINAL JUSTICE

The baccalaureate degree program in Criminal Justice is designed to prepare students for careers in law enforcement, correctional services, probation, parole, and other criminal justice-related areas, as well as for admission to law school. It also provides students with the fundamentals for advanced study in graduate school.

To satisfy the requirements for the Bachelor of Arts degree in Criminal Justice, a student must complete a minimum of 128 semester credit hours. The required courses include 48 semester credit

hours of Criminal Justice courses and 21 semester credit hours of support courses. The required courses in Criminal Justice are CJE 101, 103, 200, 203, 204, 205, 303, 304, 390, 400, 401, 404, 405, 407, and 408. The remaining 3 semester credit hours are a Criminal Justice elective to be selected on the basis of the student's area of interest. Required support courses are SOC 203 and 305; SOC 343 or SOW 430, or GNT 301, 400, 401, or 402; SOC 423 or CJE 316; COS 100 or BUA 101; ENG 216 or ADM 220 or BUA 204; and PSY 400 or SOC 403 or PHI 390 or BUA 321, or 322.

A minor in Criminal Justice requires the completion of 18 semester credit hours. Specific course requirements include CJE 101, 103, 200, 203, and 205; and the remaining 3 semester credit hours may be selected on the basis of the student's area of interest within Criminal Justice.



Suggested Curriculum  
**BACHELOR OF ARTS IN CRIMINAL JUSTICE**

Total Hours: 128

**FRESHMAN YEAR**

Fall	Hours	Spring	Hours
BIO 101 Life Science	3	ART 130 Intro. to Art OR	3
CJE 101 Intro. to Criminal Justice	3	MUS 130 Intro. to Music	3
ENG 101 English Composition I	3	CJE 103 Intro. to Criminal Law	3
HIS 103 Western Civilization	3	ENG 102 English Composition II	3
MAT 110 Interm. Algebra or above	3	HED 221 Personal Health/Fitness OR	2
		PHE P. E. Activity Courses	3
		SPE 103 Interpersonal Commun.	3
		Natural Science <sup>1</sup>	3
	15		17

**SOPHOMORE YEAR**

Fall	Hours	Spring	Hours
CJE 200 Police Systems	3	CJE 204 Criminal Evidence	3
CJE 203 Criminal Procedure	3	CJE 205 Intro. to Corrections	3
COS 100 Intro to Computers OR	3	IGS 201 Convergence of Cultures	3
BUA 101 Comp. App. in Business	3	POS 101 American Government	3
ENG 211 Intro. to Literature	3	PSY 200 General Psychology	3
IGS 200 Foundations of Cultures	3	Foreign Language	3
	18		18

**JUNIOR YEAR**

Fall	Hours	Spring	Hours
CJE 303 Constitutional Issues I	3	CJE 304 Constitutional Issues II	3
CJE 390 Crim. Justice Internship	3	Support Course <sup>5</sup>	3
CJE Elective	3	ENG/BUA/ADM <sup>3</sup>	3
IGS 300 New Forms of Culture	3	IGS <sup>2</sup> 301, 302, 303, or 304	3
SOC 203 Prin. of Sociology	3	Elective	3
	15		15

**SENIOR YEAR**

Fall	Hours	Spring	Hours
CJE 400 Statistics for Crim. Justice	3	CJE 401 Research Methods in CJ	3
CJE 404 Institutional Corrections	3	CJE 405 Community Corrections	3
CJE 407 Crim. Justice Admin. I	3	CJE 408 Crim. Justice Admin. II	3
SOC 305 Contemporary Social Prob.	3	Support Course <sup>6</sup>	3
Support Course <sup>4</sup>	3	Elective	3
	15		15

<sup>1</sup> May be selected from BIO 112, PHY 111, or PHS 201.

<sup>2</sup> IGS 301 (Studies in African Cultures), IGS 302 (Studies in Asian Cultures), IGS 303 (Studies in Latin American Cultures) or IGS 304 (The African-American Experience).

<sup>3</sup> May be selected from BUA 204, ENG 216, or ADM 220.

<sup>4</sup> May be selected from SOC 343, or SOW 430, or GNT 301, 400, 401, or 402.

<sup>5</sup> May be selected from PSY 400, or SOC 403, or PHI 390, or BUA 321 or 322.

<sup>6</sup> May be selected from SOC 423 or CJE 316.

**SOCIAL WORK**

The Bachelor of Arts degree in Social Work is accredited by the Council on Social Work Education. The principal objectives of the Social Work program are to prepare undergraduate students for entry-level professional social work practice in public and private sectors, and to prepare students for continued professional growth including graduate social work education. The curriculum utilizes class and field instruction to develop and strengthen the processes, values, skills, and knowledge essential for alleviating problems that impair the social functioning of individuals, families, groups, and communities.

To satisfy the requirements for the Bachelor of Arts Degree in Social Work, students must complete a minimum of 134 semester credit hours. The required courses include 52 semester credit hours of Social Work courses; 12 semester credit hours of Sociology courses; 9 semester credit hours of support courses; and 6 semester credit hours of free electives. Students must consult with their advisor to plan the most appropriate sequence of study.

The required courses in Social Work are SOW 201, 306, 307, 308, 310, 314, 315, 321, 322, 400, 401, 422, 423, 424, 425; and GNT 102. Sociology requirements include SOC 203, 304, 305, and 403. Support courses required are ECO 201; PHI 210; and POS 160.

**Admission Requirements**

The minimum criteria for enrollment in Social Work courses are consistent with University policies. Students are eligible for formal admission to the Social Work Program if they are currently enrolled in and in good standing at the University. When declaring Social Work as a major, the student must make formal application for admission into the program.

Students are required to submit a formal application to the program accompanied by two pages of handwritten autobiographical information. The application and guidelines for the autobiographical sketch are available in the Division of Social Work and Criminal Justice. Applicants for admission are required to meet the following standards:

- Have completed SOW 201 (Career Choices in the Human Service Professions) with a grade of "C" or better;
- Have earned a 2.2 cumulative grade-point average or better; and
- Demonstrated competency in oral communication during an interview with Social Work faculty members.

Applications are reviewed by the Social Work Admissions Committee, and decisions are given to applicants in writing.

Applicants may be admitted provisionally with a cumulative grade point average of less than 2.2 in cases where the Committee concurs that there is demonstrated potential for academic success. However, minimum requirements for provisional admission include a grade of at least "C" in ENG 101 and a cumulative grade-point average of at least 2.0. It is expected that those who are admitted on a provisional basis will attain a 2.2 grade-point average by the end of their first semester in the program.

**Dismissal Procedures**

Students may be dismissed from the Social Work Program at any time based upon one or both of the following:

- Unsatisfactory academic progress;
- Disciplinary action by the Division against the student because of conduct that would indicate character weaknesses of such nature as to make the student unfit for the Social Work profession

**MINOR IN GERONTOLOGY**

The field of Gerontology combines studies in Sociology, Psychology, Social Work, Education, Medicine, Biology, Physiology, Human Sciences, Health and Physical Education, and Public Administration. The minor in Gerontology is approved by the Association of Gerontology in Higher Education. A minor in Gerontology requires the completion of 21 semester credit hours. Specific course requirements include GNT 101, 102, 201, and 301; the remaining 9 semester credit hours may be selected from GNT 400, 401, or 402; or SOC 403.



# Suggested Curriculum BACHELOR OF ARTS IN SOCIAL WORK

Total Hours: 134

## FRESHMAN YEAR

Fall	Hours	Spring	Hours
ART 130 Intro. to Art OR		BIO <sup>1</sup> 112 Modern Topics in Biology	3
MUS 130 Intro. to Music	3	ENG 102 English Composition II	3
BIO <sup>1</sup> 101 Life Science	3	HED 221 Personal Health/Fitness OR	
ENG 101 English Composition I	3	PHE P. E. Activity Courses	2
HIS 103 Western Civilization	3	POS 101 American Government	3
MAT 110 Interm. Algebra or above	3	SPE 103 Interpersonal Commun.	3
		GNT 102 Problems in Aging	3
	15		17

## SOPHOMORE YEAR

Fall	Hours	Spring	Hours
ENG 211 Intro. to Literature	3	ECO 211 Prin. of Economics I	3
IGS 200 Foundations of Cultures	3	IGS 201 Convergence of Cultures	3
PSY 200 General Psychology	3	PHI 210 Intro. to Logic	3
SOC 203 Prin. of Sociology	3	POS 160 State and Local Gov.	3
SOC 304 Race and Ethnic Relations	3	SOW 201 Career Choices in Human	
Foreign Language	3	Service Professions	3
		Foreign Language	3
	18		18

## JUNIOR YEAR

Fall	Hours	Spring	Hours
IGS 300 New Forms of Culture	3	IGS <sup>2</sup> 301, 302, 303, or 304	3
SOW 306 Human Behavior I	3	SOC 305 Contemporary Social Problems	3
SOW 308 Dynamics of Marriage		SOW 307 Human Behavior II	3
and Family Relations	3	SOW 315 Adv. Skills in Soc. Work	3
SOW 310 Found. of Social Work	3	SOW 322 Social Welfare Policies II	3
SOW 314 Basic Skills/Human Serv.	3	Elective	3
SOW 321 Social Welfare Policies I	3		
	18		18

## SENIOR YEAR

Fall	Hours	Spring	Hours
SOC 403 Social Psychology	3	SOW 401 Research Methods for SOW	3
SOW 400 Statistics for Social Work	3	SOW 424 Field Instruction II	6
SOW 422 Field Instruction I	6	SOW 425 Social Work Seminar II	3
SOW 423 Social Work Seminar I	3	Elective	3
	15		15

<sup>1</sup> Satisfies the Liberal Studies Requirement for Natural Science. BIO 107 and BIO 108 may substitute as a Natural Science requirement.

<sup>2</sup> IGS 301 (Studies in African Cultures), IGS 302 (Studies in Asian Cultures), IGS 303 (Studies in Latin American Cultures) or IGS 304 (The African-American Experience)

# THE SCHOOL OF BUSINESS

The Kentucky State University School of Business prepares men and women for business careers that require decision-making in a complex economic setting, one inextricably interwoven into a dynamic and diverse social, political, and cultural environment. Seeing the business firm from this perspective, the School of Business has four overriding goals: 1) to provide for all students, through the University's Liberal Studies Requirements, a firm base of liberal education that will develop within the student a global view of human understanding; 2) to present business instruction so that students may understand the functions of the business firm as a whole and the purposes of specific areas of business; 3) to develop within the student an appreciation of the importance of logical and analytical reasoning, a systematic approach to problem solving, and effective communications as these concepts apply to decision-making in the business firm; and 4) to develop a view among students that the baccalaureate degree in business administration is the initial step toward a life-long commitment to personal growth and intellectual maturity.

The School of Business recognizes that the growing, rapidly changing character of American business demands that individuals involved in the decision-making process of business firms and projecting future trends and practices be creative and innovative, while understanding the successes and failures of the past. This concept permeates the School's programs. The curriculum's strong liberal arts component provides students with a foundation from which to evaluate a business firm's social and moral responsibilities and their own individual responsibilities as they develop a personal philosophy of business.

## ACCREDITATION

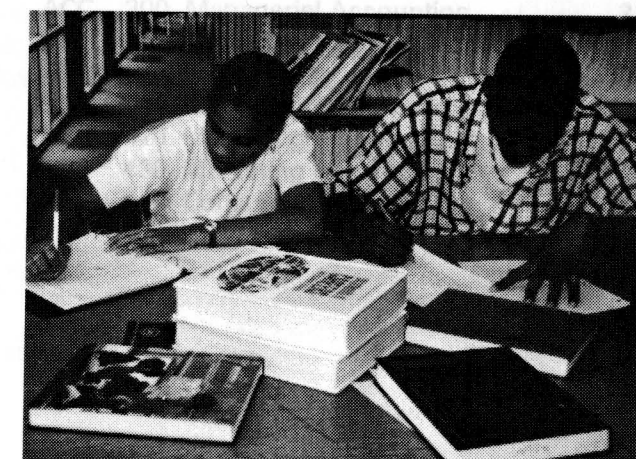
Accreditation is a process established to ensure public protection of, and instill public confidence in, collegiate professional schools and programs. "Specialized" accreditation involves the evaluation of particular units, schools, or programs within an institution with regard to effectiveness in preparing individuals for their chosen profession. The School of Business is fully accredited by the Association of Collegiate Business Schools and Programs (ACBSP). Founded in 1988, the ACBSP is one of the two organizations in the United States which accredit business schools and programs. The ACBSP has as its primary emphasis the encouragement of excellent teaching and the continuous evaluation of teaching effectiveness.

## DEGREE PROGRAM

The programs in the School of Business lead to a Bachelor of Arts degree in Business Administration and provide for a broad education as well as a reasonable amount of specialization. In accordance with the standards of the Association of Collegiate Business Schools and Programs, the School requires that a significant part of a student's academic program be in general education subjects. These courses are then complemented by: 1) courses in basic areas of business administration that collectively constitute a common professional component of business and 2) a specialization of courses in a functional area of business. The Bachelor of Arts degree in Business Administration is offered with specializations in Accounting, Business Administration, Management, and Marketing.

In addition to this baccalaureate degree program, the University offers real estate courses. Each academic year, a selection of real estate courses is offered, including such topics as principles, law, marketing, valuation, and residential construction. By carefully selecting courses, a student may complete the necessary requirements and become a candidate to sit for the real estate licensure examination administered by the Kentucky Real Estate Commission.

**Prizes, Awards, and Scholarships:** The following awards are made to students in the School of Business: Outstanding Accounting Student, Outstanding Business Administration Student, Outstanding Economics Student, Outstanding Management Student, Outstanding Marketing Student, the Wall Street Journal Award, Alma E. Smith Scholarship, Christopher Chuku Memorial Scholarship, and Outstanding Scholar-Athlete Award.





POLICIES GOVERNING THE DEGREE PROGRAM

**Academic Advisement:** Each student is assigned an advisor who is available to assist him/her with the scheduling process or with any other concerns he/she may have.

**Degree Requirements:** Students in the School of Business are responsible for planning, in cooperation with their advisor, their own programs and for meeting degree requirements. Requests for deviation from School of Business or University requirements may be granted only upon written approval from the Dean of the School of Business, or the Vice President for Academic Affairs, or their respective representatives. In addition to satisfying course requirements, students in the School of Business must complete a senior comprehensive examination.

**Transfer Credit Policy:** Students who transfer credits from other colleges and universities to substitute for business courses must have these transfer credits approved by the Dean of the School of Business. Kentucky State University's transfer of credits policy and procedures are explained in the Transfer of Credits section of this Catalogue.

**Semester Credit Hour Requirements:** To satisfy the requirements for the Bachelor of Arts degree in Business Administration, a student must complete a minimum of 128 semester credit hours.

**Prerequisites:** The School of Business follows the procedures as outlined in Sections III.B, III.C, and

III.J of the Academic Regulations and Policies portion of this Catalogue. A grade of "C" or better must be earned for a course to be accepted as a prerequisite. Instructors may waive listed prerequisites under exceptional circumstances.

**Removal from Major, Minor, or Area of Specialization:** The School of Business follows the procedures as outlined in Section XIV.D of the Academic Regulations and Policies portion of this Catalogue. The School of Business defines "attempts" as completing a course with a grade other than an "I," "W," or "AU."

THE CURRICULA FOR MAJORS

The curricula of the School of Business consists essentially of four parts: 1) the Liberal Studies Requirements; 2) the basic business common professional component courses in Business Administration; 3) professional courses for specialization in Accounting, Business Administration, Management, or Marketing; and 4) a support course in Computer Science and Mathematics.

The Liberal Studies Requirements are described elsewhere in this Catalogue. The Social Science requirement of the Liberal Studies Requirements are normally met by choosing either ECO 200 or POS 101. Business students, however, must take ECO 201 in place of ECO 200 or POS 101.

BASIC BUSINESS COMMON PROFESSIONAL COMPONENT CURRICULUM

Number	Course Title	Hours	Business Administration
ACC 201	Principles of Accounting I	3	This curriculum is for students who seek a broad business background without extensive specialization in any single field.
ACC 202	Principles of Accounting II	3	
BUA 101	Computer Applications in Business	3	
BUA 204	Business Communications OR		<b>Number Course Title Hours</b>
ENG 216	Technical Writing		
BUA 321	Legal Environment	3	ACC 300 Managerial Accounting 3
BUA 330	Corporation Finance	3	ECO 424 Labor Economics 3
ECO 202	Principles of Economics II	3	MGT 433 Personnel Administration 3
ECO 311	Business Statistics I	3	MGT 455 Production Management 3
ECO 312	Business Statistics II	3	*Professional electives 6
ECO 321	Quant. Methods of Decision Making	3	18
ECO 329	International Economics	3	*May be selected from PSY 402 and courses with prefixes of ACC, BUA, ECO, MGT, or MKT.
ECO 411	Money and Banking	3	
MAT 125	Linear Algebra and Diff. Calculus with Business Applications	3	<b>Management:</b> This curriculum accommodates students whose interests include the preparation for entry into corporate management training positions, the application of behavioral science to management, the personnel function in both line and staff capacities, and managing a small business.
MGT 300	Management Information Systems	3	
MGT 301	Principles of Management	3	
MGT 490	Strategic Management	3	
MKT 301	Principles of Marketing	3	
		51	

<sup>1</sup> Support Course

PROFESSIONAL COURSES FOR SPECIALIZATION

Accounting

The curriculum provides students with a general exposure to the primary areas of accounting. Students completing the curriculum are eligible to begin careers in professional accounting.\*

Number	Course Title	Hours
ACC 301	Intermediate Accounting I	3
ACC 302	Intermediate Accounting II	3
ACC 462	Federal Income Taxation	3
ACC 308	Cost Accounting I	3
ACC 485	Advanced Accounting	3
ACC 403	Auditing	3
		18

\*Students planning to complete the 150 credit hour requirement to sit for the CPA examination should consult their advisor.

Number	Course Title	Hours
ACC 300	Managerial Accounting	3
ECO 424	Labor Economics	3
MGT 433	Personnel Administration	3
MGT 452	Transportation and Business Logistics	3
MGT 455	Production Management	3
MGT 460	Human Behavior in Organizations	3
		18

**Marketing:** This curriculum provides a specialization of study for students planning careers in marketing research, advertising, retailing, or sales management.

Number	Course Title	Hours
ACC 300	Managerial Accounting	3
MGT 452	Transportation and Business Logistics	3
MKT 410	Marketing Communications	3
MKT 420	Marketing Management	3
MKT 430	Marketing Research	3
MKT 440	Consumer Behavior	3
		18





Suggested Curriculum  
**BACHELOR OF ARTS IN BUSINESS ADMINISTRATION**  
 with a Specialization in Business Administration  
 Total Hours: 128

**FRESHMAN YEAR**

Fall		Hours	Spring		Hours
ART	130 Intro. to Art OR		BUA	101 Computer Appl. Bus.	3
MUS	130 Intro. to Music	3	ENG	102 English Composition II	3
BIO	101 Life Science	3	HED	221 Personal Health/Fitness OR	
ENG	101 English Composition I	3	PHE	P. E. Activity Courses	2
HIS	103 Western Civilization	3	MAT	125 Algebra/Calc.-Bus. Applic.	3
MAT	110 Interim. Algebra or above	3	PSY	200 General Psychology	3
			SPE	103 Interpersonal Commun.	3
		<u>15</u>			<u>17</u>

**SOPHOMORE YEAR**

Fall		Hours	Spring		Hours
ACC	201 Prin. of Accounting I	3	ACC	202 Prin. of Accounting II	3
BUA	204 Business Commun. OR		ECO	202 Prin. of Economics II	3
ENG	216 Technical Writing	3	IGS	201 Convergence of Cultures	3
ECO <sup>1</sup>	201 Prin. of Economics I	3		Foreign Language	3
ENG	211 Intro. to Literature	3		Natural Science <sup>2</sup>	3
IGS	200 Foundations of Cultures	3			
	Foreign Language	3			
		<u>18</u>			<u>15</u>

**JUNIOR YEAR**

Fall		Hours	Spring		Hours
BUA	321 Legal Environment	3	ECO	312 Business Statistics II	3
BUA	330 Corporation Finance	3	ECO	321 Quantitative Methods	3
ECO	311 Business Statistics I	3	ECO	329 International Economics	3
IGS	300 Search for New Forms of Culture	3	MGT	300 Management Info. Systems	3
MGT	301 Prin. of Management	3	IGS <sup>3</sup>	301, 302, 303, or 304	3
MKT	301 Prin. of Marketing	3			
		<u>18</u>			<u>15</u>

**SENIOR YEAR**

Fall		Hours	Spring		Hours
ACC	300 Managerial Accounting	3	MGT	433 Personnel Administration	3
ECO	411 Money and Banking	3	MGT	455 Production Management	3
ECO	424 Labor Economics	3	MGT	490 Strategic Management	3
	Professional elective <sup>4</sup>	3		Professional elective <sup>4</sup>	3
	Elective	3		Elective	3
		<u>15</u>			<u>15</u>

<sup>1</sup> Satisfies the Liberal Studies Requirement for Social Sciences.

<sup>2</sup> May be selected from BIO 112, CHE 109, PHY 111, or PHS 201.

<sup>3</sup> IGS 301 (Studies in African Cultures), IGS 302 (Studies in Asian Cultures), IGS 303 (Studies in Latin American Cultures) or IGS 304 (The African-American Experience)

<sup>4</sup> May be selected from PSY 402 or from courses with these prefixes: ACC, BUA, ECO, MGT, or MKT.

Suggested Curriculum  
**BACHELOR OF ARTS IN BUSINESS ADMINISTRATION**  
 with a Specialization in Accounting  
 Total Hours: 128

*Students selecting a specialization in Accounting will follow the  
 freshman and sophomore year suggested curriculum in Business Administration.*

**JUNIOR YEAR**

Fall		Hours	Spring		Hours
ACC	301 Interim. Accounting I	3	ACC	302 Interim. Accounting II	3
BUA	321 Legal Environment	3	ACC	308 Cost Accounting I	3
ECO	311 Business Statistics I	3	ECO	312 Business Statistics II	3
IGS	300 Search for New Forms of Culture	3	MGT	300 Management Info. Systems	3
MGT	301 Prin. of Management	3	IGS <sup>1</sup>	301, 302, 303, or 304	3
MKT	301 Prin. of Marketing	3			
		<u>18</u>			<u>15</u>

**SENIOR YEAR**

Fall		Hours	Spring		Hours
ACC	403 Auditing	3	ACC	485 Advanced Accounting	3
ACC	462 Federal Income Taxation	3	ECO	329 International Economics	3
ACC	490 Auditing	3	ECO	411 Money and Banking	3
BUA	330 Corporation Finance	3	MGT	490 Strategic Management	3
	Elective	3		Elective	3
		<u>15</u>			<u>15</u>

<sup>1</sup> IGS 301 (Studies in African Cultures), IGS 302 (Studies in Asian Cultures), IGS 303 (Studies in Latin American Cultures) or IGS 304 (The African-American Experience)

<sup>2</sup> ACC 300 is not open to accounting majors.

<sup>3</sup> Students planning to complete the 150 credit hour requirement to sit for the CPA examination should consult their advisor.



Suggested Curriculum  
**BACHELOR OF ARTS IN BUSINESS ADMINISTRATION**  
 with a Specialization in Management  
 Total Hours: 128

*Students selecting a specialization in Management will follow the  
 freshman and sophomore year suggested curriculum in Business Administration.*

**JUNIOR YEAR**

Fall	Hours	Spring	Hours
BUA 321 Legal Environment	3	ECO 312 Business Statistics II	3
BUA 330 Corporation Finance	3	ECO 321 Quantitative Methods	3
ECO 311 Business Statistics I	3	ECO 329 International Economics	3
IGS 300 New Forms of Culture	3	MGT 300 Management Info. Systems	3
MGT 301 Prin. of Management	3	IGS <sup>1</sup> 301, 302, 303, or 304	3
MKT 301 Prin. of Marketing	3		
	<u>18</u>		<u>15</u>

**SENIOR YEAR**

Fall	Hours	Spring	Hours
ACC 300 Managerial Accounting	3	MGT 433 Personnel Administration	3
ECO 411 Money and Banking	3	MGT 455 Production Management	3
ECO 424 Labor Economics	3	MGT 460 Human Behavior Organizations	3
MGT 452 Trans. & Bus. Logistics	3	MGT 490 Strategic Management	3
Elective	3	Elective	3
	<u>15</u>		<u>15</u>

<sup>1</sup> IGS 301 (Studies in African Cultures), IGS 302 (Studies in Asian Cultures), IGS 303 (Studies in Latin American Cultures), or IGS 304 (The African-American Experience)

Fall	Hours	Spring	Hours
ACC 300 Managerial Accounting	3	MGT 433 Personnel Administration	3
ECO 411 Money and Banking	3	MGT 455 Production Management	3
ECO 424 Labor Economics	3	MGT 460 Human Behavior Organizations	3
Professional elective <sup>2</sup>	3	Professional elective <sup>2</sup>	3
Elective	3	Elective	3
	<u>15</u>		<u>15</u>

<sup>2</sup> Satisfies the Liberal Studies Requirement for Science/Social Sciences.  
 May be selected from BIO 111, CHE 108, PHY 111, or PHS 201.  
<sup>3</sup> IGS 301 (Studies in African Cultures), IGS 302 (Studies in Asian Cultures), IGS 303 (Studies in Latin American Cultures), or IGS 304 (The African-American Experience).  
<sup>4</sup> May be selected from PSY 442 or from courses with these prefixes: ACC, BUA, ECO, MKT, or MGT.

Suggested Curriculum  
**BACHELOR OF ARTS IN BUSINESS ADMINISTRATION**  
 with a Specialization in Marketing  
 Total Hours: 128

*Students selecting a specialization in Marketing will follow the  
 freshman and sophomore year suggested curriculum in Business Administration.*

**JUNIOR YEAR**

Fall	Hours	Spring	Hours
BUA 321 Legal Environment	3	ECO 312 Business Statistics II	3
BUA 330 Corporation Finance	3	ECO 321 Quantitative Methods	3
ECO 311 Business Statistics I	3	ECO 329 International Economics	3
IGS 300 New Forms of Culture	3	MGT 300 Management Info. Systems	3
MGT 301 Prin. of Management	3	IGS <sup>1</sup> 301, 302, 303, or 304	3
MKT 301 Prin. of Marketing	3		
	<u>18</u>		<u>15</u>

**SENIOR YEAR**

Fall	Hours	Spring	Hours
ACC 300 Managerial Accounting	3	MGT 452 Trans. and Bus. Logistics	3
ECO 411 Money and Banking	3	MGT 490 Strategic Management	3
MKT 410 Marketing Communications	3	MKT 420 Marketing Management	3
MKT 430 Marketing Research	3	Electives	6
MKT 440 Consumer Behavior	3		
	<u>15</u>		<u>15</u>

<sup>1</sup> IGS 301 (Studies in African Cultures), IGS 302 (Studies in Asian Cultures), IGS 303 (Studies in Latin American Cultures), or IGS 304 (The African-American Experience)



PROGRAMS LEADING TO MINORS

The School of Business, in addition to its degree program, offers programs that lead to minors in Accounting, Economics, Finance, Management, and Marketing.

MINOR IN ACCOUNTING

Students electing a minor in Accounting should complete the following course sequence:

Number	Course Title	Hours
ACC 201	Principles of Accounting I	3
ACC 202	Principles of Accounting II	3
ACC 301	Intermediate Accounting I	3
ACC 302	Intermediate Accounting II	3
ACC	Elective	3
ECO 202	Principles of Economics II	3
		18

May be selected from courses with ACC prefix, excluding ACC 300.

MINOR IN ECONOMICS

Students electing a minor in Economics should complete the following course sequence:

Number	Course Title	Hours
ECO 201	Principles of Economics II	3
ECO 311	Business Statistics I	3
ECO 301	Microeconomics	3
ECO 302	Macroeconomics	3
ECO 411	Money and Banking	3
ECO 424	Labor Economics	3
		18

MINOR IN FINANCE

Students electing a minor in Finance should complete the following course sequence:

Number	Course Title	Hours
ACC 201	Principles of Accounting I	3
ACC 202	Principles of Accounting II	3
BUA 330	Corporation Finance	3
BUA 421	Cases in Financial Management	3
BUA 430	Investments	3
BUA 440	Personal Financial Planning	3
ECO 202	Principles of Economics II	3
		21

MINOR IN MANAGEMENT

Students electing a minor in Management should complete the following course sequence:

Number	Course Title	Hours
ACC 201	Principles of Accounting I	3
ACC 202	Principles of Accounting II	3
ECO 202	Principles of Economics II	3
MGT 301	Principles of Management	3
MGT 433	Personnel Administration	3
MGT 460	Human Behavior in Organizations	3
MGT	Elective OR	
PSY 402	Industrial Psychology	3
		21

May be selected from any course with an MGT prefix.

MINOR IN MARKETING

Students electing a minor in Marketing should complete the following course sequence:

Number	Course Title	Hours
ACC 201	Principles of Accounting I	3
ACC 202	Principles of Accounting II	3
ECO 202	Principles of Economics II	3
MGT 301	Principles of Management	3
MKT 301	Principles of Marketing	3
MKT 410	Marketing Communications	3
MKT 420	Marketing Management	3
		21

ADMINISTRATIVE SUPPORT SERVICES

The Associate in Applied Science degree in Administrative Support Services is designed for students who wish to become practicing office professionals. The program emphasizes the development of skills, attitudes, and knowledge needed by office professionals for success in today's highly technological offices. Successful completion of this program prepares students for positions as administrative assistants, executive secretaries, document processors, records management supervisors, and other administrative positions within the office environment.

The program is designed to provide students with a basic knowledge of accounting, psychology, business organizations, fundamental office skills, sophisticated office equipment and technology, and modern office management. A minimum of 66 semester credit hours is required for completion of the program. The curriculum includes a strong liberal studies component and a core of professional and support courses.

To satisfy the requirements for the Associate in Applied Science degree in Administrative Support Services, a student must complete a minimum of 66 semester credit hours. The required courses are ADM 103, 121, 222, 224, 225, 230, 231, and 242. The remaining courses include ACC 201 and ACC 202; BUA 204; ECO 200; ENG 101 and 102; MAT 110; PSY 200 or SOC 203; SPE 103; 6 semester credit hours of advised electives; 6 semester credit hours of professional electives; and 3 semester credit hours of free electives.

Through an articulation agreement with the Department of Vocational/Adult Education of the Cabinet for Workforce Development, the Administrative Support Services Program also offers eligible students the opportunity to gain academic credit for coursework previously taken through post-secondary vocational education institutions in the state of Kentucky. Such course work, which is similar in content and learning outcomes and exceeds the number of contact hours for courses taught at Kentucky State University, may be covered by the articulation agreement. Students who wish to assess their eligibility for articulating academic credit should contact the Dean of the School of Business.

Credit for the Certified Professional Secretaries' (CPS) Exam

Designated persons successfully completing the Certified Professional Secretaries' (CPS) exam and maintaining current CPS designation will be awarded 18 semester credit hours for the following courses: ADM 121, 222, and 242; ACC 201; BUA 204; and ECO 201. To be awarded this credit, the student must be an official associate degree-seeker in Administrative Support Services and have completed at least 12 semester credit hours of courses as prescribed in the Administrative Support Services curriculum. For more information, interested students should contact the Dean of the School of Business.

Tech Prep Articulation Agreements

Kentucky State University, through articulation agreements with some local high schools, offers credit to students graduating from business education and continuing their studies in Administrative Support Services. Inquiries relating to these agreements should be directed to the School of Business.

Students from select area secondary and post-secondary schools may qualify for transfer of course work under existing Articulation Agreements with Kentucky State University. Students enrolled in the Associate Degree program in Administrative Support Services may receive credit for previous classes in office administration or office applications. The credit transfer agreements enable students to pursue a University degree without transitional delay or duplication of previous course work. Credit may be awarded after a thorough review of a student's transcript and consultation with a University faculty advisor. A competency-based examination may also be given by the advisor to assist in the transfer evaluation process. More information may be obtained from the School of Business Office.



# Suggested Curriculum ASSOCIATE IN APPLIED SCIENCE IN ADMINISTRATIVE SUPPORT SERVICES

Total Hours: 66

## FIRST YEAR

Fall	Hours	Spring	Hours
ADM <sup>1</sup> 103 Interm. Keyboarding	3	ADM 225 Spreadsheet Applications	3
ADM 121 Intro. to Business	3	ENG 102 English Composition II	3
ENG 101 English Composition I	3	PSY 200 General Psychology OR	3
MAT 110 Interm. Algebra or above	3	SOC 203 Prin. of Sociology	3
Elective <sup>2</sup>	3	SPE 103 Interpersonal Commun.	3
		Elective	3
	15		15

## SECOND YEAR

Fall	Hours	Spring	Hours
ACC 201 Prin. of Accounting I	3	ACC 202 Prin. of Accounting II	3
BUA 204 Business Communication	3	ADM 222 Office System Procedures	3
ADM 224 Information Records Mgt.	3	ADM 231 Information Processing	3
ADM 230 Word Processing	3	ADM 242 Office Management	3
ECO 200 Survey of Economics	3	Elective <sup>3</sup>	6
Elective <sup>2</sup>	3		
	18		18

<sup>1</sup> Students who do not possess basic keyboarding skills must take ADM 100 (Elementary Keyboarding) before enrolling in ADM 103 (Intermediate Keyboarding). Students possessing the requisite skills and knowledge that successful completion of ADM 103 entails are encouraged to sit for the Challenge Exam for this course, to pursue the Credit for Life option, or to substitute a higher level course in Business with advisor permission.

<sup>2</sup> With approval of the student's advisor, the student must select 6 semester credit hours of advised electives from any of the following three areas: Arts and Humanities; Behavioral and Social Sciences; and Mathematics and Natural Sciences.

<sup>3</sup> With approval of the student's advisor, the student must select 6 semester credit hours of professional electives from one of these professional area: Biology; Business; Chemistry; Computer Science; Education; Human Sciences; Industrial Technology; Nursing; Physics; Public Administration; and Social Work and Criminal Justice.

# THE SCHOOL OF PUBLIC ADMINISTRATION

The School of Public Administration was established in 1973. It offers an undergraduate and a graduate program, one leading to the Bachelor of Arts degree in Public Administration and the other to the Master of Public Administration degree respectively.

The study of Public Administration primarily prepares students for career employment as supervisors, managers, and decision-makers in the public sector, including local, state, and federal government agencies. In addition, the graduates of the Public Administration program may be eligible for employment in similar capacities in the non-profit sector.

The University's programs in Public Administration are designed to endow students with practical abilities in problem-solving, program analysis, and implementation. The structure of the academic programs is based on the premise that the Public Administration student should possess skills adaptable to various tasks and employment settings. The program also emphasizes the sub-fields of management information systems, human resources/personnel, and development administration, and makes a special effort to meet the needs of professionals from the Kentucky state government.

## BACHELOR OF ARTS DEGREE IN PUBLIC ADMINISTRATION

The liberal studies education at Kentucky State University is characterized by intellectual breadth and depth. Students working toward the Bachelor of Arts degree in Public Administration pursue a curriculum that includes exposure to the substantive approach and insight of different disciplines. The curriculum includes intensive training in analytical techniques, and offers in-depth education in social sciences related to the management of public services.

To satisfy the requirements for the Bachelor of Arts degree in Public Administration, students must complete a minimum of 131 semester credit hours, including the University's Liberal Studies Requirements (53/54 semester credit hours including POS 101), with 48 semester credit hours for the major in Public Administration, which includes 39 semester credit hours of Public Administration courses: PUA 170, 181, 202, 203, 301, 303, 304, 322, 400, 401, 402, 491, and 499; one English course: ENG 216; and two Economics courses:

ECO 201 and 202. The remaining 30 semester credit hours may be taken in any minor and/or 6 free and 24 career electives.

Six hours of electives may be freely chosen from any field of study. The remaining 24 hours may be in minor or elective courses related to the student's public service career objective. At least twelve hours of these career electives must be above the 100 level. Career electives may be taken in the following fields: public administration, political science, sociology, psychology, social work, criminal justice, business administration, accounting, computer science, economics, management, office administration, mathematics, and speech. Any foreign language course may be used as a career elective. Students wishing to take courses not on this list as career electives must obtain prior written approval from the dean. In such cases the student must explain in writing how the course in question would further his/her public service career plans.

## MINOR IN PUBLIC ADMINISTRATION

The School of Public Administration also offers a minor in Public Administration. This program is available to every student pursuing a baccalaureate degree at Kentucky State University. A minor in Public Administration requires the completion of 18 semester credit hours. Specific course requirements include PUA 170, 181, 303, and 402; the remaining 6 semester credit hours must be selected in consultation with the student's minor advisor from 300/400 level Public Administration courses.



Suggested Curriculum  
**BACHELOR OF ARTS IN PUBLIC ADMINISTRATION**

Total Hours: 131

**FRESHMAN YEAR**

Fall	Hours	Spring	Hours
BIO 101 Life Science	3	ART 130 Intro. to Art OR	3
ENG 101 English Composition I	3	MUS 130 Intro. to Music	3
HIS 103 Western Civilization	3	ENG 102 English Composition II	3
MAT 110 Interm. Algebra or above	3	SPE 103 Interpersonal Commun.	3
Foreign Language	3	Foreign Language	3
	15	Natural Science <sup>1</sup>	3
			15

**SOPHOMORE YEAR**

Fall	Hours	Spring	Hours
ENG 211 Intro. to Literature	3	ECO 201 Prin. of Economics I	3
HED 221 Personal Health/Fitness OR		IGS 201 Convergence of Cultures	3
PHE P. E. Activity Courses	2	PSY 200 General Psychology OR	
IGS 200 Foundations of Cultures	3	SOC 203 Prin. of Sociology	3
ENG 216 Technical Writing	3	PUA 181 Contemp. Pub. Pol. Issues	3
PUA 170 Public Sector Management	3	PUA 203 Intro/Stat. for Pub. Admin.	3
PUA 202 Computer Applications in the Public Sector	3	POS <sup>3</sup> 101 American Government	3
	17		18

**JUNIOR YEAR**

Fall	Hours	Spring	Hours
ECO 202 Prin. of Economics II	3	IGS <sup>2</sup> 301, 302, 303, or 304	3
IGS 300 New Forms of Culture	3	PUA 304 Comparative Admin. & Policies	3
PUA 303 Research Meth. Pub. Admin.	3	PUA 322 Mgt. Information Systems	3
PUA 301 Public Budget. Processes	3	Elective 300/400-level	3
Minor Courses or Career Elect	6	Minor Courses or Career Elect.	6
	18		18

**SENIOR YEAR**

Fall	Hours	Spring	Hours
PUA 400 Policy Analysis and Program Evaluation	3	PUA 499 Senior Seminar	3
PUA 401 Organ. Behavior and the Bureaucratic Structure	3	Minor Courses or Career Elect.	6
PUA 402 Human Resources Management in the Public Sector	3	Minor Courses or Free Electives	6
PUA 491 Internship Elective OR	3		
Minor Course or Career Elect.	3		
	15		15

<sup>1</sup> May be selected from BIO 112, CHE 109, PHY 111, or PHS 201.

<sup>2</sup> IGS 301 (Studies in African Cultures), IGS 302 (Studies in Asian Cultures), IGS 303 (Studies in Latin American Cultures) or IGS 304 (The African-American Experience)

<sup>3</sup> POS 101 is required for this major.



## GRADUATE PROGRAMS





# THE MASTER OF PUBLIC ADMINISTRATION

## ACCREDITATION

The School of Public Administration has been a member of the National Association of Schools of Public Affairs and Administration (NASPAA) since 1973. NASPAA is an organization which sets national standards for the Master of Public Administration (MPA) degree program and the other master's-level degree programs in Public Administration. The following excerpt from the current NASPAA standards clearly states the purpose of a Master of Public Administration degree program;

*The purpose of the professional master's degree program in public affairs and administration is to prepare individuals for positions of leadership in public service. A career of leadership may involve management and/or policy at several levels of government, in non-profit agencies and in private sector areas where knowledge of government is important.*  
(NASPAA Standards, 1992)

The Master of Public Administration degree program at Kentucky State University was accredited by NASPAA in June 1997. The program is modeled after NASPAA's standards for such programs and shares its educational philosophy. The objectives of the MPA program include providing knowledge, skills, and experience that can be directly utilized by public and private sector professionals in their changing work environment. The program equips students with the technical skills and liberal arts values necessary for responsible administrative roles in state, local, federal, quasi-governmental, non-profit, and private sector systems. The program provides the interdisciplinary foundations of public administration, quantitative skills, sensitivity toward humanistic dimensions of public organizations, fiscal management, and computer utilization.

A majority of public administration courses are offered in the evening to accommodate students with full-time jobs. By taking two courses each semester, such students can complete all degree requirements in three years. Many of KSU's MPA students work for government agencies and receive employer tuition assistance, but some full-time students receive graduate assistantships in exchange for part-time work. Full-time students typically earn the Master of Public Administration degree in two years of study. Up to 12 semester credit hours of appropriate graduate-level coursework may be transferred into the Master of Public Administration program from elsewhere.

## ADMISSION TO THE MASTER OF PUBLIC ADMINISTRATION PROGRAM

All inquiries related to admission to the Master of Public Administration program should be submitted to the Dean, School of Public Affairs, Kentucky State University, Frankfort, Kentucky 40601. New applicants follow one set of procedures, while former MPA students wishing to renew their studies follow another. The procedures are as follows:

1. All new applicants (including transfer applicants) seeking graduate-level admission to the School of Public Affairs must supply the following credentials:
  - A. An Application for Admission (\$15.00 fee is assessed). Applications must be received by July 15 for the fall semester; by December 15 for the spring semester; and by May 1 for the summer session.
  - B. Official transcripts indicating that applicants have completed a bachelor's degree. Transcripts of international students must be submitted in English, and any translation of transcripts certified. Applicants with undergraduate GPAs below 3.0 must also provide evidence that the applicant meets Admission Requirement B below. This proof may be transcripts indicating completion of related undergraduate course work, or employment verification, or GRE or GMAT test scores. Applicants should read section B below carefully. If applicants are uncertain about whether or not their course work or employment histories fulfill Admissions Requirement B, they should also submit a GRE or GMAT score.
  - C. Three (3) letters of recommendation.
2. Students who were previously enrolled in the Master of Public Administration program at Kentucky State University and who wish to resume enrollment after not attending for two or more years, and students returning from suspension must provide the following:
  - A. An application for re-admission and
  - B. Official transcripts for all course work attempted at other colleges or universities during the period of absence from Kentucky State University.

## Special Application Procedures for International Students

In addition to meeting all conditions required for admission of other students, as set forth below under either "Regular Admission Requirements" or "Conditional Admission Requirements," international applicants must meet the following requirements:

- A. Have official TOEFL score (KSU code number 1368) provided directly from the testing agency. TOEFL scores must be 525 or above. Students completing their undergraduate studies in the United States or at universities elsewhere where English is the principal language of instruction are exempt from submitting TOEFL scores.
- B. Demonstrate, via Declaration of Certification of Finance, that sufficient funds are available to finance the planned course of study without causing undue hardship on the student.

A successful international applicant will be sent an official Letter of Acceptance and information pertaining to registration and enrollment. Upon receipt of the official Letter of Acceptance, a confirmation deposit of \$3,500 U.S. dollars must be sent before the University will forward an Immigration Form (I-20) Certificate of Eligibility. This deposit will remain on account until the student graduates or withdraws from the University. However, a student may apply a maximum of 65% of the \$3,500.00 deposit toward tuition and fees during the first semester of matriculation. International students are required to make payment in U.S. dollars.

## ADMISSION CLASSIFICATIONS

### Regular Admission Requirements

The Master of Public Administration program admits only students whose preparation indicates potential for a high level of success. Applicants who hold earned bachelor's degrees from accredited institutions and have overall GPAs of 3.0 or higher (on a 4.0 scale) receive Regular Admission based entirely on evidence of that undergraduate accomplishment. Applicants with GPAs of less than 3.0 may obtain Regular Admission by meeting BOTH Requirements A and B below. Requirement A ensures that all MPA students are likely to succeed in professional graduate study; Requirement B ensures that all students also have the potential for career success in the public service. Only applicants meeting both requirements can be admitted.

**Admission Requirement A:** Applicants must possess earned bachelor's degrees from accredited colleges or universities with minimum grade-point averages of 2.7. This information should be verifiable from applicants' official transcripts.

**Admission Requirement B:** Applicants must meet at least one of the following requirements:

1. Have completed at least 24 hours of undergraduate work related to public administration. This information should be verifiable from applicants' official transcripts. For the purposes of this requirement, the following disciplines are considered related to public administration: public administration, political science, sociology, psychology, history, social work, criminal justice/police administration, computer science, international studies, economics, and business (all sub-fields).
2. Have been employed full time in a professional position by a governmental or non-profit organization for a period of at least two (2) years. This is normally verified using a letter from a past or present supervisor or employer, which may be one of the three letters of reference mentioned above. A "professional" position is either one which requires incumbents to have completed at least two years of college or a position which demonstrably requires exercise of substantial judgement, self-direction, analytical skills, or leadership. Applicants may supplement employer letters with additional documentation concerning the nature of their duties.
3. Submit a combined score of at least 1,100 (Verbal, Mathematical, and Analytical) on the Graduate Record Exam (GRE) or a score of at least 480 on the Graduate Management Test (GMAT).

Applicants who meet one of these three requirements are not required to submit documentation concerning the other two. For example, if an applicant's transcript indicates that he/she has completed 21 hours of course work related to public administration (requirement 1), then the applicant need not necessarily submit a GRE score or an employer letter.

### Conditional Admission Requirements

Upon recommendation of the faculty, the dean may grant Conditional Admission to applicants who have undergraduate GPAs of at least 2.4 and who meet all other requirements for Regular Admission. Such applicants must possess baccalaureate degrees and must meet Requirement B of the "Regular Admission Requirements." As described above, Requirement B can be fulfilled using related course work, professional experience, or a test score. Conditionally admitted students are subject to initial performance requirements more stringent than those imposed upon others, as described below under Probation and Dismissal.



### Non-Degree Admission

To obtain non-degree graduate admission, each prospective student must submit a transcript indicating that he/she possess an earned bachelor's degree from an accredited college or university. Non-degree status is appropriate for students seeking to take courses purely for their own enrichment. If a non-degree student earns any graduate course grade below a "B" at Kentucky State University, his/her non-degree admission status will be terminated. If a non-degree student completes six hours of course work at the University, that student's non-degree admission status will be terminated. A non-degree student wishing to pursue the MPA degree may be admitted to the program at the discretion of the dean and faculty. No more than six non-degree hours may be transferred into the program.

### REQUIREMENTS FOR THE MASTER OF PUBLIC ADMINISTRATION DEGREE

The Master of Public Administration program is designed to serve both in-service students (those with work experience) and pre-service students (those without work experience), and focuses on problem-solving methods. The academic component is supported by a variety of applied research activities. Each of the research activities is designed to provide the student with research skills, as well as a body of knowledge and information needed by practicing public administrators. Master of Public Administration degree requirements may be completed with 42 semester credit hours of graduate-level course work. A 3 credit hour internship is a requirement for all pre-service Master of Public Administration students.

A professional core of knowledge is expected of each Master of Public Administration candidate. It includes perspectives on public administration, quantitative methods, research methods and policy analysis, public sector economics, organization theory, computer applications, public personnel management, public sector economics, and budgeting in government agencies. Upon completion of these core courses, the student must choose a specialty area for advanced course work. Students newly admitted to the Master of Public Administration program must take PUA 500 (Perspectives on Public Administration) during their first semester of enrollment.

The Master of Public Administration program offers three specialty areas in response to the various needs for public sector expertise. These specialty areas include: Management Information Systems, Human Resource Management, and International Administration and Development.

Students may select their final 9 semester credit

hours from two different graduation options. This selection is completed with approval of the student's advisor. The options are either a thesis (6 semester credit hours) or additional advanced course work (6 semester credit hours). All students must take a comprehensive examination over the core and specialty areas. An oral defense of the thesis is required of those students who elect to undertake this option.

### DEGREE SCHEMATIC

A 3 semester credit hour background course, PUA 600 (Seminar on American Political Institutions and Public Policies), is required of international students and others with limited academic backgrounds in American public administration.

### Core Courses (24 semester credit hours):

- PUA 500 Perspectives on Public Administration
- PUA 501 Quantitative Methods
- PUA 503 Research Methods and Policy Analysis
- PUA 504 Organization Theory
- PUA 505 Managerial Computer Applications
- PUA 506 Human Resource Management in the Public Sector
- PUA 605 Public Sector Economics
- PUA 607 Budgeting in Government Agencies

### Specialty Area Courses (9 semester credit hours):

The student must select and complete three specialty area courses at the 600 level in Public Administration (9 semester credit hours) in consultation with the student's advisor.

### Internship (required for pre-service students, 3 semester credit hours):

- PUA 699 Internship in Public Administration

### Thesis Option (6 semester credit hours plus three additional course work hours):

A thesis is a formal paper reflecting systematic research on a significant problem. It should represent a student's independent research, carried out under the supervision of the Public Administration faculty. A thesis may use primary data collected by the student and/or secondary data collected by governmental and non-governmental organizations. It must, however, provide evidence of originality, appropriate organization, clarity of purpose, critical analysis, and accuracy. Mere descriptions, cataloguing, compilation, and bibliographic reviews are not adequate. Approval of the Dean of the School of Public Administration is required prior to registration for the thesis option.

### Course work Option (9 semester credit hours):

Students who select the course work option must complete their final 9 semester credit hours from any 600 level courses. Approval of the student's advisor is required prior to registration for the course work option.

### SPECIALTY AREAS IN THE MASTER OF PUBLIC ADMINISTRATION DEGREE PROGRAM

The specialty areas in the Master of Public Administration program offered by Kentucky State University reflect the human-resource needs in the public sector and the student's career objectives. The Master of Public Administration program currently offers three specialty areas, each of which is briefly described below. Within each specialty area, one advanced course is required. The student may, in consultation with his/her advisor, select two other specialty area courses to meet the student's educational needs.

### Human Resource Management

This specialty area is designed for students who are interested in both public- and private-sector personnel management positions. The following courses are offered:

#### Required Course:

- PUA 691 Human Resource Management Seminar

#### Optional Courses (select two of the following):

- PUA 612 Human Resource Law
- PUA 614 Applied Human Relations
- PUA 615 Personnel Assessment
- PUA 683 Organizational Development

### Management Information Systems

This specialty area is designed for students interested in jobs in the Management Information Systems (MIS) field. It emphasizes systems analysis and design, and utilization of current applications software. The following courses are offered:

#### Required Course:

- PUA 682 Seminar on Management Information Systems

#### Optional Courses (choice of two of the following):

- PUA 680 Management Information Systems Administration
- PUA 681 Applied Advanced Statistical Methods
- PUA 683 Decision Support Systems

### International Administration and Development

This specialty area generally attracts public service professionals from the developing nations, sponsored by their government and USAID. American students interested in careers in international administration may also choose this specialty. The following courses are offered:

#### Required Course:

- PUA 631 Seminar on Comparative and International Administration

#### Optional Courses (select two of the following):

- PUA 632 Comparative Economic Systems
- PUA 633 Seminar on Development Administration
- PUA 692 Seminar on International Personnel Systems



Suggested Curriculum  
**MASTER OF PUBLIC ADMINISTRATION**  
 (Thesis Option)  
 Total Hours: 42-45\*

FIRST YEAR					
Fall	Hours		Spring	Hours	
PUA 500 Perspectives on Pub. Admin.	3		PUA 503 Res. Meth. and Pol. Anal.	3	
PUA 501 Quantitative Methods	3		PUA 504 Organization Theory	3	
PUA 505 Managerial Computer Applic.	3		PUA 506 Hum. Res. Man. in Pub. Sector	3	
			PUA Specialty Area course	3	
	9			12	

SECOND YEAR					
Fall	Hours		Spring	Hours	
PUA 605 Public Sector Economics	3		PUA 607 Budgeting in Government Agencies	3	
PUA 799 Thesis Option	3		PUA <sup>1</sup> 699 Internship in Pub. Admin.	3	
PUA Specialty Area course	3		PUA 799 Thesis Option	3	
			Course work elective	3	
			PUA Specialty Area course	3	
	9			12/15	

\* Pre-service students (those without work experience) are required to enroll in PUA 699 (Internship in Public Administration) for one semester. International students and others with limited academic background in American Government are required to enroll in PUA 600 (Seminar on American Administrative Institutions and Public Policies). Either of these courses may be used as a PUA course work elective.

Suggested Curriculum  
**MASTER OF PUBLIC ADMINISTRATION**  
 (Course work Option)  
 Total Hours: 42

FIRST YEAR					
Fall	Hours		Spring	Hours	
PUA 500 Perspectives on Pub. Admin.	3		PUA 503 Res. Meth. and Pol. Anal.	3	
PUA 501 Quantitative Methods	3		PUA 504 Organization Theory	3	
PUA 505 Intro. Mgt. Info. Systems	3		PUA 506 Pub. Personnel Management	3	
			PUA Specialty Area course	3	
	9			12	

SECOND YEAR					
Fall	Hours		Spring	Hours	
PUA 605 Public Sector Economics	3		PUA 607 Budgeting in Government Agencies	3	
PUA <sup>2</sup> Course work Option courses	6		PUA <sup>1</sup> 699 Internship in Pub. Admin.	3	
PUA Specialty Area course	3		PUA <sup>2</sup> Course work Option course	3	
			PUA Specialty Area course	3	
	12			12	

<sup>1</sup> Pre-service students (those without work experience) are required to enroll in PUA 699 (Internship in Public Administration), for one or two semesters. International students and others with limited academic background in American Government are also required to enroll in PUA 600 (Seminar on American Administrative Institutions and Public Policies). Both of the courses may be used as course work electives.

<sup>2</sup> May be selected from courses at the 600 level in consultation with the student's advisor.

**ACADEMIC REGULATIONS AND POLICIES FOR THE MASTER OF PUBLIC ADMINISTRATION**

**Comprehensive Examinations**

All Master of Public Administration degree candidates are required to pass a written comprehensive examination in their final semester at Kentucky State University. The comprehensive examination is normally offered during the fall and spring semesters. Limited availability of faculty resources makes it difficult to schedule a comprehensive examination in the summer session. It is the individual student's responsibility to complete an application for a comprehensive examination. The application must be approved by the student's advisor and submitted to the dean of the School of Public Administration for placement on the comprehensive examination list. The student's request to participate in the fall semester examination must be made no later than September 15. Requests to participate in the spring semester examination must be made no later than February 15.

**Grades**

Grades below "C" may not be presented for Master of Public Administration graduation credit, nor shall graduation be approved for students with grade-point averages below 3.0. Students may not graduate with more than 6 semester credit hours of courses with a grade of "C" or below. This regulation does not apply when a grade of "C" has been superseded by successful completion (grade of "B" or better) of a particular course at a later date.

**Probation and Dismissal**

**A. Initial Procedures for Conditionally Admitted Students**

Any conditionally admitted student who fails to perform satisfactorily while initially enrolled will be dismissed from the program. To remain in the program all conditionally admitted students must do the following:

1. Attempt at least nine (9) hours of MPA course work within one year of admission.
2. Earn a GPA of at least 3.0 on the first nine or more hours attempted, with no grades of "D" or "F."

Conditionally admitted students who fail to meet either of these initial performance requirements (1 or 2) will be permanently dismissed from the program. Conditionally admitted students who meet these initial performance requirements will be automatically converted to regular status in the program. They will then be subject to the same proba-

tion and dismissal procedures imposed on other students.

**B. Procedures for Other Students**

A student is placed on probation when his/her grade-point average falls below 3.0. A student placed on probation may subsequently enroll in up to 9 semester credit hours of graduate-level course work. In taking the subsequent 9 semester credit hours of courses, the student must bring his/her overall grade-point average up to at least 3.0 to continue in the program and to remain in good academic standing.

A dismissed student may, after one year, appeal in writing to the dean of the School of Public Administration for re-admission. If re-admission is granted, the student will be placed on probation for up to 9 semester credit hours of courses. A student who does not bring his/her overall grade-point average up to at least 3.0 in taking the subsequent 9 semester credit hours of courses will be permanently dismissed from the University without appeal.

**Time Limit for Completion of Degree**

All program requirements must be completed within six years of initial admission, unless otherwise approved by the Dean of the School of Public Administration. Students should consult the revised Master of Public Administration Student Handbook, available from the dean of the School of Public Administration, for further information about graduate study.

**Program Course Load**

Full-time students carry a normal load of 9 semester credit hours of graduate-level course work per semester. (Part-time students who are employed full-time are advised to carry no more than 6 semester credit hours of graduate-level course work in any semester.)



## GRADUATE STUDENT ASSISTANTSHIPS

A limited number of graduate assistantships are available for full-time students pursuing the Master of Public Administration degree. Students holding these positions work 20 hours per week and receive stipends and waivers of out-of-state tuition. Graduate assistants assist the dean and faculty members in their instructional and research activities. Students interested in such positions may make application to the dean of the School of Public Administration. Assistantships are awarded on the basis of need and high academic achievement.

## ACTIVITIES

As public service professionals, Master of Public Administration students are encouraged to join the American Society of Public Administration (ASPA) and other relevant professional organizations such as the Kentucky Political Science Association, the United Nations Association (Frankfort chapter), and the International Personnel Management

Association. The national/regional/state conferences of ASPA and other organizations provide opportunities for students and faculty to present research papers. Membership in professional organizations provides forums for students to engage in and present their research, associate with colleagues, and grow and develop professionally.

## CENTER FOR PUBLIC POLICY RESEARCH

In Fall 1987, a Research Center for Public and International Policy was established within the School of Public Administration to emphasize applied social science research. The dean of the School of Public Administration concurrently serves as the Director of the Research Center for Public and International Policy, which seeks both external and internal funds to carry out applied social science research. Faculty and graduate assistants in the School of Public Administration gain hands-on experience in these research programs.

# THE MASTER OF SCIENCE IN AQUACULTURE/AQUATIC SCIENCES

The Aquaculture Research and Extension Programs and the Division of Mathematics and Sciences at Kentucky State University offer a Master of Science degree in Aquaculture/Aquatic Sciences. Aquaculture is the rearing of aquatic organisms under controlled or semi-controlled conditions. Interest in Aquaculture has increased world wide as fish consumption has increased concurrently with decreasing catches of wild fish. In Kentucky and the southern United States, Aquaculture production focuses on raising freshwater species commercially.

The curriculum meets criteria established by the University Programs Standards Committee of the American Fisheries Society for Fish Culture Specializations. This program is designed to provide students with the training and experience required for immediate employment. However, the program is also designed to provide the academic foundation for further graduate studies. As a thesis-based degree program, it provides each student a graduate committee. This committee will be responsible for evaluating the student's competencies based on comprehensive evaluation, and thesis presentation and defense. Upon completion of the program, students should have knowledge of production and reproduction of primary Aquaculture species, basic physiology and nutrition of aquatic vertebrate and invertebrate culture species, mechanics and operation of primary production methods, causes and controls of pathogenic organisms, the function and manipulation of biological and chemical cycles in ponds, and the design and analysis of experiments.

## ADMISSION TO THE MASTER OF SCIENCE IN AQUACULTURE/AQUATIC SCIENCES PROGRAM

### Application

Admission to the Graduate Program in Aquaculture/Aquatic Science is based upon evidence that the applicant has already attained a certain minimal level of academic proficiency. Applicants must assume responsibility for filing complete admission data, as listed below.

**Application Form:** Each student must submit a completed, signed application form, providing all requested information. An application form can be obtained from the Aquaculture Research Center or the Division of Mathematics and Sciences. A letter describing the applicant's goals and career objectives is also required.

**Transcripts:** Each applicant must provide two official copies of transcripts of all previous college/university credits showing all grades received and any degrees or certificates that have been awarded. The student who has not completed his/her undergraduate degree at the time of application for admission to the Aquaculture Program must submit an official transcript at the time of application, as well as an official transcript with the posted degree once the degree requirements have been completed. An official transcript must bear the raised seal and the signature of the registrar from the sending institution. Graduates from all schools other than Kentucky State University should contact their registrars and request that official copies of their transcripts be forwarded directly to the Aquaculture Graduate Coordinator, Kentucky State University, Frankfort, Kentucky 40601. Students seeking admission must be graduates of a fully accredited four year institution of higher learning authorized to grant the baccalaureate degree.

**Graduate Record Examination:** All applicants for admission to the program must submit satisfactory official score reports from the general section of the Graduate Record Examination (GRE) at the time of application. The GRE must have been taken within the past five years. Certain domestic students who have not had a prior opportunity to take the GRE may be admitted provisionally for one semester provided they take the test during their initial semester in graduate school. Applications to take the GRE can be obtained from, and must be sent to, the Educational Testing Service, P. O. Box 6000, Princeton, New Jersey 08541-6000 U.S.A. (Telephone: 609-771-7670 or 510-654-1200). It is the responsibility of the applicant to apply for and take the examination and to have the official scores sent to the Aquaculture Graduate Coordinator.

**Letters of Recommendation:** Applicants should solicit three letters of recommendation from instructors at previous institutions, and request that they be mailed to the Aquaculture Graduate Coordinator.

**Application Deadlines:** Applications must be received by July 15 for fall semester and by December 15 for spring semester admission.



**Types of Graduate Admission:** After evaluation of an applicant's credentials, the applicant will be notified by letter that (1) admission has been granted under one of the categories listed below, (2) admission has been denied, or (3) a decision has been deferred for reasons listed in the notice. An admission letter will be issued by the Aquaculture Graduate Coordinator and the Division of Mathematics and Sciences stating the conditions of admission and the period of validity of the admission. An applicant who has not received an admission, denial, or deferment notice 48 hours prior to the beginning of the final regular registration period should contact, in person, the Aquaculture Graduate Coordinator or the Division of Mathematics and Sciences for clarification. Attendance in the Master of Science in Aquaculture/Aquatic Science Program at Kentucky State University is not a right; it is a privilege which the University can withdraw as deemed necessary in order to safeguard the University's standards.

**1. Unconditional Admission:** Applicants who meet the requirements for admission to the graduate program are eligible for unconditional admission. General requirements for unconditional admission are

- A. A baccalaureate degree from an accredited institution;
- B. An overall undergraduate grade-point-average of 3.0 (on a 4.0 scale); and
- C. A GRE minimum combined score of 1,000 (Verbal, Quantitative, and Analytic).

**2. Provisional Admission:** An applicant unable to supply all of the required application materials prior to admission consideration, but who otherwise meets the admission requirements may be granted provisional admission. Complete and satisfactory credentials must be received by the Aquaculture Graduate Coordinator before the end of the semester in which the student has registered in a provisional status. A student normally will not be permitted to enroll with a provisional status for more than one semester. Provisional admission does not guarantee, in any way, subsequent unconditional admission.

**3. Probationary Admission:** An applicant who does not meet conditions B and/or C of the admission requirements for unconditional admission, but does show promise for successful graduate studies may be granted probationary admission. Students must be removed from probationary admission prior to registering in any graduate course work beyond an initial 12 semester credit hours. The minimum condition for transfer from pro-

bationary admission status to unconditional admission status is the successful completion of at least nine semester credit hours of graduate course work at Kentucky State University while maintaining a graduate grade-point-average of at least 3.0 and with no more than one grade (regardless of the number of course credit hours) of "C" or lower. The student will be informed of all conditions for consideration for unconditional admission at the time the student is granted probationary admission status. A student admitted under the probationary admission status should not attempt any graduate course work graded pass/fail. A student in probationary status may not hold an assistantship or be admitted to candidacy without first achieving unconditional admission status. International students will not be admitted on a probationary admission basis.

**4. Non-Degree Admission:** An individual wishing to take graduate Aquaculture courses for personal or professional development, but who does not plan to pursue a graduate degree, may be admitted as a non-degree student. A non-degree student must hold a baccalaureate degree from an accredited institution and must have a minimum overall undergraduate grade-point-average of 2.0 (4.0 = A).

**5. Visiting Student Admission:** Because of the uniqueness of the Aquaculture Program, Kentucky State University is attractive to many students who have been previously admitted to other accredited graduate programs. In order for a visiting student to be officially enrolled for graduate credit at Kentucky State University, the student must file an application form and submit an official Visiting Student Form. The Visiting Student Form must bear the seal of the Graduate School and the signature of the Graduate Dean where the student has been admitted.

**Advisement:** Upon admission to the Program, each student shall be assigned an advisor. The student shall take the initiative to become familiar with the objectives of the program and pertinent regulations, as they are described in the Catalogue, prior to scheduling a conference with the assigned advisor.

**Special Application Procedures for International Students:** In addition to the general guidelines for admission, international students must

- Have a minimum grade-point average of 3.0 or its equivalent in undergraduate course work as evidenced by official transcripts. All

transcripts must be submitted in English, and any translation certified.

- Have official Test of English as a Foreign Language (TOEFL) scores provided directly from the testing agency or provide other evidence of proficiency in the English language. TOEFL scores must be a minimum of 550 (written) or 230 (computer). However, students completing their undergraduate studies in the United States are exempt from submitting TOEFL scores, and may be admitted to the Program with a cumulative grade-point average of 3.0. Students exempted from submitting TOEFL scores will be required to complete the GRE and are subject to meeting the requirements for unconditional admission.

#### Course Load

The normal load of a graduate student during any semester is nine semester credit hours or its equivalent. Under no circumstances may it exceed 12 credit hours or its equivalent. Part-time students who are employed full-time are advised to carry no more than six semester credit hours of graduate-level course work in any semester.

#### Transfer of Credit

Candidates for the master's degree are restricted to a maximum of nine semester credit hours of credit by transfer of work completed at another accredited graduate institution. Official copies of transcripts must be submitted and evaluated before any transfer credit can be accepted. Certain courses submitted for transfer may not be considered equivalent to specified program requirements even if course titles are the same.

#### Repeat Option

A student may repeat a graduate course. The lower grade is removed and does not count toward total hours or toward the student's grade-point average. This action will be initiated by petition of the student to the Aquaculture Graduate Coordinator and the Division of Mathematics and Sciences, and may be done only once.

#### Grading System

The University awards letter grades which are translated into quality points to determine the grade-point average, or point standing. The system is based neither on an absolute numerical system nor on a distribution curve. Some instructors add a "+" or a "-" to the letter grade to help students understand more accurately their performance; however, such designations are not recorded on student records and do not affect the point standing. The following system of symbols will be used in grading students:

**A:** Excellent. It represents exceptionally high achievement as a result of aptitude, effort, and intellectual initiative; it is worth four quality points per semester credit hour.

**B:** Good. It represents a high achievement as a result of ability and effort; it is worth three quality points per semester credit hour.

**C:** Average. It represents average achievement, and is worth two quality points per semester credit hour.

**D:** Poor. It represents the minimum passing grade (not for courses in which the students must receive a "C" or better), and is worth one quality point per semester credit hour.

**F:** Failure. It represents failure of a course taken either for a letter grade or on a pass-fail basis, and is worth zero quality points.

**P:** Pass or proficient. It represents a passing grade in a course taken on a pass-fail basis. It is not included in the grade-point average.

**I:** Incomplete. It means that part of the regularly assigned work for the course has not been completed, for example, the final examination, one major examination, a term paper or class project, or part of the requirements of a laboratory. A grade of "I" may not be assigned as a substitute for a "D" or an "F." An incomplete earned in any given term (summer session/semester) must be removed by the end of the eighth week of classes within one calendar year; otherwise, the "I" will automatically be changed to an "F." When an "I" is assigned, a detailed description of the work to be completed must be provided by the faculty member to the Office of Academic Advising, dean, chairperson, student's designated advisor, and student.

**W:** Withdrawal. This option can be entered only for students who withdraw prior to the end of the fifth full week of classes during a semester, or the second full week of classes during a summer session. It is not included in the grade-point average.

**AU:** Audit. It is not included in the grade-point average. This grading option must be selected no later than the end of late registration, and must be indicated on either the student's registration or add/drop form.

#### Pass-Fail

1. The pass-fail and audit options are available to students who wish to take graduate courses for their own professional growth or personal interest. Such courses may not be used as part of the graduate degree requirements.



2. A grade of "P" will be given to indicate satisfactory completion of the examinations and/or experiences eligible for pass-fail credit. When a "P" is assigned, it is equivalent to a minimum numerical score of 70%.
3. A grade of "F" will be given to indicate unsatisfactory completion of the examinations and/or experiences eligible for pass-fail credit. An "F" is assigned when the numerical grade is below 70%.

The grading scale is as follows:

#### Grading Scale

A = 90-100

B = 80-89

C = 70-79

D = 60-69

F = 0-59

More detailed information about student evaluation is available on specific course syllabi. A student's academic grade record is expressed as a grade-point average computed by multiplying the semester hours of credit for each course by the quality point value of the grade received in the course. These products are added, and the sum is divided by the total number of semester credit hours attempted.

#### Grade Appeals

See Section XIII.F of the University Catalogue.

#### Academic Integrity

The University faculty have the right to expect students to adhere to the principles of academic integrity. These principles require students to present as theirs only academic work for which they are actually responsible. Academic dishonesty will not be tolerated. Depending upon the seriousness of the infraction, students found guilty of plagiarizing or cheating will be sanctioned in any of several ways. These range from assignment of a failing grade on the assignment or dismissal from the course in question, to dismissal from the Program.

For a full description of what is considered "cheating" and "plagiarism," refer to the section entitled "Academic Offenses" in the Kentucky State University Student Handbook.

#### Probation

When students have completed 12 or more semester credit hours of graduate course work with a grade-point average of less than 3.0, they will be placed on academic probation. Students will have one full-time semester or the equivalent (9 semester credit hours) to remove the scholastic probation by attaining a 3.0 average.

#### Dismissal

If probation is not removed, students will be dismissed from the Program. Students who have been dismissed from the Program for this reason may apply for re-admission after one semester. Readmitted students will have one full-time semester or the equivalent (9 semester credit hours) to remove the scholastic probation by attaining a 3.0 average. Students placed on scholastic probation are not eligible for assistantships. Enrollment may be terminated for any of the following reasons:

- Scholastic probation for three semesters of enrollment.
- Two unsuccessful attempts to pass the final examination for the master's degree or the qualifying examination.
- In cases where the student's Advisory Committee recommends termination after the student has passed the qualifying examination, the Graduate Faculty will meet to vote on the recommendation. When the Graduate Faculty concurs and the student dissents, the student will have an opportunity to meet with the Graduate Faculty, after which a second vote will be taken and a final recommendation will be made to the Aquaculture Program and the Division of Mathematics and Sciences.

#### DEGREE COMPLETION REQUIREMENTS

##### Admission to Candidacy

Admission to candidacy is a function of the Program's consideration of the student's potential for matriculation in the Program based on his/her performance at the graduate level, and represents a stage beyond admission to the Aquaculture/Aquatic Sciences Graduate Program. Students must be admitted to candidacy to be considered eligible for the master's degree. A copy of the student's admission to candidacy application shall be submitted by his/her advisor for approval by the Aquaculture Graduate Coordinator and Chairperson of the Division of Mathematics and Sciences as soon as possible. Admission to candidacy must be approved no later than the third week of the semester in which the student is enrolled in any of the last 12 semester credit hours of his/her degree program. To accomplish this, the required papers for admission to candidacy must be received by the Aquaculture Graduate Coordinator prior to the student's registration in any of the last 12 semester credit hours of the degree program. A student will not be eligible to graduate in the same semester he/she is admitted to candidacy, unless that student is completing the program within two consecutive semesters. A per-

manent committee will be assigned upon approval of candidacy. The permanent committee will consist of the Aquaculture Graduate Coordinator, the research advisor, and one other faculty member from the Aquaculture Program or the Division of Mathematics and Sciences. Admission to candidacy must be completed prior to scheduling of the comprehensive examination(s) or thesis defense.

All conditions for clear admission to the Program and any prerequisites must have been satisfied before the candidacy application is approved. No student shall become an approved candidate without a minimum overall and program graduate grade-point average of 3.0; no graduate credit shall be granted for a grade below "C"; and no student may repeat a course to improve his/her standing without the explicit permission of his/her advisor and the Aquaculture Graduate Coordinator.

When a student's candidacy is approved, the student is notified that he/she is a candidate for the degree program. After becoming a candidate, a student is eligible to file an application for graduation. An application for graduation must be received in the Division of Mathematics and Sciences prior to the semester in which the program completion is expected (see the Academic Calendar for submission dates). Graduation application forms are available upon request from the Office of Records and Registration. Students should refer to the following section for complete details concerning application for graduation. Fees will be billed to the student's account by the cashier.

Students will be considered candidates for graduation only if they have an overall and program graduate grade-point average of 3.0 or higher at the beginning of the term in which they wish to graduate.

##### Master's Thesis

Students who submit a thesis in partial fulfillment of the master's degree must prepare it in conformity with the regulations approved by the Aquaculture Graduate Coordinator. Five approval pages bearing original signatures of the graduate committee must be included with five typewritten, clear, unbound copies of the thesis, all presented to the Aquaculture Graduate Coordinator at least two weeks prior to the end of summer school and three weeks prior to the end of the Fall or Spring semester. Three copies are bound and become the property of the Program; two copies are bound and become the property of the Blazer Library. If any additional bound copies are desired by the student or the department, they should be presented directly to a commercial bindery. Theses must be on

white paper of at least 50 percent rag or cotton fiber content and must be in a form acceptable to the Aquaculture Program. Instructions for the preparation should be obtained from the Division of Mathematics and Sciences before the thesis is typed.

Theses must be developed under the direction of a full member of the Graduate Faculty.

##### Time Limit for Degree Completion

All program requirements must be completed within six years of initial admission, unless otherwise approved by the Aquaculture Graduate Coordinator.

##### Minimum Hours Required

The Master of Science in Aquaculture/Aquatic Sciences Degree Program requires a minimum of 36 semester credit hours.

##### Class Attendance

The University expects all students to attend class regularly. Students are responsible for course work covered during all class periods, including the first class meeting. Each instructor will record absences and deal with them in a manner consistent with University policy. If a student presents the instructor with an adequate and documented reason for an absence, the instructor normally will give the student an opportunity to make up the work missed, if this is feasible. Adequate reasons involve circumstances beyond the student's control, such as personal illness, critical illness or death in the immediate family, or participation in an approved University activity. It is the student's responsibility to initiate the request to make up class work missed. Students should familiarize themselves with each faculty member's course syllabus for specific details.

##### Comprehensive Examination(s)

All candidates shall perform satisfactorily on a written and/or oral examination of the contents of their program of studies and/or the defense of their theses. Comprehensive examinations are scheduled after the application for the degree has been filed and evidence exists indicating that the student should complete all degree requirements. Comprehensive examinations are not to be given prior to admission to candidacy, or while the student's overall graduate grade-point average is below 3.0.

Committee chairs must file the Schedule of Oral/Comprehensive Examination in the Aquaculture Research Center with copies to the student and committee members at least two



weeks prior to the comprehensive examination. Committee chairs shall certify the results of the completion of the comprehensive examination to the Aquaculture Graduate Coordinator no later than ten days in advance of Commencement.

A review period of no less than 60 days nor more than one year is required of candidates who fail the comprehensive examination or thesis defense initially. Additional courses or thesis work may be required of an unsuccessful candidate. Committee changes are not normally approved between the first taking of the comprehensive examination or thesis defense and the retake. Comprehensive examinations may not be retaken more than once for the master's degree.

GRADUATE STUDENT ASSISTANTSHIPS

Graduate Research Assistants provide assistance for the Aquaculture Research Program. Students holding these positions work 20 hours per week and receive stipends and waivers of tuition. Assistantships are awarded on the basis of need and high academic achievement.

CATALOGUE APPLICABLE

A student will be governed by the catalogue in force during the school year in which he/she is officially admitted to the graduate program unless he/she interrupts resident status at this institution for more than two years, in which case he/she comes under the requirements of the catalogue in force at the time of re-admission. A student may elect to comply with the catalogue currently in force with the permission of the Vice President for Academic Affairs.

REQUIRED COURSES

BIO	501	Survey of Production Methods	3
BIO	502	Water Quality Management	4
BIO	503	Fish Physiology	4
BIO	504	Fish Nutrition	4
BIO	505	Fish Diseases	4
BIO	506	Internship: Aquaculture	1/4
BIO	507	Fish Genetics	3
BIO	508	Aquaculture Research Techniques	3
BIO	600	Research Aquaculture	1/9
BIO	601	Thesis	3

Suggested Curriculum

MASTER OF SCIENCE IN AQUACULTURE/AQUATIC SCIENCE

Total Hours: 36

FIRST YEAR

Fall	Hours	Spring	Hours
BIO 502 Water Quality Management	4	BIO 504 Fish Nutrition	4
BIO 503 Fish Physiology	4	BIO 506 Aquaculture Internship	2
BIO 506 Aquaculture Internship	1	BIO 600 Research Aquaculture	3
	9		9

SECOND YEAR

Fall	Hours	Spring	Hours
BIO 501 Production Methods	3	BIO 507 Fish Genetics	3
BIO 505 Fish Diseases	4	BIO 508 Aquaculture Research Tech.	3
BIO 600 Research Aquaculture	2	BIO 601 Thesis	3
	9		9

COURSE DESCRIPTIONS

Course descriptions are listed alphabetically by subject prefix on the following pages. Each course description begins with a three-letter subject prefix followed by a three-digit course number and the course title. The number on the right of each course description gives the semester credit hours for that course. If a course includes laboratory or other special activities, that information is contained in the course description. Prerequisites are

also listed. A prerequisite is a course, experience, or other required preparation that must be completed before the student is permitted to enroll in the course.

Courses marked with an asterisk (\*) meet the oral communication competency requirement. The subject prefixes for the course descriptions are as follows:

AAS	African American Studies
ACC	Accounting
ADM	Administrative Support Services
AMS	Army Military Studies
ARM	Apparel Retail Marketing
ART	Art
ASL	American Sign Language
BIO	Biology
BUA	Business Administration
CDF	Child Development and Family Relations
CHE	Chemistry
CJE	Criminal Justice
CLE	Credit for Life Experience
COE	Cooperative Education
COS	Computer Science
COM	Communication
ECO	Economics
EDU	Education
ENG	English
FNU	Foods and Nutrition
FRE	French
GEO	Geography
GER	German
GNT	Gerontology
HEC	Home Economics
HED	Health Education
HIS	History
IGS	Integrative Studies

INT	Industrial Technology
ITA	Italian
KOR	Korean
MAT	Mathematics
MGT	Management
MKT	Marketing
MUE	Music Education
MUS	Music
NUR	Nursing
PHE	Physical Education
PHI	Philosophy
PHS	Physical Sciences
PHY	Physics
POS	Political Science
PUA	Public Administration
PSY	Psychology
REC	Recreation
REL	Religious Studies
RES	Real Estate
SCI	Science
SOC	Sociology
SOW	Social Work
SPA	Spanish
SPE	Speech
THE	Theatre
UNV	University Orientation
WYC	Whitney Young College



## ACCOUNTING

**ACC 201: Principles of Accounting I** 3  
Prerequisite: MAT 110 or consent of instructor. An introduction to current accounting theory and practice, including accounting concepts, principles, financial statements, the accounting cycle, current assets, current liabilities, and operating assets.

**ACC 202: Principles of Accounting II** 3  
Prerequisites: ACC 201 and BUA 100. Study of accounting fundamentals involving corporations, partnerships, investments, manufacturing operations, financial statement analysis, statement of cash flows, and accounting information for management decisions.

**ACC 301: Intermediate Accounting I** 3  
Prerequisite: ACC 202. A comprehensive study of concepts and principles underlying corporate financial accounting and reporting. Emphasis is given to current assets, current liabilities, and operating assets.

**ACC 302: Intermediate Accounting II** 3  
Prerequisite: ACC 301. A continuation of ACC 301. A study of investments, long-term liabilities, stockholder equity, pensions, leases, accounting changes and error analysis, statement of cash flows, and interperiod income tax allocation.

**ACC 300: Managerial Accounting** 3  
Prerequisites: ACC 202 and BUA 101. An exploration of decision-making tools and use of accounting information used by internal management for directing and controlling an organization's resources.

**ACC 308: Cost Accounting I** 3  
Prerequisites: ACC 202 and BUA 101. The study of cost behavior from a managerial perspective. The principles, practices, and procedures involved in collecting, assembling, analyzing, and controlling manufacturing costs are examined.

**ACC 324: Accounting Systems** 3  
Prerequisites: ACC 202 and BUA 101. An exploration of the flow of accounting information and resources throughout the entity with respect to management decision-making and control. Hands-on experience with microcomputer accounting software is an integral part of this course.

**ACC 401: Financial Accounting Theory** 3  
Prerequisites: ACC 301 and ACC 302. This course is a study of the accounting theory underlying current accounting standards and practices, including an examination of issues and controversies facing the profession.

**ACC 403: Auditing** 3  
Prerequisites: ACC 302, BUA 101, and ECO 311. A study of the attest function, including history, scope of service, ethics, and responsibilities. Auditing techniques and procedures used in independent audits are covered.

**ACC 408: Cost Accounting II** 3  
Prerequisites: ACC 308, BUA 101, ECO 312, and ECO 321. A study of accounting concepts and procedures in capital budgeting, cost allocation theory, cost behavior, and quantitative approaches to dealing with constraints and uncertainty.

**ACC 410: Governmental/Not-for-Profit-Accounting** 3  
Prerequisite: ACC 202. Study of generally accepted accounting and reporting principles for governmental and non-profit entities. Particular emphasis is on state and local government using fund accounting.

**ACC 462: Federal Income Taxation** 3  
Prerequisite: ACC 202. Exploration of federal income tax laws, rules, regulations, and court decisions for individuals and business, and the compliance aspect of tax return preparation.

**ACC 463: Advanced Federal Income Taxation** 3  
Prerequisite: ACC 462. Exploration of federal income tax laws, rules, regulations, and court decisions applicable to partnerships, corporations, fiduciaries and international transactions and estate and gift transfer taxes.

**ACC 480: Accounting Internship** 3  
Prerequisite: junior or senior classification and consent of dean. Off-campus, on-the-job employment related to the discipline of Accounting.

**ACC 485: Advanced Accounting** 3  
Prerequisites: ACC 302 and BUA 101. A comprehensive study of selected accounting problems, including partnerships, consolidated financial statements, fiduciaries, receivership, and foreign currency translation.

**ACC 499: Independent Study in Accounting** 3  
Prerequisite: Senior classification and consent of the dean. Research and in-depth study of a particular accounting concept or problem under the guidance of a faculty member.

## ADMINISTRATIVE SUPPORT SERVICES

**ADM 100: Elementary Keyboarding** 3  
Basic keyboarding instruction as well as instruction in basic operating systems and word processing including the formatting of letters, tables, and manuscripts.

**ADM 103: Intermediate Keyboarding** 3  
Prerequisite: Placement or successful completion of ADM 100. Emphasizes speed and control in keyboarding on electronic keyboard; includes business letters, business forms, tabulations, manuscripts, legal documents, and text-editing skills.

**ADM 121: Introduction to Business** 3  
A study of the fundamental principles of business organization, finance, banking, credit management, marketing, advertising, and entrepreneurship.

**ADM 222: Office Systems Procedures** 3  
Prerequisite: ADM 103. Combines skills of keyboarding, business calculations, accounting, and basic office procedures. Includes general use, medical, and legal office problems and procedures.

**ADM 224: Information and Records Management** 3  
Principles of applying scientific control and utilizing information technology for creating, processing, and storing records. Involves data storage, retrieval, and presentation.

**ADM 225: Spreadsheet Applications** 3  
Prerequisite: MAT 110. The application of computer spreadsheet software to mathematical, accounting, and basic statistical problems.

**ADM 230: Document Processing** 3  
Experience is developed in the operation of common document processing systems. The course provides a knowledge base in the advanced operation of word processing and other document production procedures such as desktop publishing.

**ADM 231: Information Processing** 3  
Prerequisite: ADM 230 or consent of instructor. Advanced course in information processing where students learn advanced operations associated

with information processing systems, including document processing applications (e.g., electronic mail and web page development).

**ADM 242: Office Management** 3  
Planning and directing the functional services of business and professional offices, including the office building, systems, layout, budgets, personnel, and control.

## ARMY MILITARY STUDIES

(These classes are offered through the ARMY ROTC program at the University of Kentucky. Call 606/257-2696 for more information.)

**AMS 101: Introduction to the Army** 2  
This introductory level course is designed to give students an appreciation for some of the skills necessary for today's leaders, including time management, map reading, basic rifle marksmanship, and squad tactics.

**AMS 102: Introduction to Leadership** 2  
Introduces students to some of the fundamentals of leadership both in a military and civilian context. Continues the emphasis placed on individual skills to include map reading, first aid, weapons, and assessment of physical fitness.

**AMS 201: American Military History** 2  
Introductory level course designed to give students an appreciation of the history of the American military forces with an emphasis on the Army. Through historical analysis, using the Principles of War, the student will be provided an overview of military operations and national defense policy decisions which have shaped the United States.

**AMS 202: Effective Military Communications** 2  
This course provides instruction and practical exercises in the art of speaking and writing in the Army style, with an emphasis on the expected need of a junior officer or entry-level professional. Students will demonstrate competency through a series of oral presentations and written assignments.

**AMS 205: Basic Camp Practicum** 3  
Prerequisites: A student must be physically fit and have two years of college remaining. A six-week course conducted during the summer at Fort Knox, Kentucky. This course may be taken instead of AMS 101, 102, 201, and 202.

**AMS 301: Leadership and Management I** 3  
Prerequisites: AMS 205 and consent of instructor. Course of study in development of basic skills



required to function as a manager; study in leadership styles, group dynamics, communications, motivation, and military instruction methods.

**AMS 302: Advanced Tactics** 3  
Prerequisites: AMS 205 or consent of instructor. Small-unit tactics and communications, organization and mission of combat arms units; leadership and the exercise of command.

**AMS 303: Advanced Camp Practicum** 3  
Prerequisites: AMS 301 and 302. A five-week summer course held at Fort Lewis, Washington that focuses on practical exercises and leadership opportunities to foster growth and maturity and to develop effective performance techniques of tactical, technical and administrative duties.

**AMS 341: Leadership and Management II** 3  
Prerequisites: AMS 301 and 302. Focuses on leadership development in the Army for prospective officers. Discussion of various Army policies and programs to include counseling, motivation, suicide prevention, sexual harassment, and equal opportunity.

**AMS 342: Command Management** 3  
Prerequisites: AMS 301 and 302. Focuses on career development in the Army as a future officer, the military as a profession, ethics, leadership, and military justice. Other subject areas include joint military operations, maintenance operations, and supply operations.

**AMS 350: Military Science Laboratory** 1  
A hands on practicum which exposes the student to the military skills required for basic technical and tactical competence as an Army officer. The course affords the student opportunities to develop and refine his/her leadership style and abilities under differing constraints and environments. Conducted two hours per week and one weekend exercise.

**AMS 395: Independent Study in Leadership** 1  
Prerequisites: Completion of AMS 301, 302, 341, and 342 and consent of instructor. Students are under guidance and confer individually with faculty on approved tactic(s).

## APPAREL RETAIL MARKETING

**ARM 101: Introduction to the Apparel Industry** 3  
An introduction to the major segments of the apparel industry. Emphasis is on designers, textile and apparel manufacturers, retail stores, and auxiliary fashion businesses.

**ARM 212: Apparel Quality Analysis** 3  
A study of the influence that design, textiles, and manufacturing techniques have on the performance, appearance, and quality of apparel and accessory products.

**ARM 221: Consumer Textiles** 3  
A consumer oriented study of the basic components of textile products-fibers, yarns, fabric construction methods, coloration methods, and finishes.

**ARM 222: Advanced Textiles** 3  
Prerequisite: ARM 221. An examination of the physical and chemical properties of textile products composed of natural and synthetic fibers. Includes basic textile testing procedures and laboratory projects.

**ARM 231: Visual Merchandising and Promotion** 3  
An examination of the basic principles and categories of sales promotion activities with an emphasis on the design of visual merchandising components within retail stores.

**ARM 311: Appearance and Human Behavior** 3  
An examination of the influence appearance has on individuals' social interactions and self-evaluations using a social psychological theoretical perspective.

**ARM 318: History of Costume** 3  
A study of the development of the costumes of a variety of cultures throughout the world.

**ARM 337: Economics in the Apparel Industry** 3  
Prerequisites: ADM 101 and ECO 201. An analysis of the forces that determine the role of the U.S. apparel and textile industry in the global economy.

**ARM 342: Fashion Buying \*** 3  
Prerequisites: ARM 101, ARM 337, MKT 301 and ECO 201. An examination of basic retail apparel buying principles and practices.

**ARM 410: Apparel Marketing Internship** 6  
Prerequisites: Successful completion of the majority of course requirements and consent of instructor. An off-campus experience in which students work in a business setting which specializes in apparel, accessories, and/or textile products in order to apply what they have learned in the classroom to an actual work setting.

## ART

**ART 101: Early Elementary Art** 3  
Includes all aspects of teaching art in grades K-4: philosophies, methods, materials, and evaluations. Personal investigation of activities involving the two-dimensional materials is stressed.

**ART 102: Introduction to Arts and Crafts** 3  
An introductory course in arts and crafts for non-Art majors. Diverse art media and processes are explored and basic concepts and vocabulary are introduced. Restricted to members of the Senior Citizens Center.

**ART 110: Basic Drawing I** 3  
An introductory course with emphasis on developing visual acuity and fundamental drawing skills. Methods and materials relating to two-dimensional representation will be investigated.

**ART 112: Two-Dimensional Design** 3  
An introduction to basic design elements and principles. Activities include the investigation of line, shape, value, color, and texture within the two-dimensional realm.

**ART 113: Three-Dimensional Design** 3  
Prerequisite: ART 112. A continuation of ART 112 as it relates to the three-dimensional realm.

**ART 130: Introduction to Art** 3  
Examines the nature of visual art experiences, formal and expressive characteristics of art, historical concepts and movements, and the relevance of art to one's life.

**ART 201: Art History Survey I \*** 3  
A survey lecture course designed to expose the student to the history of art from pre-historic times through the Middle Ages.

**ART 202: Art History Survey II \*** 3  
Prerequisite: ART 201. A continuation of ART 201 from the Renaissance through the Modern Period.

**ART 211: Basic Drawing II** 3  
Prerequisite: ART 110. A continuation of ART 110. Emphasis on the rendering of the human form via contour, gesture, value, and weight drawing with various media.

**ART 220: Basic Painting I** 3  
Prerequisites: Art 110 and 112. An introduction to the basic processes and materials of painting. Emphasis is placed on compositional factors.

**ART 240: Ceramics I** 3  
Prerequisites: ART 110 and ART 113. An introduction to the basic processes and materials of ceramics. Emphasis is placed on handbuilding processes and principles of glazing and firing.

**ART 245: Weaving I** 3  
Prerequisites: ART 110 and ART 113. Exploration of both loom- and finger-controlled weaving processes and an introduction to drafts.

**ART 300: Twentieth Century Art History** 3  
A study of European and American art forms of the Twentieth Century.

**ART 302: Contemporary Art History** 3  
Examination of the directions in the visual arts since 1955.

**ART 303/AAS 303: African-American Art History** 3  
A course designed to reveal contributions and accomplishments of African-American artists and the influence of traditional early African art on art of the world.

**ART 304: Directions in American Art** 3  
An examination of major directions in American Art of the Nineteenth and Twentieth centuries.

**ART 305: Commercial Art I** 3  
Prerequisites: ART 110 and ART 112. An introduction to basic concepts and skills of commercial art.

**ART 306: Studio Arts** 3  
A studio course that engages a concentration of contemporary art and non-traditional processes of art making.

**ART 307: Photography I** 3  
An introductory course in black-and-white photography. Aesthetic considerations and technical control of the medium will be emphasized. Students must provide their own camera.



**ART 308: Introduction to Film I: Film Structure and Interpretation** 3

An examination of the "language" of film and interpretation of films within issues related to liberal studies courses.

**ART 309: Introduction to Film II: Topics in Film** 3

Topical issues and principles of film theory with changing topics, such as critical perspectives, views of history, the director.

**ART 310: Basic Drawing III** 3

Prerequisites: ART 110 and ART 112. An investigative approach to both the figurative and abstract levels. Personal visual expressions are encouraged.

**ART 315: Sculpture I** 3

Prerequisites: ART 110 and ART 113. An introduction to the basic constructive processes of sculpture, utilizing plaster, wire, wood and other related materials.

**ART 317: Printmaking I** 3

Prerequisites: ART 110 and ART 112. An introduction to the basic processes and materials of printmaking including monoprint, calligraphy, woodcut, serigraphy, and etching.

**ART 319: Elementary School Art** 3

A combination lecture-laboratory course which focuses upon all aspects of teaching art in the elementary school. This course is designed for art education majors.

**ART 321: Basic Painting II** 3

Prerequisite: ART 220. A continuation of ART 220 with emphasis on exploration of media and the expression of individual concepts.

**ART 340: Ceramics II** 3

Prerequisite: ART 240. Basic techniques of throwing on a potter's wheel; further study of clay bodies, glazing and firing principles are investigated.

**ART 345: Weaving II** 3

Prerequisite: ART 245. A continuation of activities introduced in ART 245 with an emphasis on draft weaving.

**ART 360: Art Symposium** 1

A course designed to acquaint students with concepts, media, and methods of the arts via discussions, guest speakers, multi-media presentations, and demonstrations. (May be repeated 5 times)

**ART 400: Senior Seminar** 1

Exploration of topics in contemporary art through research, discussion, and field trips. Art majors will prepare their Senior Art Exhibitions, document them with slides, and develop resumes.

**ART 405: Commercial Art II** 3

Prerequisite: ART 305. A continuation of the development of concepts and skills introduced in ART 305 with emphasis on comprehensive layout and illustration techniques.

**ART 407: Photography II** 3

Prerequisite: ART 307 or consent of instructor. A continuation of the development of skills and aesthetic understanding introduced in ART 307. Special techniques such as multiple printing, solarization, and toning will be introduced.

**ART 415: Sculpture II** 3

Prerequisite: ART 315. An introduction to the basic subtractive processes of sculpture, utilizing wood, stone, and other related materials.

**ART 417: Printmaking II** 3

Prerequisite: ART 317. A continuation of processes introduced in ART 317. Basic lithographic processes, serigraphy, and etching are also introduced.

**ART 419: Methods and Materials for Teaching Art** 3

A course which examines teaching and media for both elementary and secondary levels. Designed specifically for art education majors.

**ART 420: Painting III** 3

Prerequisite: ART 321. The expression of individual concepts in painting is encouraged. The appropriateness of materials to specific visual statements is studied.

**ART 430-453: Problems in Art** 3

These courses are designed to provide students advanced, individualized instruction in the art areas listed below.

ART 430: Problems in Drawing I  
ART 431: Problems in Drawing II  
ART 432: Problems in Drawing III  
ART 433: Problems in Painting I  
ART 434: Problems in Painting II  
ART 435: Problems in Painting III  
ART 436: Problems in Printmaking I  
ART 437: Problems in Printmaking II  
ART 438: Problems in Printmaking III

ART 439: Problems in Ceramics I

ART 440: Problems in Ceramics II

ART 441: Problems in Ceramics III

ART 442: Problems in Sculpture I

ART 443: Problems in Sculpture II

ART 444: Problems in Sculpture III

ART 445: Problems in Weaving I

ART 446: Problems in Weaving II

ART 447: Problems in Weaving III

ART 448: Problems in Art History I

ART 449: Problems in Art History II

ART 450: Problems in Art History III

ART 451: Problems in Photography I

ART 452: Problems in Photography II

ART 453: Problems in Photography III

**AMERICAN SIGN LANGUAGE**

**ASL171: American Sign Language** 3

An introduction to the basic elements of the American sign Language System.

**BIOLOGY**

**BIO 099: Fundamentals of Biology** 3

Designated to remove PCC deficiency in biology. It familiarizes students with the diversity, classification, ecology, evolution and conservation of living organisms. (Three hours of lecture per week) (Does not count toward any degree requirements.)

**BIO 101: Life Science** 3

A general study of biological concepts of living organisms. Emphasis is placed on cellular physiology, genetics, ecology, and evolution. (Two hours of lecture, two hours of laboratory per week)

**BIO 107: Anatomy and Physiology I** 4

Study of basic chemistry, biochemistry, cell structure and function, tissues, the integument, and the skeletal, muscle, and nervous systems. Required for Nursing majors. (Three hours of lecture, two hours of laboratory per week)

**BIO 108: Anatomy and Physiology II** 4

Prerequisite: C or better in BIO 107 or consent of instructor. A continuation of BIO 107 with emphasis on the endocrine, digestive, respiratory, circulatory, urinary, and reproductive systems. Required for Nursing majors. (Three hours of lecture, two hours of laboratory per week)

**BIO 111: Principles of Biology** 4

Analysis of fundamental concepts underlying and unifying living systems. Emphasis on major principles of cellular anatomy and physiology, reproduc-

tion and development, genetics, ecology, and evolution. (Three hours of lecture/discussion, two hours of laboratory per week)

**BIO 112: Exploration of Modern Topics in Biology** 3

Prerequisite: BIO 101 or BIO 111. Formal presentations and colloquia on biological topics of current interest. Concise overviews will be presented on the diversity of living systems, evolution, and life processes. (Three hours of lecture per week)

**BIO 115: Freshman Biology Seminar** 1

Prerequisites/Corequisites: BIO 111, BIO 101, or consent of instructor. A seminar exploring the variety of careers in the biological sciences and closely-related disciplines; led by faculty, visiting scientists and practitioners.

**BIO 204: Fundamentals of Microbiology** 3

Prerequisite: C or better in BIO 107 or recommendation of the Nursing Department. Emphasis on infection by microbes, the body's immune system, pathogens, and parasites. Required for Nursing majors. (Two hours of lecture, two hours of laboratory per week)

**BIO 210: General Zoology** 3

Prerequisite: BIO 111. Introduction to the animal world, including taxonomy and diversity of kind, morphological and physiological organization of representatives of various phyla; and evolutionary relationships among phyla. (Two hours of lecture, two hours of laboratory per week)

**BIO 212: General Botany** 3

Prerequisite: BIO 111. Introduction to the plant world, including taxonomy and diversity of kind, morphological and physiological organization in various divisions, and evolutionary relationships among divisions. (Two hours of lecture, two hours of laboratory per week)

**BIO 220: Medical Terminology** 2

Prerequisite: C or better in BIO 101, BIO 107, or BIO 111; or consent of instructor. Designed to review common terms used in the medical professions.

**BIO 250: Introduction to Aquaculture** 3

Introduction to principles underlying aquatic productivity and management with a survey of domestic and foreign cultures of fish and aquatic vertebrates.



**BIO 251: Survey of Production Methods** 3  
Prerequisite: BIO 250 or consent of instructor. An overview of alternative production methods including ponds, cages, net-pens, raceways, and recirculating systems with application to suitable species. (Three hours of lecture per week)

**BIO 260: Water Quality Management** 4  
Prerequisite: Consent of instructor. A survey of theory and practice into the understanding and manipulation of the biological, chemical, and physical aspects of water quality in aquaculture production. (Three hours of lecture, two hours of laboratory per week)

**BIO 301: Human Anatomy** 3  
Prerequisite: BIO 101 or BIO 111. A study of the anatomical configuration of cells and tissues forming neural, muscular, renal, circulatory, respiratory, digestive, skeletal, and reproductive systems. (Two hours of lecture, two hours of laboratory per week)

**BIO 302: General Microbiology** 4  
Prerequisite(s): BIO 111 and CHE 102 (concurrent), or consent of instructor. Morphology, classification, distribution, and physiology of bacteria, viruses, and other microorganisms in industry and the environment. Aseptic technique, staining, cultivation, identification, and control of bacteria. (Three hours of lecture, three hours of laboratory per week)

**BIO 303: Human Physiology** 4  
Prerequisites: BIO 210 and CHE 102; PHY 207 and PHY 208 are recommended. Cells, tissues, organs, and systems in relation to each other and in coordination with contractility, conductivity, respiration, translocation of materials, and other problems in physiology. (Three hours of lecture, three hours of laboratory per week)

**BIO 304: Vertebrate Embryology** 4  
Prerequisite: BIO 111 or consent of instructor. Morphological and developmental aspects of embryology, including genetic and molecular mechanisms. The comparative developmental anatomy of the starfish, frog, chick, and pig are studied. (Two hours of lecture, four hours of laboratory per week)

**BIO 305: Comparative Vertebrate Anatomy** 4  
Prerequisite: BIO 210. Relationships of vertebrate groups and structure and significance of various organs and systems of typical vertebrates. Discussions of the history and habitats of various groups. (Two hours of lecture, four hours of laboratory per week)

**BIO 307: Genetics** 3  
Prerequisites: BIO 111 and CHE 102. Laws and principles of heredity and variation of plants and animals with special reference to man. Evaluates biochemical, biometrical, cytological, and embryological aspects of genetics. (Two hours of lecture, two hours of laboratory per week)

**BIO 308: Microtechniques and Histology** 4  
Prerequisite: BIO 111. A lecture/laboratory course dealing with microscopic anatomy of various tissues in the human body. Theory of microscopic techniques and tissue development are also discussed. (Two hours of lecture, four hours of laboratory per week)

**BIO 309: Parasitology** 4  
Prerequisite: BIO 210 or consent of instructor. A study of epidemiology, pathology, diagnosis, and control of parasites of man and other animals. (Two hours of lecture and four hours of laboratory per week)

**BIO 311: Fish Physiology** 4  
Prerequisite: Consent of instructor. An overview of fish morphology and physiology with emphasis on comparative and adaptive aspects among Osteichthyes (true bony fish). (Three hours of lecture, two hours of laboratory per week)

**BIO 315: Immunology** 3  
Prerequisite: Consent of instructor. Immune system, immunoglobulin structure, antigenicity, antigen-antibody reactions, phylogeny of immune responses, and antibody formation. Immunity to bacterial and viral infections, allergies, and graft-host reactions. (Three hours of lecture/discussion/demonstration/laboratory per week)

**BIO 316: Ecology** 3  
Prerequisite: BIO 111 or BIO 101, BIO 210, BIO 212, CHE 101, CHE 102. A study of the interrelationships of living organisms and their environment. This course draws from several disciplines and stresses concepts of modern ecology. (Three hours of lecture per week)

**BIO 317: Medical Microbiology** 4  
Prerequisite: BIO 302. Lecture and laboratory work in pathogenic bacteriology, virology, mycology, and parasitology. Emphasis on etiology, epidemiology, identification, and clinical diagnosis of pathogens. (Three hours of lecture, three hours of laboratory per week)

**BIO 318: Hematology** 4  
Prerequisite: Consent of instructor. A comprehensive study of the blood system, including the hematopoietic systems and disorders of the blood in humans. (Five hours of lecture/laboratory per week)

**BIO 321: Fish Nutrition** 3  
Prerequisite: BIO 250 or consent of instructor. Fundamental and applied aspects of fish nutrition including nutrient requirements, nutrient chemistry, ration formulation, and practical feeding will be taught. (Three hours of lecture per week)

**BIO 401: Biology Seminar \*** 1  
Prerequisite: Upper-division standing; senior classification recommended. Expose students to presentations of biological research by faculty and visiting scientists and allows students to formally present a research topic. Students are required to make a formal, oral presentation of a research topic with computer-generated audio-visual materials.

**BIO 406: Fish Diseases** 4  
Prerequisite: Consent of instructor. Clinical diagnosis of fish diseases; necropsy of diseased fish; and formulation of corrective measures for disease control. (Three hours of lecture, two hours of laboratory per week)

**BIO 408: Cell Biology** 4  
Prerequisites: BIO 111 and CHE 202. Cell structure and chemistry as it relates to cell function. Biochemical and molecular aspects of cell functions are emphasized. (Three hours of lecture, three hours of laboratory per week)

**BIO 410: Special Problems in Biology** 2  
Prerequisite: Consent of instructor. A course in which advanced Biology students pursue an independent experimental or library research project. May be repeated once for credit.

**BIO 415: Animal Behavior** 3  
Prerequisites: BIO 111 and BIO 210; BIO 316 recommended. This course examines the behavior of non-human animals from a physiological, ecological and evolutionary perspective. (Three hours of lecture per week)

**BIO 417: Ecological Field Methods** 4  
Prerequisites: BIO 111, BIO 210, BIO 212, CHE 101, CHE 102; BIO 316 recommended.) Lecture, field and laboratory course emphasizing modern ecological field techniques. Compares quantitative and qualitative methods of sampling and interpreting

data. (Two hours of lecture, four hours of laboratory per week)

**BIO 490: Biological Practicum** 12  
Prerequisite: Consent of advisor. An on-the-job clinical practice (Clinical Laboratory Sciences).

**BIO 491: Internship: Aquaculture** 1-4  
Prerequisite: Consent of advisor. Intensive experience involving practical on-site participation working at an aquaculture facility (University, state, or private).

**BIO 493: Internship** 1-4  
Prerequisite: Consent of advisor. This course provides an option to complete hours toward fulfilling the biology electives. An intensive experience in a biological/medical field involving practical on-site participation.

**BIO 495: Topics in Biology** 3  
Prerequisite: Senior status. This course requires intensive examination of a biological topic chosen by a faculty member in Biology. Will involve intensive reading and discussion, as well as writing. This course will provide another option to fulfill the 10 hours of biology electives required for the Biology degree.

**BIO 501: Survey of Production Methods** 3  
Prerequisite: BIO 251 or consent of instructor. An in-depth study of alternative production methods including cages, net-pens, ponds, raceways, and recirculating systems with application to suitable species. (Three hours of lecture per week)

**BIO 502: Water Quality Management** 4  
Prerequisite: BIO 260 or consent of instructor. An in-depth study of the understanding and manipulation of the biological, chemical, and physical aspects of water quality in aquaculture production. (Three hours of lecture, two hours of laboratory per week)

**BIO 503: Fish Physiology** 4  
Prerequisite: BIO 311 or consent of instructor. A graduate approach to the study of fish morphology and physiology with emphasis on comparative and adaptive aspects among Osteichthyes (true bony fish). (Three hours of lecture, two hours of laboratory per week)

**BIO 504: Fish Nutrition** 4  
Prerequisite: BIO 321 or consent of instructor. A graduate approach to the study of fish nutrition including nutrient requirements, nutrient chemistry,



ration formulation, and practical feeding. (Three hours of lecture, two hours of laboratory per week)

**BIO 505: Fish Diseases** 4

Prerequisite: BIO 406 or consent of instructor. An in-depth study of clinical diagnosis of fish diseases; necropsy of diseased fish; and formulation of corrective measures for disease control. (Three hours of lecture, two hours of laboratory per week)

**BIO 506: Internship: Aquaculture** 1-4

Prerequisite: Consent of instructor. Intensive experience involving practical on-site participation working at an aquaculture facility (University, state, or private) for graduate students.

**BIO 507: Fish Genetics** 3

Prerequisite: Consent of instructor. An overview of fish genetics including basic principles and methods of selective breeding in aquaculture. (Three hours of lecture per week)

**BIO 508: Aquaculture Research Techniques** 3

Prerequisite: Consent of instructor. Basic principles of experimental design and data analysis with emphasis on their applications in aquaculture research.

**BIO 600: Research Aquaculture** 1-9

Laboratory or field research on approved thesis topic in Aquaculture or related Aquatic Science.

**BIO 601: Thesis** 3

Preparation of research based thesis on approved topic.

## BUSINESS ADMINISTRATION

**BUA 101: Computer Applications in Business** 3

A survey of business-application software with emphasis on the personal computer. The student learns word processing, electronic spreadsheets, data management, and business graphics.

**BUA 204: Business Communication \*** 3

Prerequisites: ADM 100 or equivalent, ADM 230 or BUA 101, and ENG 102. Application of communication theory to business writings and oral presentations.

**BUA 321: Legal Environment** 3

A study of the American legal system; basic legal rules relating to torts, crimes, and contracts; and the regulatory environment in which businesses operate. Attention is given to ethical considerations affecting business and law.

**BUA 322: Business Law** 3

Prerequisite: BUA 321. A study of the law relating to sales, negotiable instruments, real and personal property, agency, partnerships, and corporations. Attention is given to ethical considerations affecting business and law.

**BUA 330: Corporation Finance** 3

Prerequisites: ACC 202 and ECO 202. Overview of financial principles and functions with applications to corporate financial management. Emphasis is placed on working capital management, capital budgeting, risk and financial analysis.

**BUA 421: Cases in Financial Management** 3

Prerequisite: BUA 330. This course will expose students to the application of analytical techniques used by financial managers of business enterprises.

**BUA 430: Investments** 3

Prerequisite: BUA 330. Characteristics of bonds, stocks, other investment materials, securities markets, and investments banking are studied. Consideration is given to the sources of investment information and the analysis of securities.

**BUA 440: Personal Financial Planning** 3

Prerequisite: Consent of instructor. Overview of budgeting, risk management, investment basics, taxes, retirement planning and estate planning.

**BUA 480: Finance Internship** 3

Prerequisite: junior or senior classification and consent of dean. Off-campus on-the-job employment related to the discipline of Finance.

**BUA 499: Independent Study in Business Administration** 3

Prerequisite: Senior classification and consent of the dean. Research and in-depth study of a particular business administration concept or problem under the guidance of a faculty member.

## CHILD DEVELOPMENT AND FAMILY RELATIONS

**CDF 101: Introduction to Early Childhood Education** 3

Examines various program models and philosophies of early childhood education and includes a basic introduction to the overall needs of young children. (Lecture, field trips, and observation)

**CDF 102: Family Development \*** 3

Examines the stages of the family life cycle and interpersonal relationships among family members. (Lecture and discussion)

**CDF 203: Child Development I** 3

This course examines the physical, mental, social, and emotional growth of a child from conception through age three. Providing quality care and education of infants and toddlers. (Lecture and observation)

**CDF 204: Child Development II** 3

Prerequisite: CDF 203. A lecture/observation course designed for child development and early education (K-4) majors which examines the physical, cognitive, social, and emotional growth of the child from age four through eight years. (Lecture and observation)

**CDF 206: Music, Games and Creative Experiences for Young Children** 3

Prerequisite: CDF 204. Study of the creative process and imagination of young children. Appropriate procedures for the establishment of a climate conducive to creativity in preschool learning environments.

**CDF 305: Materials and Methods in Early Childhood Education** 3

Prerequisites: CDF 203 and CDF 204. A study of content, methods, and materials for teaching young children in a group setting.

**CDF 315: Child Guidance** 3

Prerequisites: CDF 203 and CDF 204. Intense study of child development theories and guidance techniques. (Two hours lecture and two hours laboratory)

**CDF 316: Teacher's Role in Family/School Relations** 3

A study of current principles and practices and the analysis of factors which enhance the teacher's role in family/school relations. (Lecture and report-writing)

**CDF 318: Assessment of Young Children** 3

Prerequisites: Junior classification or consent of instructor. A study and application of various assessment instruments and evaluative techniques utilized in determining the needs of children birth through five years.

**CDF 407: Advanced Practicum in Early Childhood Programs I** 3

Prerequisite: Consent of instructor. Supervised practicum in the Early Childhood Learning Center. (Eight hours laboratory, one hour lecture)

**CDF 408: Advanced Practicum in Early Childhood Programs II** 3

Prerequisite: Consent of instructor. Supervised practicum in the Early Childhood Learning Center. (Eight hours laboratory, one hour lecture)

**CDF 409: Organization and Administration of Early Childhood Education Programs** 3

Prerequisite: Consent of instructor. Organization and administration of early childhood education programs including housing, equipment, programs, records, and parent involvement.

**CDF 420: Parent Education \*** 3

Study and application of various principles and techniques useful in working with parents of preschool through adolescent children.

**CDF 421: Cultural Diversity in American Child/Family** 3

Exploratory study of cultural aspects, value system, family, social and economic roles of various races and ethnic groups in the American Society.

## CHEMISTRY

**CHE 099: Introductory Chemistry** 3

Required of all freshmen who are pre-college curriculum (PCC) deficient in Chemistry. This course will prepare the student with the fundamentals of Chemistry. (Does not count toward any degree requirements)

**CHE 101: General Chemistry I** 4

Prerequisite: MAT 115 or consent of instructor. Introduction to units of scientific measurement, atomic structure, nomenclature, the mole concept, stoichiometry, introduction to chemical reactions, calculations with chemical equations and formulas, the gas laws, thermochemistry, introduction to quantum theory of the atom and chemical periodicity. (Three hours of lecture, three hours of laboratory per week)

**CHE 102: General Chemistry II** 4

Prerequisite: CHE 101 or equivalent. This course is a continuation of CHE 101. Topics include structure and bonding, states and properties of matter, chemical kinetics, chemical equilibria, acid-base theory, complexion equilibria, electrochemistry



and nuclear chemistry. (Three hours of lecture, three hours of laboratory per week)

**CHE 109: Survey of General Chemistry** 4  
Basic principles of general chemistry for students in home economics, nursing, industrial arts, and in other fields. (Four hours of lecture per week)

**CHE 200: Survey of Basic Organic Chemistry** 4  
Prerequisite: CHE 109. Basic classification of organic compounds, their reactivities, and their structural relationships. Emphasis on biologically active compounds related to medicine and nutrition. (Four hours of lecture per week)

**CHE 201: Organic Chemistry I** 4  
Prerequisite: CHE 102. Isomerism in organic molecules, reactivity of hydrocarbons, free radicals, alcohols, ethers and related compounds. Introduction to reaction mechanisms. Introduction to instrumental methods (NMR, IR). Lab: Purification, separation (including TLC, GC), and characterization of organic compounds. (Three hours of lecture, three hours of laboratory per week)

**CHE 202: Organic Chemistry II** 4  
Prerequisite: CHE 201. A continuation of CHE 201 exploring the reactivity of unsaturated hydrocarbons, aldehydes, ketones, carboxylic acids and amines. Reaction mechanisms. Multistep synthesis of organic molecules with acquired reaction knowledge. Instrumental methods (NMR, IR, UV-vis). Lab: Synthesis and characterization by instrumental methods (IR, NMR). (Three hours of lecture, three hours of laboratory per week)

**CHE 203: Quantitative Analysis** 4  
Prerequisite: CHE 102. Fundamental theory and practice of volumetric, gravimetric, and electrochemical analysis. Preparation of standard solutions and analysis of salts, alloys, and ores. (Two hours of lecture, four hours of laboratory per week)

**CHE 307: Physical Chemistry I** 4  
Prerequisite: MAT 131. Corequisite: MAT 132 and CHE 203 or consent of instructor. Introduction to the theory and application of thermodynamics, molecular kinetics, and chemical kinetics. (Three hours of lecture, three hours of laboratory per week)

**CHE 308: Physical Chemistry II** 4  
Prerequisite: CHE 307. A continuation of CHE 307. Introduction to quantum mechanics, statistical mechanics, and molecular spectroscopy. (Three hours of lecture, three hours of laboratory per week)

**CHE 312: Inorganic Chemistry** 4  
Prerequisites: CHE 101 and CHE 102. Quantum theory of polyatomic systems, introduction to group theory, theories on bonding and structure, introduction to coordination chemistry and the chemistry of Transition Elements, inorganic reaction mechanisms, acid-base theories, inorganic reactions in non-aqueous media. (Four hours of lecture per week)

**CHE 314: Instrumental Analysis** 4  
Prerequisite: CHE 203. Theory and modern methods of instrumental analysis, with emphasis on spectrophotometric, chromatographic, and electro-analytical techniques. (Two hours of lecture, four hours of laboratory per week)

**CHE 315: Biochemistry** 4  
Prerequisite: CHE 202 or consent of instructor. Introduction to amino acids, proteins, buffers, enzymes, nucleic acids, carbohydrates, lipids and other biomolecules. Introduction to metabolism of carbohydrates, lipids, and N-containing biomolecules.. (Three hours of lecture, three hours of laboratory per week)

**CHE 401: Undergraduate Research \*** 1-4  
Prerequisite: Consent of instructor. This course is designed to give Chemistry majors an opportunity to conduct independent research, using techniques in synthesis, analysis, and applications of basic chemical theory. A formal oral presentation of the findings of the student's project is required.

**CHE 402: Chemistry Seminar \*** 1  
Prerequisite: Consent of instructor. Students will undertake a review of the chemical literature and give an oral presentation on a specific topic at the end of their course.

## CRIMINAL JUSTICE

**CJE 101: Introduction to Criminal Justice** 3  
A survey course designed to study the criminal justice process. An analysis of local, state, and federal law enforcement agencies, court, and correctional agencies.

**CJE 103: Introduction to Criminal Law** 3  
Prerequisite: CJE 101 or consent of instructor. The study of the development and history of criminal laws in the United States emphasizing the structure, definitions, and interpretations of criminal statutes.

**CJE 200: Police Systems** 3  
Prerequisite: CJE 101 or consent of instructor. The study of the history and development of federal, state, and local law enforcement agencies and current issues in law enforcement.

**CJE 201: Criminal Investigation** 3  
Prerequisite: CJE 101 or consent of instructor. An introduction to the techniques and methods used by police investigators. Attention is given to crime scene protection, collection, preservation, and identification of physical evidence.

**CJE 202: Police Patrol and Services** 3  
Prerequisite: CJE 101 or consent of instructor. The study of patrol function as viewed from the individual, supervisory, and organizational levels, including responsibilities, techniques and methods of patrol.

**CJE 203: Criminal Procedure** 3  
Prerequisite: CJE 103 or consent of instructor. The study of pre-trial, trial, and post-trial procedures and their rationales. An analysis of positive and negative implications and/or consequences of the legal process.

**CJE 204: Criminal Evidence** 3  
Prerequisite: CJE 203 or consent of instructor. The study of the rules of evidence with particular emphasis on preparing and presenting evidence. Includes admissibility requirements, burden of proof, testimonial privileges, and hearsay evidence.

**CJE 205: Introduction to Corrections** 3  
Prerequisite: CJE 203 or consent of instructor. The study of the correctional process, including jails, prisons, probation and parole. Emphasis is on an analysis of correctional theory and practice.

**CJE 208: Private Security** 3  
The study of the historical and philosophical development of private security. Emphasis is placed on responsibilities and legal problems of private agencies.

**CJE 210: Community Relations and Criminal Justice** 3  
Prerequisite: CJE 200 or consent of instructor. The study of the relationship of the community to law

enforcement, correctional institutions, and other criminal justice agencies. Emphasizes techniques for conflict resolution.

**CJE 303: Constitutional Issues I** 3  
Prerequisite: CJE 204 or consent of instructor. The study of the United States Constitution and analysis of U.S. Supreme Court decisions stemming from the First, Fourth, Fifth, and Sixth Amendments.

**CJE 304: Constitutional Issues II** 3  
Prerequisite: CJE 303 or consent of instructor. A continuation of CJE 303. An examination of Supreme U.S. Court decisions stemming from the Sixth, Eighth, and Fourteenth Amendments.

**CJE 316: Principles of Victimology** 3  
Prerequisites: CJE 204 and PSY 200 or consent of instructor. Study of crime, its victims, and their relationship to the criminal justice process. Emphasizes psychological, financial, and medical needs and problems of the victim.

**CJE 390: Criminal Justice Internship** 3  
Prerequisites: CJE 103 and CJE 205 or consent of instructor. A supervised placement in a criminal justice agency which enables students to obtain practical experience in a criminal justice setting.

**CJE/SOW 400: Statistics for Criminal Justice** 3  
Prerequisite: A background in basic algebra. This course serves as an introduction to the use of statistics as a method of describing and analyzing data from research in criminal justice with an emphasis on applied methods.

**CJE/SOW 401: Criminal Justice Research Study** 3  
Prerequisite: Consent of instructor. An in-depth research effort in the field of criminal justice. May be a group or individual effort. Restricted to CJE majors and minors who possess a minimum GPA of 3.0.

**CJE 404: Institutional Corrections** 3  
Prerequisite: CJE 205 or consent of instructor. The study of prison process. Emphasis is placed on inmate-staff relationships, security procedures, and treatment procedures in prison.

**CJE 405: Community Corrections** 3  
Prerequisites: CJE 205, CJE 304, and SOC 343; or consent of instructor. History and philosophy of probation, parole, and community-based correctional programs. Emphasizes methods of treating offenders, decision making, and community reintegration process.



**CJE 407: Criminal Justice Administration I \*** 3  
Prerequisite: CJE 304 or consent of instructor. The study of the principles of organization, administration, and function of criminal justice agencies, including law enforcement agencies, the courts, and correctional agencies.

**CJE 408: Criminal Justice Administration II** 3  
Prerequisite: CJE 407 or consent of instructor. A continuation of CJE 407. An examination of management approaches and problems in criminal justice, including the examination of planning and evaluation techniques and use of information systems.

**CJE 409: Seminar in Criminal Justice** 3  
Prerequisite: CJE 407 or consent of instructor. The study of special issues in criminal justice. Special emphasis is placed upon solutions to particular administrative problems.

#### CREDIT FOR LIFE EXPERIENCE

**CLE 299: Portfolio Development** 3  
Prerequisites: ENG 101, MAT 110, and consent of instructor. Required course for all students seeking credit through assessment of educationally valid life experiences. Instructs students in developing documented portfolio of non-sponsored, prior experiential learning. Graded Pass/Fail.

#### COOPERATIVE EDUCATION

**COE 291: Cooperative Education I** 3-12  
Prerequisites: 30 semester credit hours of course work and consent of advisor. Work experience opportunity in a field related to student's academic interests. Graded Pass/Fail except for internship required for major. (Hours arranged)

**COE 391: Cooperative Education II** 3-12  
Prerequisites: One semester of Cooperative Education work experience and consent of advisor. Work experience opportunity in a field related to student's academic interests. Graded Pass/Fail except for internship required for major. (Hours arranged)

**COE 491: Cooperative Education III** 3-12  
Prerequisites: Two semesters of Cooperative Education work experience and consent of advisor. Work experience opportunity in a field related to student's academic interests. Graded Pass/Fail except for internship required for major. (Hours arranged)

#### COMMUNICATION

**COM 205: Mass Media and Society** 3  
Prerequisite: SPE 103. The societal impact of mass media in terms of information, entertainment, and other types of programming. Basic theory relative to criticism and demographics is stressed.

**COM 206: Audio Production** 3  
Prerequisite: COM 205. A study of audio production techniques and the use of audio boards, microphones, tape decks, cartridge tapes, and the recording and editing of tapes.

**COM 210: Introduction to Mass Communication** 3  
An introduction to mass communication concepts, theory and innovations. An understanding of mass media as an industry profit-making business, and agent for social change.

**COM 225: Radio Production/Programming** 3  
Prerequisite: COM 205. Provides experience in radio production and operating practices, relationship of these experiences to the commercial, educational, and aesthetic requirements of the broadcasting industry.

**COM 308: Radio-Television Advertising and Sales** 3  
Prerequisite: COM 205. Focus on the problems of broadcast advertising and the nation's economy. Includes designing of the broadcast commercial message and the foundations for effective time buying.

**COM 333: Radio-Television News and Special Programs** 3  
Prerequisite: COM 206. Writing news for electronic dissemination. Students learn how to gather, write, and visualize news for radio or television.

**COM 400: Radio-Television Audiences and Programming** 3  
Prerequisite: COM 225. Provides opportunities for the student to become familiar with the techniques of creating programs, program schedules, demographic analyses, and policies and procedures of station operation.

#### COMPUTER SCIENCE

**COS 100: Introduction to Computers** 3  
Introductory survey of the concepts and terminology of computer hardware and software integrated with significant computer laboratory experience. Includes hardware organization, operating systems, and skill development projects in word processing, spreadsheet and database applications.

**COS 101: Programming in Virtual BASIC** 3  
An introduction to structured programming using Visual BASIC as a programming language. Focus on problem-solving techniques using flow charting, input, output, and basic file handling routines, mathematical computation, string handling, decision and repetition structures.

**COS 108: Principles of Computer Science I** 4  
Prerequisites: ENG 101 and MAT 115, each passed with a grade of "C" or better. An introduction to the foundations of Computer Science that incorporates the study of computer architecture, data representation, organization and storage, algorithm development and structured programming using C++ as a design tool. (Four hours of lecture/lab per week.)

**COS 109: Principles of Computer Science II** 4  
Prerequisite: COS 108 passed with a grade of "C" or better. A continuation of COS 108 with an extensive study of C++ in the manipulation of arrays, strings, record structure and files. (Four hours of lecture/lab per week.)

**COS 180: Advanced Programming in Virtual BASIC** 3  
Prerequisite: COS 101 passed with a grade of "C" or better, or consent of instructor. A continuation of COS 101. The course includes topics such as table handling, advanced string manipulation, file processing, sorting, and search routines in Visual BASIC.

**COS 200: Computer Information Systems** 3  
Prerequisite: COS 101 or COS 108 passed with a grade of "C" or better; or consent of instructor. Overview of computer-based information systems, major models, applications and functions from a computer hardware and software perspective. Emphasis on implementation techniques in organizing data and information, manipulating files and databases, and data transmission systems.

**COS 230: Programming in COBOL** 3  
Prerequisite: COS 101 or 108 passed with a grade of "C" or better, or consent of instructor. A study of COBOL syntax and its applications in business programming. Includes structured program design, data types, input/output formats, control statements, arithmetic operations, control break processing, debugging, and program maintenance techniques.

**COS 240: File Processing** 3  
Prerequisite: COS 230 passed with a grade of "C" or better. A continuation of COS 230. Topics studied include table usage, sorting, merging, report writing, and maintenance of sequential, indexed, and relative files in COBOL. Programs utilize subprograms and source library routines.

**COS 250: Advanced Programming Techniques** 3  
Prerequisite: COS 109 or 240 passed with a grade of "C" or better, or consent of instructor. Broadens and deepens skills and strategies in aspects of programming and software development which are currently being used in professional computing environments using an emerging state of the art language as a programming tool.

**COS 300: Systems Design and Development \*** 3  
Prerequisite: COS 240 passed with a grade of "C" or better. A study of computer systems design and development techniques. Includes the software life-cycle, project planning, requirements analysis, specification development techniques, structured design methods, software validation, and quality assurance.

**COS 301: Computer Organization** 4  
Prerequisite: COS 109 passed with a grade of "C" or better. A detailed study of the organization and structuring of the major hardware components of a computer. The fundamentals of machine language, number systems, the mechanics of data transfer and control, and numerical computation using an assembler language as a tool are also studied.

**COS 302: Operating Systems** 3  
Prerequisite: COS 301 passed with a grade of "C" or better. An overview of the concepts and theories that underlie operating systems including: process and memory management strategies, file systems and protection, scheduling algorithms, multi-programming, distributed systems, and virtual memory.



**COS 310: Discrete Computing Structures** 3  
Prerequisites: COS 109 and MAT 115, both passed with a grade of "C" or better. Introduces the main structures underlying Computer Science, including matrices, graphs, automata, Turing machines, and formal grammar.

**COS 340: Data Structure and Algorithm Analysis** 3  
Prerequisite: COS 310 passed with a grade of "C" or better. A more advanced study of the complex discrete data structures explored in COS 310. Algorithms manipulating these structures are implemented in C++; their run times are empirically and analytically established and compared against a background of computational complexity theory and time-space tradeoff.

**COS 350: Organization of Programming Languages** 3  
Prerequisites: COS 109 or 240 and 301 passed with a grade of "C" or better. A comparative analysis of programming language constructs used in major programming languages. Students study the historical development of programming languages, BNF context-free grammars, language evaluation criteria, and the implementation of data types, control structures, and operators. Students are expected to complete assignments in two programming languages.

**COS 360: Introduction to Compilers** 3  
Prerequisite: COS 340 passed with a grade of "C" or better. Introduces the basic structure of compilers, and lexical analyzers. Regular expressions, finite-state machines, context-free grammars, and parsing are also studied.

**COS 410: Database Management Systems \*** 3  
Prerequisite: COS 300 passed with a grade of "C" or better. Detailed study of major database concepts and dominant models. Focus on hierarchical, relational, and network systems as they are implemented in current database management systems. Students apply knowledge to design and build a database management program.

**COS 420: Algorithms** 3  
Prerequisites: COS 310 and COS 340, both passed with a grade of "C" or better. Techniques of analyzing, developing, and implementing algorithms are presented. Examples of algorithms from sorting, set manipulation, and graphs; computational complexity and np-completeness are implemented in appropriate languages.

**COS 460: Artificial Intelligence** 3  
Prerequisite: COS 340 passed with a grade of "C" or better. Introduction to the problems, techniques, and theoretical foundations and limitations of Artificial Intelligence.

**COS 470: Networking and Telecommunications** 3  
Prerequisites: COS 302 and 340 both passed with a grade of "C" or better. Overview of telecommunications systems and computer components employed in transmission of data in local and wide area networks. Issues relating to network analysis and management are explored.

**COS 490: Seminar in Computer Science \*** 3  
Prerequisites: Senior major or minor in Computer Science. Must have a grade of "C" or better in all Computer Science courses. Important and timely problems in Computer Science are researched with findings, results, and conclusions presented in seminar discussion settings.

## ECONOMICS

**ECO 200: Survey of Economics** 3  
A basic survey of economic principles involved in microeconomics and macroeconomics. This course is offered to non-Business majors.

**ECO 201: Principles of Economics I** 3  
The basic principles of microeconomics are examined and an overview of the American economy. Market structure, income distribution, general equilibrium, and welfare economics are considered.

**ECO 202: Principles of Economics II** 3  
Prerequisite: ECO 201. The basic principles of macro-economics explore both the private and public sectors. National income determination, money and banking, economic growth, and international economics are considered.

**ECO 301: Microeconomics** 3  
Prerequisite: ECO 201. Intensive study of economic analysis of consumption, output, price, and factor proportion problems and forms of decision making in different market structures.

**ECO 302: Macroeconomics** 3  
Prerequisite: ECO 201. Static and dynamic theories of aggregate economics, the measurement of economic activity, determination of national income and growth, and the control of economic activity.

**ECO 311: Business Statistics I** 3  
Prerequisite: MAT 125. Focus on measurement of central tendencies, probability concepts, sampling distribution, appreciation of statistical estimates, and hypothesis testing in uncertain situations.

**ECO 312: Business Statistics II** 3  
Prerequisite: ECO 311. The study of regression and correlation analysis, time series analysis and forecasting, Chi-square, and analysis of variance.

**ECO 321: Quantitative Methods of Decision Making** 3  
Prerequisites: MAT 125 and ECO 311. Various quantitative models involving matrix algebra, calculus, and functions are studied. The use of linear programming in business decisions is emphasized.

**ECO 329: International Economics** 3  
Prerequisite: ECO 202. Description and analysis of the international economic relationships among the nations of the world with emphasis on the United States and international trade.

**ECO 411: Money and Banking** 3  
Prerequisite: BUA 330, ECO 202. A study of monetary and banking systems in the United States. Highlighted are the roles of the Federal Reserve System and current monetary problems.

**ECO 420: History of Economic Thought** 3  
Prerequisite: ECO 202. The evolution of economic ideas and concepts from ancient times to the present. A study is made of the major contributions of principal economic scholars.

**ECO 424: Labor Economics** 3  
Prerequisite: ECO 202. A study of employment, labor markets, and the labor movement. Studied are theories of wage rate determinations, unemployment, human resource policy, worker's compensation, and industrial disputes.

**ECO 425: Comparative Economic Systems** 3  
Prerequisite: ECO 202. A study of the ideologies and functioning of capitalism, communism, and socialism, and how various economic principles and theories apply under these systems.

**ECO 470: Students in Free Enterprise (SIFE)** 1-3  
Prerequisite: junior or senior status and consent of dean. Student outreach to the community; teaching them the principles of economics and free enterprise.

**ECO 480: Economics Internship** 3  
Prerequisite: junior or senior classification and consent of dean. Off campus on-the-job employment related to the discipline of Economics.

**ECO 499: Independent Study in Economics** 3  
Prerequisites: Senior classification and consent of the dean. Research and in-depth study of a particular economic concept or problem under the direction of a faculty member.

## EDUCATION

**EDU 201: Exploration of Careers in Education** 3  
This is the initial course in education for potential teacher education majors. It is designed to provide students with an introduction to the field of education. Included are topics related to entering the education profession, the challenge of teaching, teacher attributes, curriculum, school organization and the historical, social-cultural, psychological and philosophical foundations of education.

**EDU 221: Human Growth: Life Span Development** 3  
Theories and research concerning human growth and development from conception through senescence. Methods for working with children and youth are explored. Field work required.

**EDU 294: Introduction to Teaching** 3  
Realities of American public education and the nature of the teaching profession including role, function, benefits, and expectations of teaching. Field work required.

**EDU 305: Fundamentals and Administration of Elementary Education** 3  
Prerequisite: Admission to Teacher Education. A study of curriculum theory and design, methods of effective teaching, and organizational structure in elementary grades. Field work required.

**EDU 310: Introduction to Exceptional Education** 3  
Prerequisite: Admission to Teacher Education. Survey of major areas of exceptionality. A study of principles and practices for mainstreaming exceptional children in regular classrooms. Field work required.

**EDU 311: Legal and Parental Issues in Special Education** 3  
Prerequisite: EDU 310. A review of pertinent legislation concerning human and constitutional rights and parental issues related to individuals with disabilities.



**EDU 312: Teaching Reading in Early Elementary School 3**

Prerequisites: Admission to Teacher Education and EDU 325. A study of assessment, methods, and materials for reading instruction (K-4). Emphasis on the reading process. Field work required.

**EDU 313: Teaching Language Arts in Early Elementary School 3**

Prerequisites: Admission to Teacher Education and EDU 325. Content, instructional methods, materials, and assessment for language arts instruction (K-4). Includes developmental processes and assessment techniques. Field work required.

**EDU 314: Teaching Social Studies in Early Elementary School 3**

Prerequisites: Admission to Teacher Education and EDU 325. Exploration of the content, instructional methods, and materials for social studies instruction (K-4). Emphasis on multicultural education. Field work required.

**EDU 316: Early Childhood Education of the Handicapped 3**

Prerequisite: EDU 310. Overview of Early Childhood Education of the handicapped with discussions of historical and empirical support for providing early intervention services, screening assessment, instructional programming, family involvement, and service delivery models.

**EDU 318: Special Education Practicum I 3**

Prerequisite: Admission to Teacher Education. Supervised field experience in more than one setting to prepare students to become teachers of handicapped children during early childhood.

**EDU 319: Special Education Practicum II 3**

Prerequisite: EDU 318. Supervised field experience at one location to prepare students to become teachers of handicapped and non-handicapped children during early childhood.

**EDU 324: Foundations of Education 3**

Prerequisite: Admission to Teacher Education or consent of instructor. Historical, philosophical, sociological, and legislative factors influencing the development of American education.

**EDU 325: Microcomputers and Media in the Classroom 3**

Prerequisite: Admission to Teacher Education. Knowledge and skill development in the use of microcomputers and media in the classroom. Focus on computer literacy, application, and equipment operation. Field work required.

**EDU 401: Behavior Management and Instruction for Exceptional Learners 3**

Prerequisite: EDU 316. This course includes two (2) hours each week at the University in class and six (6) hours observations and clinical per week at assigned locations. The supervised pre-student teaching experiences with children, identified as exceptional learners, will afford students the opportunity to be mentored by an experienced teacher, as well as observe and work with students in "real life" educational environments.

**EDU 402: Theories and Assessment of Learning 3**

Prerequisites: Admission to Teacher Education and CDF 204. Learning theories, classroom management techniques, effective teaching methods, and assessment of student achievement. Field work required.

**EDU 404: Designed Curriculum Learning Environments for Young Children with Disabilities 3**

Prerequisite: Junior standing. Designing curriculum and implementing learning environment which enhance the growth and development of young children with disabilities.

**EDU 409: Fundamentals and Administration of Secondary Education 3**

Prerequisite: Admission to Teacher Education. A study of curriculum theory and design, methods of effective teaching, and organizational structure in high schools. Field work required.

**EDU 410, 411, 412, 413, 414: Methods of Teaching High school Subjects 3**

Prerequisites: Admission to Teacher Education and EDU 325. Content, instructional methods, materials, and assessment for each subject area. Field work required.

EDU 410: Methods of Teaching English  
EDU 411: Methods of Teaching Mathematics  
EDU 412: Methods of Teaching Physical Education  
EDU 413: Methods of Teaching Science  
EDU 414: Methods of Teaching Social Studies

**EDU 423: Teaching Mathematics and Science in Early Elementary School 4**

Prerequisites: Admission to Teacher Education and EDU 325. A study of content, instructional methods, materials, and assessment for teaching mathematics and science (K-4). Field work required.

**EDU 425: Multicultural Perspectives in Teaching Language and Literature 3**

Prerequisites: ENG 101, ENG 102, and ENG 211. Designed to provide students with a theoretical and practical basis for teaching and reading multicultural literature in the secondary school. Focus on the principles of applied socio-linguistics in literary texts from non-European cultures.

**EDU 445: Reading Instruction in the Secondary School 3**

Prerequisites: Admission to Teacher Education and EDU 325. A study of assessment, materials and methods for reading instruction in secondary schools with emphasis on improving reading in content areas.

**EDU 470: Senior Seminar: Theories of Classroom Management and Control 1**

This seminar is designed to introduce current research-based strategies for managing today's classrooms. Students will be introduced to theories and strategies through videos, speakers, and readings. 12 clock hours of field work required.

**EDU 474, 484, 494: Supervised Teaching \* 12**

Prerequisite: Admission to Supervised Teaching. Observation and practice of planning, management, teaching, and assessment of learning under the guidance of a classroom teacher. A comprehensive review of curriculum theory and design, methods of effective teaching, organizational structure of schools, a review of communication skills, general and professional knowledge, and test-taking skills expected of beginning teachers.

**EDU 474: Supervised Teaching in Early Elementary Education \* 12**

**EUD 484: Supervised Teaching in Elementary and Secondary Education \* 12**

**EDU 494: Supervised Teaching in Secondary Schools \* 12**

**ENGLISH**

**ENG 088: Reading 3**

Required for students scoring 15 and below on the Enhanced ACT Reading Composite. Three hours of classroom instruction plus individualized instruction to increase the student's general reading comprehension. (Does not count toward any degree requirements)

**ENG 089: Paragraph Composition 3**

Placement by Enhanced ACT English Composite of 15 and below. This course emphasizes the development of unified, coherent, and accurately edited paragraphs. (Does not count toward any degree requirements)

**ENG 095: Fundamentals of English for Foreign Students 3**

Familiarizes foreign students with fundamentals of written and spoken English, focusing on English used in academic and social settings. (Does not count toward any degree requirements)

**ENG 096: Fundamentals of Informative Writing for Foreign Students 3**

Familiarizes foreign students with American academic and institutional writing formats, including summaries, paraphrases, definitions, abstracts, reviews, critiques, memorandums, and letters. (Does not count toward any degree requirements)

**ENG 099: Essay Composition 3**

Prerequisite: ENG 089 or initial placement with an Enhanced English ACT Composite of 16-18. Designated to eliminate PCC deficiency in English. Emphasizes developing multi-paragraph essays. (Does not count toward any degree requirements)

**ENG 101: English Composition I 3**

Prerequisite: English 099, English 103, or ACT subscore of 19 on English and Reading. Practice in composing and revising essays that are well organized, coherent, and demonstrate command of English fundamentals.

**ENG 102: English Composition II 3**

Prerequisite: ENG 101. Continuation of English 101, with several weeks devoted to the preparation of a research paper.

**ENG 103: College Reading 3**

Prerequisite: ENG 088 or initial placement with an Enhanced ACT Reading Composite of 16-18. Follows ENG 088 Reading. Designed to develop



critical reading skills needed to comprehend University materials.

### ENG 203: Creative Writing 3

Prerequisite: ENG 102 or consent of instructor. Beginning course in the craft of writing fiction, poetry, drama etc., with emphasis on craft and invention. Student writings will be read and criticized by members of the class.

### ENG 204: Journalism 3

Prerequisite: ENG 102 or consent of instructor. Practical work in gathering, organizing, and writing news. Objectives will include producing well-written news, features, and editorials for publication.

### ENG 211: Introduction to Literature \* 3

Prerequisite: ENG 102. An introduction to the understanding and enjoyment of the major literary genres: fiction, drama, poetry, and essays.

### ENG 213: Advanced Composition 3

Prerequisite: ENG 102. An intensive course in composition for students of any major. Students will write in various rhetorical modes, emphasizing advanced grammar, sentence structure, and paragraph development.

### ENG 216: Technical Writing 3

Prerequisite: ENG 102 or consent of instructor. Training and practice in written communications (reports, business letters, memorandums, etc.) required in business, industry, and government.

### ENG 260: Children's Literature 3

Prerequisite: ENG 211 or consent of instructor. A study of literature that is especially suitable for use in the elementary grades with emphasis upon techniques of presenting this literature to young children.

### ENG 265: Kentucky Literature 3

Prerequisite: ENG 211 or consent of instructor. A survey of the literature, primarily fiction, produced by Kentucky writers.

### ENG 301: Romanticism 3

Prerequisite: ENG 211. The principles and ideas of Romanticism as expressed by the chief English writers of poetry and prose from 1775 to 1832.

### ENG 302: Literature by Women 3

Prerequisite: ENG 211 or consent of instructor. Literature written by women from the 14th century to the present, with emphasis on women's relationship to culture and society.

### ENG 303: Victorian Literature 3

Prerequisite: ENG 211. Works of the principal authors of the Victorian era in relation to the political, intellectual, and social background of the period.

### ENG 312: World Literature 3

Prerequisite: ENG 211. An introduction to world literature, including Western literature and that of selected Asian, African, and South American cultures.

### ENG 322: Survey of British Literature I 3

Prerequisite: ENG 211. Major works by British authors from the Old English period to the Age of Johnson.

### ENG 323: Survey of British Literature II 3

Prerequisite: ENG 211. Continuation of the survey of major British works and their critical, intellectual, and historical contexts from the Age of Johnson to the modern era.

### ENG 324: Survey of American Literature I 3

Prerequisite: ENG 211. A chronological study of major pre-modern American writers, with emphasis on political, social, and literary movements.

### ENG 325: Survey of American Literature II 3

Prerequisite: ENG 211. A study of modern American writers, with emphasis on political, social, and literary movements.

### ENG 337: The American Novel 3

Prerequisite: ENG 211. The study of representative American novelists from the eighteenth century to the present.

### ENG 341: The English Novel 3

Prerequisite: ENG 211. The study of representative novels by English writers from the time of Defoe to the present.

### ENG 352: Contemporary Literature 3

Prerequisite: ENG 211. Representative prose and poetry selections written since the decade of the 1960s. Emphasis is on both original works in English and works in translation.

### ENG 375: Critical Methodology 3

Prerequisite: ENG 211 or consent of instructor. An introductory practicum in approaches to and techniques of literary scholarship. Focus will be on various media and research methodologies.

### ENG 377: Twentieth Century American and British Drama 3

Prerequisite: ENG 211 or consent of instructor. An introduction to the critical methodology of literary scholarship as applied to the major movements, authors, and works in 20th Century American and British drama.

### ENG 390: Adolescent Literature 3

Prerequisite: ENG 211. Designed to help students identify appropriate reading material for adolescents by interest and grade level. Students will also learn bibliographical skills.

### ENG 399: Special Topics in English 3

Prerequisite: ENG 211 or consent of instructor. A broad range of literary topics in specialized areas not addressed in depth by the traditional curriculum.

### ENG/AAS 409: Literature of African-Americans 3

Prerequisite: ENG 211. A study of representative literary works written by African-Americans from Phillis Wheatley to the present.

### ENG 410: Linguistics and History of the English Language 3

Prerequisites: ENG 211 and ENG 213. Introduction to the science of linguistics and the historical development of English grammar, phonology, morphology, and syntax as used in the United States.

### ENG 411: Shakespeare 3

Prerequisite: ENG 211. Analytical study of Shakespeare's principal plays and sonnets, with an introduction to the Elizabethan thought and society.

### ENG 413: Literary Criticism 3

Prerequisite: ENG 211. Critical positions and techniques of selected major critics; experience in application of principles and techniques of criticism to texts representing major literary genres.

### ENG 433: Reading and Writing Clinic Practicum 3

Prerequisite: ENG 211. Required of all students obtaining certification in English Education. A clinical course designed to help students identify and correct problems in reading and writing.

### ENG 499: English Capstone \* 3

Recapitulates major genres, periods, authors, and literature in English to ensure a coherent overview of the discipline. Requires satisfactory completion of a major writing project and the Senior Examination.

## FOODS AND NUTRITION

### FNU 101: Introduction to Foods 3

A study of preparation and preservation of food products, with an emphasis on food science. Lab experiences incorporate principles of cookery and their application. (Two hours lecture and two hours laboratory per week)

### FNU 104: Basic Nutrition 3

Prerequisite: BIO 107. Principles of nutrition related to health; emphasis on understanding functions of nutrients and nutritional needs of people in health and disease conditions.

### FNU 203: Nutrition and Health for the Growing Years 2

A study of nutrition education, formulation of eating habits, nutrition and health related problems, and concerns as related to growth cycles.

## FRENCH

### FRE 101: Elementary French I 3

An introductory course designed to teach French pronunciation, sentence structure, and basic vocabulary for understanding, speaking, writing, and reading French. (Laboratory work)

### FRE 102: Elementary French II 3

Prerequisite: FRE 101. Continuation of FRE 101, with emphasis on listening, speaking, and reading. (Laboratory work)

### FRE 201: Intermediate French I 3

Prerequisite: FRE 102. Review of grammar with emphasis on communicative skills and cultural literacy. (Laboratory work)

### FRE 202: Intermediate French II 3

Prerequisite: FRE 201. Continuation of FRE 201 increasing stress on communicative skills and cultural literacy. (Laboratory work)

### FRE 301: Survey of French Literature I 3

Prerequisite: FRE 202. A survey of French literary creation from the earliest documents to 1700 with special emphasis on the classic drama of Corneille, Racine, and Moliere.

### FRE 302: Survey of French Literature II 3

Prerequisite: FRE 202. Continuation of FRE 301. French literature in the 18th, 19th, and 20th centuries with special emphasis on Montesquieu, Rousseau, Voltaire, Balzac, Hugo, Vigny, Flaubert,



and some 20th century writers.

**FRE 311: Advanced French Composition** 3  
Prerequisite: FRE 202. Writing on topics of contemporary life, with analysis of style, sentence construction, and study of idiomatic expressions and special problems of French grammar.

**FRE 312: Advanced French Conversation** 3  
Prerequisite: FRE 202. Intensive practice in the oral use of French through conversations on topics of interest.

**FRE 322: French Civilization** 3  
Prerequisite: FRE 202. The study of modern French civilization since 1700 with emphasis on the life, culture, ideas, and institutions of the 20th century.

**FRE 375: French for International Studies I** 3  
Prerequisite: FRE 202 or equivalent or proficiency test. Intensive development of communicative skills through the study of articles and audio-visual materials on current world affairs.

**FRE 376: French for International Studies II** 3  
Prerequisite: FRE 375 or equivalent. Continuation of intensive development of communicative skills through the study of articles and audio-visual materials on current world affairs.

**FRE 413: Black Literature in French** 3  
Prerequisite: FRE 202. A survey of the main literary movements in French literature of some African and Caribbean countries, and a study of selections in the works of prominent representatives.

## GEOGRAPHY

**GEO 102: Principles of Geography** 3  
Study of the basic principles underlying the science of geography and the human use of resources; the earth's form and movement, climate, topography, oceans etc.

**GEO 211: Geography of North America** 3  
A study of North America and Hawaii. Emphases are placed upon the natural resources and economic activities of inhabitants.

**GEO 212: Geography of Africa** 3  
Survey of the African continent, its historical and physical backgrounds, climates, soils, vegetation, people, cultures, and current developments.

## GERMAN

**GER 101: Elementary German I** 3  
An introductory course in the fundamentals of German grammar and pronunciation with increasing emphasis on conversation. (Laboratory work)

**GER 102: Elementary German II** 3  
Prerequisite: GER 101. Continuation of GER 101. Study of more advanced aspects of grammar and conversation. (Laboratory work)

**GER 201: Intermediate German I** 3  
Prerequisite: GER 102. More extensive study of grammar, literary readings, conversation, and composition. (Laboratory work)

**GER 202: Intermediate German II** 3  
Prerequisite: GER 201. Continuation of GER 201. Review of grammar, including more extensive readings, interpretation, and discussion in German, with increasing practice in composition and translation. (Laboratory work)

## GERONTOLOGY

**GNT 101: Introduction to Gerontology** 3  
Exploration of a variety of topics related to aging, such as retirement, living arrangements, social relationships, rejection by families, death, government programs and community resources.

**GNT 102: Problems in Aging** 3  
An analysis of the nature, extent, and causes of problems in aging. Emphasis is on economic, political, and personality factors that affect the living patterns of the aged.

**GNT 201: Applied Social Gerontology** 3  
Designed for individuals who plan to work with the elderly in planning, development, and implementation of programs and policies.

**GNT 301: Aging Issues, Policies, and Programs** 3  
Prerequisite: GNT 101 or GNT 102. Examines aging as a social condition. Focus on aging concepts, policies and service-providing organizations. Programs are analyzed in terms of social needs, problems, and goals.

**GNT 400: Death and Dying** 3  
An examination of the anxieties, fears, and hopes of the dying; and the social, psychological, and economic implications of death.

**GNT 401: Aging and Health** 3  
Discussion centers upon comparisons of healthy aging patterns versus mental illness in old age. Designed to dispel some of the traditional diagnostic and treatment myths.

**GNT 402: The Black Aged** 3  
An analysis of attitudes, values, and trends related to aging in the Black culture.

## HOME ECONOMICS

**HEC 304: Home Furnishings and Design** 3  
Planning and decorating the house consistent with one's taste and economical means. Trends in home furnishings, designs, and arrangements are covered.

**HEC 308: Family Consumer Problems** 3  
An analysis of problems, policies, and issues relevant to today's consumer.

**HEC 450: Seminar in Home Economics Education** 1  
Trends and interpretation of the role and function of the semi-professional in home economics.

## HEALTH EDUCATION

**HED 107: First Aid and Safety** 2  
Designed to prepare students to provide immediate and temporary care in emergency situations, including accidents or sudden illnesses. Open to all students.

**HED 221: Personal Health and Lifetime Fitness** 2  
An introduction to the beneficial effects of a positive healthy life-style and methods to implement and live such a life-style.

**HED 223: Principles of Health Education** 3  
Prerequisite: HED 221. A study of the foundations and principles of health, including physical, mental, social, emotional, and environmental aspects of health.

**HED 305: Safety Education** 3  
Focus on the rules and functions of health education in developing and maintaining a safe and healthful environment.

**HED 320: Health Education in Schools** 3  
Prerequisites: EDU 221 and HED 223. A study of the fundamentals of the school health program, and instructional techniques for the elementary and secondary programs.

**HED 321: Community Health** 3  
Prerequisites: HED 223 and PSY 200. An analysis of current health problems from both school and community viewpoints.

**HED 326: Survey of Diseases** 3  
Prerequisite: HED 221. Current concepts of disease etiology and control as applied to the most prevalent communicable and chronic diseases that affect mankind.

**HED/PUA/SOW 371: Introduction to Public Health** 3  
Prerequisite: HED 221 or consent of instructor. A survey course that develops an understanding and appreciation for factors affecting health status and its contribution to individual and community health.

## HISTORY

**HIS 099: Introductory History** 3  
Required of all freshmen who are pre-college curriculum (PCC) deficient in history. This course will introduce the student to basic skills used in history. (Does not count toward any degree requirements.)

**HIS 101: World Civilization I** 3  
The study of literature, art, music, architecture, other fine arts, religion, and customs of various peoples and nations throughout history.

**HIS 102: World Civilization II** 3  
The study of literature, art, music, architecture, other fine arts, religion, and customs of various peoples and nations throughout history.

**HIS 103: Western Civilization** 3  
A survey of social and intellectual development in the Western World from pre-history to the Reformation.

**HIS 201: United States History to 1865** 3  
The political, economic, and social development of the United States from the Colonial period to 1865.

**HIS 202: United States History Since 1865** 3  
The political, economic, and social development of the United States from 1865 to the present.

**HIS 300: Problem Seminar** 3  
Prerequisites: HIS 102, HIS 201, and HIS 202. Problems encountered by professional historians in the utilization of primary historical sources.



**HIS/AAS 314: African-Americans in the United States** 3

Prerequisite(s): HIS 201 and HIS 202, or consent of instructor. The history of African-Americans in the United States, their role in the development of this country, and their struggle for rights, privileges, and protections of citizenship.

**HIS 316: Recent United States History** 3

Prerequisites: HIS 201 and HIS 202. A study of problems associated with the Great Depression, the New Deal, war and significant social change, major political developments, and achievements in space.

**HIS 321: Constitutional History of the United States** 3

Prerequisites: HIS 201 and HIS 202. An historical survey of the making of the Constitution and its interpretation through decisions of the United States Supreme Court.

**HIS 331: Early Modern Europe** 3

A survey of the political, intellectual, economic, and social development of Europe during 1450-1815.

**HIS 332: Nineteenth Century Europe** 3

Prerequisites: HIS 101 and HIS 102. Europe from the downfall of Napoleon (1815) to the outbreak of World War I (1914).

**HIS 333: Twentieth Century Europe** 3

Prerequisites: HIS 101 and HIS 102. The history of Europe from 1914 to the present. Particular attention is given to the impact of World War I upon European society.

**HIS 341: British History I** 3

Prerequisites: HIS 101 and HIS 102. A survey of English history from pre-Roman times to the close of the Glorious Revolution (1689), with emphasis upon constitutional and legal developments.

**HIS 342: British History II** 3

Prerequisites: HIS 101 and HIS 102. The growth of British democracy and the role of Britain in the rise and expansion of world imperialism during the eighteenth, nineteenth, and twentieth centuries.

**HIS 350: Kentucky History** 3

Prerequisites: HIS 201 and HIS 202. A social, economic, and political history of Kentucky. In addition, the course will examine Kentucky's contributions to national politics.

**HIS 362: Hispanic American History** 3

Prerequisites: HIS 101, HIS 102, HIS 201, and HIS 202. A survey of selected Central and South American countries in their modern eras, and trends that are representative of the problems that beset the region.

**HIS 364: Medieval Culture** 3

Prerequisites: HIS 101 and HIS 102. A survey of European history from 500 to 1500, with strong emphasis on cultural achievements of the period.

**HIS/AAS 365: African History to 1870** 3

Prerequisites: HIS 101 and HIS 102. A survey tracing the earliest beginnings of man in Africa and the development of sub- and trans-Saharan civilizations.

**HIS/AAS 366: African History from 1870** 3

Prerequisites: HIS 101 and HIS 102. The creation and development of European colonial empires in Africa and the subsequent rise of independent African states.

**HIS/AAS 411: African-Americans in the Twentieth Century** 3

Prerequisites: HIS 201 and HIS 202. A thorough study of the contributions of African-Americans to American culture and their struggle for full citizenship in the United States.

**HIS 421: Southern History** 3

Prerequisites: HIS 201 and HIS 202. The economic, social, political, and cultural life of the southern states from colonial times to the present.

**HIS 424: Diplomatic History of the United States** 3

Prerequisites: HIS 201 and HIS 202. A survey of America's diplomatic relations with the major world powers since the founding of the Republic.

**HIS 461: The History of East Asia** 3

Prerequisites: HIS 101 and HIS 102. A cultural and political survey of the history of China and Japan, with emphasis on their changing relationships with the rest of the world.

**HIS 499: Senior Colloquium \*** 3

Prerequisites: Senior classification. This course is designed to develop analytical skills, interpretation and research; and to nurture intellectual self reliance and critical thinking.

## INTEGRATIVE STUDIES

**IGS 200: Foundations of Cultures** 3

Prerequisite: ENG 101. An interdisciplinary study of the foundations of cultures, beginning with creation accounts from Africa, South America, Mesopotamia, India, Egypt, Greece, and China, and extending through the Classical period.

**IGS 201: Convergence of Cultures** 3

Prerequisites: ENG 101 and IGS 200 or consent of director. An interdisciplinary study of the forces that shaped the development of cultures from the rise of Christianity and Islam to the Scientific Revolution.

**IGS 300: Search for New Forms of Culture** 3

Prerequisites: ENG 101 and IGS 201 or consent of director. An interdisciplinary study of revolutionary ideas in political theory, philosophy, science, and the arts that have shaped the modern world.

**IGS 301: Studies in African Cultures** 3

Prerequisites: ENG 101 and IGS 200 or consent of director. A multicultural study of the major forces that shaped various African cultures in their social, artistic, historical, political, philosophical, and religious expressions.

**IGS 302: Studies in Asian Cultures** 3

Prerequisites: ENG 101 and IGS 200 or consent of director. A multicultural study of the major forces that shaped various Asian cultures in their social, artistic, historical, political, philosophical, and religious expressions.

**IGS 303: Studies in Latin American Cultures** 3

Prerequisites: ENG 101 and IGS 200 or consent of director. A multicultural study of the major forces that shaped various Latin American cultures in their social, artistic, historical, political, philosophical, and religious expressions.

**IGS 304: The African-American Experience** 3

Prerequisites: ENG 101 and IGS 200 or consent of director. A study of the evolution of the African-American experience from the period of slavery to the present, especially as reflected in the writings of African-American intellectuals.

**IGS 499: Senior Seminar** 3

Prerequisites: ENG 101 and IGS 200, or IGS 201, or IGS 300 or equivalent, or consent of director. A senior-level seminar devoted to the exploration of an interdisciplinary theme. Topics will vary according to the instructor.

## INDUSTRIAL TECHNOLOGY

**INT 101: Engineering Drafting I** 3

Fundamentals in use and care of instruments, lettering, line construction, rules of dimensioning, orthographic projection, auxiliary view, and sectional and pictorial drawing.

**INT 102: Engineering Drafting II** 3

Prerequisite: INT 101 or consent of instructor. Intermediate concepts of working drawings. Includes advanced sections, auxiliaries, threads and fasteners, tolerancing, and geometric dimensioning. Specialized equipment used in duplication methods and blueprint reading.

**INT 104: Descriptive Geometry** 3

Specific problems involving points, lines, planes, curved surfaces, intersections, and development problems. Emphasis directed toward auxiliary views, points and lines, revolutions, and development of surfaces.

**INT 124: Basic Electricity (DC/AC)** 3

Principles and measurement of direct current, voltage, resistance; alternating current, capacitance, inductance, impedance; and mathematical analysis of basic electricity covering Kirchoff, Thevenin, and Norton theorems.

**INT 125: Residential Wiring** 3

A study of the National Electrical Code relative to residential wiring local codes. Experience is gained through wiring circuits found in the modern house.

**INT 126: Motors and Controls** 3

Study of basic controls used today for AC motors. Ladder diagrams and practical circuits are drawn and wired.

**INT 127: Computer Hardware and Software** 3

This course emphasizes the computer hardware, software, and terminology that consumers of microcomputer systems might encounter. Use of the Internet, e-mail, printers, fax, modem and construction of the microcomputer is included.

**INT 128: Solid State Devices** 3

A study of the characteristics and application of solid-state devices, diodes, transistors, rectifier circuits, voltage regulators, and wave-form interpretations. Single and multistate small signal amplifiers are tested.



**INT 129: Large Scale Integrated Circuits** 3  
Prerequisite: INT 130. Analysis of large scale integrated circuits. (Lecture two hour; laboratory two hours)

**INT 130: Digital Logic Circuits** 3  
A survey of logic circuits using Boolean Algebra, truth tables, and binary numbering systems.

**INT 202: Technical Illustration** 3  
Explores ways of converting orthographic projections into perspective and pictorial expressions. Emphasizes oblique, isometric, dimetric, trimetric, exploded view, and rendering of projections for publications.

**INT 203: Civil Drafting** 3  
Study of special drafting processes including map drawing. Emphasis in planning earth and concrete retaining structures, projecting locations, profile line and grade, and surveying instruments.

**INT 208: Computer-Aided Drafting I** 3  
Prerequisite: INT 101 or consent of instructor. Familiarization with contemporary CAD systems, covering basic theory and applications, including industry's conversion to CAD. Prior computer experience is beneficial but not required.

**INT 210 Computer-Aided Drafting II** 3  
Prerequisite: INT 208 or consent of instructor. Advanced training in CAD systems, covering the use of attributes, databases, Data Exchange Files, and the customizing of menus for increased efficiency of application.

**INT 212: CAD 3D** 3  
Prerequisite: INT 208 or consent of instructor. Designed to provide CAD users understanding of 3D concepts, technique, strategy, and rendering features, engineering analysis and parametrics. Appropriate to those desiring to learn process of accurately producing three dimensional images for broad-based applications.

**INT 215: Modeling and Animation I** 3  
3-D modeling and animation designed to bring new power, versatility, speed, and value to the graphics professional who needs to create professional images and animations.

**INT 225: Regulators, Oscillators, and Linear Devices** 3  
Study, through theory and application, of regulators, oscillators, thyristors, DA's, Op Amps, and linear devices.

**INT 226: Microprocessor Architecture** 3  
Prerequisite: INT 129. A study of the architecture and interconnecting functional units of the CPU, ALU, and control units with memory, input/output devices and communications between subsystems. (Lecture two hours, laboratory two hours)

**INT 227: Electronics Logic/Microprocessors** 3  
Involves numbers, logic and circuits using integrated circuit "chips". Includes implementation of logic functions in modern electronic devices, and integrated circuit chips in the small computer, using basic machine language.

**INT 229: Programmable Logic Controllers** 3  
Study of the use and application of PLC's in industry, their operation, logic concepts, hardware components, the input/output system, programming, editing, and documentation.

**INT 230: Data Communications Technology** 3  
Prerequisite: INT 226. A study of data communications hardware including synchronous and asynchronous communications.

**INT 231: Peripheral Control Structures** 3  
Prerequisite: INT 226. An analysis of the digital logic structures of peripheral control devices and how they interface with microprocessor based systems. Use of the Intel Series Development System to develop, edit, assemble, debug and test system routines.

**INT 235: Modeling and Animation II** 3  
Prerequisite: INT 215 or consent of instructor. Topics covered include: advanced lofting including fit deformation, scaling, inverse kinematics, animated combustions and explosions, compound and appearing/disappearing materials, mirror and refractive materials, character animation, space warps, ripple effects, and higher-level animation track editing.

**INT 240: Ind. Electricity/Robotics I** 3  
Prerequisite: INT 128. A survey of DC/AC motors and controls, power distribution systems, programmable logic control, and non-servo systems.

**INT 245: Biomedical Equipment I** 3  
Prerequisite: BIO 107. The purpose of this course is to introduce the student to basic principles and clinical applications of biomedical equipment.

**INT 246: Biomedical Equipment II** 3  
Prerequisite: INT 245. This course introduces the student to electrical and electronic design and application issues related to biomedical equipment.

**INT 248: Robotics I** 3  
Survey of automated manufacturing with emphasis on involvement of robots, including history, development, and socio-economic implications. Introduction to robot operations and applications.

**INT 250: Robotics II** 3  
Prerequisites: INT 124 and 208, INT 240 or consent of instructor. Includes the online/offline programming of servo robots, the interfacing of robots with peripheral devices/equipment, computer control, computer assisted manufacturing and system integration.

**INT 255: Multimedia Production** 3  
Prerequisites: INT 212 and 235 or consent of instructor. Course addresses the educational needs of anyone wishing to work in the multimedia environment. Concepts, tools and techniques of multimedia production are among a few of comprehensive sets of topics included. Students will become familiar with how a major production develops and become capable of producing professional quality multimedia productions.

**INT 290: Industrial Technology Capstone \*** 3  
Prerequisite: Student to be enrolled in their last semester of course work or consent of instructor. Students participate on a design team working on a realistic problem. The design education process is guided by the design method approach. Students are encouraged to integrate diverse elements of course work in their major into a coherent conception of their major.

**INT 299: Industrial Technology Internship** 3  
Prerequisite: Student to be enrolled in their last semester of course work or consent of instructor. Designed to provide students a means to integrate academic theories and principles to practical job experience, thereby reinforcing and expanding classroom learning while preparing them for activities related to their major. (Hours to be arranged.)

## ITALIAN

**ITA 101: Elementary Italian I** 3  
An introductory course designed to teach Italian pronunciation, sentence structure, and basic vocabulary for understanding, speaking, writing and reading. The course will also deal with gener-

al understanding of Italian culture. (Laboratory work)

**ITA 102: Elementary Italian II** 3  
Prerequisite: ITA 101. Continuation of Italian I with emphasis on listening and reading comprehension, as well as conversational language. Knowledge of geography, population and various aspects of the Italian culture will be discussed by mean of audio-visual material. (Laboratory work)

## JAPANESE

**JPN 171: Conversational Japanese I** 3  
An introductory course with emphasis on the everyday spoken language, and some writing.

**JPN 172: Conversational Japanese II** 3  
Prerequisite: JPN 171 or consent of instructor. Continuation of JPN 171 with emphasis on pronunciation, grammar, vocabulary, listening, oral expression, and some writing.

## KOREAN

**KOR 171: Introduction to Korean Culture and Language** 3  
An introductory study of Korean culture with an emphasis on the basics of HanGul (the Korean language alphabet).

## MATHEMATICS

**MAT 098: Foundations of Geometry** 3  
Required of all entering students classified as PCC-deficient in Geometry. Topics include points, lines, angles, triangles, congruence, parallelism, distance, circles, similarity, perimeter, arc, constructions, and proofs. (Does not count toward any degree requirements.)

**MAT 099: Fundamentals of Algebra** 3  
Required of all freshmen whose placement data do not warrant enrollment in MAT 110 or above. Whole numbers, signed numbers, rational numbers, decimals, percentages, linear equations, squares and square roots, formulas, geometric formulas, ratios and proportions, unit conversions, and applications. (Does not count toward any degree requirements.)

**MAT 103: Foundations of Mathematics I** 3  
Prerequisite: Two units of high school mathematics or consent of instructor. Includes sets, whole number systems, numeration systems, bases, non-negative rational numbers, introduction to negative



rational numbers. Special attention to the needs of elementary school teachers.

**MAT 104: Foundations of Mathematics II** 3  
Prerequisite: MAT 103. Continuation of MAT 103. Elementary number theory, modular arithmetic, real systems, and topics from geometry.

**MAT 110: Intermediate Algebra** 3  
Prerequisite: MAT 099 or appropriate scores on placement test. Sets, real numbers, graphs of equations, solutions of simultaneous equations, exponential notation, scientific notation, polynomials, rational expressions, quadratic equations, inequalities, absolute values, and radical expressions.

**MAT 115: College Algebra** 3  
Prerequisite: MAT 099 or appropriate scores on placement test. This course develops the algebraic skills necessary for further studies in mathematics. Topics include rational expressions, radicals, and systems of linear and quadratic equations.

**MAT 120: Precalculus** 4  
Prerequisite: MAT 115 or advanced standing on the mathematics placement test. Set theory, functions, polynomial and rational functions, circular and trigonometric functions, exponential and logarithmic functions, and complex numbers.

**MAT 125: Linear Algebra and Differential Calculus with Business Applications** 3  
Prerequisite: MAT 110 or MAT 115. This course covers functions of matrices, Gauss-Jordan reductions, systems of linear equations, derivatives, marginal cost, revenue and profit, and applied optimization problems.

**MAT 131: Calculus and Analytic Geometry I** 5  
Prerequisite: MAT 120 or advanced standing on mathematics placement test. Review of functions; limits of functions; derivatives and definite integrals of algebraic, exponential, and logarithmic functions, applications of the derivative and integral; and conic sections.

**MAT 132: Calculus and Analytic Geometry II** 5  
Prerequisite: MAT 131. Differentiation and integration of trigonometric and hyperbolic functions, techniques of integration, indeterminate forms, improper integrals, Taylor's formula, infinite sequences, and series.

**MAT 210: Perspective on Mathematics** 3  
Prerequisite: MAT 131. Survey of history, cultural ramifications, methods, connections among various branches, and opportunities of mathematics. Required of all mathematics and applied mathematics majors.

**MAT 231: Multivariate Calculus** 3  
Prerequisite: MAT 132. Calculus of vector-valued functions, partial differentiation, multiple integrals, curl, surface integrals and Stokes' theorem. Plane curves, polar coordinates, vectors, and three-dimensional analytic geometry.

**MAT 232: Differential Equations** 3  
Prerequisite: MAT 132. The study of first-order equations, linear equations, the Laplace transform, Picard's existence theorems, and systems of equations.

**MAT 307: Linear Algebra** 3  
Prerequisite: MAT 210. Coordinates, vectors, vector spaces, subspaces, Euclidean n-space, determinants, linear transformations, linear transformations and matrices, bilinear and quadratic forms are studied.

**MAT 312: Mathematical Programming** 3  
Prerequisites: MAT 125 or MAT 307. This course is an introduction to modern operations research. Modeling, theory, and applications of linear programming, integer programming, scheduling, inventory, and network problems are studied.

**MAT 315: Numerical Analysis** 3  
Prerequisite: MAT 231. Techniques of numerical approximation in analysis and algebra.

**MAT 321: Probability and Statistics** 3  
Prerequisite: MAT 132. Probability, random variables, sampling theory, hypothesis testing, correlation, and regression are studied.

**MAT 326: Modern Geometry** 3  
Prerequisite: MAT 210. This course includes study of axiom systems, and Euclidean and projective geometries.

**MAT 401: Modern Algebra I** 3  
Prerequisite: MAT 210. Operations, permutations, groups, isomorphisms, factor groups, Sylow's theorems, and applications are discussed.

**MAT 402: Modern Algebra II** 3  
Prerequisite: MAT 401. Continuation of MAT 401. Rings, integral domains, quotient rings and ideals, extension fields, and vector spaces are studied.

**MAT 403: Real Analysis I** 3  
Prerequisites: MAT 210 and MAT 231. Real numbers and Euclidean n-space, continuous functions, differentiable functions of one and several variables, and the Riemann integral are studied.

**MAT 404: Real Analysis II** 3  
Prerequisite: MAT 403. Classical Lebesgue integral, power series, curves, surfaces, integral theorem, divergence, and theorems of Green and Stokes are discussed. Some applications are examined.

**MAT 411: Topology** 3  
Prerequisite: MAT 210. Topological spaces, metric spaces, separation axioms, connectedness, compactness, continuity, product and quotient spaces.

**MAT 415: Elementary Dynamical Systems** 3  
Prerequisite: MAT 232. Time evolution of various physical and/or biological systems and asymptotic behavior of orbits in space are studied with various mathematical techniques.

**MAT 460: Mathematics Seminar \*** 3  
Prerequisite: Senior standing in mathematics. An integrated overview of the undergraduate mathematics curriculum. Each student will be required to prepare and present independent investigation of topics of personal/professional interest.

**MAT 470: Mathematical Modeling** 3  
Prerequisite: Consent of instructor. This course is designed to provide a student with broad exposure to mathematical models and techniques to find solutions to governmental, industrial, and management problems. Optimization technique, probability and stochastic processes, physical and biological applications, hierarchies and priorities, computer-aided modeling and problem solving will be covered.

## MANAGEMENT

**MGT 300: Management Information Systems** 3  
Prerequisite: BUA 101. This course addresses the design, development and use of collections of data to make personal, professional, or management decisions.

**MGT 301: Principles of Management** 3  
Prerequisite(s): ECO 202 and/or consent of instructor. Fundamental principles underlying the management of business enterprises, based on planning, organizing, supervising, and controlling various functional activities.

**MGT 303: Business Database Systems** 3  
An introduction to the business use of various data models. Topics include the theory and design of data management in the context of business information needs.

**MGT 431: Managerial Quality** 3  
Prerequisite: MGT 301. A study of the management of product and service quality. Topics include quality philosophy and leadership, approaches to total quality management, the economics of quality, the human aspects of quality, and statistical process control.

**MGT 433: Personnel Administration** 3  
Prerequisite: MGT 301. An examination of supervision of employees and the development of policies relating to effective utilization of human resources in business concerns.

**MGT 452: Transportation and Business Logistics** 3  
Prerequisite: MGT 301. A study of the economics and principles of transportation service, location of industry, communications and order processing designs, and operations of a logistics system.

**MGT 455: Production Management** 3  
Prerequisites: ECO 312, ECO 321, and MGT 301. A study of management decision making in production and operations, using quantitative techniques to address demand forecasting, resource allocation, scheduling, and inventory control.

**MGT 460: Human Behavior in Organizations** 3  
Prerequisite: MGT 301. An analysis of the behavior of persons in organizational settings, including personality, values, motivation, leadership, authority in groups, and informal groups.

**MGT 465: Principles of Small Business Management** 3  
Prerequisite: MGT 301 or consent of instructor. A study of small-business management, entrepreneurship and problems of organizing and operating a small business.



- MGT 470/MKT 470: International Business Management** 3  
Prerequisites: ECO 329, MGT 301, MKT 351 or consent of instructor. Examines the international business arena, including many marketing factors, environmental forces (economics, political-legal, physical, competitive), scope, diversity, organizations and monetary systems.
- MGT 480: Management Internship** 3  
Prerequisite: junior or senior status and consent of dean. Off-campus, on-the-job employment related to the field of management.
- MGT 490: Strategic Management \*** 3  
Prerequisite: Senior business administration major or consent of instructor. Capstone course. Explores the general management tasks of strategy formulation and implementation.
- MGT 498: Seminar on Business Careers** 3  
Prerequisite(s): ACC 201 and 202; ECO 201 and 202; MGT 301; MKT 301 or BUA 330; or consent of instructor. Course designed for graduating seniors to be better prepared for the real world and refreshed on key business information, concepts, policies, issues, and practices.
- MGT 499: Independent Study in Management** 3  
Prerequisite: Senior classification and consent of the dean. Research and in-depth study of a particular management concept or problem under the direction of a faculty member.
- MARKETING**
- MKT 301: Principles of Marketing** 3  
Prerequisite(s): ECO 202 or ECO 201 and consent of instructor. Study of the movement of goods from producers to consumers and examination of the marketing process, marketing institutions, channels of distribution, and policy considerations.
- MKT 410: Marketing Communications** 3  
Prerequisites: MGT 301 and MKT 301. A study of marketing communications concepts including identification of communications goals, analysis of advertising, personal selling, and sales promotions.
- MKT 420: Marketing Management** 3  
Prerequisites: MGT 301 and MKT 301. A study of the viewpoints of the marketing executive whose responsibility is coordination of the objectives and resources of the firm.

- MKT 430: Marketing Research** 3  
Prerequisites: ECO 312, MGT 301, and MKT 301. A study of the scope and applications of marketing research, research design, sampling methods and problems, data collection, and research report writing.
- MKT 440: Consumer Behavior** 3  
Prerequisite: MKT 301. A study of the factors determining consumers' behavior patterns, especially as affected by economics, psychology, social psychology, and cultural anthropology.
- MKT 453: Principles of Retailing** 3  
Prerequisite: MKT 301. A study of the fundamentals of buying, sales promotions, pricing control, and store finance of various retail enterprises.
- MKT 455: Sales Management** 3  
Prerequisites: MGT 301 and MKT 301. An examination of the requirements for a sound sales management function, including selection, training, and evaluation.
- MKT 470/MGT 470: International Business Management** 3  
Prerequisites: ECO 329, MGT 301, MKT 351. Examines the international business arena, including many marketing factors, environmental forces (economics, political-legal, physical, competitive), scope, diversity, organizations and monetary systems.
- MKT 480: Marketing Internship** 3  
Prerequisite: junior or senior status and consent of dean. Off-campus on-the-job employment related to the discipline of Marketing.
- MKT 499. Independent Study in Marketing** 3  
Prerequisite: Senior classification and consent of the dean. Research and in-depth study of a particular marketing concept or problem under the direction of a faculty member.
- MILITARY SCIENCE**  
(See Army Military Studies)
- MUSIC EDUCATION**
- MUE 325: Microcomputers and Media in the Music Classroom** 3  
Development of knowledge and skill in the use of microcomputers, dedicated MIDI hardware, and media in the music classroom. Focus on computer literacy, application, and equipment operation. Field work required.

- MUE 331: Fundamentals and Methods for the Elementary School Music Teacher** 2  
Prerequisite: Music education major, or consent of instructor, or MUS 211. A study of school organization and administration, methods, materials, and philosophies of teaching music in grades K-5. (Lab required)
- MUE 332: Fundamentals and Methods for the Secondary School Music Teacher** 2  
Prerequisite: Music education major, or consent of instructor, or MUE 331. A study of school organization and administration (grades 6-12), methods, materials, and techniques of teaching music in the secondary school. (Lab required)
- MUE 333: Fundamentals of Music for Early Elementary Teachers** 3  
Open to non-Music majors. A course designed to meet the needs of early elementary teachers (K-4), emphasizing singing, listening, creative activities, use of Orff instruments, and basic keyboard skills.
- MUE 341: String Pedagogy** 1  
Prerequisite: MUS 262. A study of the fundamentals and techniques of teaching string instruments on the elementary and secondary levels.
- MUE 342: Voice Pedagogy** 1  
Prerequisite: MUS 262. A study of the fundamentals and techniques of teaching voice on the elementary and secondary levels.
- MUE 343: Woodwind Pedagogy I** 1  
Prerequisite: MUS 262. A study of the fundamentals and techniques of teaching woodwind instruments (flute and clarinet) on the elementary and secondary levels.
- MUE 344: Woodwind Pedagogy II** 1  
Prerequisite: MUE 343. A continuation of MUE 343. Includes study of the saxophone, oboe, and bassoon.
- MUE 345: Brass Pedagogy** 1  
Prerequisite: MUS 262. A study of the fundamentals and techniques of teaching brass instruments on the elementary and secondary school levels.
- MUE 347: Percussion Pedagogy** 1  
Prerequisite: MUS 262. A study of the fundamentals and techniques of teaching percussion instruments on the elementary and secondary levels.

- MUE 348: Band Pedagogy** 1  
Prerequisite: MUS 262. A study of the fundamentals and techniques of how bands work administratively and pedagogically.
- MUE 349: Keyboard Pedagogy** 1  
Prerequisite: MUS 262. A study of the fundamentals and techniques of teaching piano in groups and to individual students of all ages.
- MUE 353: Choral Conducting** 1  
Prerequisite: MUS 262. A study of basic conducting techniques through performance, analysis, and evaluation of choral literature.
- MUE 354: Instrumental Conducting** 1  
Prerequisite: MUS 262. A study of basic conducting techniques through performance, analysis, and evaluation of instrumental literature.
- MUE 435: Vocal Methods and Literature** 1  
Prerequisite: MUE 332. A study of the methods, materials, literature, and techniques of teaching choral/vocal music at the elementary and secondary levels.
- MUE 437: Instrumental Methods and Literature** 1  
Prerequisite: MUE 332. A study of the methods, materials, literature, and techniques of teaching instrumental music at the elementary and secondary levels.
- MUSIC**
- MUS 099: Fundamentals of Music** 3  
Open to non-Music majors. An introduction to the fundamentals of music: clefs, scales, meters, and rhythms. Includes sight-singing, piano, ear training, and music terminology. (Does not count toward any of the Music Performance or Education degree requirements.)
- MUS 101: Music Theory to 1450** 3  
Prerequisite: Successful completion of the Music Theory Placement Examination or MUS 099. Introduction to analysis and composition of music of the Middle Ages. Includes basic theoretical concepts, keyboard, eartraining, sight-singing, and basic contrapuntal techniques.
- MUS 102: Music Theory 1450-1650** 3  
Prerequisite: MUS 101. Introduction to basic concepts of music during the Renaissance and Baroque periods including cadences, non-chord tones, four-part harmonic writing, analysis, and contrapuntal techniques.



**MUS 110: Class Piano I** 1  
Open to non-Music majors. A study of the fundamentals of piano playing to aid music students in preparing for the successful completion of the Placement Examination in piano.

**MUS 111: Class Piano II** 1  
Prerequisite: MUS 110. A continuation of MUS 110.

**MUS 120: Minor Applied I** 1  
Prerequisite: Consent of instructor. One half-hour private lesson each week in primary or secondary performance areas. May be repeated on the same instrument once for credit.

**MUS 130: Introduction to Music** 3  
Open to non-Music majors. An introduction to the basic elements of music, its styles, and cultural history (including western art music, non-western music, jazz, and popular music).

**MUS 161: Major Applied I/Laboratory** 2  
Audition required. A study of materials and literature designed to prepare the student to meet the performance requirements in the principle area of study. Minimum of one hour-long lesson each week. (Performance lab required)

**MUS 162: Major Applied II/Laboratory** 2  
Prerequisite: MUS 161. A continuation of MUS 161. (Performance lab required)

**MUS 201: Music Theory 1650-1820** 3  
Prerequisite: MUS 102. Culmination of Baroque and Classical harmonic and contrapuntal techniques, with emphasis on the music of J.S. Bach, Haydn, and Mozart.

**MUS 202: Music Theory 1820-1900** 3  
Prerequisite: MUS 201. Compositional techniques of the Nineteenth Century from Beethoven through Brahms, with emphasis on the expanded chromatic harmony of the late Nineteenth Century.

**MUS 205: Music Composition I** 2  
Prerequisite: MUS 102 or consent of instructor. Individual or class instruction in the basic elements of composition. Includes written assignments in various styles and mediums.

**MUS 206: Music Composition II** 2  
Prerequisite: MUS 205. A continuation of MUS 205.

**MUS 207: Jazz Arranging and Composition I** 2  
Prerequisite: MUS 102. Individual and class instruction in composition and arranging in both traditional and contemporary music idioms for small and large ensembles.

**MUS 208: Jazz Arranging and Composition II** 2  
Prerequisite: MUS 207. A continuation of MUS 207.

**MUS 209: Jazz Improvisation** 2  
Open to non-Music majors. Class instruction in the development of individual jazz improvisational technique. May be repeated three times for credit.

**MUS 210: Class Piano III** 1  
Prerequisite: MUS 111. A continuation of MUS 111.

**MUS 211: Class Piano IV** 1  
Prerequisite: MUS 210. A continuation of MUS 210.

**MUS 220: Minor Applied II** 1  
Prerequisite: MUS 120. A continuation of MUS 120. May be repeated once on the same instrument for credit.

**MUS 250: Jazz Piano** 1  
A study of jazz piano techniques utilized in accompanying and improvising jazz. Basic knowledge of music theory required.

**MUS 251: Introduction to Electronic Music** 2  
Prerequisite: Consent of instructor. Introduction to musical acoustics, recording/editing techniques, the use of acoustically recorded sounds in electronic music, and the application of the synthesizer in composition.

**MUS 261: Major Applied III/Laboratory** 2  
Prerequisite: MUS 162. A continuation of MUS 162 at the sophomore level with literature and performance of increasing standards. (Performance lab required)

**MUS 262: Major Applied IV/Laboratory** 2  
Prerequisite: MUS 261. A continuation of MUS 261. (Performance lab required)

**MUS 300: Counterpoint** 2  
Prerequisite: MUS 202. A study of sixteenth and eighteenth century strict and free counterpoint, canon, invention, and fugue. Includes some twentieth century techniques.

**MUS 301: Form and Analysis** 2  
Prerequisites: MUS 202 and successful completion of the Sophomore Theory Proficiency Examination. A study of basic musical forms and genres (phrases, sonata form, rondo form, fugal and variation procedures) with emphasis on the common practice period.

**MUS 303: Orchestration** 2  
Prerequisite: MUS 202. A study of orchestration and arranging techniques for chamber ensemble, band, and orchestra.

**MUS 305: Advanced Composition I** 2  
Prerequisite: MUS 206. A continuation of Music 206. Individual or class instruction based on the needs and interests of the students. One or more major compositional projects are required.

**MUS 306: Advanced Composition II** 2  
Prerequisite: MUS 305. A continuation of MUS 305.

**MUS 307: Fundamental Instrumental Techniques** 1  
Prerequisite: MUS 262. An introduction to the fundamentals of performance on wind, brass, percussion, string, and fretted instruments. For vocal music education majors.

**MUS 308: Fundamental Vocal Techniques** 1  
Prerequisite: MUS 262. An introduction to the fundamentals and techniques of vocal performance. For instrumental music education majors.

**MUS 311: Opera/Musical Theatre Workshop** 1  
Open to auditioned vocal students. A performing group concentrating on the study and performance of operatic and musical theatre literature. May be repeated for credit.

**MUS 320: Minor Applied III** 1  
Prerequisite: MUS 220. A continuation of MUS 220. May be repeated once on the same instrument for credit.

**MUS 321: Music History to 1685** 3  
Prerequisite: MUS 102. A survey of music and its development from Antiquity through the early Baroque period. Representative musical compositions are emphasized.

**MUS 322: Music History 1685-1900** 3  
Prerequisite: MUS 102. A survey of music and its development from the Baroque era through the Romantic era. Representative musical compositions are emphasized.

**MUS/AAS 323: African-American Music** 3  
Open to non-Music majors. A study of the development of African-American music, including spirituals, blues, jazz, symphonic literature, and miscellaneous songs.

**MUS 324: Twentieth-Century Music** 2  
Prerequisites: MUS 301 and MUS 322. A study of major composers, styles, techniques, and literature of twentieth-century music.

**MUS/AAS 325: Jazz History and Literature** 3  
Open to non-Music majors. A survey of jazz, including its origins, major performers, and composers. All idioms and styles are studied using selected readings and recordings.

**MUS 326: Music Literature to 1685** 3  
Prerequisite: MUS 202. A chronological survey of the stylistic characteristics of representative musical works from the Middle Ages to the early Baroque period.

**MUS 327: Music Literature 1685-1900** 3  
Prerequisite: MUS 326. A continuation of MUS 326. A chronological survey of the stylistic characteristics of representative musical works from the early Baroque to the late Romantic period.

**MUS 328: Piano Literature** 3  
Prerequisite: MUS 327. An analytical and historical study of piano literature through analysis of representative works from the 17th Century to the present.

**MUS 329: Vocal Literature** 3  
Prerequisite: MUS 327. A survey of vocal solo literature from the sixteenth through the twentieth century, with emphasis on the interpretation and performance of different styles.

**MUS 330: Instrumental Literature** 3  
Prerequisite: MUS 327. Independent study or class instruction examining representative works from each style period along with a discussion of performance problems.

**MUS 333: Music of Africa and Asia** 3  
Prerequisites: ENG 102 and IGS 200, or consent of instructor. African and Asian Music, its societal



context, instruments, ensembles, vocal traditions, and dramatic/ritual use. Societies include Central African Republic, India, Indonesia, Japan, Nigeria, and Senegal.

**MUS 336: Phonetics and Diction** 1  
Prerequisite: MUS 262. A study of English, German, Italian, and French diction in vocal music with the utilization of the International Phonetic Alphabet.

**MUS 350: Accompanying** 1  
Prerequisite: Music major or consent of instructor. A study of the fundamentals and techniques of piano accompaniment. Includes assigned performances.

**MUS 355: Jazz Ensemble** 1  
Open to auditioned instrumental and vocal students. An ensemble designed to allow students an opportunity to perform music in the jazz idiom. May be repeated for credit.

**MUS 357: Vocal Commercial Music Ensemble** 1  
Open to auditioned vocal and instrumental students. An introduction to essential skills for the commercial vocal musician. May be repeated for credit.

**MUS 358: Instrumental Commercial Music Ensemble** 1  
Open to auditioned instrumental and vocal students. An introduction to essential skills for the instrumental commercial musician. May be repeated for credit.

**MUS 361: Major Applied V/Laboratory** 2-3  
Prerequisite: MUS 262. A continuation of MUS 262 at the junior level with literature and performance of increasing standards. Two semester credit hours for Music Education majors; three semester credit hours for Performance majors. (Performance lab required)

**MUS 362: Major Applied VI/Laboratory** 2-3  
Prerequisite: MUS 361. A continuation of MUS 361. (Performance lab required)

**MUS 375: Gospel Ensemble** 1  
Open to all students. A performing ensemble concentrating on traditional and contemporary gospel literature. May be repeated for credit.

**MUS 381: Marching Band** 1  
Open to all students through audition. A performing ensemble engaged in the preparation for and

performance at University functions, including athletic events. May be repeated for credit.

**MUS 382: Symphonic Band** 1  
Open to all students through audition. A performing ensemble designed primarily for the general student desiring continuation of instrumental music experience. May be repeated for credit.

**MUS 383: Small Vocal Ensemble** 1  
Open to auditioned vocal students. A mixed ensemble organized for the performance of chamber and special literature, including madrigals and motets. May be repeated for credit.

**MUS 384: Pep Band** 1  
Open to all students through audition. A small performing ensemble engaged in the preparation for and performance at University functions, including athletic events. May be repeated for credit.

**MUS 385: Wind Ensemble** 1  
Open to auditioned instrumental students. A select instrumental ensemble engaged in performance of literature in the wind repertoire. May be repeated for credit.

**MUS 386: Concert Choir** 1  
Open to auditioned vocal students. A mixed performing ensemble organized for the study of sacred and secular choral literature. May be repeated for credit.

**MUS 387: Instrumental Chamber Music: Woodwinds** 1  
Open to auditioned woodwind students. A study through performance of representative chamber literature for woodwind ensemble. May be repeated for credit.

**MUS 388: Instrumental Chamber Music: Brass** 1  
Open to auditioned brass students. A study through performance of representative chamber literature for brass ensemble. May be repeated for credit.

**MUS 389: Instrumental Chamber Music: Percussion** 1  
Open to auditioned percussion students. A study through performance of representative chamber literature for percussion ensemble. May be repeated for credit.

**MUS 390: Instrumental Chamber Music-Piano** 1  
Study and performance of music for piano in varied ensemble combinations.

**MUS 399: Junior Recital** 1  
Prerequisite: MUS 361. For all Music Performance majors. A public recital requiring a minimum of 30 minutes of music.

**MUS 403: Arranging** 2  
Prerequisite: MUS 202. Private or class instruction in practical arranging for vocal or instrumental ensembles. May be repeated three times for credit.

**MUS 420: Minor Applied IV** 1  
Prerequisite: MUS 320. A continuation of MUS 320. May be repeated once on the same instrument for credit.

**MUS 461: Major Applied VII/Laboratory** 2-4  
Prerequisite: MUS 362. A continuation of MUS 362 with literature and performance of increasing standards. Two semester credit hours for Music Education majors; four semester credit hours for Music Performance majors. (Performance lab required)

**MUS 462: Major Applied VIII/Laboratory** 3  
Prerequisite: MUS 461. For music performance majors only. A continuation of MUS 461 with literature and performance of increasing standards. (Performance lab required)

**MUS 499: Senior Recital \*** 1-2  
Prerequisite: MUS 461. For all music majors. A public recital requiring a minimum of 30 minutes of music (Music Education majors) or a minimum of 45 minutes of music (Music Performance majors).

## NURSING

**NUR 101: Nursing I \*** 8  
Prerequisite: Admission to Nursing program. Focus on basic human needs and development, interpersonal relationships, and beginning skills of patient care. Clinical laboratory experience provided. (Four hours of lecture and eight hours of clinical laboratory per week) This course is used to evaluate the oral communication competency.

**NUR 102: Nursing II** 8  
Prerequisite: NUR 101. Application of scientific nursing principles and techniques, therapeutic relationships, and behavioral concepts essential to psychiatric and general hospital patients. (Four hours of lecture, eight hours of clinical laboratory per week)

**NUR 173: Transition to Associate Degree in Nursing (AND)** 3  
Prerequisite: Acceptance into the advanced placement nursing program. Assists the Licensed Practical Nurse to move into the role of the associate degree nurse. Includes selected content on physical and psychological needs.

**NUR 201: Nursing III** 10  
Prerequisite: NUR 102. Preparation for giving family-centered nursing care and applying nursing principles/techniques in maternal care during maternity cycle/child care from conception through adolescence. (Five hours of lecture, ten hours of clinical laboratory per week)

**NUR 202: Nursing IV** 10  
Prerequisite: NUR 201. Focus on developing a coordinated approach to planning and implementing nursing care for patients with major health disorders. (Five hours of lecture, ten hours of clinical laboratory per week)

**NUR 203: Nursing V** 2  
Prerequisite: NUR 201. Seminar discussion of issues and trends in nursing, legal and ethical components, job opportunities, career satisfaction, continuing education, and professional responsibilities. (Two hours of lecture per week)

## PHYSICAL EDUCATION

**PHE 101: Volleyball** 1  
Fundamental skills, techniques, terminology, and rules of volleyball. (Two labs per week)

**PHE 102: Basketball** 1  
Fundamental skills, techniques, terminology, and rules of basketball. (Two labs per week)

**PHE 103: Football (Flag)** 1  
Fundamental skills, techniques, terminology, and rules of flag football. (Two labs per week)

**PHE 104: Softball** 1  
Fundamental skills, techniques, terminology, and rules of softball. (Two labs per week)

**PHE 105: Soccer** 1  
Fundamental skills, techniques, terminology, and rules of soccer. (Two labs per week)

**PHE 109: Beginning Swimming** 1  
Designed to teach students basic skills in swimming, diving, and water safety. (Two labs per week)



**PHE 110: Beginning Tennis** 1  
Fundamental skills, techniques, terminology, and rules of tennis. (Two labs per week)

**PHE 111: Track and Field** 1  
Fundamental skills, techniques, terminology, and rules of track and field. (Two labs per week)

**PHE 112: Badminton** 1  
Fundamental skills, techniques, terminology, and rules of badminton. (Two labs per week)

**PHE 113: Golf** 1  
Fundamental skills, techniques, terminology, and rules of golf. (Two labs per week)

**PHE 115: Archery** 1  
Fundamental skills, techniques, terminology, and rules of archery. (Two labs per week)

**PHE 116: Racquetball** 1  
Fundamental skills, techniques, terminology, and rules of racquetball. (Two labs per week)

**PHE 117: Bowling** 1  
Fundamental skills, techniques, terminology, and rules of bowling. (Two labs per week)

**PHE 118: Body Conditioning/Physical Fitness** 1  
Designed to help the student understand the basis of physical fitness and develop a systematic program of exercise. (Two labs per week)

**PHE 121: Karate I** 1  
An introduction to physical and metaphysical aspects of the art of self defense, meditation, and relaxation. (Two labs per week)

**PHE 122: Karate II** 1  
An advanced course for students who are serious about the pursuit of the martial arts. (Two labs per week)

**PHE 123: Aerobic Dance I** 1  
Designed to improve the cardiovascular system and to promote an understanding of aerobics in the prevention of heart disease. (Two labs per week)

**PHE 124: Aerobic Dance II** 1  
Assists students in determining their level of cardiovascular fitness and in designing a personal aerobics program. (Two labs per week)

**PHE 131: Alpine Skiing** 1  
An individualized Alpine Skiing course taught by Certified Ski School instructors on the staff at SKI

Butler. Individualized instruction at beginner, intermediate, advanced, and competition levels.

**PHE 145: Intermediate Tennis** 1  
Prerequisite: PHE 110. Review of beginning tennis skills. Emphasis on strategy and improvement of skills. (Two labs per week)

**PHE 200: Lifelong Leisure Activities** 2  
Prerequisite: PHE 109 or consent of instructor. Designed to teach basic skills related to water activities, golf, and bowling.

**PHE 201: Team Sports Volleyball** 1  
Prerequisite: Physical Education major. Designed to expose the student to intermediate techniques of performance, and teaching techniques of volleyball. (One lecture, one lab per week)

**PHE 202: Team Sports Basketball** 1  
Prerequisite: Physical Education major. Designed to expose the student to intermediate techniques of performance, and teaching techniques of basketball. (One lecture, one lab per week)

**PHE 203: Team Sports Football (Flag)** 1  
Prerequisite: Physical Education major. Designed to expose the student to intermediate techniques of performance, and teaching techniques of flag football. (One lecture, one lab per week)

**PHE 204: Team Sports Softball** 1  
Prerequisite: Physical Education major. Designed to expose the student to intermediate techniques of performance, and teaching techniques of softball. (One lecture, one lab per week)

**PHE 205: Team Sports Soccer** 1  
Prerequisite: Physical Education major. Designed to expose the students to intermediate techniques of performance, and teaching techniques of soccer. (One lecture, one lab per week)

**PHE 210: Individual Sports Tennis** 1  
Prerequisite: Physical Education major. Designed to expose the students to intermediate techniques of performance, and teaching techniques of tennis. (One lecture, one lab per week)

**PHE 211: Individual Sports Track and Field** 1  
Prerequisite: Physical Education major. Designed to expose the students to intermediate techniques of performance, and teaching techniques of track and field. (One lecture, one lab per week)

**PHE 212: Individual Sports Badminton** 1  
Prerequisite: Physical Education major. Designed to expose the students to intermediate techniques of performance, and teaching techniques of badminton. (One lecture, one lab per week)

**PHE 213: Individual Sports Golf** 1  
Prerequisite: Physical Education major. Designed to expose the students to intermediate techniques of performance, and teaching techniques of golf. (One lecture, one lab per week)

**PHE 218: Teaching Body Conditioning** 1  
Prerequisite: Physical Education major. Designed to expose the students to intermediate techniques of performance, and teaching techniques of body conditioning and physical fitness. (One lecture, one lab per week)

**PHE 240: Intermediate Swimming** 1  
Review of beginning swimming skills. Instruction in techniques of all strokes useful to recreational swimming. (Two labs per week)

**PHE 257: Elementary Rhythmic and Dance Activities** 2  
Designed to expose the prospective teacher to a variety of rhythmic and dance activities. (One lecture, one lab per week)

**PHE 258: Individual and Team Sports for the Elementary School** 2  
Designed to expose the prospective teacher to a variety of low-organized and lead-up game activities. (One lecture, two labs per week)

**PHE 259: Movement and Gymnastic Activities for the Elementary School** 2  
Designed to expose the prospective teacher to a variety of movement, gymnastic apparatus, stunt and tumbling activities. (One lecture, two labs per week)

**PHE 260: Methods and Materials, Elementary School Physical Education Activities** 2  
Designed to provide the prospective teacher with an opportunity to implement effective instructional programs. (One lecture, two labs per week)

**PHE 310: Army Fitness Program** 2  
Designed to help students understand and participate in a physical fitness training program. (Three labs per week)

**PHE 320: Adapted Physical Education** 3  
Prerequisite: PHE 331. Designed to familiarize students with conditions that limit individual participation in physical activity. (Two lectures, one lab per week)

**PHE 323: Principles of Physical Education** 3  
An introduction to the historical, philosophical, biological, physiological, sociological, and political principles of physical education and sports. (Three lectures per week)

**PHE 324: Sports Injury: Prevention/Care** 3  
Prerequisite: BIO 301. Designed to introduce the student to sports medicine. Laboratory experience is provided. (Two lectures, one lab per week)

**PHE 330: Physiology of Exercise \*** 4  
Prerequisite: BIO 301. Designed to present the physiological effects of exercise on the various body systems. (Two lectures, one lab per week)

**PHE 331: Kinesiology/Biomechanics** 4  
Prerequisite: BIO 301. Designed to provide an understanding of the anatomical and mechanical aspects of human movement. (Three lectures, one lab per week)

**PHE 332: Motor Development/Motor Learning** 3  
Prerequisite: EDU 221. Introduces students to major concepts of motor development and motor learning. Includes application of these concepts to the teaching of motor skills.

**PHE 333: Psychological and Sociological Aspects of Sports** 3  
Prerequisite: PSY 200 or SOC 203. Aids the prospective teacher/coach to understand and apply the psychological and sociological concepts of sports and physical activity in the learning environment.

**PHE 351: Lifeguard Training** 2  
Prerequisites: CPR Certification, HED 107, and PHE 240 or comparable skills. Leads to certification by the American Red Cross. (Two labs per week)

**PHE 352: Water Safety Instructor** 2  
Prerequisite: PHE 240 or comparable skills. Training in teaching swimming. American Red Cross Water Safety Instructor certification upon successful completion. (Two labs per week)



- PHE 355: Sports Officiating** 2  
Intensive study of playing rules, rule interpretation, and techniques and mechanics of officiating. (Two lectures, one lab per week)
- PHE 380: Coaching Competitive Athletics** 2  
Introduction to the theories and practices pertaining to athletic performance and athletic management for coaching. (Two lectures per week)
- PHE 381: Coaching Volleyball and Basketball** 2  
Theory, strategy, and mechanics of coaching volleyball and basketball. (Two lectures per week)
- PHE 382: Coaching Track and Field Events** 2  
Theory, strategy, and mechanics of coaching track and field events. (Two lectures per week)
- PHE 383: Coaching Soccer and Football** 2  
Theory, strategy, and mechanics of coaching soccer and football. (Two lectures per week)
- PHE 384: Coaching Baseball and Softball** 2  
Theory, strategy, and mechanics of coaching baseball and softball. (Two lectures per week)
- PHE 389: Legal Aspects of Coaching Athletics** 2  
Provides the student with knowledge and understanding of applications of law to the specific areas of school physical education and athletic programs. (Two lectures per week)
- PHE 390: Scientific Basis of Coaching** 2  
Introduces the student to the scientific disciplines that undergird sound athletic coaching practices: sport psychology, bio-mechanics, and exercise physiology. (One lecture, one lab per week)
- PHE 391: Psychology of Motor Learning** 2  
Provides the student with knowledge and understanding of skill acquisition and motor performance applicable when participating in sport activities. (One lecture, one lab per week)
- PHE 401: Tests and Measurements for Health and Physical Education** 3  
Prerequisite: MAT 110. The theory of measurement and statistical techniques. Includes construction of tests and the measuring of physical fitness and motor performances. (Two lectures, one lab per week)
- PHE 421: Organization and Administration of Health and Physical Education** 3  
Prerequisite: PHE 323. Introduces the student to the principles, organization, and administration of

school health, physical education, and intramural and interscholastic sports programs. (Three lectures per week)

- PHE 423: Advanced Techniques in Athletic Training** 3  
Prerequisite: PHE 324. Focus on the causes, symptoms, and appropriate emergency care for the injured athlete. (One lecture, two labs per week)

- PHE 424: Athletic Training Field Experience** 2  
Prerequisite: PHE 423. Students obtain field experience under the direct supervision of a certified athletic trainer.

- PHE 425: Athletic Training High Impact Field Experience** 2  
Prerequisite: PHE 423. Students obtain high impact field experience under the direct supervision of a certified athletic trainer.

## PHILOSOPHY

- PHI 200: Introduction to Philosophy \*** 3  
An introductory study of some classical philosophical issues. Includes the mind-body problem; free will, determinism, and moral responsibility; and arguments concerning the existence of God.

- PHI 210: Introduction to Logic** 3  
An introductory study of the art of reasoning. Attention to fallacies, inductive inference, traditional Aristotelian logic, and the modern logic of truth-functions.

- PHI 310: Moral Philosophy** 3  
An introductory study of major issues in normative ethical theory and selected applied topics of social ethics, such as abortion and euthanasia.

- PHI 330: Philosophy of Religion** 3  
An analytical and critical investigation of arguments concerning the existence and nature of God. Notions of survival after death and the epistemology of religious claims.

- PHI 390: Bioethics** 3  
An exploration of ethical issues arising from modern biology and medicine, including altruism and sociobiology, abortion, birth control technology, euthanasia, and genetic engineering.

- PHI 400: Metaphysics** 3  
Prerequisite: PHI 200 or 210 or consent of instructor. A critical investigation of arguments concerning categorical concepts including time, space, modalities of existence, and causality.

- PHI 490: Survey of Basic Mathematical Logic** 3  
Prerequisite: PHI 210 or one course above MAT 110. A survey of sentential and quantificational language systems and their calculi. Includes proofs of functional completeness, meta-theorems, Goedel's proof, and elements of modal logic.

## PHYSICAL SCIENCES

- PHS 201: Physical Sciences I** 3  
Introduction to basic principles of physical phenomena of the universe. Among the topics discussed are geology, astronomy, and meteorology.

- PHS 203: Physical Sciences Laboratory** 1  
Laboratory exercises and demonstrations designed to show basic applications of chemistry and physics to topics in astronomy and geology. (Two hours of laboratory per week)

## PHYSICS

- PHY 111: Introduction to Physics I** 3  
Corequisite: MAT 110 or MAT 115 (may be taken concurrently). This course is an introduction to mechanics, gravitation, work and energy, electricity, optics, sound, atomic and nuclear physics. Included in the course are computer modeling and simulation exercises. (Two hours of lecture, two hours of laboratory per week)

- PHY 112: Introduction to Physics II** 3  
Prerequisite: PHY 111. Corequisite: MAT 120. This course is an introduction to electricity, magnetism, light, molecular and atomic physics. (Two hours of lecture, two hours of laboratory per week)

- PHY 207: Physics in Biological Science I** 4  
Prerequisite: MAT 120. A study of rigid-body mechanics, gravitation, friction, elasticity, harmonic motion, sound, fluid mechanics, heat transfer, and kinetic theory, with particular attention to living systems. Included in the course are computer modeling and simulation exercises. (Three hours of lecture, two hours of laboratory per week)

- PHY 208: Physics in Biological Science II** 4  
Prerequisite: PHY 207. Continuation of PHY 207, with study of electricity, magnetism, electrical cir-

cuits, light, optical systems, molecular and atomic structure, and radiation. Included in the course are computer modeling and simulation exercises. (Three hours of lecture, two hours of laboratory per week)

- PHY 211: General Physics I** 5  
Prerequisite(s): PHY 111, MAT 131, or consent of instructor. Study of the calculus-based description of rigid-body mechanics, harmonic motion, sound, thermometry, and heat transfer. Included in the course are computer modeling, simulation and programming exercises. (Four hours of lecture, two hours of laboratory per week)

- PHY 212: General Physics II** 5  
Prerequisite: PHY 211 and MAT 132. Continuation of PHY 211. Electricity, magnetism, electrical circuits and devices, optics, atomic and molecular physics, kinetic theory and radiation physics are studied. Included in the course are computer modeling, simulation and programming exercises. (Four hours of lecture, two hours of laboratory per week)

- PHY 311: Statics** 3  
Prerequisites: PHY 211 and MAT 132. The analysis of gravitational, elastic, and frictional forces in static rigid bodies and structures. Included in the course are computer modeling, simulation and programming exercises. (Three hours of lecture per week)

- PHY 320: Engineering Thermodynamics** 4  
Prerequisites: PHY 211 and MAT 132. Equations of state, energy, enthalpy, and entropy of several fundamental physical systems; includes laws of thermodynamics applied to these systems and to common engines. Included in the course are computer modeling, simulation and programming exercises. (Three hours of lecture, two hours of laboratory per week)

- PHY 340: Engineering Electromagnetics** 4  
Prerequisite: PHY 212. Corequisite: MAT 231. Electric and magnetic forces; fields and potentials accompanying charge and current in vacuum/dielectrics/conductors. Motion of charged particles, electromagnetic waves, electrical circuits and devices. Included in the course are computer modeling, simulation, data acquisition, virtual instrumentation and programming exercises. (Three hours of lecture, two hours of laboratory per week)



**PHY 361: Modern Physics** 4  
Prerequisite: PHY 212. PHY 320 is recommended.  
Corequisite: MAT 232. Kinetic theory of gases; bonding forces (liquids/solids); statistical thermodynamics; thermal, electrical, and magnetic properties; photon and electron characteristics; atomic and nuclear structures and radiations. Included in the course are computer modeling, simulation, data acquisition, virtual instrumentation and programming exercises. (Three hours of lecture, two hours of laboratory per week)

**PHY 390: Special Topics in Physics \*** 3  
Prerequisite: Permission of instructor. Selected topics for individuals or small groups of students. For Applied Mathematics, Pre-Engineering. The course will be the senior exit activity using topics from the Engineering in Training Exam. The course may be repeated twice for credit.

## POLITICAL SCIENCE

**POS 101: American Government** 3  
A study of the formal and informal institutions of American national government and politics, including the Constitution, the presidency, Congress, the federal court system, etc.

**POS 160: State and Local Government** 3  
Prerequisite: POS 101. An examination of the structure and function of state and local political institutions, the forms of political participation, and various policy issues.

**POS 201: Metropolitan Government** 3  
A study of municipal government and metropolitan problems, including politics, the role of the city council, the mayor, and the city manager.

**POS 211: Introduction to Political Science** 3  
Prerequisite: POS 101 or consent of instructor. An introduction to the study of behavior in a political context, including an analysis of behavioral concepts such as political roles, groups, and power.

**POS/PSY/SOC 300: Statistics for the BSS** 3  
Prerequisite: A background in basic algebra. This course serves as an introduction to the use of statistics as a method of describing and analyzing data from research in the behavioral and social sciences.

**POS/PSY/SOC 301: Research Methods for the BSS** 3  
Prerequisite: POS/PSY/SOC 300 or consent of instructor. This course introduces the basic logic, knowledge, and skills of research design and

methodology in the behavioral and social sciences.

**POS 311: Comparative Government** 3  
Prerequisite: POS 211 or consent of instructor. An analysis of the major political systems of Europe, with emphasis on Great Britain, France, the German Federal Republic, and the Soviet Union.

**POS 322: Legislative Process** 3  
Prerequisites: POS 101 and POS 160, or consent of instructor. A comprehensive study of legislative organization, procedures and problems governing the legislative power structure, the selection of legislators, and the roles they play.

**POS 331: American Constitutional Law** 3  
Prerequisite: POS 160. An analysis of the constitutional development of separation of powers, federalism, the regulation of commerce, contracts, taxing and spending, and the state police power.

**POS 355: Classical Political and Sociological Theory** 3  
Prerequisite: Consent of instructor. An examination of western political philosophy from Plato to Marx with emphasis on Plato, Aristotle, Machiavelli, Hobbes, Locke, Rousseau, and Marx.

**POS 361: World Politics** 3  
An examination of the dynamics of world politics, international tension, conflict, and resolution.

**POS 431: The Constitution and Civil Liberties** 3  
Prerequisites: POS 160 and POS 211. An examination of constitutional development: the definition of American rights in the areas of freedom of speech, press, assembly, association, and religion.

**POS 446: American Political Executives** 3  
Prerequisites: POS 201, POS 211, and POS 331. An analytical examination of the powers, duties, and functions of American political executives in national, state, and local governments.

**POS 461: American Politics** 3  
Prerequisite: POS 160. An advanced political science course that addresses the American political heritage. Specific emphasis is placed on the Constitution, political behavior, and electoral systems.

**POS 462: Politics of Developing Nations** 3  
Prerequisite: POS 211. A comparative analysis of political culture, processes, and problems of selected nations, the majority of which have become independent since World War II.

**POS 464: African Politics** 3  
Prerequisite: Consent of instructor. A survey course designed to introduce students to African political structure, its historical background, the impact of colonization, recent trends, and ideologies.

**POS 291, 391, 491: Political Science Internship I, II, III** 3-12  
Prerequisites: Political Science major or minor and consent of instructor. A semester or session of supervised practical experience to complement classroom instruction. Final grade, placement, and number of semester credit hours determined by student's advisor.

**POS 495: Directed Study in Political Science** 3  
Prerequisite: Consent of instructor. Course content, instructional activities, and student assignments are tailored to specific needs.

**POS 499: Senior Colloquium \*** 3  
Prerequisite: Senior Classification. This course is designed to develop analytical skills, interpretation and research; and to nurture intellectual self-reliance and critical thinking.

## PSYCHOLOGY

**PSY 200: General Psychology** 3  
A first course in human behavior. Among the topics covered are heredity and environment, development of the individual, motivation, emotion, perception, personality, and abnormal behavior.

**PSY/POS/SOC 300: Statistics for the BSS** 3  
Prerequisite: A background in basic algebra. This course serves as an introduction to the use of statistics as a method of describing and analyzing data from research in the behavioral and social sciences.

**PSY/POS/SOC 301: Research Methods for the BSS** 3  
Prerequisite: PSY/POS/SOC 300 or consent of advisor or instructor. This course introduces the basic logic, knowledge, and skills of research design and methodology in the behavioral and social sciences.

**PSY 303: Theories and Methods in Developmental Psychology** 3  
Prerequisite: PSY 200. Theories and research methods of developmental psychology, including psychoanalytic, cognitive, and behavioral methodologies. The development of language, personality, cognition, and social behavior are also explored.

**PSY 304: Experimental Psychology** 3  
Prerequisites: PSY 200. May be taken concurrently with PSY 301. An introduction to laboratory procedures and the use of experimental designs to study psychological processes. A laboratory course.

**PSY 320: History and Systems of Psychology** 3  
Prerequisite: PSY 200 or consent of instructor. Exploration of the history of psychology as a scientific approach to understanding behavior from the ancient Greeks to the present, with a focus on the last two centuries.

**PSY 400: Abnormal Psychology** 3  
Prerequisite: PSY 200. A study of the nature and concept of abnormality; problems and schemes of classification; and the theories, symptoms, etiology, and treatment of deviant behavior.

**PSY 401: Personality Theory** 3  
Prerequisite: PSY 200. Major theories of personality and personality development are closely examined, including psychodynamics, behavioral, trait, humanistic, cognitive, and other approaches.

**PSY 402: Industrial Psychology** 3  
Prerequisite: PSY 200. Application of general principles of psychology to the industrial setting with emphasis on job analysis; worker analysis; work-fatigue accidents; human engineering; and worker effectiveness.

**PSY/SOC 403: Social Psychology** 3  
Prerequisites: PSY 200 and SOC 203 or consent of advisor or instructor. A study of social and individual dynamics, social roles, attitude formation and change with emphasis on behavioral variation and social control.

**PSY 404: Psychological Assessment** 3  
Prerequisite: PSY 200. A survey course of broad categories into which psychological assessment instruments and techniques can be divided and the study of existing assessment instruments and techniques.

**PSY 405: Seminar in Psychology I** 3  
Prerequisites: PSY 200 or consent of advisor or instructor. A specific area of psychology will be studied based on current trends and students needs. (This course should be taken in the junior year.)



**PSY 406: Seminar in Psychology II** 3  
Prerequisite: PSY 200 or consent of advisor or instructor. The same format as PSY 405 with a different area of psychology intensively studied.

**PSY 407: Theories in Psychotherapy** 3  
Prerequisites: PSY 200 or consent of advisor or instructor. Approaches to the treatment of mental disorders as examined from a multidisciplinary prospective.

**PSY 408: Learning and Motivation.** 3  
Prerequisite: PSY 200. The examination of behavior through principles of classical, operant, and cognitive learning theories and research, and through theories and research regarding motivation.

**PSY 409: Cognitive Psychology** 3  
Prerequisite: PSY 200. An intensive study of the growing field of cognitive psychology. The course explores concepts of memory, attention, thinking, and language with reflections on information processing and artificial intelligence.

**PSY 410: Physiological Psychology** 3  
Prerequisite: PSY 200. The study of the neurophysiological bases of behavior, with emphasis on neuroanatomy and the physiology of learning, motivation, emotion, and sensation.

**PSY 411: Sensation and Perception** 3  
Prerequisites: PSY 200. Human sensory and perceptual processes will be examined. Major theories and experimental findings will be presented. Includes laboratory assignments.

**PSY 413: Social Cognition** 3  
Prerequisites: PSY 200. This course explores the interface between social psychology and cognitive psychology. The topics examined include attribution theory, schemas, affect, behavior, and research methods in social cognition.

**PSY 499: Senior Colloquium \*** 3  
Prerequisite: Senior Classification. This course is designed to develop analytical skills, interpretation and research; and to nurture intellectual self-reliance and critical thinking.

## **PUBLIC ADMINISTRATION**

**PUA 170: Public Sector Management** 3  
A survey of the managerial issues in the government agencies including organization, personnel, budget, political accountability, clientele relations, and human resources development.

**PUA 181: Contemporary Public Policy Issues** 3  
An overview of selected public policy issues in America. The choice of topics may include tax policy, health care, welfare, and foreign policy.

**PUA 202: Computer Applications in the Public Sector** 3  
Develops microcomputer competencies needed by public managers. Introduces word processing, electronic spreadsheets, and use of microcomputer operating systems. Develops conceptual understanding of how such technology is applied by governments.

**PUA 203: Introductory Statistics for Public Administrators** 3  
Prerequisite: PUA 170 or consent of instructor. Introduction to statistics with emphasis on applications involving public sector data.

**PUA 301: Public Budgeting Processes** 3  
Prerequisite(s): PUA 170 and POS 101 or consent of instructor. An examination of the managerial components of budgetary processes in the government agencies.

**PUA 303: Research Methods in Public Administration** 3  
Prerequisite(s): PUA 170 and PUA 203 or consent of instructor. Application of social science research techniques to the problems of public sector management. Development of analytical perspectives in evaluating administrative research reports.

**PUA 304: Comparative Administrative Systems and Policies** 3  
Prerequisite: PUA 170 or consent of instructor. An analysis of public management in selected nations with specific focus on the comparison of public policies, programs, and their implementations.

**PUA 322: Management Information Systems** 3  
Prerequisites: PUA and PUA 202. This course examines technical, psychological and behavioral aspects of information systems, life cycles, and information controls.

**PUA/HED/SOW 371: Introduction to Public Health** 3  
Prerequisite: HED 221 or consent of instructor. A survey course that develops an understanding and appreciation for factors affecting health status and its contribution to individual and community health.

**PUA 400: Policy Analysis and Program Evaluation** 3  
Prerequisites: PUA 170, PUA 203, PUA 303, and ECO 201 or consent of instructor. Analysis of the impact of programs and policies in the public sector.

**PUA 401: Organizational Behavior and the Bureaucratic Structure** 3  
Prerequisite: PUA 170 or consent of instructor. A study of behavior in public organizations and practical use of organizational theories in effective public management.

**PUA 402: Human Resources Management in Public Agencies** 3  
Prerequisite: PUA 170 or consent of instructor. An introduction to human resource management. The topics may include recruitment, personnel development, job analysis, productivity, employee assistance services, and grievance analysis.

**PUA 404: African Public Administration and Policies** 3  
Compares the administrative system of Sub-Saharan African countries in light of prevailing political, legal, economic, and cultural influences.

**PUA 491: Internship** 3  
Prerequisites: Declared major or minor in Public Administration; not already employed full-time in the field; prior permission of the instructor. Integrates theoretical perspectives with work as an intern in a public or non-profit setting.

**PUA 495: Directed Study** 3  
Prerequisite: Senior classification or consent of the dean. An organized course of readings, oral and written reports, and examinations arranged by a faculty member whose areas of specialization coincides with the student's interest.

**PUA 497: Special Topics** 3  
Prerequisite: Senior classification or consent of instructor. A seminar for the discussion of special topics in public administration. May be repeated once.

**PUA 499: Senior Seminar \*** 3  
Prerequisite: Senior classification or consent of the dean. A capstone experience for public administration majors. The seminar will integrate theory and research with practice.

**PUA 500: Perspectives on Public Administration** 3  
Provides conceptual perspectives on management in the public sector. Topics covered include public policy, organization theory, management, planning, financial management, leadership, and intergovernmental relations.

**PUA 501: Quantitative Methods** 3  
A study of statistical measures from a managerial perspective and the use of social science package computer programs for doing statistical analyses.

**PUA 503: Research Methods and Policy Analysis** 3  
Prerequisites: PUA 501 or consent of instructor. An introduction to skills and concepts useful for research involving analysis and evaluation of public policy and programs.

**PUA 504: Organization Theory** 3  
Surveys the theories of complex organizations. Special emphasis will be placed on theories dealing with public bureaucracies.

**PUA 505: Managerial Computer Applications** 3  
This course provides students with hands-on experience using computer operating environments, text processing, electronic spreadsheets, and data bases. Introduces management information systems theory and related ethical issues.

**PUA 506: Human Resource Management in the Public Sector** 3  
Provides students with an overview of personnel management concepts and focuses on various functions and laws which comprise the public personnel management.

**PUA 600: Seminar on American Administrative Institutions and Public Policies** 3  
This seminar is designed for extensive reading and critical discussions about American administrative institutions, political behavior, and public policies.

**PUA 605: Public Sector Economics** 3  
This course provides an introduction to microeconomics and macroeconomics. Emphasis is on the leading indicators and the institutions which shape public policy.

**PUA 606: Grant Proposal, Development and Writing** 3  
A study of the technicalities and behavior patterns involved in writing grant proposals for government agencies and non-profit foundations. Hands-on



experience in writing proposals provided.

**PUA 607: Budgeting in Government Agencies** 3  
Prerequisite: PUA 505 or consent of instructor. Applies budgetary principles and theories to the actual preparation of sample budget documents in the local, state, and federal agencies. Critical analysis of budget documents carried out in a series of classroom exercises. Use of computer program in budget preparation will be introduced.

**PUA 612: Human Resource Law** 3  
Prerequisites: PUA 506. Introduces students to varying regulations and concepts with which they must deal in administering the personnel functions of an organization.

**PUA 614: Applied Human Relations** 3  
Applies human relations theory and practice to the public sector to develop a people-in-systems focus that will meet the needs of government workers.

**PUA 615: Personnel Assessment** 3  
Prerequisites: PUA 506. Examines techniques used to make decisions concerning personnel selection, promotion, and performance appraisal. Documentation requirements, EEO concerns, and other issues affecting employee assessment are examined.

**PUA 631: Seminar on Comparative and International Administration** 3  
Analyzes systems of public management and their political environment in selected countries of Africa, Asia, Europe, and Latin America.

**PUA 632: Seminar on Comparative Economic Systems** 3  
Surveys economic systems of Western, Communist, and less developed countries. Topics include economic problems of developing nations and the impact of global political and economic trends.

**PUA 633: Seminar on Development Administration** 3  
This course analyzes international development programs from managerial perspectives. Topics for discussion include program management, technology transfer, foreign aid, and administrative modernization.

**PUA 680: Management Information Systems Administration** 3  
Prerequisites: PUA 505 or consent of instructor. This course introduces the student to the terminol-

ogy, techniques and tools necessary for the public sector information systems administrator. The theoretical basis is in systems analysis and design, Decision Support Systems (i.e., management science and operations research), and computer/human interfaces.

**PUA 681: Applied Advanced Statistical Methods** 3  
Prerequisites: PUA 501 or consent of the instructor. Advanced study of statistical techniques to analyze public sector data using computer programs.

**PUA 682: Seminar on Management Information Systems (MIS)** 3  
Prerequisites: PUA 680 or consent of the instructor. Topics include the use of computer hardware and software to retrieve data, manage databases, model alternatives, and prepare reports.

**PUA 683: Decision Support Systems** 3  
Prerequisites: PUA 680 or consent of the instructor. This course combines theory with the practical techniques of PERT, CPM, linear programming, modeling, "what if" analysis, break even analysis, and decision trees.

**PUA 685: Ethics for Public Sector Management** 3  
Enables students to recognize ethical dilemmas in public sector management, develop their skills of ethical analysis, and to be aware of their own personal moral judgments.

**PUA 687: Advanced Topics in Public Administration** 3  
Focus on issues of current interest in the public sector. Topics include the determination, review, and analysis of timely public affairs topics. May be repeated once.

**PUA 689: Directed Study** 3  
Completion of approved project designed to provide the student with an opportunity to develop an area of expertise not covered by the regular curriculum.

**PUA 691: Human Resource Management Seminar** 3  
Prerequisites: PUA 506. Applied public sector personnel management as viewed from the theoretical, legal, and practical perspective. Special emphasis on the development of personnel policies and plans.

**PUA 692: Seminar on International Personnel Systems** 3  
Prerequisite: PUA 631 or consent of instructor. Analyzes personnel systems and their managerial issues in the selected countries of Europe, Asia, Africa, and Latin America.

**PUA 699: Internship in Public Administration** 3  
Prerequisite: Not already employed full-time in the field; prior permission of the instructor. Integrates theoretical perspectives with work as an intern in a public or non-profit setting.

**PUA 797: Residence Credit for Thesis/Professional Project** 0  
MPA students who have already earned 6 semester credit hours in PUA 798 and 799 may be registered for this course which will enable them to use university resources for research.

**PUA 798: Professional Project** 3  
Prerequisite: Approval by a Public Administration faculty committee. Completion of a project approved by the committee involving direct participation in a government or volunteer agency, public interest group, or similar organization. Oral defense is required. May be repeated once.

**PUA 799: Thesis** 3  
Prerequisite: Previous approval by a Public Administration faculty committee. Independent and original research on a specialized topic in Public Administration. Oral defense is required. May be repeated once.

## RECREATION

**REC 101: Introduction to Recreation** 3  
Special attention is given to the history of recreation, principles of organization, finance, administration, and supervision.

**REC 201: Recreational Games and Sports** 3  
Prerequisite: REC 101 or approval of chairperson. The theory and practice of teaching recreational games and sports needed in developing sound recreational programs.

**REC 322: Recreation for Special Populations** 3  
Prerequisite: REC 101 or approval of chairperson. Introduces students to the philosophy, objectives, and basic concepts of recreation for the handicapped and aged.

**REC 343: Organization and Administration of Playgrounds and Recreation** 3  
Focus on city problems as related to play and recreation, planning, authority and responsibility, programs, leagues, tournaments, equipment, supplies, and public relations.

**REC 364: Camping and Camp Counseling** 3  
Prerequisite: REC 101 or approval of chairperson. Includes theories and philosophies of camping and camp counseling. Emphasis on organizing and administering practical experiences in camping.

**REC 390: Recreation Clinical Experience** 3  
Prerequisites: ART 102, REC 101, REC 201, REC 322, and senior classification. Course provides clinical experience in recreation dealing specifically with special populations.

**REC 400: Recreation Field Experience** 3  
Prerequisites: REC 101, REC 201, REC 322, and junior classification. Students engage in supervised leadership experiences in recreation agencies.

## RELIGIOUS STUDIES

**REL 201: Topics in Religion** 3  
A survey of various questions and topics of the world's major religious traditions. Emphasizes historical, anthropological, and symbolic analysis and understanding.

## REAL ESTATE

**RES 101: Principles of Real Estate** 3  
Introduction to areas of real estate as a professional field, including brokerage, agreements of sales, deeds, financing of real estate, mortgages, judgments, valuation appraisals and license law.

**RES 102: Real Estate Marketing** 3  
Covers ownership rights, liens, taxes, assessments, and other claims on real property.

**RES 104: Real Estate Law** 3  
Equips students with an understanding of legal principles governing real estate transactions with attention to sales, contracts, deeds, mortgages, title insurance, taxes, community property, and homestead law.



**RES 201: Real Estate Valuation** 3  
Introduction to the real estate market, including land values, construction costs, residential and commercial appraisals, and transactions of rental income into present value.

**RES 202: Residential Construction** 3  
Introductory course in design and construction of single family residences. Topics include site orientation, architectural styles, structural styles, interior planning, and construction methods and materials.

## **SOCIOLOGY**

**SOC 201: Economics of Food and Agriculture** 3  
The course offers an introduction to agriculture economics and some basic tools and concepts essential to economic decision making.

**SOC 202: Rural Communities: Legacy and Change** 3  
Social problems of small communities are examined in changing rural America. The approach is sociological but interdisciplinary incorporating historical analysis and political economy.

**SOC 203: Principles of Sociology** 3  
Survey of the basic principles and concepts of sociology.

**SOC/POS/PSY 300: Statistics for the BSS** 3  
Prerequisite: A background in basic algebra. This course serves as an introduction to the use of statistics as a method of describing and analyzing data from research in the behavioral and social sciences.

**SOC/POS/PSY 301: Research Methods for the BSS** 3  
Prerequisite: SOC/POS/PSY 300 or consent of instructor. Introduces the basic logic, knowledge, and skills of research design and methodology in the behavioral and social sciences.

**SOC 303: Cultural Anthropology** 3  
Prerequisite: SOC 203. Introduction to the scientific study of human culture; the examination of the ecological, historical, and evolutionary foundations of culture.

**SOC 304: Race and Ethnic Relations** 3  
Prerequisites: SOC 203, HIS 101, and HIS 102. A sociological analysis of modern race and ethnic relations with attention given to black-white interaction, race prejudice, discrimination, cultural differences, and socio-cultural dynamics.

**SOC 305: Contemporary Social Problems** 3  
Prerequisite: SOC 203. An examination of social issues and conflicts of society from a sociological perspective.

**SOC 312: The Sociology of Poverty** 3  
Prerequisite: SOC 305. Investigation of the socio-cultural factors that contribute to poverty and deprivation in rural and urban settings.

**SOC 314: Demography** 3  
Prerequisites: SOC 203 and SOC 300. Examination of the factors that affect growth, size, composition, and distribution of human populations; the components of population change and their relationship to socio-cultural variables.

**SOC 320: Social Stratification** 3  
Prerequisite: SOC 203 or consent of instructor. Study of systems of social ranking in societies. Attention is focused on social classes in American societies and the distribution of power, prestige, and privileges.

**SOC 343: Juvenile Delinquency** 3  
Prerequisite: SOC 203. The prerequisite may be taken concurrently. Study of the causes of delinquency as revealed through personal, family, and community-situational conditions.

**SOC 350: Urban Sociology** 3  
Prerequisite: SOC 203. The prerequisite may be taken concurrently. Examination of social processes, including the emergence of leadership, the structure of authority, and the differentiation between and among urban institutions.

**SOC 400: Internship** 3  
The internship offers experiential learning wherein students are assigned to research and agriculture extension mentors. The objective is to encourage careers in agriculture through direct experience.

**SOC/PSY 403: Social Psychology** 3  
Prerequisite(s): PSY 200 and SOC 203, or consent of instructor. A study of social and individual dynamics, social roles, attitude formation and change with emphasis on behavioral variation and social control.

**SOC 405: Sociological Theory** 3  
Prerequisite: Junior classification in Sociology. The social, cultural, and intellectual foundations of sociological theory.

**SOC 423: Criminology** 3  
Prerequisite: SOC 203. The latter prerequisite may be taken concurrently. A study of criminology from the classical schools to the present, with special units on the professional criminal and white collar crime.

**SOC 428: Applied Sociology** 3  
Prerequisite: Junior classification in Sociology. Examination of a broad range of perspectives for the application of sociological principles and techniques to human environmental problems and conditions.

**SOC 430: Child Welfare Services** 3  
An historical analysis of child welfare as an institution and an in-depth study of programs, policies, practices and their impact on children, youth and families.

**SOC 431: Social Change** 3  
Prerequisites: SOC 203 and 9 additional semester credit hours earned in upper-level Sociology courses. Open to seniors only. A seminar in which students present and defend independently developed projects on the dynamics of change.

**SOC 490, 491, 492: Sociological Practicum I, II, III** 1-6  
Prerequisite: Consent of instructor. A directed reading, research, or pre-professional working-learning experience for selected students in sociology.

**SOC 499: Senior Colloquium \*** 3  
Prerequisite: Senior Classification. This course is designed to develop analytical skills, interpretation and research; and to nurture intellectual self-reliance and critical thinking.

## **SOCIAL WORK**

**SOW 201: Career Choices in the Human Service Professions** 3  
An overview of professional practice for potential Social Work majors. Exposes students to various professional roles and encourages examination of Social Work as a career.

**SOW 306: Human Behavior I** 3  
Prerequisite: SOW 201 or consent of instructor. Analyzes the development and behavior of persons from conception through young adulthood: biological, psychological, social, and cultural factors are examined.

**SOW 307: Human Behavior II** 3  
Prerequisite: SOW 306 or consent of instructor. A continuation of Human Behavior I, this course examines human growth and development from middle-adulthood through old age.

**SOW 308: Dynamics of Marriage and the Family** 3  
Prerequisite: SOC 203 or consent of instructor. An examination of diversity and change in marriage, family life, and women's roles and status, identifying areas of concern to helping professionals.

**SOW 310: Foundations of Social Work Practice** 3  
Prerequisite: SOW 201 or consent of instructor. Provides the theoretical foundation for generalist practice, applying systems thinking to activities in the human services. Examines Social Work functions and tasks for effective service delivery.

**SOW 314: Basic Skills for Human Services Professions \*** 3  
Prerequisite: SOW 310 or consent of instructor. Provides students an opportunity to develop skills in communication, interviewing, purposeful observation, recording, problem identification, and record keeping.

**SOW 315: Advanced Skills in Social Work Methods** 3  
Prerequisites: SOW 308 and SOW 314. Development of techniques and skills in problem-solving with families, groups, communities, and organizations. Selected frameworks for Social Work intervention are explored.

**SOW 321: Social Welfare Policies, Issues, and Programs** 3  
Prerequisite: SOW 201 or consent of instructor. Historical and philosophical development of social welfare as an institution and Social Work as a profession. Policy structures of public and private agencies are examined.

**SOW 322: Social Welfare Policies, Issues, and Programs II** 3  
Prerequisites: SOW 310 and SOW 321 or consent of instructor. Analysis and interpretation of social welfare policies, programs and issues. Examines the influence of movements, ideologies, political conditions, and sociocultural attitudes on social welfare.



**SOW/HED/PUA 371: Introduction to Public Health** 3

Prerequisite: HED 221 or consent of instructor. A survey course that develops an understanding and appreciation for factors affecting health status and its contribution to individual and community health.

**SOW/CJE 400: Statistics for Social Work** 3

Prerequisite: A background in basic algebra. This course serves as an introduction to the use of statistics as a method of describing and analyzing data from research in Social Work with an emphasis on applied methods.

**SOW 401/CJE: Research Methods for Social Work** 3

Prerequisite: SOW 400 or consent of instructor. Introduces the basic logic, knowledge, and skills of research design and methodology in Social Work.

**SOW 422: Field Instruction I** 6

Prerequisite: Admission to Social Work Program. An educational experience under faculty direction in an approved social service agency. Students work approximately 24 hours per week providing services to various client systems.

**SOW 423: Social Work Seminar I** 3

Prerequisites: SOW 322 and consent of faculty. Corequisite: SOW 422. Students integrate knowledge, values, and skills learned in the classroom with their practice experience in an agency.

**SOW 424: Field Instruction II** 6

Prerequisites: SOW 422, SOW 423, and consent of faculty. Under faculty supervision, students work 24 hours per week in an approved social service agency.

**SOW 425: Social Work Seminar II** 3

Prerequisites: SOW 422, SOW 423, and consent of faculty. Taken in conjunction with SOW 424. Students are offered an opportunity to refine skills in problem-solving as a final preparation for professional practice.

**SOW 430: Child Welfare Services** 3

An historical analysis of child welfare as an institution and an in-depth study of programs, policies, practices, and their impact on children, youth, and families.

**SOW 497: Special Topics in Social Work** 3

A seminar for the discussion of specific topics concerning Rehabilitation Counseling offered by the University of Kentucky. May be repeated for credit no more than four time (12 hours of credit).

**SPANISH**

**SPA 101: Elementary Spanish I** 3

An introductory Spanish course with emphasis on the spoken language: pronunciation, grammar, vocabulary building, drills, and readings. (Laboratory work)

**SPA 102: Elementary Spanish II** 3

Prerequisite: SPA 101. Continuation of Spanish 101 with emphasis on pronunciation, oral expression, and reading. (Laboratory work)

**SPA 201: Intermediate Spanish I** 3

Prerequisite: SPA 102. More advanced work in conversation, composition, reading, and translation. (Laboratory work)

**SPA 202: Intermediate Spanish II** 3

Prerequisite: SPA 201. Continuation of SPA 201 with greater emphasis on conversation, reading, and composition. (Laboratory work)

**SPA 301: Survey of Spanish Literature to 1700** 3

Prerequisite: SPA 202. A study of Spanish literature from its beginning to 1700. Includes representative writers and works, history of ideas, and foreign influences.

**SPA 302: Survey of Spanish Literature since 1700** 3

Prerequisite: SPA 202. Continuation of SPA 301. A study of Spanish literature from 1700 to the contemporary period. Includes representative writers and movements.

**SPA 311: Advanced Spanish Composition** 3

Prerequisite: SPA 202. Intensive review of special grammatical constructions verbs, idioms, tenses, prepositions, etc., with emphasis on correct expression of ideas.

**SPA 312: Advanced Spanish Conversation** 3

Prerequisite: SPA 202. Intensive conversational practice designed to develop fluency, clarity, and precision in the oral expression of ideas.

**SPA 375: Spanish for International Studies I** 3

Prerequisite: SPA 202 or equivalent or proficiency test. Intensive development of communicative

skills through the study of articles and audio-visual materials on current world affairs.

**SPA 376: Spanish for International Studies II** 3

Prerequisite: SPA 375 or equivalent. Continuation of intensive development of communicative skills through the study of articles and audio-visual materials on current world affairs.

**SPA 403: Spanish Civilization** 3

Prerequisite: SPA 202. Study of Spanish civilization from 1700 to the present. Special readings and reports. Conducted partly in Spanish.

**SPA 404: The Civilization of Ibero-America** 3

Prerequisite: SPA 202. A study of social, economic, cultural, and political life and institutions of Spanish America and Brazil from the pre-Columbian period to the present.

**SPEECH**

**SPE 101: Oral Communication** 3

Placement required concurrently with ENG 103 and ENG 099. An introduction to structured oral communication, concentration on the development and delivery of informative messages.

**SPE 103: Interpersonal Communication** 3

The verbal and non-verbal aspects of human communication. Emphasis is placed on roles played by self-esteem, perception, trust, conflict, language, values, etc.

**SPE 200: Public Speaking \*** 3

Prerequisite: SPE 103. Deals with the preparation, delivery, and evaluation of speeches. Emphasis is placed upon the impromptu, the extemporaneous, and the written speech.

**SPE 201: Group Discussion and Debate** 3

The theory and practice of small and large group discussion, and formal and informal debate strategies, emphasizing the individual's role within the group and on debate.

**SPE 302: Interracial/Intercultural Communication** 3

Prerequisite: SPE 103. The study of communication strategies in different cultural and racial groups.

**SPE 304: Oral Interpretation** 3

Prerequisite: SPE 103. Designed to equip the student with techniques for effective oral interpretation of such literature as the Bible, the Classics, dramatic literature, and poetry.

**SPE 310: Persuasive Speaking** 3

Prerequisite: SPE 103. The study of the rhetorical aspects of speech in persuasive styles. Emphasis is placed on gathering, structuring, and orally presenting persuasive data.

**SPE 315: Voice and Diction** 3

Prerequisite: SPE 200. A basic course offered to acquaint the student with the social, physiological, psychological, phonetic, and linguistic bases of speech communication.

**SPE 401: Institutional Communication** 3

Prerequisite: Consent of faculty. Designed to acquaint the students with organizational structures and how they develop internal and external communication systems.

**SPE 402: Public Relations** 3

Prerequisite: Consent of faculty. Study of public relations concepts. Students are given the opportunity to practice public relations theory in a variety of activities and organizations.

**THEATRE**

**THE 107, 207, 307, or 407: Theatre Practicum I-IV** 1

Practical, supervised work with actual theatre productions. May be selected as performance or technical practicum in accordance with casting and other needs of stage productions.

**THE 200: Introduction to Dance** 3

A survey of the history and aesthetics of dance in relation to society and to the other arts. Includes instruction in basic dance techniques.

**THE 204: Introduction to Theatre** 3

Through readings, lectures, demonstrations, and active participation behind the scenes in an actual production, the student becomes familiar with theatre history, design, and tradition.

**THE 210: World Drama** 3

Prerequisite: ENG 211. Study of western world dramatic literature from antiquity to Ibsen. Emphasis is on works which are examples of the major periods of drama.



**THE 220: Modern Drama** 3  
Prerequisite: THE 210. A study of dramatic literature from Ibsen to the present, illustrating the literary, historical, and social development of the modern era.

**THE 250: Acting** 3  
Laboratory class in the fundamentals, techniques, and practice of stage credibility and acting, emphasizing development of relaxation, self-exploration, stage presence, and other acting skills and actual participation in a live performance.

**THE 260: Music Theatre I** 3  
Prerequisite: THE 250. Development of skills in energizing, concentrating, and structuring. Energy concepts include physical, vocal, mental, and emotional energy. Concentrating concepts includes conceptualization and imagination.

**THE 300: Interpretive Dance** 2  
Prerequisite: THE 200 or consent of instructor. Theory and practice of techniques and composition. Emphasis is placed on execution of dance techniques for theatrical productions.

**THE 305: Theatre History** 3  
Prerequisite: THE 204. A survey of theatre from its primitive origins through the emergence of modern drama. Study of content and trends in dramatic literature and play production.

**THE 360: Music Theatre II** 3  
Prerequisite: Audition. A continuation of skills stressed in Music Theatre I. Emphasis on singing, moving, isolation of vocal mechanisms, physical response, reflecting, and rhythmic patterns.

**THE 380: Play Directing** 3  
Prerequisite: THE 250. A study of play direction and play analysis, blocking, line learning, and correct character portrayal. Students prepare a prompt book which details the director's plans.

**THE 404: Stage Craft** 3  
Study and guided practice in the theory, principles, techniques, materials, and development through plans of scene and lighting design for the contemporary theatre.

**THE 408: Black Theatre** 3  
Prerequisite: THE 204. Study of goals, careers, problems, dreams, and accomplishments of Black playwrights, actors, directors, choreographers, designers, critics, and theatre groups.

**THE 410: Seminar in Theatre** 2  
Prerequisite: Consent of faculty. Examination and discussion of the styles of theatre practices with special emphasis on elements of production relating to stylistic conception.

## UNIVERSITY COURSES

**UNV 101: University Orientation** 3  
This course is designed to help students make a smooth transition (academic and social) to University life. The mechanics of the academic process, the resources and facilities available to them, and the environment in which they can develop new friendships and enjoy new experiences are addressed and a service learning component is required.

**UNV 370: PRE\*PAIR—Preparing for and Succeeding in Graduate School** 2  
This course is designed to strengthen knowledge skills in subject areas that are considered particularly relevant to gaining admission to and succeeding in graduate degree programs.

## WHITNEY YOUNG COLLEGE

**WYC 101: Liberal Studies Seminar I** 4  
Introduction to the history of the ancient world through the Hellenistic period, followed by seminars on the greatest books of the time. Readings from Homer, Sophocles, Plato, Aristotle, the Old Testament, and Confucius. Open to non-WYC students.

**WYC 102: Liberal Studies Seminar II** 4  
Prerequisite: WYC 101 or consent of instructor. Introduction to history from Roman times through the high Middle Ages, followed by seminars on the greatest books of the time. Readings from Virgil, Boethius, Aquinas, Dante, the Baghavad Gita, the New Testament, the Koran, and Al-Ghazali. Discussion of African and European art. Open to non-WYC students.

**WYC 111: Language I: Greek and English** 4  
Study of grammatical structure and translation of selections from Greek authors. Consideration of the nature and philosophy of language and regular work on English composition.

**WYC 112: Language II: Greek and English** 4  
Prerequisite: WYC 111. Continuation of the work of WYC 111, further developing translation skills. English composition exercises are integrated into the study of Greek.

**WYC 115: Language I: Latin and English** 4  
Study of grammatical structure and translation of selections from Latin authors. Consideration of the nature and philosophy of language and regular work on English composition.

**WYC 116: Language II: Latin and English** 4  
Prerequisite: WYC 115. Continuation of the work of WYC 115, further developing translation skills. English composition exercises are integrated into the study of Latin.

**WYC 121: Math-Science I: Classical Geometry and Astronomy** 4  
Euclid's Elements. Properties of straight lines, triangles, and circles; application of areas; theories of ratio and proportions; applications to astronomical phenomena.

**WYC 122: Math-Science II: The Scientific Revolution** 4  
Prerequisite: WYC 121. The origins of the Scientific Revolution. The transition from ancient to early modern astronomy and physics. Readings from Ptolemy, Copernicus, Galileo, and others.

**WYC 131: Beginning Classical Greek I** 3  
The same course as WYC 111 but without the English composition component. This course fulfills 3 semester credit hours of the University's foreign language requirement. Open to non-WYC students.

**WYC 132: Beginning Classical Greek II** 3  
Prerequisite: WYC 131. The same as WYC 112 but without the English composition component. This course fulfills 3 semester credit hours of the University's foreign language requirement. Open to non-WYC students.

**WYC 141: Elementary Latin I** 3  
The same course as WYC 115 but without the English composition component. This course fulfills 3 semester credit hours of the University's foreign language requirement. Open to non-WYC students.

**WYC 142: Elementary Latin II** 3  
Prerequisite: WYC 141. The same course as WYC 116 but without the English composition component. This course fulfills 3 semester credit hours of the University's foreign language requirement. Open to non-WYC students.

**WYC 201: Liberal Studies Seminar III** 4  
Prerequisite: WYC 102 or consent of instructor. Introduction to history from the Renaissance through the French Revolution, followed by seminars on the greatest books of the time. Readings from Chaucer, Machiavelli, Montaigne, Descartes, Pascal, Shakespeare, Hobbes, Locke, and Rousseau. Open to non-WYC students.

**WYC 202: Liberal Studies Seminar IV** 4  
Prerequisite: WYC 201 or consent of instructor. Introduction to history during the nineteenth and twentieth century, followed by seminars on the greatest books of the time. Readings from M. Shelley, Thoreau, Melville, Marx, F. Douglass, Joyce, and T.S. Eliot. Open to non-WYC students.

**WYC 211: Language III: English Narrative and Dramatic Literature** 4  
The literary uses of language in narrative and dramatic genres, including medieval English epics, Shakespearean tragedy and comedy, and modern African-American fiction. Attention is given to literary analysis and to effective composition.

**WYC 212: Language IV: English Lyric Poetry** 4  
The literary uses of language in lyric poetry from the English-speaking world. Attention is also given to advanced composition.

**WYC 221: Math-Science III: The Mechanical Universe** 4  
Prerequisite: WYC 122. The triumph of Newtonian mechanics and its significance. Concepts of mass, motion, force, and gravity are explored.

**WYC 222: Math-Science IV: The Biological Revolution** 4  
Evolutionary theory and its relation to genetics. The background to and development of Darwin's theory of evolution. The search for the carrier of the genetic code and the discovery of DNA. Readings from such authors as Aristotle, Paley, Lamarck, Darwin, Mendel, Watson, and Crick. Open to non-WYC students.

**WYC 241: Intermediate Classical Greek I** 3  
Prerequisites: WYC 112 or WYC 132 or consent of instructor. Reading and translation of authors such as Plato, Xenophon, and Demosthenes. Open to non-WYC students.

**WYC 242: Intermediate Classical Greek II** 3  
Prerequisites: WYC 241 or consent of instructor. Reading and translation of a play by Sophocles or Euripides. Open to non-WYC students.



**WYC 251: Intermediate Latin I** 3  
Prerequisites: WYC 116 or WYC 142 or the equivalent. Reading and translation of literature in Latin. Open to non-WYC students.

**WYC 252: Intermediate Latin II** 3  
Prerequisite: WYC 251 or the equivalent. Continued close reading and translation of literature in Latin. Open to non-WYC students.

**WYC 301: Great Books Seminar I** 4  
Seminars on the greatest books of the ancient and medieval world. Advanced readings from Homer, Aeschylus, Euripedes, Plato, Aristotle, Lucretius, the Bible, Augustine, and Aquinas. Open to non-WYC students.

**WYC 302: Great Books Seminar II** 4  
Prerequisite: WYC 301 or consent of instructor. Seminars on the greatest books from the Renaissance through the nineteenth century. Advanced readings from Shakespeare, Luther, Descartes, Milton, Leibniz, Hume, Austen, Kant, Twain, and DuBois. Open to non-WYC students.

**WYC 311: The Uses of Language** 4  
Classical and contemporary rhetoric: The study of how language is used for practical purposes, especially argument and persuasion. Open to non-WYC students.

**WYC 321: Issues in Natural Science and Technology** 4  
A topics course which focuses on one or more key issues in the natural sciences (e.g., light theory, atomic energy, and bio-technology). Open to non-WYC students.

**WYC 331: Preceptorial I** 3  
Intensive analytical work on texts chosen by tutors to complement the regular work in seminars and tutorials. Significant compositional work will be assigned. Open to non-WYC students.

**WYC 332: Preceptorial II** 3  
Intensive analytical work on texts chosen by tutors to complement the regular work in seminars and tutorials. Significant compositional work will be assigned. Open to non-WYC students.

**WYC 351: Great Lives** 3  
Reading, discussion, and lectures focused upon the distinctive features of the lives of outstanding men and women. The readings are mainly comprised of biographies and autobiographies, some history, and works of fiction which help illuminate the concept of the heroic individual. Open to non-WYC students.

**WYC 352: Comparative Cultures** 3  
The course is designed to elucidate the nature of culture and of particular cultures, considering a great variety of cultural forms and practices. Reading and discussion of various African, European, and Oriental cultures. Open to non-WYC students.

**WYC 401: Great Books Seminar III** 4  
Prerequisite: WYC 302 or consent of instructor. Seminars on the greatest books from the nineteenth and twentieth century. Advanced readings from Goethe, Dostoevsky, Hegel, Kierkegaard, Tolstoy, Nietzsche, Freud, Whitehead, Heidegger, and Woolf. Open to non-WYC students.

**WYC 421: Issues in the Human Sciences** 4  
A practical and theoretical study of basic issues and methods in the human sciences which integrates philosophical reflection, research experience, and an introduction to probability and statistics. Readings range from seventeenth century definitions of this new science through twentieth century debates. Open to non-WYC students.

**WYC 431: Preceptorial III** 3  
Intensive analytical work on texts and topics chosen by tutors to complement the regular work in the seminars and tutorials. Extensive writing expected. Open to non-WYC students.

**WYC 432: Preceptorial IV** 3  
Intensive analytical work on texts and topics chosen by tutors to complement the regular work in the seminars and tutorials. Extensive writing expected. Open to non-WYC students.

**WYC 441: Senior Essay \*** 3  
Independent study leading to a research honors essay on a topic chosen by the student and two readers. Weekly meetings with tutor. Use of secondary sources should receive secondary emphasis, but should cultivate the student's own critical thinking and demonstrate his/her readiness to join the discussion among published writers on the topic.

**WYC 491: Guided Leadership Studies** 3  
Prerequisites: Liberal Studies major or minor or International Studies minor and consent of instructor. A semester of supervised practical experience to complement classroom instruction, that will help prepare a student for leadership in his or her area of educational or career interests. Placement: determined by course instructor and student's advisor.

# UNIVERSITY BOARD OF REGENTS

Dr. Charles Bennett (Faculty Regent) 2001  
Frankfort, KY

Ms. Cornelia Calhoun (Staff Regent) 2003  
Frankfort, KY

Mr. Dwayne Cash (Student Regent) 2001  
Frankfort, KY

Ms. Laura M. Douglas 2004  
Louisville, KY

Dr. Marlene Helm 2003  
Nicholasville, KY

Mr. Morris Anthony Howard 2001  
Independence, KY

Mr. Roger Reynolds 2004  
Louisville, KY

Ms. Brenda B. Schissler 2003  
Crestwood, KY

Ms. Elizabeth R. Short 2002  
Beattyville, KY

Mr. Harry Lee Waterfield II 2005  
Frankfort, KY

Mr. William H. Wilson 2004  
Lexington, KY



# PRESIDENTS OF THE UNIVERSITY

Mr. John H. Jackson  
1887-1898, 1907-1910

Mr. James E. Givens  
1898-1900

Mr. James S. Hathaway  
1900-1907, 1910-1912

Mr. Green P. Russell  
1912-1923, 1924-1929

Mr. Francis M. Wood  
1923-1924

Dr. Rufus B. Atwood  
1929-1962

Dr. Carl M. Hill  
1962-1975

Dr. William A. Butts  
1975-1982

Mr. Raymond M. Burse  
1982-1989

Dr. John T. Wolfe, Jr.  
1990-1991

Dr. Mary Levi Smith  
1991-1998

Dr. George Willis Reid  
1998-

# UNIVERSITY ADMINISTRATIVE OFFICERS

G. W. Reid – *President*

A.B., North Carolina Central University; M.A.,  
North Carolina Central University; Ph.D., Howard  
University

Yvonne Lovell – *Executive Assistant to the President*  
A.A.S., West Indies College, B.S., University of  
Rochester; M.A., University at Albany

Kenoye K. Eke – *Interim Vice President for  
Academic Affairs*

B.A., Alabama A & M University; M.A., Atlanta  
University; Ph.D., Atlanta University.

Kenneth Chatman – *Acting Vice President for  
Student Affairs*

B.A., Saginaw Valley State College; M.S., University of  
Tennessee; Ed.D., University of Tennessee.

Carson E. Smith – *Vice President for Administrative  
Services*

B.A., Kentucky State University; M.A., University  
of Kentucky

Hinfred McDuffie – *Vice President for University  
Advancement*

B.S., Tuskegee University; M.S.S., Alabama State  
University.

Harold S. Greene, Jr. – *General Counsel to the University*  
B.A., Eastern Kentucky University; J.D.,  
University of Kentucky

Derrick Ramsey – *Director of Athletics*

William D. Pennell – *Interim Chief Financial Officer*  
B.A., DePauw University; M.B.A., Washington  
University

Jacqueline Bingham – *Director of Public Relations*  
B.A., Kentucky Wesleyan College; M.A., Indiana  
University

Vacant – *Internal Auditor*

## ACADEMIC AFFAIRS

Kenoye K. Eke, Ph.D. – *Interim Vice President for  
Academic Affairs*

Sam O. Oleka, Ph.D. – *Dean, Whitney M. Young, Jr.,  
College of Leadership Studies*

E. Terry Magel, Ph.D. – *Interim Dean, College of  
Professional Studies*

Paul Bibbins, Ph.D. – *Dean, College of Arts and Sciences*

Gashaw Lake, Ph.D. – *Interim Dean, School of Public  
Administration*

Okonkwo, Valentine, Ph.D. – *Dean, School of Business*

Betsy D. B. Waits, M.A. – *Acting Registrar*

John B. Martin, M.M., M.S. – *Associate Registrar*

Jimmy Arrington, M.E. – *Director of Admissions*

Harold R. Benson, Ph.D. – *Director of Land Grant  
Programs*

Cathy Rosebud, Ph.D. – *Director of Academic Advising*

Karen C. McDaniel, M.S.L.S. – *Director of Blazer Library*

Carol Parks – *Director of Testing*

Melanie Halliday, M.A. – *Coordinator of Communication  
Skills Center*

Diane Garrison, M.B.A. – *Coordinator of Academic  
Computing*

Carolyn Tarver-Wilson, M.S.S.W. – *Interim Director of  
Upward Bound*

Verlee Wilson, M.A. – *Acting Director, First-Year  
Experience Program and Coordinator of the  
Peers Empowering Peers Program*

Carmella A. Conner, M.S.Ed. – *Director of Financial Aid*

## ADMINISTRATIVE SERVICES

Carson E. Smith, M.A. – *Vice President for  
Administrative Services*

Mike Rosenstein – *Director of Telecommunications*

Donnie Turner, B.A. – *Chief of University Police*

Donald Carter – *Interim Director of Facilities Services*

Paul D. Winters – *Director for Risk Management*

## FINANCE

William D. Pennell, M.B.A. – *Interim Chief Financial  
Officer*

Paul Branham – *Comptroller*

John Combs, M.P.A. – *Director of Personnel*

Tonya Montgomery – *Director of Purchasing*

Natalie T. Turner, M.P.A. – *Bursar*

Edward Fields, B.A. – *Director of Computer and  
Information Services*

## STUDENT AFFAIRS

Kenneth Chatman, Ed.D. – *Acting Vice President  
for Student Affairs*

Michael Hendrix, M.A. – *Interim Assistant to the  
Vice President for Student Affairs*

Veleria B. Shavers, M.P.A. – *Director of  
Counseling/Career Planning and Placement*

Mary T. Fields, R.N., M.P.A. – *Director of Student  
Health Services*

Leslie K. Thomas, M.A. – *Director of Student Life*

Reginald Davis, M.A. – *Interim Director of Housing*

Ronald Braden, M.S. – *Assistant Director of Athletics and  
Sports Information*

## UNIVERSITY ADVANCEMENT

Hinfred McDuffie, M.S.S. – *Vice President for  
University Advancement*

Kenneth R. Miller, M.P.A. – *Grants and Contracts*

Vacant – *Director of Alumni Affairs*

Thomas E. Clark, Jr., Diploma in Graphic Design  
– *Director of University Graphics*

Homer E. Allen, M.A. – *Director of Assessment and  
Evaluation*

Anne S. Butler, Ph.D. – *Director of the Center of  
Excellence for the Study of Kentucky African-  
Americans*



# FACULTY OF THE UNIVERSITY

## ALEXANDER, JEFFREY S.

*Assistant Professor of Art (1979); B.A., University of California at Santa Barbara; M.F.A., The Ohio State University.*

## AMADI, CONFIDENCE W.

*Assistant Professor, School of Business (1998); B.S., University of Michigan; M.S., University of Michigan; M.B.A., Louisiana Tech University; D.B.A., Louisiana Tech University.*

## AMADIFE, EMMANUEL N.

*Associate Professor/Chairperson, Division of Behavioral and Social Sciences (1996); B.A., School of International Training; M.A., University of Rhode Island; Ph.D., University of Connecticut.*

## AMADIFE, NKECHI G.

*Assistant Professor, Library (1996); B. Educ., University of Benin, Nigeria; M.L.I.S., University of Rhode Island.*

## ASSIBEY-MENSAH, ALBERT O.

*Associate Professor, School of Business (1994); B.S., Kentucky State University; M.P.A., Kentucky State University; M.B.A., Xavier University; M.A., University of Cincinnati; Ph.D., University of Cincinnati.*

## AYUNINJAM, FUNWI F.

*Assistant Professor of English (1995); B.A., University of Yaounde, Cameroon; M.S., Georgetown University; Ph.D., Georgetown University.*

## AYUNINJAM, GWENDOLINE I.

*Instructor, Director of Student Placement (1999); DIPLEG, Higher Normal Teacher's College, Yaounde, Cameroon; B.A., University of Yaounde, Cameroon.*

## BATOR, JOHN S.

*Assistant Professor of Art/Acting Chairperson, Division of Fine Arts (1986); B.S., University of Missouri-Columbia; M.Ed., University of Missouri-Columbia; Ph.D., University of Missouri-Columbia.*

## BENNETT, CHARLES H.

*Professor of Biology (1977); B.S., Stetson University; M.A., Wake Forest University; Ph.D., University of Kentucky.*

## BENNETT, VERNELL

*Assistant Professor of Music (1996); B.M., Fisk University; M.M., Eastern Michigan University.*

## BENSON, HAROLD R.

*Professor, Division of Mathematics and Sciences (1975); B.S., Morris College; M.S., Ohio State University; Ph.D., Ohio State University.*

## BIBBINS, PAUL E., JR.

*Associate Professor of Biology/Dean, Division of Mathematics and Sciences, and Advisor, Pre-Health Professions, (1988); B.S., Virginia State College; M.S., Virginia State College; MT (ASCP), Old Dominion University; Ph.D., Eastern Virginia Medical School.*

## BIGDELI-JAHED, FARIBA

*Associate Professor of Mathematics/Acting Chairperson, Division of Mathematics and Sciences (1991); B.S., University of Kentucky; M.S., University of Kentucky; Ph.D., University of Kentucky.*

## BOOKER, PHILIP, JR.

*Associate Professor of Social Work (1977); B.S., East Carolina University; M.P.A., Kentucky State University; M.S.S.W., University of Louisville.*

## BOURGOIS, LOUIS G., III

*Associate Professor of Music (1986); B.Mus.Ed., Murray State University; M.Mus., University of Louisville; D.M.A., Ohio State University.*

## BRADEN, RONALD

*Instructor of Health, Physical Education and Recreation (1998); B.S., Tennessee State University; M.S., Grambling State University.*

## BRYANT, KENNETH

*Assistant Professor, School of Business (1980-88; 1991); A.A., Orange Coast College; B.S.B.A., Roosevelt University; M.B.A., University of Utah.*

## BUTLER, BRETT HUNT

*Assistant Professor of Music (1986-87; 1989); B.M., Indiana University; M.M., Indiana University.*

## CASPANI, GUIDO EDMUND

*Assistant Professor of Romance Languages (1993); B.A., Consolata College; M.A., The Catholic University of America; Ph.D., University of Kentucky.*

## CHAMBERS, TIMOTHY

*Instructor of Music (1997); B.M.E., Kentucky State University; M.M.E., Jackson State University.*

## CHAWLA, LOUISE

*Associate Professor, Whitney M. Young, Jr. College of Leadership Studies (1984); B.A., Hunter College; M.A., Bryn Mawr College; Ph.D., City University of New York.*

## CHO, EUNG C.

*Professor of Mathematics (1989); B.S., Seoul National University, Korea; M.S., Seoul National University, Korea; Ph.D., Rutgers University.*

## COCKLEY, WILLIAM THOMAS

*Associate Professor of Health, Physical Education, and Recreation/Acting Director and Program Director for Exum Building, Division of Education and Human Services, (1992); B.S., East Stroudsburg State University; M.S., University of Maryland; Ph.D., Florida State University.*

## CONNER, EDWIN L.

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# UNIVERSITY MAP

## NUMERICAL LISTING

- 1 Combs Hall
- 2 Amphitheater
- 3 McCullin Hall
- 4 Student Government Association
- 5 Bell Health & Physical Educ. Building
- 6 Betty White Health Center
- 7 Alumni House
- 8 Bradford Hall
- 9 Hume Hall
- 10 Hill Student Center
- 11 Underwood Cafeteria

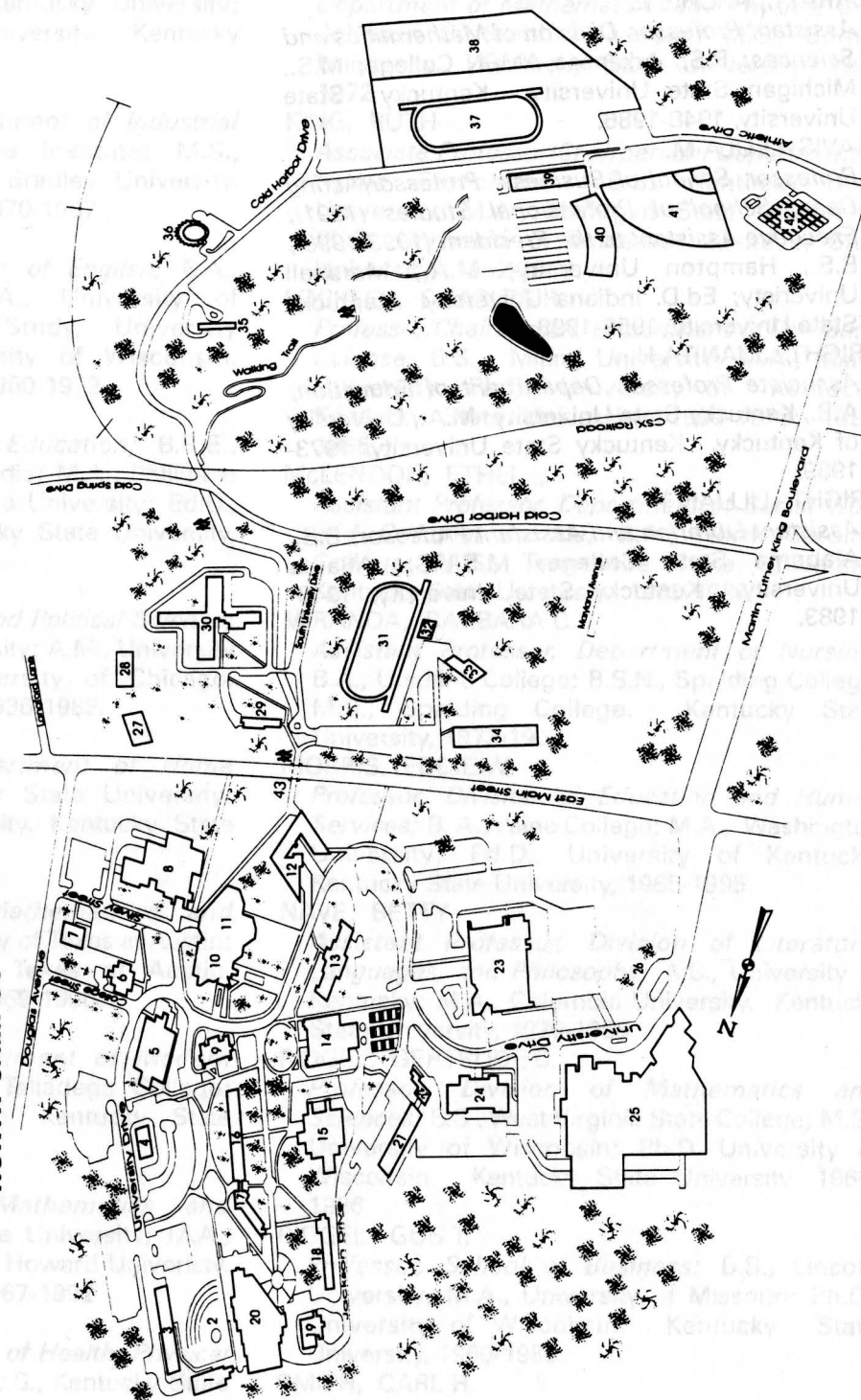
- 12 Hathaway Hall
- 13 Chandler Hall
- 14 Kentucky Hall
- 15 Atwood Agricultural Research Facility
- 16 Carver Hall Annex
- 17 Hunter Hall
- 18 Jackson Hall
- 20 Blazer Library
- 21 Jordan Heating/Chilled Water Plant
- 22 Jordan Maintenance/Warehouse Building

- 23 Carroll Academic Services Building
- 24 Cooperative Extension Building
- 25 William Exum Center
- 26 Information Center
- 27 Baptist Student Center
- 28 Wesley Foundation
- 29 Rosenwald Early Childhood Dev. Center
- 30 Young Hall
- 31 Jones Field House
- 32 Practice Field
- 33 Shauntee Hall

- 34 Tennis Courts
- 35 Hillcrest (President's House)
- 36 Russell Court Apartments
- 37 Track and Field Complex
- 38 Soccer Fields
- 39 Alumni Stadium
- 40 Dressing Room Building
- 41 Baseball Complex
- 42 Aquaculture Research Center
- 43 John A. Hall Tunnel

## NORTH CAMPUS

## SOUTH CAMPUS



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